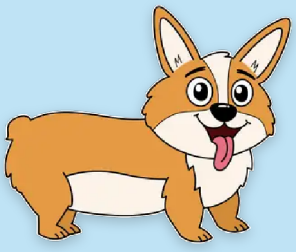
SENTENCE BUILDING · GRADES K–1 · 1 OF 5

Who Is Doing What?



A sentence tells who and what they do. Finish each sentence. Start with the word that is there.

Name: _____ **Date:** _____



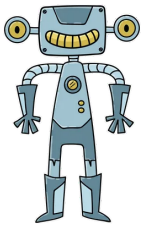
The bee



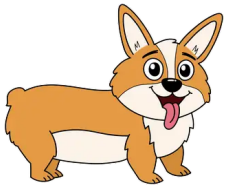
The lion



The monkey



The robot



The dog

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SENTENCE BUILDING · GRADES 1–2 · 2 OF 5

Naming Part and Telling Part



Every sentence has a naming part (who or what) and a telling part (what they do). Draw a line to make each sentence.

Name: _____ **Date:** _____

Naming part	Telling part
The fish	zooms down the road.
A tall giraffe	chirps in the nest.
The snowman	reads us a story.
My teacher	melts in the sun.
The baby bird	swims in the pond.
The red car	eats leaves from the tree.

Write three of your sentences. Start with a capital letter and end with a period.

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SENTENCE BUILDING · GRADES 1–2 · 3 OF 5

Sentence or Not?



A sentence tells a whole idea. Read each group of words. Circle Sentence or Not a sentence.

Name: _____ **Date:** _____

1.	The cat sleeps on my bed.	Sentence	Not a sentence
2.	Under the big tree.	Sentence	Not a sentence
3.	We ate pancakes for breakfast.	Sentence	Not a sentence
4.	Jumped over the puddle.	Sentence	Not a sentence
5.	My friend and I.	Sentence	Not a sentence
6.	The bus is late today.	Sentence	Not a sentence
7.	A very tall giraffe.	Sentence	Not a sentence
8.	Mom sings in the car.	Sentence	Not a sentence

Fix it! Pick two that are not sentences. Add words to make each one a whole sentence.

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SENTENCE BUILDING · GRADES 2–3 · 4 OF 5

Stretch a Sentence



Make a short sentence longer and better. Answer the questions, then write the whole new sentence.

Name: _____ **Date:** _____

Example

- The dog barked. → The little dog barked at the mail carrier this morning because it wanted to play.

Start with: The T. rex ran.

What kind? (add a describing word) _____

Where? _____

When? _____

Why? _____

My stretched sentence:

_____

_____

_____

Start with: The cat slept.

What kind? (add a describing word) _____

Where? _____

When? _____

Why? _____

My stretched sentence:

_____

_____

_____

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SENTENCE BUILDING · GRADES 2–3 · 5 OF 5

Join Sentences with And, But or So



Two short sentences can be one longer sentence. Circle the best joining word, then write the new sentence. Put a comma before the joining word.

Name: _____ **Date:** _____

1. It was raining. We took an umbrella.

and but so

_____

2. I like apples. I like pears.

and but so

_____

3. Sam wanted to play. He had to do his homework.

and but so

_____

4. The puppy was tired. It took a nap.

and but so

_____

5. Mia can swim. She cannot dive.

and but so

_____

6. We went to the park. We played on the swings.

and but so

_____

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Answer key: Sentence building

Naming Part and Telling Part

1. The fish **swims in the pond.**
2. A tall giraffe **eats leaves from the tree.**
3. The snowman **melts in the sun.**
4. My teacher **reads us a story.**
5. The baby bird **chirps in the nest.**
6. The red car **zooms down the road.**

Sentence or Not?

1. **Sentence**
2. **Not a sentence**
3. **Sentence**
4. **Not a sentence**
5. **Not a sentence**
6. **Sentence**
7. **Not a sentence**
8. **Sentence**

Join Sentences with And, But or So

1. **It was raining, so we took an umbrella.**
2. **I like apples, and I like pears.**
3. **Sam wanted to play, but he had to do his homework.**
4. **The puppy was tired, so it took a nap.**
5. **Mia can swim, but she cannot dive.**
6. **We went to the park, and we played on the swings.**

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