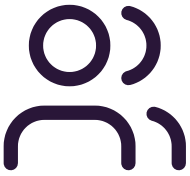
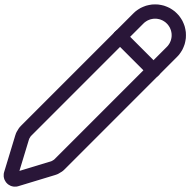
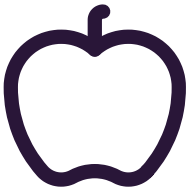
SPECIAL EDUCATION · K–5TH GRADE · VISUAL SCHEDULES · 1 OF 5

My Daily Visual Schedule

Look at the next picture. When you finish, check the box.

Name: _____ **Date:** _____



1.  **Arrive and unpack** ☐ done
2.  **Circle time** ☐ done
3.  **Reading** ☐ done
4.  **Writing** ☐ done
5.  **Snack** ☐ done
6.  **Recess** ☐ done
7.  **Math** ☐ done
8.  **Lunch** ☐ done
9.  **Art or music** ☐ done
10.  **Pack up and go home** ☐ done

 Art © Kevin Coulston

SPECIAL EDUCATION · K–5TH GRADE · VISUAL SCHEDULES · 2 OF 5

First / Then Board

Put the work picture in First. Put the fun picture in Then.

Name: _____ **Date:** _____



First

Put *a* picture here

Then

Put *a* picture here

✂ Cut on the dashed lines.

Write	Read	Math	Cut	Clean up	Finish work
Puzzle	Draw	Music	Blocks	Tablet	Recess

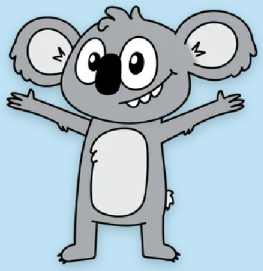
 Art © Kevin Coulston

SPECIAL EDUCATION · K–5TH GRADE · VISUAL SCHEDULES · 3 OF 5

My Morning Routine

Do one picture at a time, from 1 to 8. Check the box when it is done.

Name: _____ **Date:** _____



1  **Wake up** ☐ done

2  **Use the bathroom** ☐ done

3  **Wash my hands and face** ☐ done

4  **Get dressed** ☐ done

5  **Eat breakfast** ☐ done

6  **Brush my teeth** ☐ done

7  **Get my backpack** ☐ done

8  **Go to school** ☐ done

 Art © Kevin Coulston

SPECIAL EDUCATION · K–5TH GRADE · VISUAL SCHEDULES · 4 OF 5

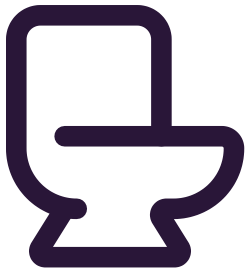
Bathroom Routine Steps

Follow the steps in order. Point to each picture as you do it.

Name: _____ **Date:** _____



1



Use the toilet

2



Flush

3



Wash with soap

4



Rinse and dry

5



Throw the towel away

6



Go back to class

Tip: Tape this page by the sink or slide it into a sheet protector on the bathroom door.

Free printable from FirstArtBooks.com · more free special education pages at firstartbooks.com/special-education Art © Kevin Coulston

FOR TEACHERS · K–5TH GRADE · VISUAL SCHEDULES · 5 OF 5

Schedule Picture Cards

Cut out the cards and put them in order to build a schedule for any day.

Teacher: _____ **Student:** _____



✂ Cut on the dashed lines.

Arrive	Circle time	Reading	Writing
Math	Science	Snack	Recess
Lunch	Art	Music	Gym
Library	Computer	Speech	Therapy
Quiet time	Bathroom	Walk in line	Clean up
Special event	Surprise	Go home	Bus

 Art © Kevin Coulston

SPECIAL EDUCATION · K–2ND GRADE · ADAPTED WORK · 1 OF 5

Match the Same Picture

Draw a line from each picture to the picture that is the same.

Name: _____ **Date:** _____





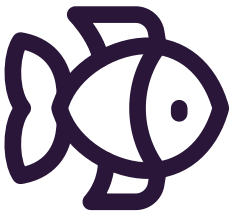






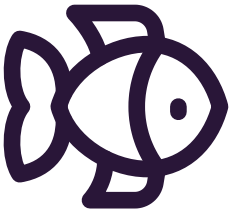












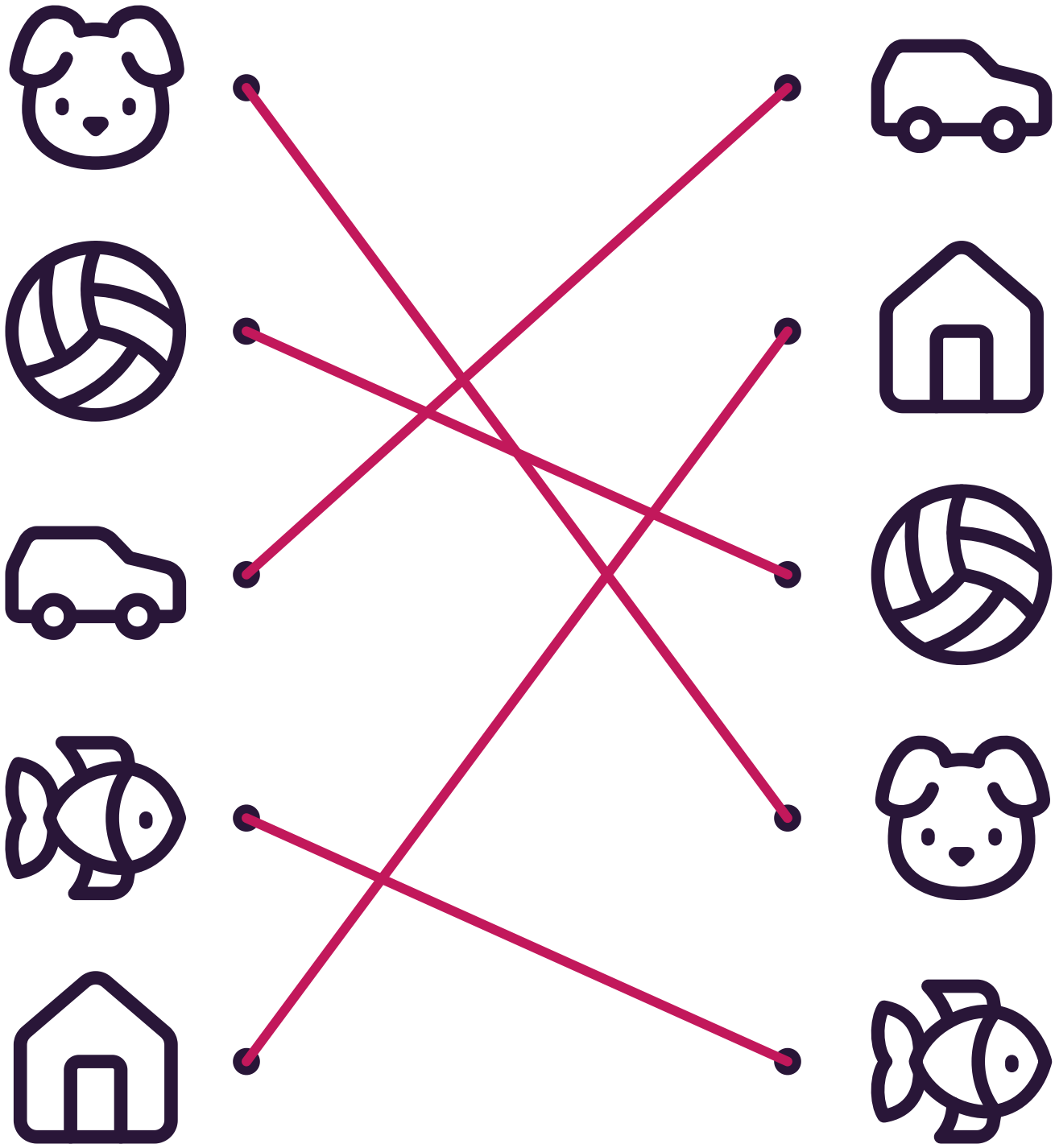
 Art © Kevin Coulston

ANSWER KEY · ADAPTED WORK · FOR GROWN-UPS

Answer Key: Match the Same Picture

Draw a line from each picture to the picture that is the same.





 Art © Kevin Coulston

SPECIAL EDUCATION · K–2ND GRADE · ADAPTED WORK · 2 OF 5

Color the One That Matches

Look at the picture in the box. Find the same picture in its row and color it.

Name: _____ **Date:** _____





 Art © Kevin Coulston

ANSWER KEY · ADAPTED WORK · FOR GROWN-UPS

Answer Key: Color the One That Matches

Look at the picture in the box. Find the same picture in its row and color it.





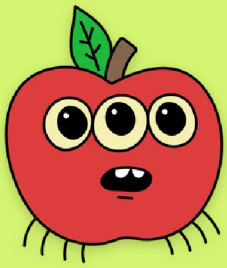
 Art © Kevin Coulston

SPECIAL EDUCATION · K–2ND GRADE · ADAPTED WORK · 3 OF 5

Food or Not Food? Sort

Cut out the pictures. Glue each one under Food or Not Food.

Name: _____ **Date:** _____



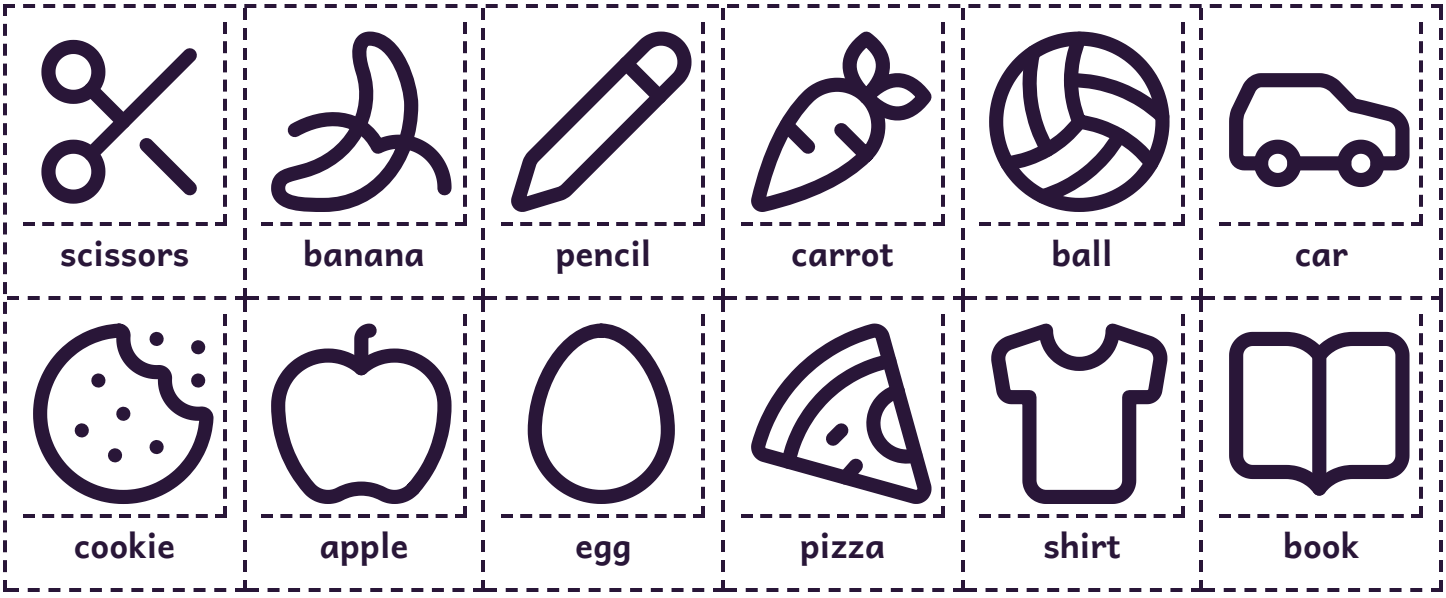
Food

Glue here

Not Food

Glue here

✂ Cut out the pictures on the dotted lines.

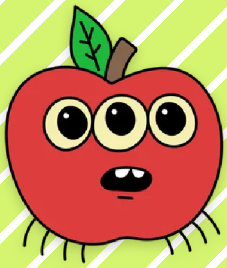


 Art © Kevin Coulston

ANSWER KEY · ADAPTED WORK · FOR GROWN-UPS

Answer Key: Food or Not Food? Sort

Cut out the pictures. Glue each one under Food or Not Food.



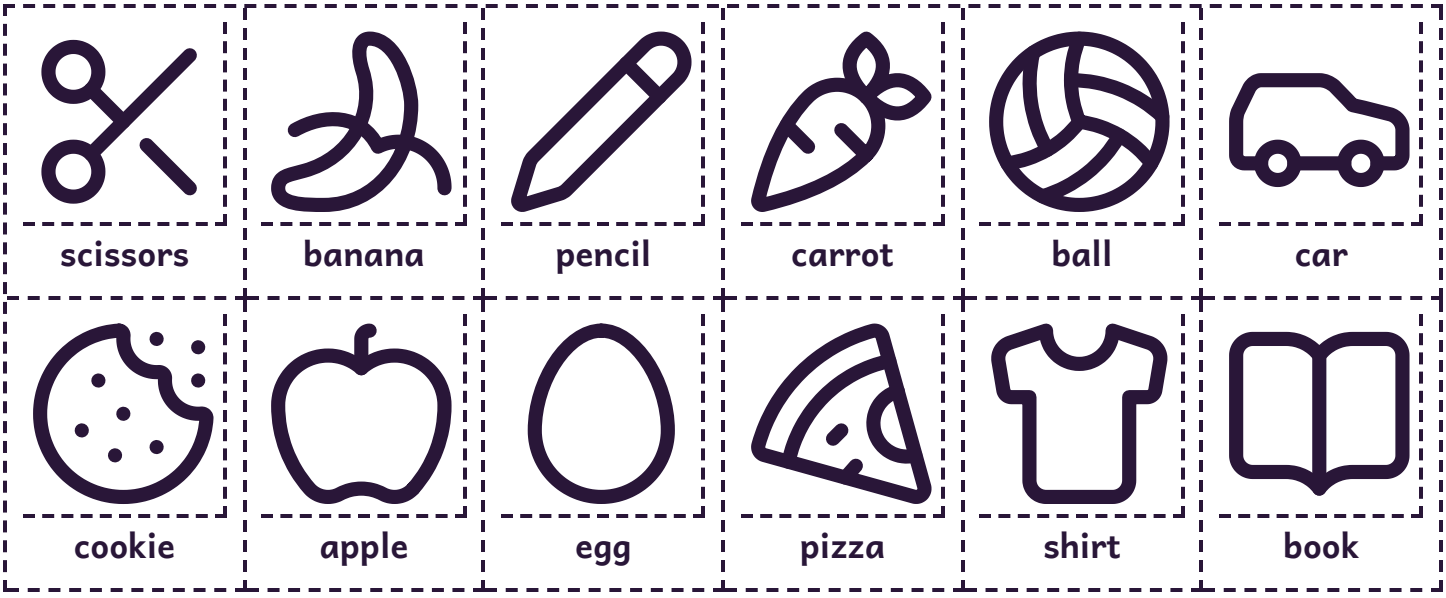
Food

- apple
- banana
- pizza
- carrot
- cookie
- egg

Not Food

- car
- pencil
- book
- ball
- scissors
- shirt

✂ Cut out the pictures on the dotted lines.



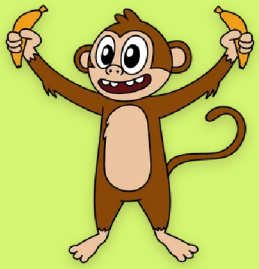
 Art © Kevin Coulston

SPECIAL EDUCATION · K–1ST GRADE · ADAPTED WORK · 4 OF 5

Errorless: Color the Animals

Every picture is an animal! Color each one and say its name.

Name: _____ **Date:** _____

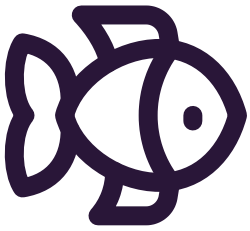




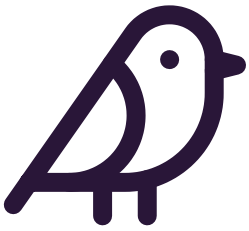
dog



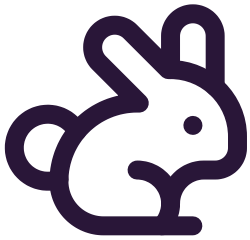
cat



fish



bird



rabbit



turtle

 Art © Kevin Coulston

SPECIAL EDUCATION · K–2ND GRADE · ADAPTED WORK · 5 OF 5

Circle the Same Picture

Look at the picture at the top. Circle every picture that is the same.

Name: _____ **Date:** _____



1. Circle every heart.

Find this

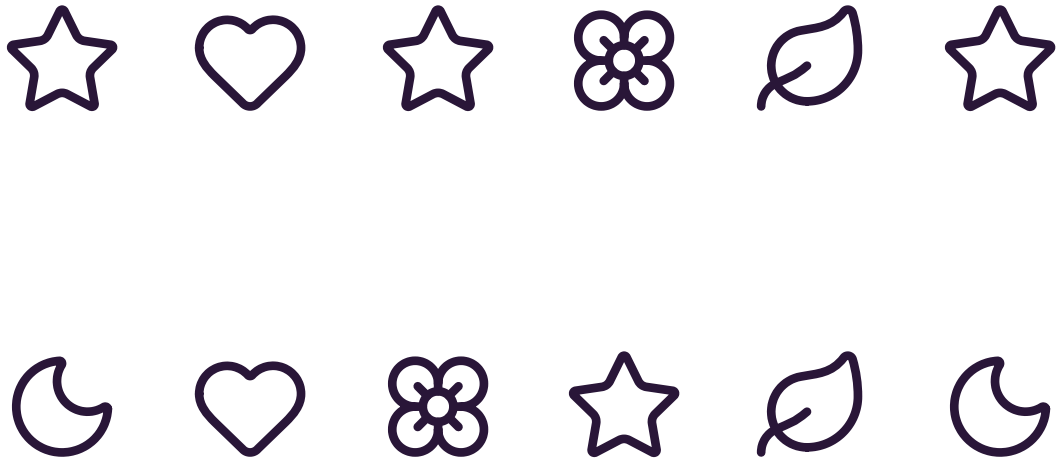




2. Circle every star.

Find this





 Art © Kevin Coulston

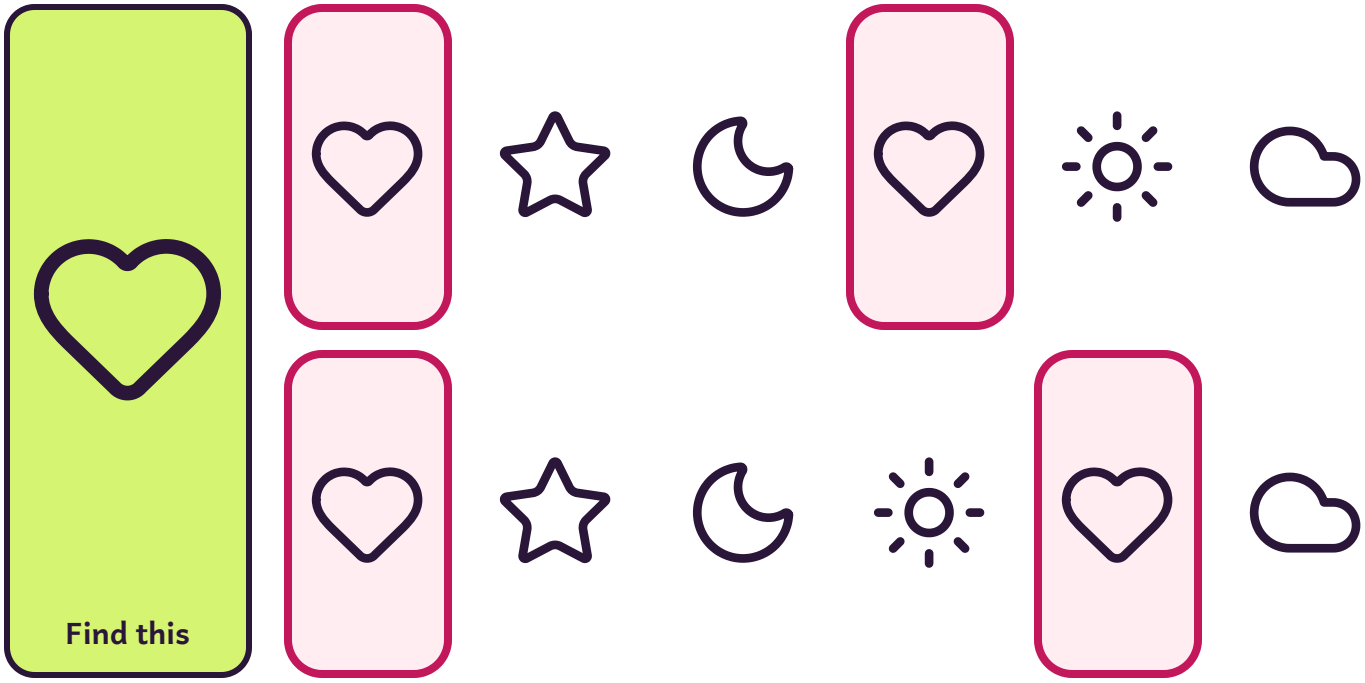
ANSWER KEY · ADAPTED WORK · FOR GROWN-UPS

Answer Key: Circle the Same Picture

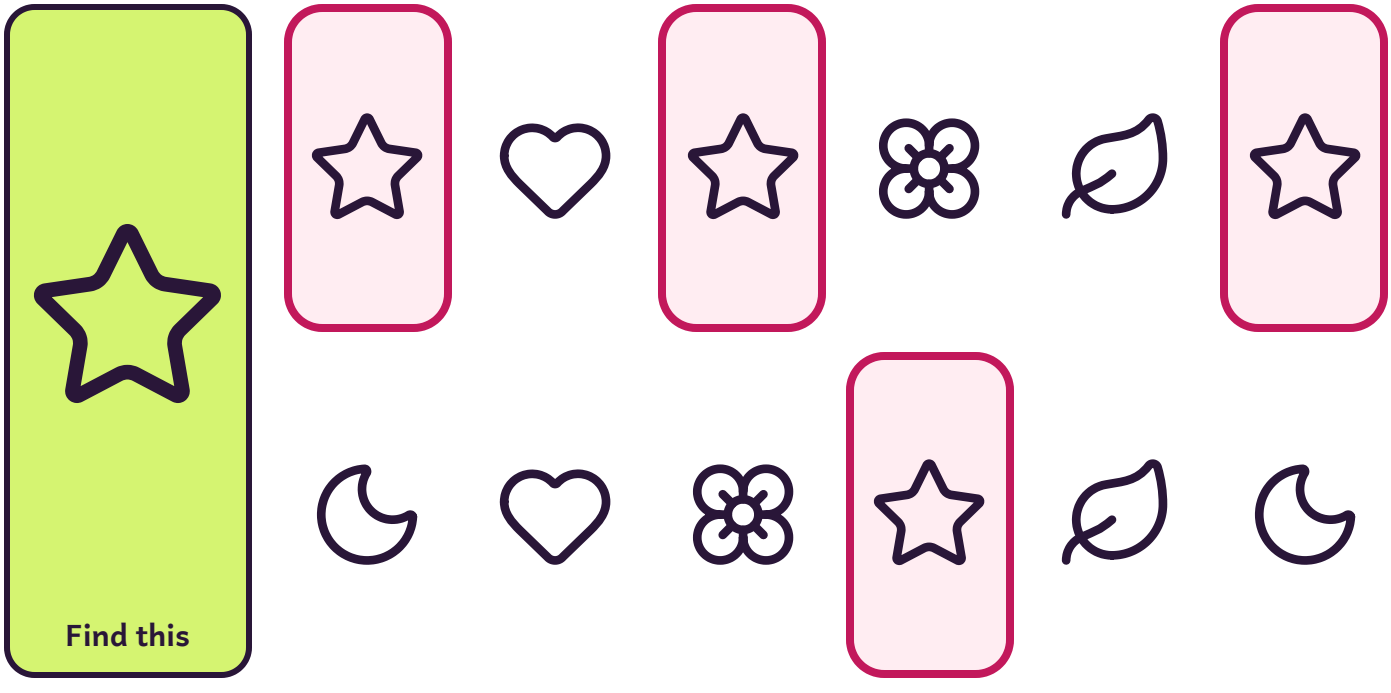
Look at the picture at the top. Circle every picture that is the same.



1. Circle every heart.



2. Circle every star.

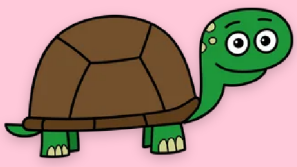


 Art © Kevin Coulston

SPECIAL EDUCATION · K–1ST GRADE · FINE MOTOR · 1 OF 5

Trace the Lines

Put your pencil on the dot. Trace the line to the picture.



Name: _____ **Date:** _____











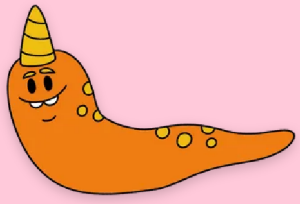
 Art © Kevin Coulston

SPECIAL EDUCATION · K–2ND GRADE · FINE MOTOR · 2 OF 5

Trace Curves and Loops

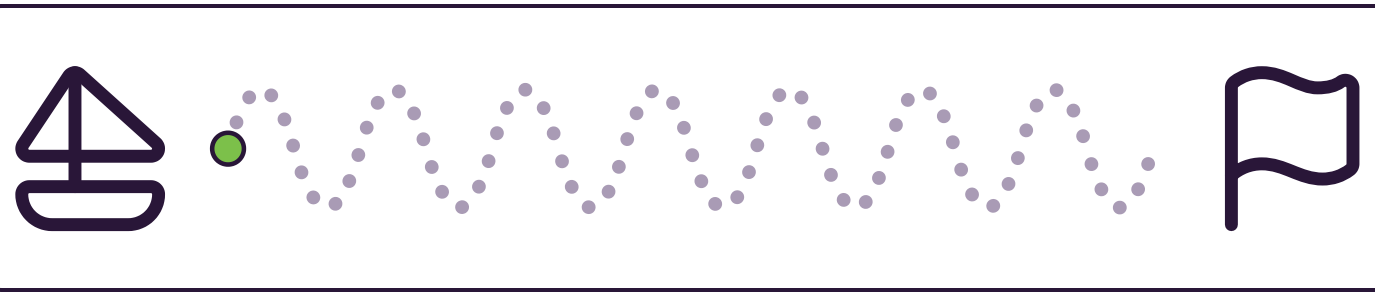
Start at the dot. Trace slowly and stay on the gray line.

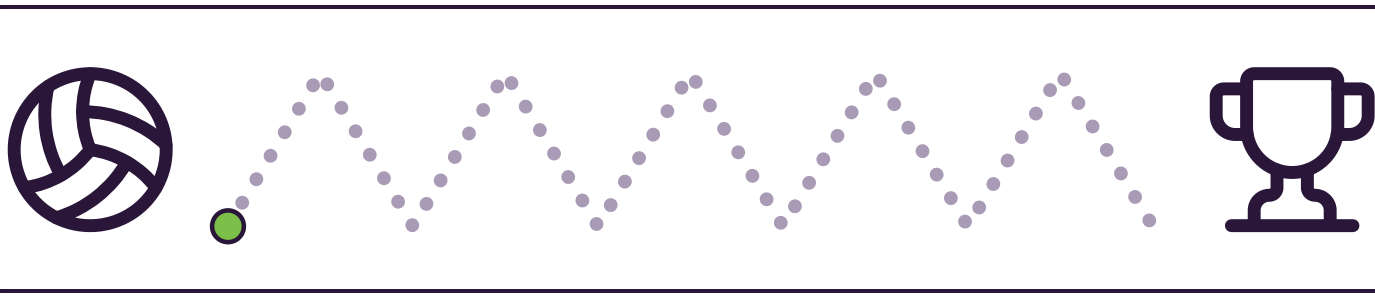
Name: _____ **Date:** _____

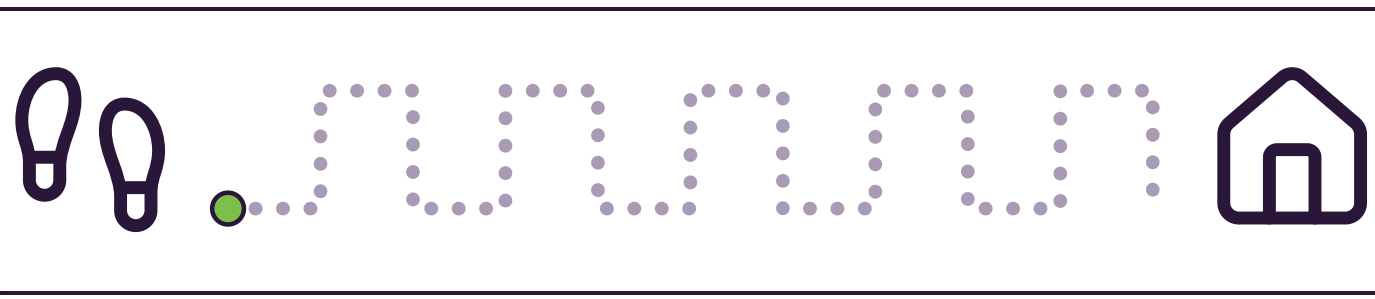












 Art © Kevin Coulston

SPECIAL EDUCATION · K–2ND GRADE · FINE MOTOR · 3 OF 5

Cutting Practice Strips

Cut on the dashed lines, from the scissors to the end. Go slowly!

Name: _____ **Date:** _____













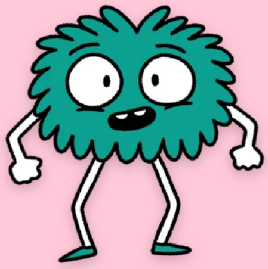
 Art © Kevin Coulston

SPECIAL EDUCATION · K–1ST GRADE · FINE MOTOR · 4 OF 5

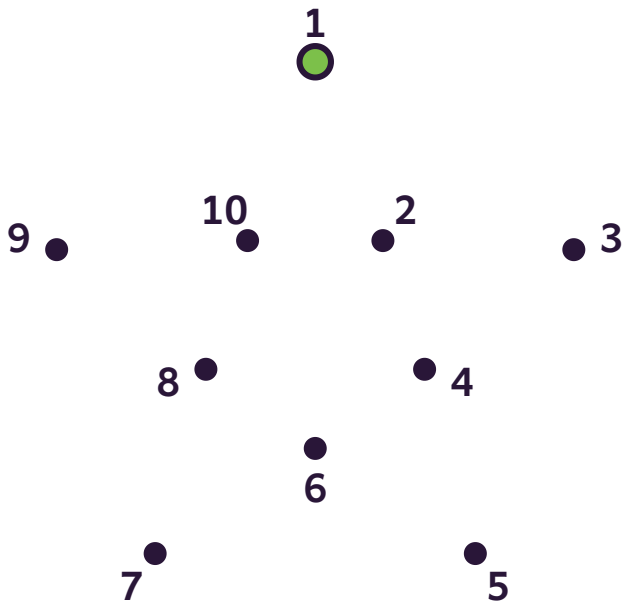
Dot-to-Dot 1 to 10

Start at 1. Connect the dots in order to 10. Then color the picture.

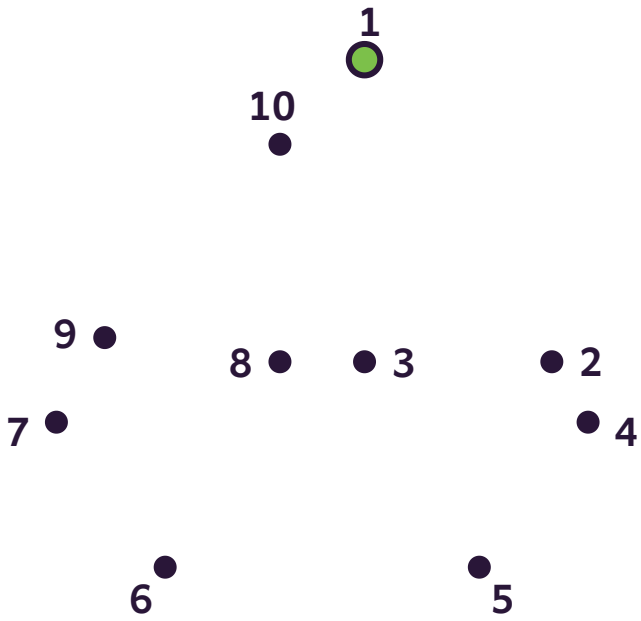
Name: _____ **Date:** _____



1. Count to 10 to make a star.



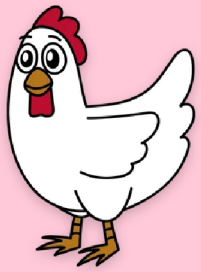
2. Count to 10 to make a boat.



 Art © Kevin Coulston

SPECIAL EDUCATION · K–2ND GRADE · FINE MOTOR · 5 OF 5

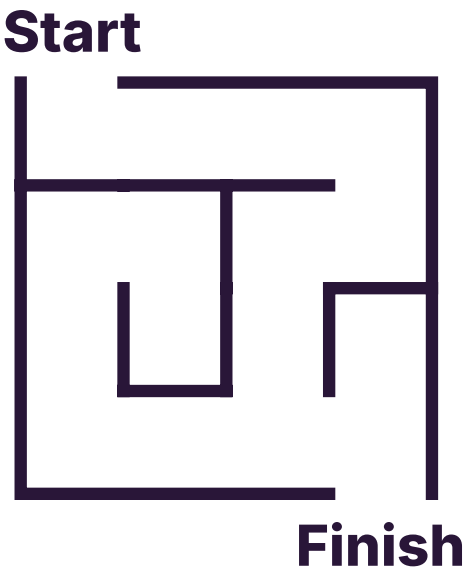
Wide Path Mazes



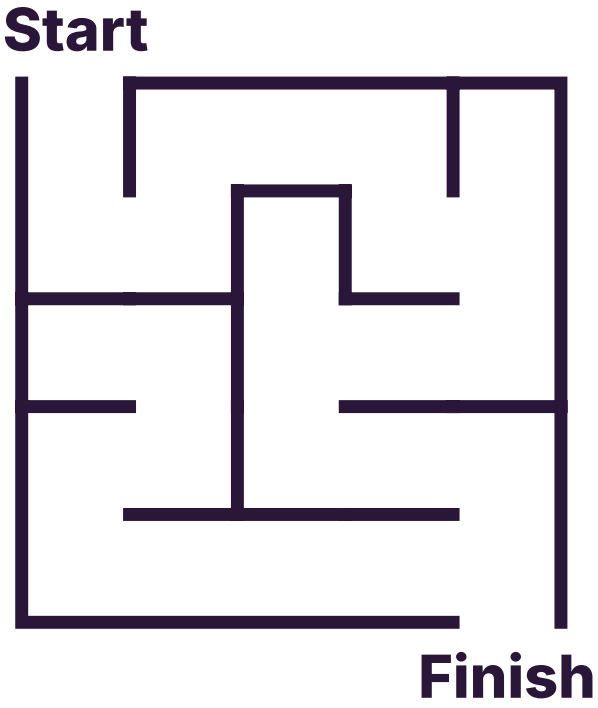
Start at the top. Draw a line on the path to the finish. Do not touch the walls.

Name: _____ **Date:** _____

1. A small maze.



2. A bigger maze.



 Art © Kevin Coulston

SPECIAL EDUCATION · K–5TH GRADE · SOCIAL STORIES · 1 OF 5

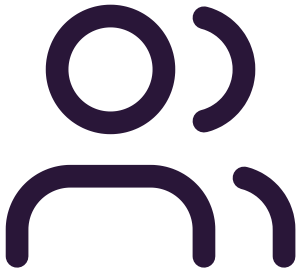
Waiting My Turn

Read the story with a grown-up. Then draw yourself waiting.

Name: _____ **Date:** _____

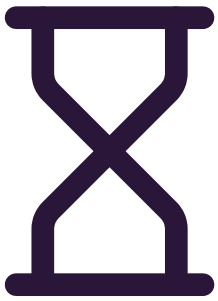


1



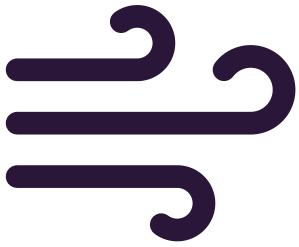
At school, my friends and I take turns. Taking turns is fair.

2



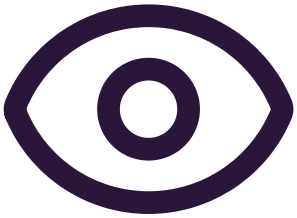
Sometimes I have to wait for my turn. Waiting can feel hard.

3



While I wait, I can take a slow breath and count to 10.

4



I can watch my friend have a turn. I keep my hands to myself.

5



Then it is my turn! Waiting helps everyone get a turn.

6

Draw me waiting for my turn.

 Art © Kevin Coulston

SPECIAL EDUCATION · K–5TH GRADE · SOCIAL STORIES · 2 OF 5

When There Is a Fire Drill

Read the story before the next fire drill. Read it again after.

Name: _____ **Date:** _____

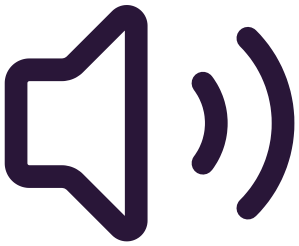


1



Sometimes my school has a fire drill. A drill is practice to keep us safe.

2



The alarm is very loud. I can cover my ears if I need to.

3



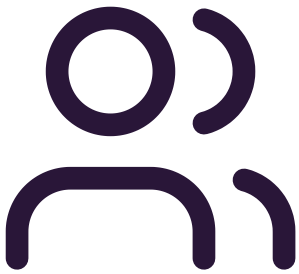
I stop what I am doing. I walk to the line with my class.

4



We walk outside together. My teacher shows us where to go.

5



We wait quietly so my teacher can count us.

6

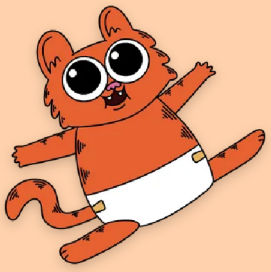


When the drill is over, we walk back inside. I did it!

 Art © Kevin Coulston

SPECIAL EDUCATION · K–5TH GRADE · SOCIAL STORIES · 3 OF 5

When I Have a Substitute Teacher



Read the story with a grown-up. Talk about what will stay the same.

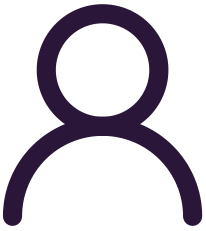
Name: _____ Date: _____

1



Some days my teacher is not at school. My teacher will come back.

2



A substitute teacher will be in my class. A substitute is a teacher too.

3



My teacher leaves plans, so the sub knows our schedule.

4



I can say hello and tell the sub my name.

5



I listen to the sub like I listen to my teacher.

6



Things might feel a little different. That is okay. I can do my best.

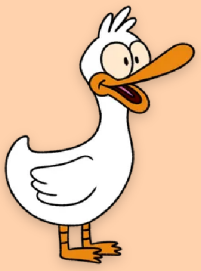
 Art © Kevin Coulston

SPECIAL EDUCATION · K–5TH GRADE · SOCIAL STORIES · 4 OF 5

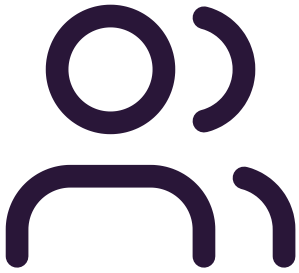
Walking in the Hallway

Read the story before you line up. Point to each picture.

Name: _____ **Date:** _____



1



My class lines up to go places, like lunch, the library and recess.

2



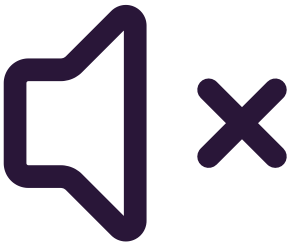
I find my spot in the line and face the front.

3



I use walking feet in the hallway. Walking keeps everyone safe.

4



Other classes are learning. I use a quiet voice.

5



I keep my hands at my sides or in my pockets.

6

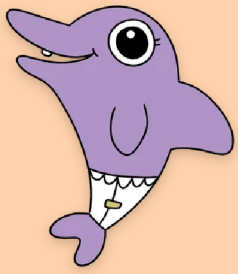


When I get there, I did a great job walking in the hallway!

 Art © Kevin Coulston

SPECIAL EDUCATION · K–5TH GRADE · SOCIAL STORIES · 5 OF 5

When Plans Change



Read the story with a grown-up. Then draw something that helps you feel calm.

Name: _____ **Date:** _____

1



Every day has a plan. Sometimes the plan changes.

2



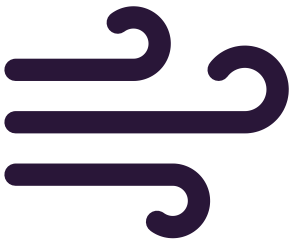
Recess might be inside because of rain, or we might have a special visitor.

3



When plans change, I might feel sad, mad or worried. That is okay.

4



I can take three slow breaths to help my body feel calm.

5



I can ask my teacher, "What happens next?"

6

Draw something that helps you feel calm.

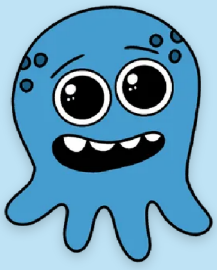
 Art © Kevin Coulston

SPECIAL EDUCATION · K–5TH GRADE · CALM DOWN · 1 OF 5

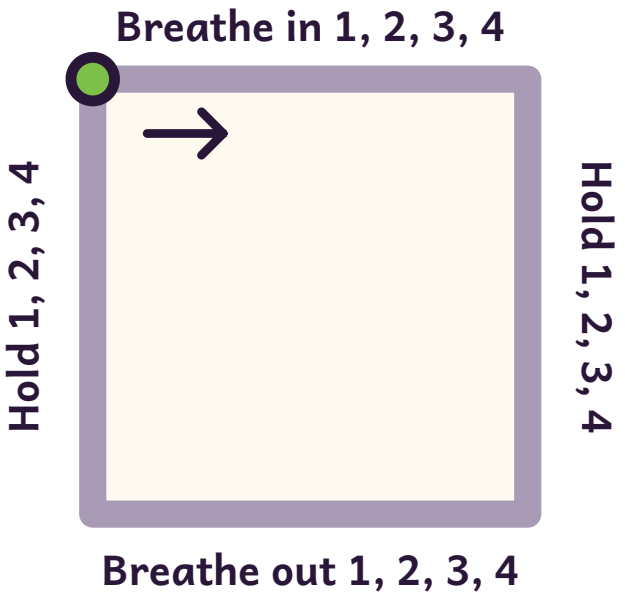
Square and Star Breathing

Trace the shape with your finger. Breathe in and out as the words say.

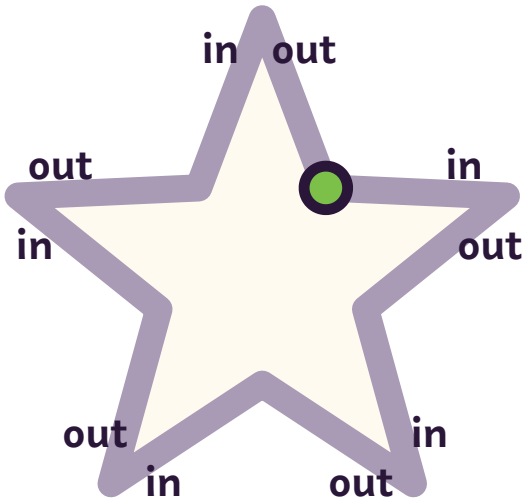
Name: _____ **Date:** _____



Square breathing



Star breathing



After my breathing, I feel…



Go slowly. Count to 4 on each side of the square. On the star, breathe in going up and out going down.

Free printable from FirstArtBooks.com · more free special education pages at firstartbooks.com/special-education Art © Kevin Coulston

SPECIAL EDUCATION · K–5TH GRADE · CALM DOWN · 2 OF 5

How Do I Feel? Check-In

Circle how you feel. Then circle what you need.

Name: _____ **Date:** _____



1. Right now I feel...

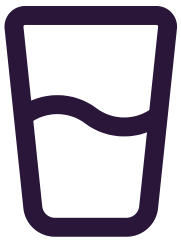


happy | okay | sad | mad | worried | silly

2. I need...



a break



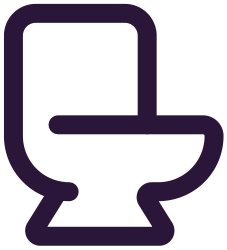
water



help



a hug



the bathroom



a snack



quiet



nothing, I am good

 Art © Kevin Coulston

SPECIAL EDUCATION · K–5TH GRADE · CALM DOWN · 3 OF 5

Break Cards

Cut out the cards. Show a card when you need a break.

Name: _____ Date: _____



✂ Cut on the dashed lines.

I need a break

Get a drink

Take a walk

Quiet corner

Headphones

Deep breaths

Read a book

5 more minutes

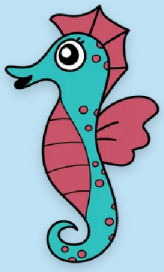
 Art © Kevin Coulston

SPECIAL EDUCATION · K–5TH GRADE · CALM DOWN · 4 OF 5

My Calm-Down Menu

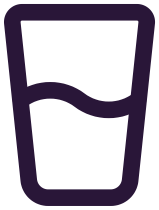
Circle the things that help you calm down. Star your favorite.

Name: _____ **Date:** _____





Take 5 deep breaths



Drink water



Take a walk



Read a book



Draw or color



Listen to music



Squeeze a pillow



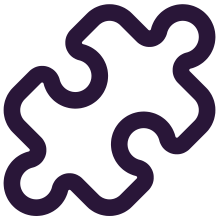
Count to 20



Sit in a quiet spot



Talk to a grown-up



Do a puzzle



Push hands together

My favorite way to calm down:

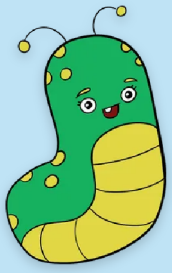
Free printable from FirstArtBooks.com · more free special education pages at firstartbooks.com/special-education Art © Kevin Coulston

SPECIAL EDUCATION · 1ST–5TH GRADE · CALM DOWN · 5 OF 5

My Sensory Helpers

For each sense, check what is true for you. Then write what helps.

Name: _____ **Date:** _____



	Bothers me	I like it	What helps me
Loud sounds	☐	☐	
Bright lights	☐	☐	
Touch and textures	☐	☐	
Moving and spinning	☐	☐	
Strong smells	☐	☐	
Busy, crowded places	☐	☐	

One thing my teacher can do to help me:

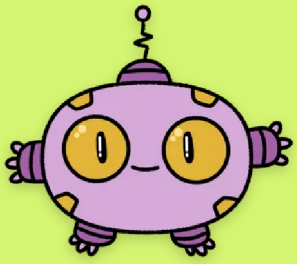
 Art © Kevin Coulston

SPECIAL EDUCATION · K–5TH GRADE · COMMUNICATION · 1 OF 5

Core Word Board

Point to a word, or two words together, to say what you mean.

Name: _____ **Date:** _____



I	you	want	more	stop	go
help	like	not	eat	drink	play
look	listen	open	all done	yes	no
feel	happy	sad	what	where	next

Colors: yellow = people, green = actions, blue = little words and questions, peach = describing words, pink = stop and no.

 Art © Kevin Coulston

SPECIAL EDUCATION · K–5TH GRADE · COMMUNICATION · 2 OF 5

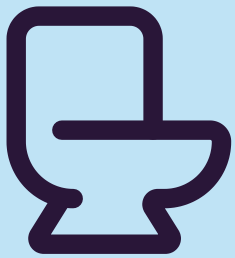
"I Need" Cards



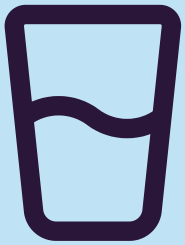
Cut out the cards. Give a card to your teacher to show what you need.

Name: _____ **Date:** _____

✂ Cut on the dashed lines.



I need the bathroom.



I need water.



I need help.



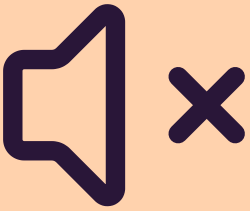
I need a break.



I need the nurse.



I need a pencil.



I need quiet.



I need a snack.

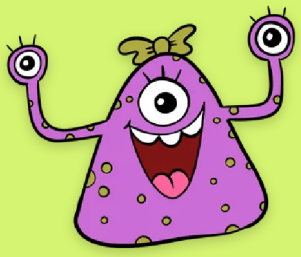
 Art © Kevin Coulston

SPECIAL EDUCATION · K–5TH GRADE · COMMUNICATION · 3 OF 5

Choice Board: Free Time

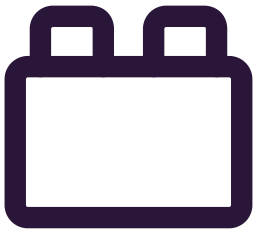
Point to or circle what you want to do. Then finish the sentence.

Name: _____ **Date:** _____

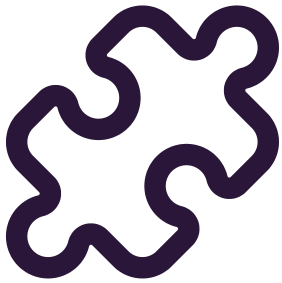




draw



blocks



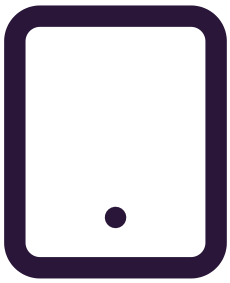
puzzle



read



music



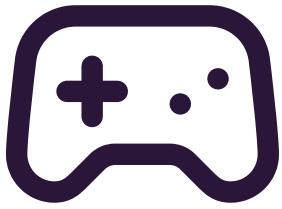
tablet



ball



ride a bike



game

1. I want to play with _____ .

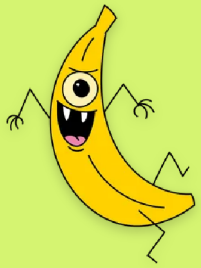
 Art © Kevin Coulston

SPECIAL EDUCATION · K–5TH GRADE · COMMUNICATION · 4 OF 5

Choice Board: Snack Time

Point to the snack and the drink you want.

Name: _____ **Date:** _____



Snacks



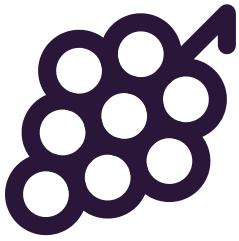
apple



banana



cracker



grapes

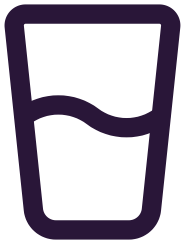


carrots



popcorn

Drinks



water



milk



juice

1. I want _____ , please.

 Art © Kevin Coulston

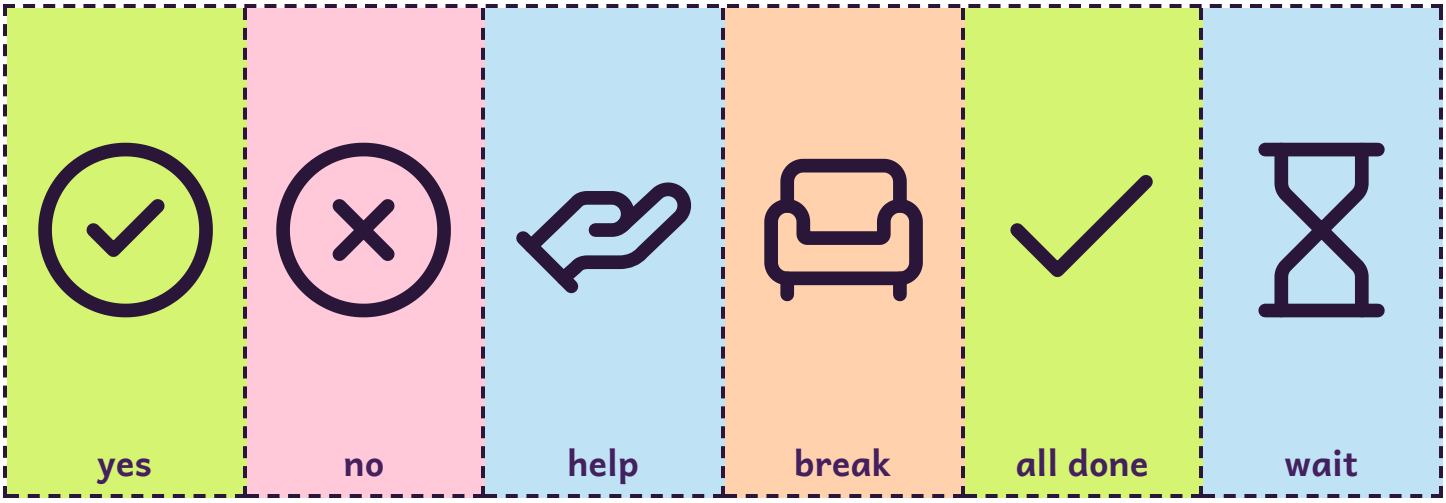
SPECIAL EDUCATION · K–5TH GRADE · COMMUNICATION · 5 OF 5

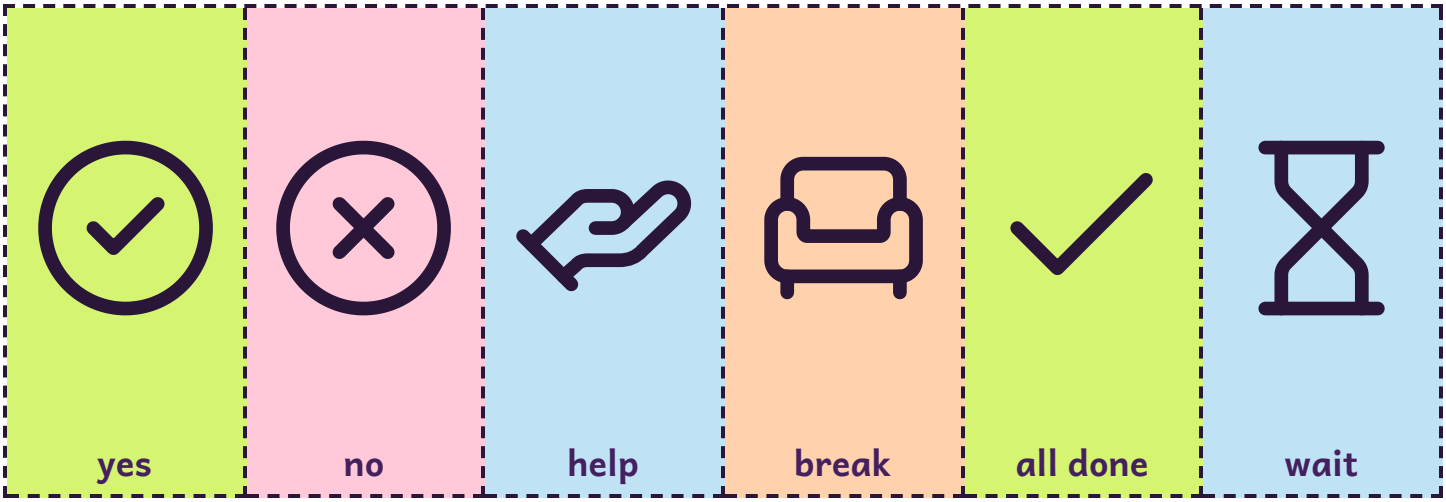
Desk Strip: Yes, No, Help, Break

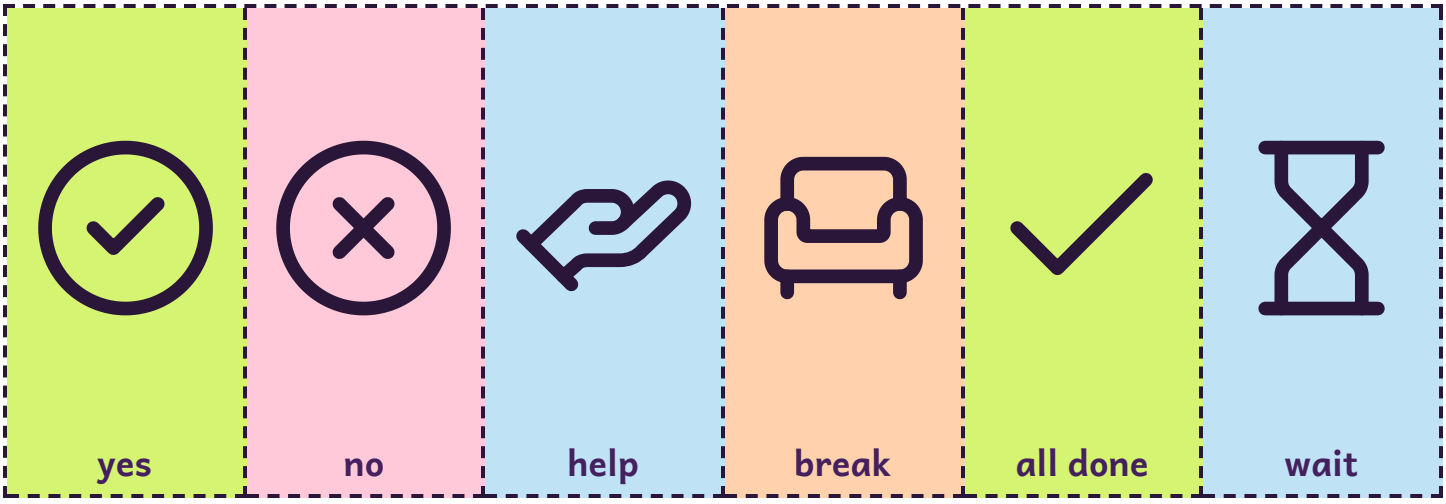
Cut out the strips. Tape one to your desk and point to show what you mean.

Name: _____ **Date:** _____









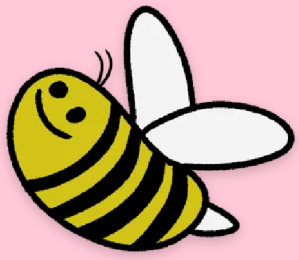
 Art © Kevin Coulston

SPECIAL EDUCATION · K–2ND GRADE · TOKEN BOARDS · 1 OF 5

3-Token Board

Earn 3 stars, then get your reward!

Name: _____ **Date:** _____



I am working for:

3 tokens, then my reward!

1 2 3

Cut out the tokens:

 Art © Kevin Coulston

5-Token Board

Earn 5 tokens to get what you are working for.

Name: _____ **Date:** _____



I am working for:

5 tokens, then my reward!

1 2 3 4 5

I am working for:

5 tokens, then my reward!

1 2 3 4 5

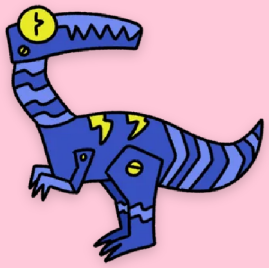
 Art © Kevin Coulston

SPECIAL EDUCATION · 1ST–5TH GRADE · TOKEN BOARDS · 3 OF 5

10-Token Board

Earn 10 tokens to get your reward. Count them as you go!

Name: _____ **Date:** _____



I am working for:

10 tokens, then my reward!



I earned my tokens for: _____

Date I got my reward: _____

 Art © Kevin Coulston

SPECIAL EDUCATION · K–5TH GRADE · TOKEN BOARDS · 4 OF 5

My Daily Sticker Chart

Get a sticker or a star for each part of the day you do your best.

Name: _____ **Date:** _____



My goal this week is to: _____

	Mon	Tue	Wed	Thu	Fri
Morning	☆	☆	☆	☆	☆
Reading	☆	☆	☆	☆	☆
Math	☆	☆	☆	☆	☆
Lunch and recess	☆	☆	☆	☆	☆
Afternoon	☆	☆	☆	☆	☆

When I get ___ stickers this week, I earn:

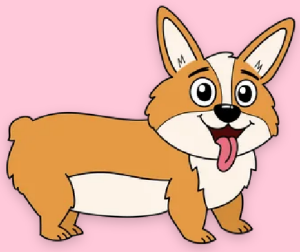
Free printable from FirstArtBooks.com · more free special education pages at firstartbooks.com/special-education Art © Kevin Coulston

SPECIAL EDUCATION · K–5TH GRADE · TOKEN BOARDS · 5 OF 5

My Reward Menu

Circle the rewards you would like to work for. Star your favorite.

Name: _____ **Date:** _____



Drawing time	Pick a drawing book	Listen to music
Do a puzzle	Tablet time	Extra recess
Pick a sticker	Line leader	Teacher helper
Play with blocks	Sit in a special seat	Play a game

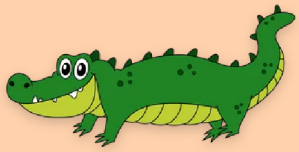
Another reward I would like:

 Art © Kevin Coulston

SPECIAL EDUCATION · K–5TH GRADE · LIFE SKILLS · 1 OF 5

How to Wash My Hands

Follow the steps. Check each box as you do it.



Name: _____ **Date:** _____

1 ☐



Wet my hands

2 ☐



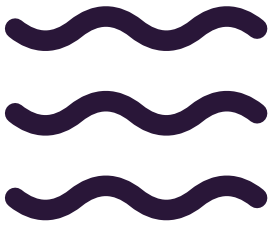
Get soap

3 ☐



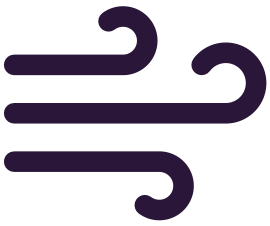
Scrub for 20 seconds

4 ☐



Rinse off the soap

5 ☐



Dry my hands

6 ☐



Throw the towel away

Scrub tip: sing "Happy Birthday" two times. That is about 20 seconds.

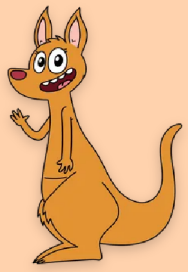
Free printable from FirstArtBooks.com · more free special education pages at firstartbooks.com/special-education Art © Kevin Coulston

SPECIAL EDUCATION · K-5TH GRADE · LIFE SKILLS · 2 OF 5

Brushing My Teeth

Follow the steps every morning and every night.

Name: _____ **Date:** _____



1



Put on a little toothpaste

2



Brush the front teeth

3



Brush the back teeth

4



Brush for 2 minutes

5



Spit and rinse

6



Clean teeth!

	Mon	Tue	Wed	Thu	Fri	Sat	Sun
Morning	☐	☐	☐	☐	☐	☐	☐
Night	☐	☐	☐	☐	☐	☐	☐

Free printable from FirstArtBooks.com · more free special education pages at firstartbooks.com/special-education Art © Kevin Coulston

SPECIAL EDUCATION · K–5TH GRADE · LIFE SKILLS · 3 OF 5

Safety Signs: What Do They Mean?

Draw a line from each sign to what it means.

Name: _____ **Date:** _____













- Hospital
- Bathroom
- Stop
- The way out
- Fire extinguisher

 Art © Kevin Coulston

ANSWER KEY · LIFE SKILLS · FOR GROWN-UPS

Answer Key: Safety Signs: What Do They Mean?



Draw a line from each sign to what it means.











Hospital

Bathroom

Stop

The way out

Fire extinguisher

 Art © Kevin Coulston

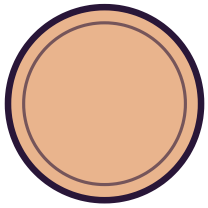
SPECIAL EDUCATION · 1ST–3RD GRADE · LIFE SKILLS · 4 OF 5

Coins: Names and Values

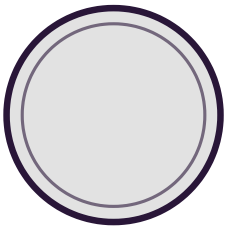
Draw a line from each coin to its name and value.

Name: _____ **Date:** _____

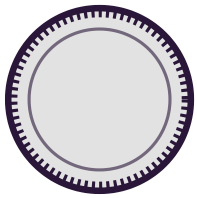




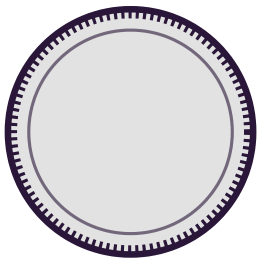
- dime, 10¢



- quarter, 25¢



- nickel, 5¢



- penny, 1¢

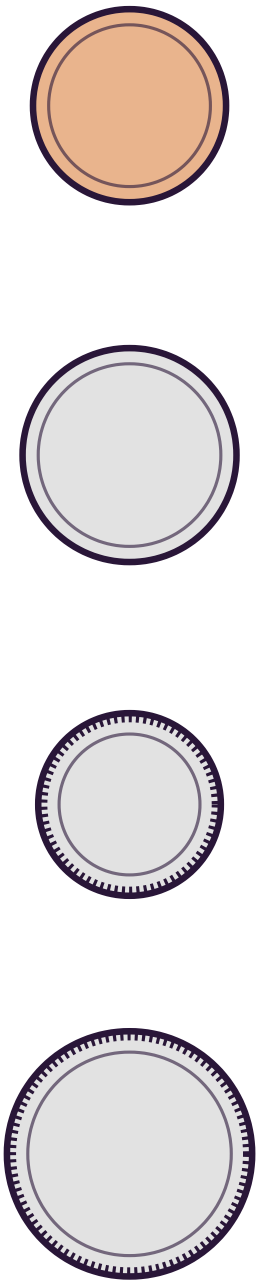
Tips: the penny is copper colored. The dime is the smallest coin, but it is worth 10¢. Dimes and quarters have ridges on the edge.

Free printable from FirstArtBooks.com · more free special education pages at firstartbooks.com/special-education Art © Kevin Coulston

ANSWER KEY · LIFE SKILLS · FOR GROWN-UPS

Answer Key: Coins: Names and Values

Draw a line from each coin to its name and value.



dime, 10¢

quarter, 25¢

nickel, 5¢

penny, 1¢

Tips: the penny is copper colored. The dime is the smallest coin, but it is worth 10¢. Dimes and quarters have ridges on the edge.

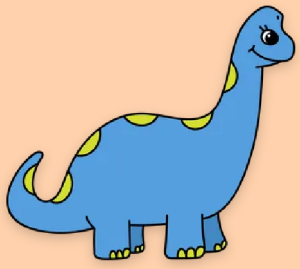
 Art © Kevin Coulston

SPECIAL EDUCATION · 1ST–3RD GRADE · LIFE SKILLS · 5 OF 5

Telling Time to the Hour

Look at the short hand. Write the time on the line.

Name: _____ **Date:** _____



1



_____

2



_____

3



_____

4



_____

5



_____

6



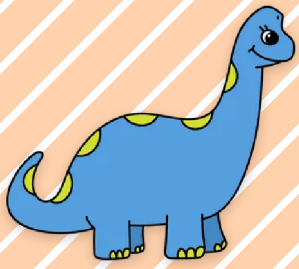
_____

 Art © Kevin Coulston

ANSWER KEY · LIFE SKILLS · FOR GROWN-UPS

Answer Key: Telling Time to the Hour

Look at the short hand. Write the time on the line.



1



3:00

2



7:00

3



12:00

4



9:00

5



1:00

6



5:00

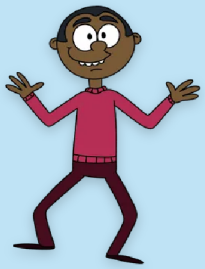
 Art © Kevin Coulston

SPECIAL EDUCATION · K–3RD GRADE · FUNCTIONAL SKILLS · 1 OF 5

Places in My Community

Draw a line from each picture to its word.

Name: _____ **Date:** _____





park



store



house



library



school



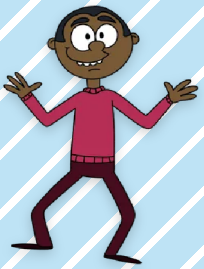
hospital

Free printable from FirstArtBooks.com · more free special education pages at firstartbooks.com/special-education Art © Kevin Coulston

ANSWER KEY · FUNCTIONAL SKILLS · FOR GROWN-UPS

Answer Key: Places in My Community

Draw a line from each picture to its word.





park

store

house

library

school

hospital

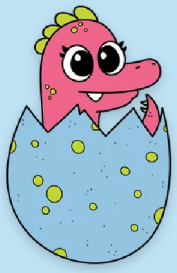
 Art © Kevin Coulston

SPECIAL EDUCATION · K–1ST GRADE · FUNCTIONAL SKILLS · 2 OF 5

Count and Circle to 10

Count the pictures. Circle the number that tells how many.

Name: _____ **Date:** _____





2 3 4



5 7 6



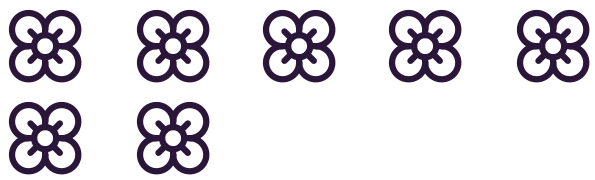
3 5 4



7 8 9



8 10 9



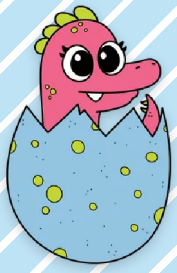
8 7 6

 Art © Kevin Coulston

ANSWER KEY · FUNCTIONAL SKILLS · FOR GROWN-UPS

Answer Key: Count and Circle to 10

Count the pictures. Circle the number that tells how many.





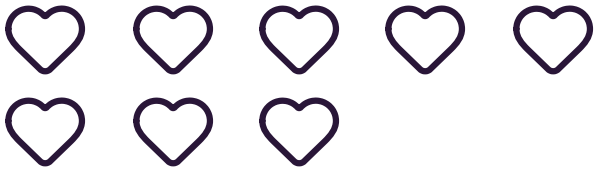
2 **3** 4



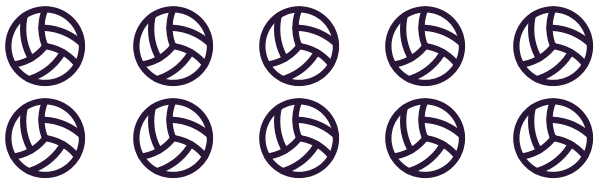
5 7 **6**



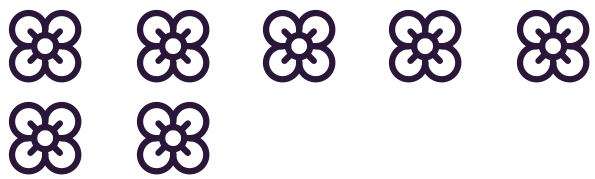
3 5 **4**



7 **8** 9



8 **10** 9



8 **7** 6

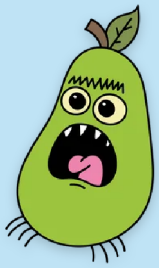
 Art © Kevin Coulston

SPECIAL EDUCATION · K-3RD GRADE · FUNCTIONAL SKILLS · 3 OF 5

My Picture Shopping List

Count the food in the cart. Write how many in the box.

Name: _____ **Date:** _____



milk



eggs



bananas



apples



carrots



 Art © Kevin Coulston

ANSWER KEY · FUNCTIONAL SKILLS · FOR GROWN-UPS

Answer Key: My Picture Shopping List

Count the food in the cart. Write how many in the box.



milk  **2**

eggs  **6**

bananas  **5**

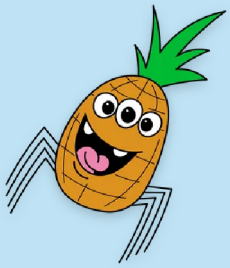
apples  **4**

carrots  **3**

 Art © Kevin Coulston

SPECIAL EDUCATION · K–3RD GRADE · FUNCTIONAL SKILLS · 4 OF 5

Picture Recipe: Fruit Snack



Read the picture recipe. Then answer the questions.

Name: _____ **Date:** _____

1



Wash your hands.

2



Peel a banana.

3



Add grapes to a bowl.

4



Mix and eat!

1. **What do you do first?** _____

2. **What fruit do you peel?** _____

3. **What do you put in the bowl?** _____

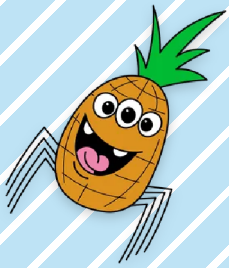
Ask a grown-up before you make food. Check for food allergies first.

 Art © Kevin Coulston

ANSWER KEY · FUNCTIONAL SKILLS · FOR GROWN-UPS

Answer Key: Picture Recipe: Fruit Snack

Read the picture recipe. Then answer the questions.



1



Wash your hands.

2



Peel a banana.

3



Add grapes to a bowl.

4



Mix and eat!

1. What do you do first? wash your hands

2. What fruit do you peel? a banana

3. What do you put in the bowl? grapes

Ask a grown-up before you make food. Check for food allergies first.

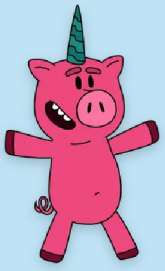
 Art © Kevin Coulston

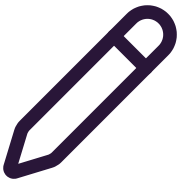
SPECIAL EDUCATION · K–2ND GRADE · FUNCTIONAL SKILLS · 5 OF 5

Pay With Pennies

Read the price. Color that many pennies to pay for it.

Name: _____ **Date:** _____





pencil

3¢

1¢ 1¢ 1¢ 1¢ 1¢
1¢ 1¢ 1¢ 1¢ 1¢



eraser

2¢

1¢ 1¢ 1¢ 1¢ 1¢
1¢ 1¢ 1¢ 1¢ 1¢



sticker

5¢

1¢ 1¢ 1¢ 1¢ 1¢
1¢ 1¢ 1¢ 1¢ 1¢



cookie

7¢

1¢ 1¢ 1¢ 1¢ 1¢
1¢ 1¢ 1¢ 1¢ 1¢



ball

9¢

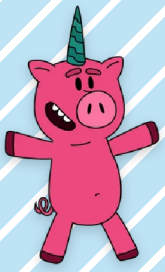
1¢ 1¢ 1¢ 1¢ 1¢
1¢ 1¢ 1¢ 1¢ 1¢

Free printable from **FirstArtBooks.com** · more free special education pages at firstartbooks.com/special-education Art © Kevin Coulston

ANSWER KEY · FUNCTIONAL SKILLS · FOR GROWN-UPS

Answer Key: Pay With Pennies

Read the price. Color that many pennies to pay for it.





pencil

3¢

1¢ 1¢ 1¢ 1¢ 1¢
1¢ 1¢ 1¢ 1¢ 1¢



eraser

2¢

1¢ 1¢ 1¢ 1¢ 1¢
1¢ 1¢ 1¢ 1¢ 1¢



sticker

5¢

1¢ 1¢ 1¢ 1¢ 1¢
1¢ 1¢ 1¢ 1¢ 1¢



cookie

7¢

1¢ 1¢ 1¢ 1¢ 1¢
1¢ 1¢ 1¢ 1¢ 1¢



ball

9¢

1¢ 1¢ 1¢ 1¢ 1¢
1¢ 1¢ 1¢ 1¢ 1¢

Free printable from **FirstArtBooks.com** · more free special education pages at firstartbooks.com/special-education Art © Kevin Coulston

FOR TEACHERS · K–5TH GRADE · TEACHER TOOLS · 1 OF 5

IEP Goal Progress Tracker

Write one goal at the top. Log each session: trials, correct and notes.



Teacher: _____ **Student:** _____

IEP goal: _____

Baseline: _____

Target (for example 80% over 3 sessions): _____

Date	Trials	Correct	%	Prompt level	Notes

Prompt levels: I = independent, G = gesture, V = verbal, M = model, P = physical.

 Art © Kevin Coulston

FOR TEACHERS · K–5TH GRADE · TEACHER TOOLS · 2 OF 5

ABC Behavior Data Sheet



Write what happened before, during and after each behavior.

Teacher: _____ **Student:** _____

Behavior to watch: _____

Date and time	Antecedent (what happened before)	Behavior (what it looked like)	Consequence (what happened after)	Notes

Describe only what you saw and heard. Look for patterns in time, place, task and people.

Free printable from FirstArtBooks.com · more free special education pages at firstartbooks.com/special-education Art © Kevin Coulston

FOR TEACHERS · K–5TH GRADE · TEACHER TOOLS · 3 OF 5

Student Profile: Strengths and Supports



Fill this in with the student and family. Share it with sub teachers and helpers.

Teacher: _____ **Student:** _____

My strengths

Things I love

How I communicate

Things that are hard for me

What helps me calm down

Supports that work for me

Important notes (medical, sensory, allergies)

 Art © Kevin Coulston

FOR TEACHERS · K–5TH GRADE · TEACHER TOOLS · 4 OF 5

Family Communication Log

Log every call, note, email and meeting with the family.

Teacher: _____ **Student:** _____



Family contact and best way to reach them: _____

Date	Call, note, email or meeting	Talked with	What we talked about	Follow-up

 Art © Kevin Coulston

FOR TEACHERS · K–5TH GRADE · TEACHER TOOLS · 5 OF 5

Daily Home Note

A quick note home: circle and check, add a line, and send it in the backpack.



Student: _____ **Date:** _____

My day was...



happy



okay



sad

Today I...

- ☐ ate my lunch
- ☐ ate some of my lunch
- ☐ used the bathroom
- ☐ worked hard
- ☐ played with friends
- ☐ needed some breaks
- ☐ needs more supplies

Today I worked on:

Note from my teacher:

Note from my family:

 Art © Kevin Coulston