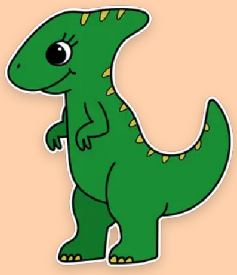
NARRATIVE WRITING ORGANIZERS · GRADES 2–3 · 1 OF 5

Beginning, Middle and End Planner

Plan your story in three parts. Draw a picture and write a sentence or two for each part.



Name: _____ **Date:** _____

Beginning

Who is in the story? Where are they?

Middle

What problem happens?

End

How is the problem solved?

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NARRATIVE WRITING ORGANIZERS · GRADES 2–4 · 2 OF 5

Somebody Wanted But So Then

Use these five words to plan a new story or to retell one you read.

Name: _____ **Date:** _____



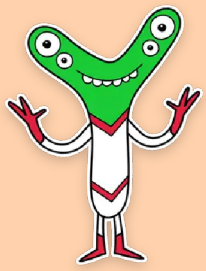
Somebody	**Somebody** Who is the main character?
Wanted	**Wanted** What did they want?
But	**But** What was the problem?
So	**So** What did they do about it?
Then	**Then** How did it end?

Now put it all together in one or two sentences.

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NARRATIVE WRITING ORGANIZERS · GRADES 2–4 · 3 OF 5

Character, Setting, Problem, Solution



Plan the four big parts of a story. Draw and write in each box.

Name: _____ **Date:** _____

Character Who is the story about?

Setting Where and when does it happen?

Problem What goes wrong?

Solution How is it fixed?

My story's title: _____

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NARRATIVE WRITING ORGANIZERS · GRADES 3–5 · 4 OF 5

Small Moment: Slow It Down

Pick one small moment that lasted only a few minutes. Stretch it out with every detail you can remember.



Name: _____ **Date:** _____

My small moment (when, where, who):

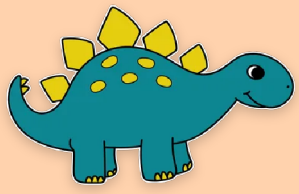
First	Next	Then	Last

I saw	I heard	I felt	I thought

Write your small moment. Slow down the most exciting part.

Art © Kevin Coulston

Personal Narrative: Hook and Ending



Plan a true story from your life. Try three hooks, list what happened, then plan an ending that tells why it mattered.

Name: _____ **Date:** _____

A sound hook Crash! Splash! Beep-beep! ☐

A question hook Have you ever…? ☐

A talking hook "Hurry up!" my sister yelled. ☐

What happened, in order

1. _____
2. _____
3. _____
4. _____

How did you feel at the end?

What did you learn, or why do you remember it?

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