SPECIAL EDUCATION · K–5TH GRADE · SOCIAL STORIES · 1 OF 5

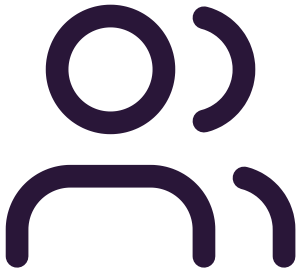
Waiting My Turn

Read the story with a grown-up. Then draw yourself waiting.

Name: _____ **Date:** _____

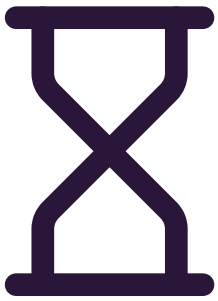


1



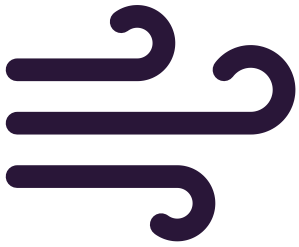
At school, my friends and I take turns. Taking turns is fair.

2



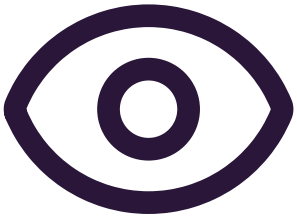
Sometimes I have to wait for my turn. Waiting can feel hard.

3



While I wait, I can take a slow breath and count to 10.

4



I can watch my friend have a turn. I keep my hands to myself.

5



Then it is my turn! Waiting helps everyone get a turn.

6

Draw me waiting for my turn.

 Art © Kevin Coulston

SPECIAL EDUCATION · K–5TH GRADE · SOCIAL STORIES · 2 OF 5

When There Is a Fire Drill

Read the story before the next fire drill. Read it again after.

Name: _____ **Date:** _____

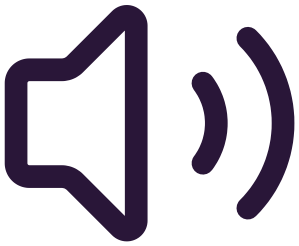


1



Sometimes my school has a fire drill. A drill is practice to keep us safe.

2



The alarm is very loud. I can cover my ears if I need to.

3



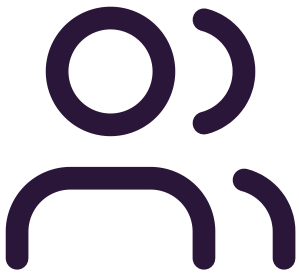
I stop what I am doing. I walk to the line with my class.

4



We walk outside together. My teacher shows us where to go.

5



We wait quietly so my teacher can count us.

6

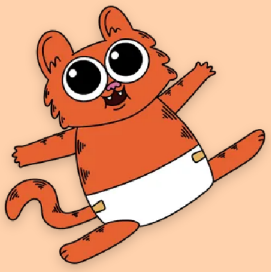


When the drill is over, we walk back inside. I did it!

 Art © Kevin Coulston

SPECIAL EDUCATION · K–5TH GRADE · SOCIAL STORIES · 3 OF 5

When I Have a Substitute Teacher



Read the story with a grown-up. Talk about what will stay the same.

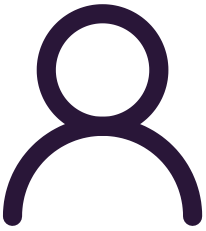
Name: _____ Date: _____

1



Some days my teacher is not at school. My teacher will come back.

2



A substitute teacher will be in my class. A substitute is a teacher too.

3



My teacher leaves plans, so the sub knows our schedule.

4



I can say hello and tell the sub my name.

5



I listen to the sub like I listen to my teacher.

6



Things might feel a little different. That is okay. I can do my best.

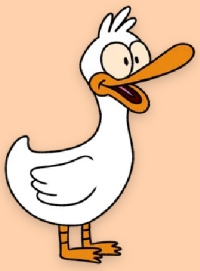
 Art © Kevin Coulston

SPECIAL EDUCATION · K–5TH GRADE · SOCIAL STORIES · 4 OF 5

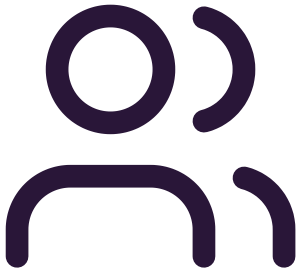
Walking in the Hallway

Read the story before you line up. Point to each picture.

Name: _____ **Date:** _____



1



My class lines up to go places, like lunch, the library and recess.

2



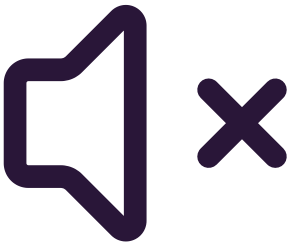
I find my spot in the line and face the front.

3



I use walking feet in the hallway. Walking keeps everyone safe.

4



Other classes are learning. I use a quiet voice.

5



I keep my hands at my sides or in my pockets.

6

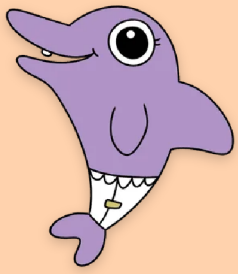


When I get there, I did a great job walking in the hallway!

 Art © Kevin Coulston

SPECIAL EDUCATION · K–5TH GRADE · SOCIAL STORIES · 5 OF 5

When Plans Change



Read the story with a grown-up. Then draw something that helps you feel calm.

Name: _____ **Date:** _____

1



Every day has a plan. Sometimes the plan changes.

2



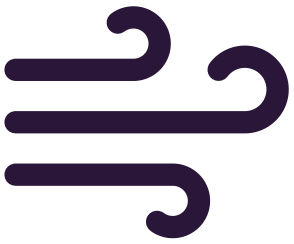
Recess might be inside because of rain, or we might have a special visitor.

3



When plans change, I might feel sad, mad or worried. That is okay.

4



I can take three slow breaths to help my body feel calm.

5



I can ask my teacher, "What happens next?"

6

Draw something that helps you feel calm.

 Art © Kevin Coulston