PARTS OF SPEECH · GRADES 1–2 · 1 OF 5

Nouns: Person, Place or Thing?



A noun names a person, a place or a thing. Write each noun in the right column.

Name: _____ **Date:** _____

Word bank

teacher · park · ball · baby · school · pencil · farmer · beach · apple · doctor · kitchen · bike

Person	Place	Thing

Look around. Write a noun you can see.

A person: _____

A place: _____

A thing: _____

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PARTS OF SPEECH · GRADES 1–2 · 2 OF 5

Circle the Action Verb



A verb tells what someone does. Circle the action verb in each sentence.

Name: _____ **Date:** _____

1. The frog jumps into the pond.
2. Maya kicks the ball.
3. Birds fly over the house.
4. The baby claps her hands.
5. We bake cookies with Grandpa.
6. The dog digs a hole.
7. I swim at the lake.
8. Leo paints a picture.

Write four action verbs you can act out.

1. _____
2. _____
3. _____
4. _____

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PARTS OF SPEECH · GRADES 2–3 · 3 OF 5

Adjectives Describe It



An adjective tells more about a noun: what kind, what color, what size. Underline the adjective in each sentence.

Name: _____ **Date:** _____

1. The fluffy cat sleeps.
2. I have a red kite.
3. We saw a huge whale.
4. The soup is hot.
5. She wore shiny shoes.
6. It was a noisy party.



Write four adjectives that describe this blob.

1. _____
2. _____
3. _____
4. _____

Use two of your adjectives in a sentence about the blob.

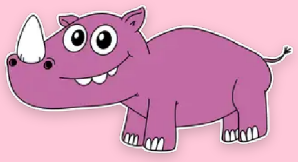
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PARTS OF SPEECH · GRADES 2–4 · 4 OF 5

Pronoun Swap



A pronoun takes the place of a noun. Write a pronoun from the bank in place of the bold words.

Name: _____ **Date:** _____

Word bank

he **she** **it** **they** **we** **him** **her** **them**

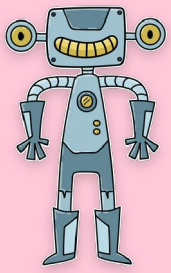
1. **Grandma** baked a pie. _____
2. **The boys** played tag. _____
3. **The kite** flew high. _____
4. **Carlos** found a shell. _____
5. **Ava and I** read a book. _____
6. I gave the ball to **Ben**. _____
7. We waved to **the twins**. _____
8. Dad hugged **Lily**. _____

Write a sentence about a friend. Then write it again with a pronoun.

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PARTS OF SPEECH · GRADES 3–5 · 5 OF 5

Parts of Speech Sort



Is it a noun, a verb, an adjective or an adverb? Write each word in the right column.

Name: _____ **Date:** _____

Remember

- Noun: a person, place, thing or idea
- Verb: an action
- Adjective: describes a noun
- Adverb: tells how, when or where (often ends in -ly)

Word bank

river · explore · gentle · quickly · city · borrow · tiny · softly · puppy · build · noisy · always · idea · forget · fuzzy · loudly

Noun	Verb	Adjective	Adverb

Write one sentence that uses a word from every column.

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WRITING AND GRAMMAR · PARTS OF SPEECH · FOR GROWN-UPS

Answer key: Parts of speech

Nouns: Person, Place or Thing?

Person: teacher, baby, farmer, doctor

Place: park, school, beach, kitchen

Thing: ball, pencil, apple, bike

Circle the Action Verb

1. **jumps**
2. **kicks**
3. **fly**
4. **claps**
5. **bake**
6. **digs**
7. **swim**
8. **paints**

Adjectives Describe It

1. **fluffy**
2. **red**
3. **huge**
4. **hot**
5. **shiny**
6. **noisy**

Pronoun Swap

1. **She**
2. **They**
3. **It**
4. **He**
5. **We**
6. **him**
7. **them**
8. **her**

Parts of Speech Sort

Noun: river, city, puppy, idea

Verb: explore, borrow, build, forget

Adjective: gentle, tiny, noisy, fuzzy

Adverb: quickly, softly, always, loudly

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