Spanish · Los saludos · Grades K–2

# Hola and Adiós: Greetings Match

Draw a line from each Spanish greeting to its English meaning, then pick the right greeting for three everyday moments.

**Name:** _____ **Date:** _____



In Spanish, **hola** means hello and **adiós** means goodbye. Say each greeting out loud before you match it.

**Draw a line from each Spanish greeting to its English meaning.**

| | |
|---|---|
| hola | good morning |
| adiós | hello |
| buenos días | see you later |
| buenas tardes | goodbye |
| buenas noches | good afternoon |
| hasta luego | good night |

**Circle the greeting you would say.**

You get to school in the morning. — **buenos días** / **buenas noches**

You go to bed. — **hola** / **buenas noches**

You leave a friend's house. — **adiós** / **buenos días**



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# ¿Cómo Estás? How Are You?

Match six ways to say how you feel, then draw your face and answer the question in Spanish.

**Name:** _____ **Date:** _____



**¿Cómo estás?** means How are you? A Spanish question starts with an upside-down question mark (¿) and ends with a regular one (?).

**Draw a line from each answer to its English meaning.**

| | |
|---|---|
| bien | happy |
| muy bien | so-so |
| más o menos | fine |
| mal | sad |
| feliz | bad |
| triste | very well |

**Draw your face today.**

**Answer in Spanish.**

1. ¿Cómo estás? Estoy _____.

2. ¿Y tu amigo? Mi amigo está _____.



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# Me Llamo: Introduce Yourself

Read a short talk between Ana and Leo, answer questions about it, then write your own name and age in Spanish.

**Name:** _____ **Date:** _____



**Read the conversation. Ana and Leo meet at the park.**

**Ana:** ¡Hola! ¿Cómo te llamas?

**Leo:** Me llamo Leo. ¿Y tú?

**Ana:** Me llamo Ana. ¿Cuántos años tienes?

**Leo:** Tengo siete años. ¿Y tú?

**Ana:** Tengo ocho años. ¡Mucho gusto!

**Leo:** ¡Mucho gusto, Ana!

**¿Cómo te llamas?** = What is your name? · **Me llamo…** = My name is… · **¿Cuántos años tienes?** = How old are you? · **Tengo … años** = I am … years old.

**Answer the questions.**

1. What is the boy's name?

_____

2. How old is Leo? Write the number in Spanish.

_____

3. How old is Ana? Write the number in Spanish.

_____

4. What does ¡Mucho gusto! mean?

_____

**Now write about you.**

1. Me llamo _____.

2. Tengo _____ años.



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# Por Favor and Gracias: Polite Words

Match five polite words, then choose what to say when a friend helps you, when you bump into someone and more.



**Name:** _____ **Date:** _____

**Draw a line from each polite word to its English meaning.**

| | |
|---|---|
| por favor | I'm sorry |
| gracias | please |
| de nada | excuse me |
| lo siento | thank you |
| con permiso | you're welcome |

**Circle what you would say.**

A friend gives you a pencil. — gracias / lo siento / de nada

You want a cookie. "Una galleta, ..." — adiós / por favor / hola

Your friend says gracias to you. — de nada / buenas noches / por favor

You bump into someone by accident. — lo siento / gracias / hola

You need to walk past people in a busy hall. — mucho gusto / con permiso / de nada



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# Greetings Conversation Fill-In

Use the word bank to finish a conversation between Marta and Pablo, then write how you would greet a new student.

**Name:** _____ **Date:** _____



**Word bank**

Hola · Cómo · bien · menos · llama · gusto · luego

**Marta and Pablo meet after school. Use each word in the bank one time.**

1. Pablo: ¡_____, Marta!
2. Marta: ¡Hola, Pablo! ¿_____ estás?
3. Pablo: Muy _____, gracias. ¿Y tú?
4. Marta: Más o _____. Estoy cansada.
5. Marta: Ella es mi amiga. Se _____ Rosa.
6. Pablo: Mucho _____, Rosa.
7. Pablo: Bueno, ¡hasta _____!

**A new student joins your class. Write how you would say hello, tell your name and ask their name.**



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Spanish · Los números · Grades K–1

# Trace the Numbers Cero to Diez

Trace the Spanish word for each number from 0 to 10 and say it out loud.

**Name:** _____ **Date:** _____



Trace each Spanish number word. Say it out loud as you trace: **cero, uno, dos, tres...**

| | | | |
|---|---|---|---|
| 0<br>cero | 1<br>uno | 2<br>dos | 3<br>tres |
| 4<br>cuatro | 5<br>cinco | 6<br>seis | 7<br>siete |
| 8<br>ocho | 9<br>nueve | 10<br>diez | Draw tres stars. |



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Spanish · Los números · Grades K–2

# Count and Write in Spanish

Count the cartoon animals in each box and write the number word from the word bank.

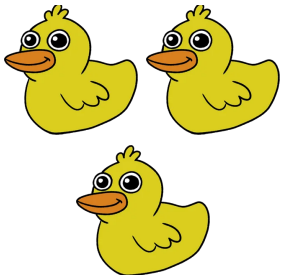


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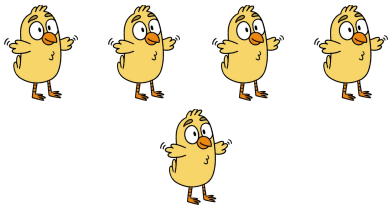
**Word bank**

uno · dos · tres · cuatro · cinco · seis · siete · ocho · nueve · diez

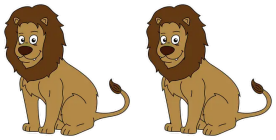
**Count the animals. Write the number word from the word bank.**



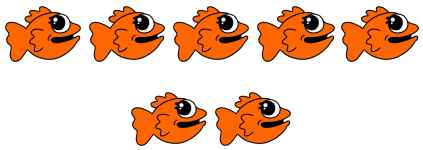
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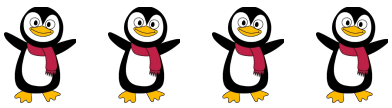
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_____



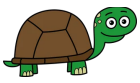
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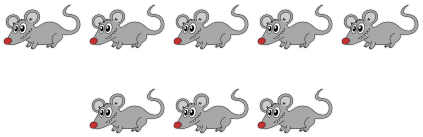
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_____



_____



_____



_____

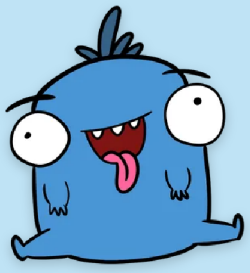


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# Numbers 11 to 20 Match

Draw a line from each number to its Spanish word, then fill in the missing numbers in each row.



**Name:** _____ **Date:** _____

**Match 11 to 15.**

| | |
|---|---|
| 11 • | • trece |
| 12 • | • quince |
| 13 • | • once |
| 14 • | • doce |
| 15 • | • catorce |

**Match 16 to 20.**

| | |
|---|---|
| 16 • | • diecinueve |
| 17 • | • dieciséis |
| 18 • | • veinte |
| 19 • | • dieciocho |
| 20 • | • diecisiete |

**Write the missing number word.**

1. diez, _____, doce

2. quince, _____, diecisiete

3. dieciocho, _____, veinte



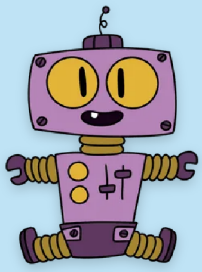
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# Spanish Number Math

Read each math problem in Spanish, solve it and write the answer as a Spanish number word.

**Name:** _____ **Date:** _____



**más** = plus · **menos** = minus · **son** = equals. Example: dos más dos son **cuatro**.

**Word bank**

cero · uno · dos · tres · cuatro · cinco · seis · siete · ocho · nueve · diez

**Solve each problem. Write the answer as a Spanish word.**

1. dos más tres son _____.
2. uno más uno son _____.
3. cuatro más cuatro son _____.
4. seis más tres son _____.
5. diez menos cuatro son _____.
6. cinco más cinco son _____.
7. siete menos tres son _____.
8. ocho menos ocho son _____.



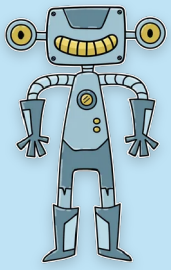
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# Count by Tens to Cien

Match the tens from diez to cien, then finish each counting pattern in Spanish.

**Name:** _____ **Date:** _____



**Match 10 to 50.**

| | |
|---|---|
| 10 • | • veinte |
| 20 • | • cuarenta |
| 30 • | • diez |
| 40 • | • cincuenta |
| 50 • | • treinta |

**Match 60 to 100.**

| | |
|---|---|
| 60 • | • ochenta |
| 70 • | • cien |
| 80 • | • setenta |
| 90 • | • sesenta |
| 100 • | • noventa |

**Count by tens. Write the missing number word.**

1. veinte, treinta, _____, cincuenta

2. sesenta, _____, ochenta

3. ochenta, noventa, _____

4. diez, _____, treinta



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Spanish · Los colores y las formas · Grades K–1

# Meet the Crayon Colors

Kevin's crayons show seven colors. Trace each Spanish color word, then draw with your favorite color.

**Name:** _____ **Date:** _____



Trace each color word under Kevin's crayons. Say it out loud: **rojo** is red, **azul** is blue.



rojo
red



azul
blue



verde
green



amarillo
yellow



anaranjado
orange



rosado
pink



morado
purple

Draw with your favorite color.



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# Color by Word: Shapes

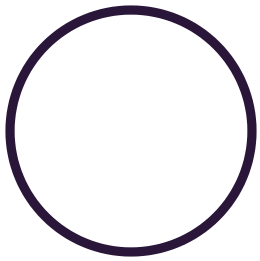
Read the Spanish color word under each shape and color the shape that color.

**Name:** _____ **Date:** _____



**rojo** = red · **azul** = blue · **amarillo** = yellow · **verde** = green · **morado** = purple · **anaranjado** = orange

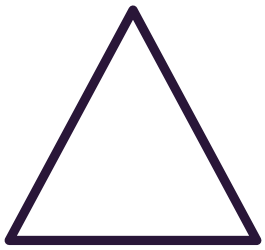
**Read the color word. Color the shape that color.**



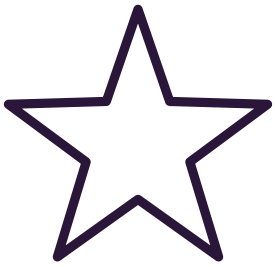
rojo



azul



amarillo



verde



morado



anaranjado



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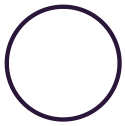
# Shapes in Spanish Match

Draw a line from each shape to its Spanish name, then draw three shapes yourself.

**Name:** _____ **Date:** _____



**Draw a line from each shape to its Spanish name.**



- el rectángulo



- el corazón



- el círculo



- la estrella



- el cuadrado



- el triángulo

**Draw each shape.**

un círculo

una estrella

un corazón



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# Color Words Word Search

Find ten Spanish color words. They go across, down and diagonally.

**Name:** _____ **Date:** _____




rojo = red · azul = blue · verde = green · amarillo = yellow · negro = black · blanco = white · gris = gray · rosado = pink · morado = purple · anaranjado = orange

**Find the ten color words. Check each word when you find it.**

| | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| G | E | E | N | E | T | R | O | J | O | Y | I |
| R | H | L | Y | N | E | G | R | O | D | N | I |
| I | O | A | R | R | G | B | M | B | D | L | S |
| S | O | M | N | Y | C | R | F | L | C | A | A |
| E | S | D | O | A | O | K | S | A | M | G | Z |
| H | E | G | H | R | R | N | I | N | B | C | U |
| L | P | V | F | N | A | A | R | C | L | D | L |
| R | E | R | E | E | F | D | N | O | F | I | O |
| E | T | H | A | R | Y | G | O | J | E | F | P |
| N | O | E | T | N | D | E | K | E | A | E | Y |
| R | O | S | A | D | O | E | H | D | B | D | A |
| M | N | P | W | A | M | A | R | I | L | L | O |

- ☐ rojo
- ☐ azul
- ☐ verde
- ☐ amarillo
- ☐ negro
- ☐ blanco
- ☐ gris
- ☐ rosado
- ☐ morado
- ☐ anaranjado


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# What Color Is It?

Circle the Spanish color word for things kids know, like a strawberry, snow and grass.



**Name:** _____ **Date:** _____

**What color is it? Circle the Spanish color word.**

A strawberry is... **rojo** **azul** **blanco**

Snow is... **negro** **blanco** **verde**

A banana is... **morado** **amarillo** **rosado**

The sky on a sunny day is... **azul** **anaranjado** **gris**

Grass is... **rojo** **verde** **amarillo**

A pumpkin is... **anaranjado** **azul** **negro**

A crow is... **blanco** **negro** **rosado**

An elephant is... **gris** **verde** **rojo**

**Write your favorite color in Spanish.**

1. Mi color favorito es el _____.


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# Days of the Week in Spanish

Match the seven days from lunes to domingo, then fill in the missing days and write what day it is today.



**Name:** _____ **Date:** _____

In Spanish the week starts on **lunes** (Monday), and the days do not start with a capital letter.

**Draw a line from each day to its English name.**

| | |
|---|---|
| lunes ● | ● Thursday |
| martes ● | ● Sunday |
| miércoles ● | ● Monday |
| jueves ● | ● Saturday |
| viernes ● | ● Wednesday |
| sábado ● | ● Friday |
| domingo ● | ● Tuesday |

**Write the missing day.**

1. lunes, _____, miércoles
2. jueves, _____, sábado
3. sábado, _____
4. Hoy es _____.



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# Months of the Year in Spanish

Fill in the missing months from enero to diciembre, then pick the month of five holidays.

**Name:** _____ **Date:** _____



**Word bank**

enero · febrero · marzo · abril · mayo · junio · julio · agosto · septiembre · octubre · noviembre · diciembre

**Write the missing month.**

1. enero, _____, marzo
2. marzo, _____, mayo
3. mayo, _____, julio
4. julio, _____, septiembre
5. septiembre, _____, noviembre
6. noviembre, _____

**In which month is it? Circle the Spanish word.**

| | | |
|---|---|---|
| New Year's Day (January 1) | enero | julio |
| Valentine's Day (February 14) | agosto | febrero |
| Independence Day in the United States (July 4) | junio | julio |
| Halloween (October 31) | octubre | abril |
| Thanksgiving in the United States | noviembre | marzo |

**Write the month of your birthday.**

1. Mi cumpleaños es en _____.


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# The Four Seasons: Las Estaciones

Match the four seasons, read a clue for each one and draw what you like to do in every season.



**Name:** _____ **Date:** _____

**Draw a line from each season to its English name.**

| | |
|---|---|
| la primavera | fall |
| el verano | spring |
| el otoño | winter |
| el invierno | summer |

**Read the clue. Circle the season.**

Hace mucho frío. Hay nieve.

la primavera · el verano · el otoño · el invierno

Hace calor. Vamos a la playa.

la primavera · el verano · el otoño · el invierno

Las hojas caen de los árboles.

la primavera · el verano · el otoño · el invierno

Hay muchas flores nuevas.

la primavera · el verano · el otoño · el invierno

hace frío = it is cold · nieve = snow · hace calor = it is hot · la playa = the beach · las hojas caen = the leaves fall · flores = flowers

**Draw something you like to do in each season.**

| la primavera | el verano | el otoño | el invierno |
|---|---|---|---|
| | | | |



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# ¿Qué Tiempo Hace? Weather Words

Match seven weather sentences to their meaning, then draw and write the weather today.

**Name:** _____ **Date:** _____



**¿Qué tiempo hace?** means What is the weather like?

**Draw a line from each Spanish sentence to its meaning.**

| | |
|---|---|
| Hace sol. ● | ● It is snowing. |
| Hace calor. ● | ● It is cold. |
| Hace frío. ● | ● It is cloudy. |
| Hace viento. ● | ● It is sunny. |
| Llueve. ● | ● It is windy. |
| Nieva. ● | ● It is hot. |
| Está nublado. ● | ● It is raining. |

**Look outside. Draw the weather today.**

**Write the weather today in Spanish.**

1. ¿Qué tiempo hace? _____.



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# Dates and Birthdays in Spanish

Write dates the Spanish way, read about two birthdays and answer the questions, then write your own birthday.



**Name:** _____ **Date:** _____

To say a date in Spanish: **el** + number + **de** + month. May 5 is **el cinco de mayo**. The first day of a month is **el primero**.

**Finish each date in Spanish.**

1. May 5 = el cinco de _____
2. July 4 = el _____ de julio
3. Dec. 25 = el veinticinco de _____
4. Feb. 14 = el _____ de febrero
5. Oct. 31 = el treinta y uno de _____
6. Jan. 1 = el _____ de enero

**Read about Lucía.**

Me llamo Lucía. Mi cumpleaños es el diez de marzo. En marzo hace viento. El cumpleaños de mi hermano Tomás es el dos de agosto. En agosto hace calor.

**Answer in English.**

1. When is Lucía's birthday?

_____

2. What is the weather like in March?

_____

3. When is Tomás's birthday?

_____

4. What is the weather like in August?

_____

**Write your birthday the Spanish way.**

1. Mi cumpleaños es el _____ de _____.


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Spanish · La familia y la casa · Grades K–2

# My Family: La Familia Match

Draw a line from each family word to its English meaning.

**Name:** _____ **Date:** _____



**La familia** means the family. Say each word out loud, then match it.

**Draw a line from each family word to its English meaning.**

| | |
|---|---|
| la mamá | grandpa |
| el papá | mom |
| el hermano | baby |
| la hermana | brother |
| el abuelo | grandma |
| la abuela | dad |
| el bebé | sister |



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# Draw My Family in Spanish

Draw the people in your family, label each one with a Spanish word and count them.



**Name:** _____ **Date:** _____

**Word bank**

mamá · papá · hermano · hermana · abuelo · abuela · bebé · tío · tía · perro · gato · yo

**Draw your family. Write a Spanish word from the bank under each person (or pet).**

**Finish the sentences.**

1. Esta es mi _____.

2. En mi familia hay _____ personas.



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# Sofía's Family Tree

Read about Sofía's family, answer the questions and write each name in her family tree.



**Name:** _____ **Date:** _____

**Read about Sofía.**

Me llamo Sofía. Mi mamá se llama Elena y mi papá se llama Marco. Tengo un hermano. Se llama Diego. Mi abuela se llama Rosa y mi abuelo se llama Luis. También tengo un perro. Se llama Coco.

**Answer in English.**

1. Who is Elena?

_____

2. What is Sofía's brother's name?

_____

3. What is her grandma's name?

_____

4. Who is Coco?

_____

**Write the names in Sofía's family tree.**

| | |
|---|---|
| el abuelo _____ | la abuela _____ |
| el papá _____ | la mamá _____ |
| **Sofía** | el hermano _____ |



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# Rooms of the House in Spanish

Match six rooms of a house, then choose the room where you sleep, cook, take a bath and plant flowers.

**Name:** _____ **Date:** _____



**Draw a line from each room to its English name.**

| | |
|---|---|
| la cocina | bedroom |
| el baño | kitchen |
| la sala | yard |
| el dormitorio | bathroom |
| el comedor | living room |
| el jardín | dining room |

**Circle the room.**

| | |
|---|---|
| Where do you sleep? | la cocina · el dormitorio · el jardín |
| Where do you cook dinner? | la cocina · el baño · la sala |
| Where do you take a bath? | el comedor · el baño · el jardín |
| Where do you plant flowers? | la sala · el dormitorio · el jardín |



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# Family Riddles in Spanish

Solve six riddles like “La mamá de mi mamá es mi…” with the family words in the bank.

**Name:** _____ **Date:** _____



**tío** = uncle · **tía** = aunt · **primo** = boy cousin · **prima** = girl cousin · **hijo** = son · **hija** = daughter · **de** = of

**Word bank**

abuela | abuelo | tío | tía | primo | prima

**Solve each riddle. Use each word in the bank one time.**

1. La mamá de mi mamá es mi _____.

2. El papá de mi papá es mi _____.

3. El hermano de mi mamá es mi _____.

4. La hermana de mi papá es mi _____.

5. El hijo de mi tío es mi _____.

6. La hija de mi tía es mi _____.



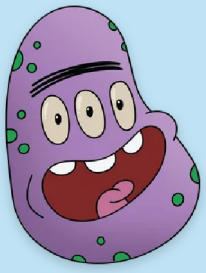
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Spanish · El cuerpo y la ropa · Grades K–2

# Parts of the Face in Spanish

Match six face words, then draw a face and label the eyes, nose and mouth in Spanish.

**Name:** _____ **Date:** _____



**Draw a line from each word to its English meaning.**

| | |
|---|---|
| la cabeza | nose |
| los ojos | hair |
| la nariz | head |
| la boca | eyes |
| las orejas | mouth |
| el pelo | ears |

**Draw a face. Write los ojos, la nariz and la boca next to the parts.**



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Spanish · El cuerpo y la ropa · Grades 1–3

# Body Parts in Spanish Match

Match seven body parts from shoulders to feet, then count your hands, fingers and feet in Spanish.

**Name:** _____ **Date:** _____



**Draw a line from each body part to its English name.**

| | |
|---|---|
| los hombros | hands |
| los brazos | feet |
| las manos | shoulders |
| los dedos | legs |
| las piernas | arms |
| las rodillas | fingers |
| los pies | knees |

**Count on your body. Write the body part in Spanish.**

1. Tengo dos _____. (hands)

2. Tengo diez _____. (fingers)

3. Tengo dos _____. (feet)



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Spanish · El cuerpo y la ropa · Grades 1–3

# Clothes in Spanish: La Ropa

Match eight clothes words, then draw your favorite outfit and label it in Spanish.

**Name:** _____ **Date:** _____



**Draw a line from each word to its English meaning.**

| | |
|---|---|
| la camisa | shoes |
| los pantalones | shirt |
| el vestido | jacket |
| la falda | dress |
| los zapatos | socks |
| los calcetines | pants |
| el sombrero | skirt |
| la chaqueta | hat |

**Draw your favorite outfit. Label each piece of clothing in Spanish.**



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# Simón Dice Commands

Match seven commands like tócate la cabeza and salta, then play Simón dice, the Spanish Simon Says.



**Name:** _____ **Date:** _____

**Simón dice** means Simon says. Play it in Spanish! Only do the action when the leader says "Simón dice" first.

**Draw a line from each command to its meaning.**

| | |
|---|---|
| Tócate la cabeza. ● | ● Jump. |
| Tócate la nariz. ● | ● Stand up. |
| Levanta las manos. ● | ● Touch your nose. |
| Salta. ● | ● Clap. |
| Siéntate. ● | ● Touch your head. |
| Párate. ● | ● Raise your hands. |
| Aplaude. ● | ● Sit down. |



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Spanish · El cuerpo y la ropa · Grades 3–4

# What Am I Wearing? Colors That Match

Read about an outfit, answer the questions and choose the color word that matches each piece of clothing.

**Name:** _____ **Date:** _____



In Spanish the color comes after the clothing word, and it matches: **una camisa roja**, **un sombrero rojo**, **unos zapatos rojos**.

**Read about Mateo.**

Me llamo Mateo. Hoy llevo una camisa amarilla, unos pantalones azules y unos zapatos negros. Mi hermana lleva un vestido rosado y un sombrero blanco.

**Answer in English. (llevo = I am wearing, lleva = she is wearing)**

1. What color is Mateo's shirt?

_____

2. What color are his pants?

_____

3. What is his sister wearing?

_____

**Circle the color word that matches.**

una camisa ... **rojo** **roja**

un sombrero ... **negro** **negra**

una falda ... **blanco** **blanca**

un vestido ... **morado** **morada**

**What are you wearing today?**

1. Hoy llevo _____.



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Spanish · Los animales · Grades K–2

# Farm and Pet Animals Picture Match

Draw a line from each of Kevin's cartoon animals to its Spanish name.

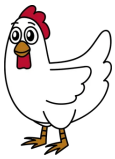


**Name:** _____ **Date:** _____

**Draw a line from each animal to its Spanish name.**

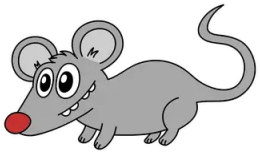


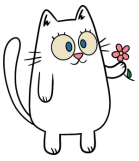
- el gato
- el pato
- el gallo
- el perro
- el pollito
- la gallina
- el ratón















Art © Kevin Coulston

Spanish · Los animales · Grades K–2

# Wild Animals Trace and Say

Trace the Spanish name under eight wild animals, from el león to el koala, and say each one.



**Name:** _____ **Date:** _____

Trace the Spanish name under each animal. **el** means the.



el león
lion



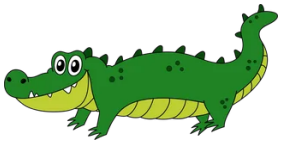
el mono
monkey



el elefante
elephant



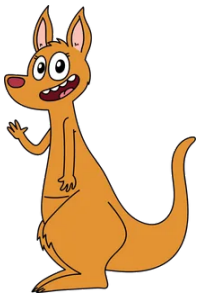
el tigre
tiger



el cocodrilo
crocodile



el panda
panda



el canguro
kangaroo



el koala
koala


Art © Kevin Coulston

Spanish · Los animales · Grades 1–4

# Sea Animals Word Search

Find ten sea animal words in Spanish, like pulpo, ballena and cangrejo.



**Name:** _____ **Date:** _____

pulpo = octopus · pez = fish · ballena = whale · cangrejo = crab · medusa = jellyfish · tortuga = turtle · foca = seal · estrella (de mar) = sea star · calamar = squid · langosta = lobster

**Find the ten sea animals. Check each word when you find it.**

| | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| C | K | L | F | S | A | O | O | S | S | B |
| H | A | Y | A | B | P | W | S | E | E | K |
| C | A | N | S | N | A | B | T | E | B | L |
| E | A | N | G | D | G | L | R | N | T | M |
| K | S | L | T | R | M | O | L | S | H | H |
| M | M | T | A | O | E | T | S | E | G | H |
| P | I | E | R | M | R | J | N | T | N | E |
| P | U | A | D | E | A | T | O | E | A | A |
| E | S | L | Y | U | L | R | U | W | T | T |
| Z | R | T | P | N | S | L | I | G | E | L |
| T | O | T | F | O | C | A | A | H | A | H |

- ☐ pulpo
- ☐ pez
- ☐ ballena
- ☐ cangrejo
- ☐ medusa
- ☐ tortuga
- ☐ foca
- ☐ estrella
- ☐ calamar
- ☐ langosta



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Spanish · Los animales · Grades 1–3

# Grande or Pequeño? Animals

Look at each animal and finish the sentence with grande or pequeño, then draw one of each.



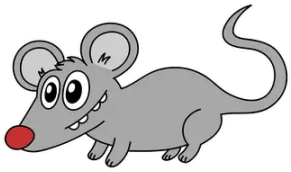
**Name:** _____ **Date:** _____

**grande** = big · **pequeño** = small · **es** = is

**Finish each sentence with grande or pequeño.**



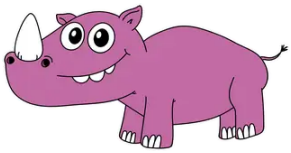
El elefante es _____



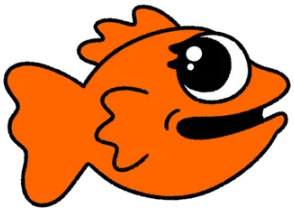
El ratón es _____



El pollito es _____



El rinoceronte es _____



El pez es _____



El león es _____

**Draw one big animal and one small animal.**

grande

pequeño



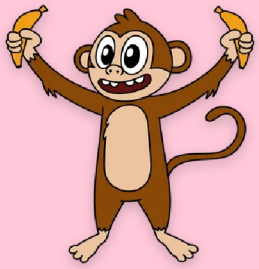
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Spanish · Los animales · Grades 3–4

# Animal Riddles: Adivinanzas

Read six short riddles in Spanish and write the animal that answers each one.

**Name:** _____ **Date:** _____



**Soy** = I am · **Tengo** = I have · **Vivo** = I live · **¿Quién soy?** = Who am I?

**Word bank**

el elefante · el león · el pingüino · la rana · la tortuga · el mono

**Read each riddle. Write the animal from the word bank.**

1. Soy grande y gris. Tengo una nariz muy larga. ¿Quién soy?

_____

2. Soy un gato muy grande. Tengo mucho pelo en la cabeza. ¿Quién soy?

_____

3. Soy blanco y negro. Vivo en el frío. No vuelo, pero nado muy bien. ¿Quién soy?

_____

4. Soy verde. Salto mucho y vivo cerca del agua. ¿Quién soy?

_____

5. Soy muy lenta. Llevo mi casa en la espalda. ¿Quién soy?

_____

6. Me gustan los plátanos. Subo a los árboles. ¿Quién soy?

_____

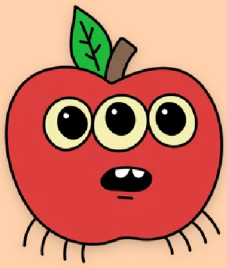

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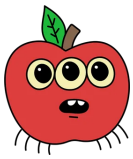
# Fruit Picture Match

Draw a line from each fruit to its Spanish name, then draw and name your favorite fruit.

**Name:** _____ **Date:** _____

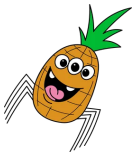


**Draw a line from each fruit to its Spanish name.**











- la pera
- la fresa
- la manzana
- el plátano
- la piña

**Draw your favorite fruit.**

**Write it in Spanish.**

1. Mi fruta favorita es _____.



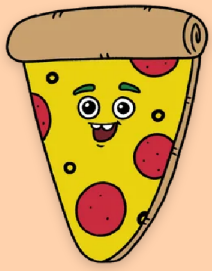
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# Me Gusta, No Me Gusta: Food

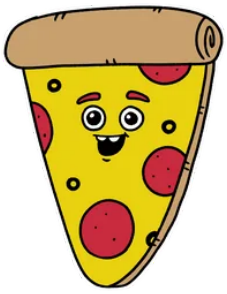
Read each food word and circle me gusta or no me gusta, then finish a sentence about your favorite food.

**Name:** _____ **Date:** _____



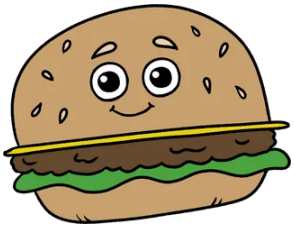
**Me gusta** = I like it · **No me gusta** = I do not like it · For more than one thing, add **n**: **Me gustan** las papas fritas.

**Circle me gusta or no me gusta for each food.**



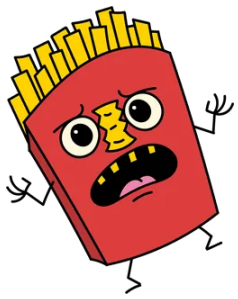
la pizza

Me gusta | No me gusta



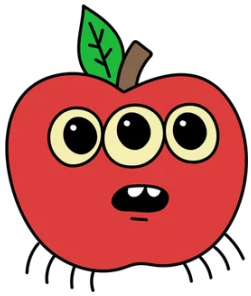
la hamburguesa

Me gusta | No me gusta



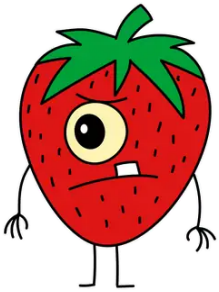
las papas fritas

Me gustan | No me gustan



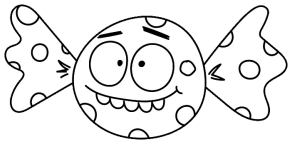
la manzana

Me gusta | No me gusta



la fresa

Me gusta | No me gusta



el dulce

Me gusta | No me gusta

**Write your favorite food.**

1. Me gusta mucho _____.



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Spanish · La comida · Grades 2–4

# Fruits, Vegetables and Drinks Sort

Write each food word from the bank under las frutas, las verduras or las bebidas.

**Name:** _____ **Date:** _____



la manzana = apple · la uva = grape · la pera = pear · la fresa = strawberry · la zanahoria = carrot · el brócoli = broccoli · la lechuga = lettuce · la papa = potato · la leche = milk · el agua = water · el jugo = juice · el chocolate caliente = hot chocolate

**Word bank**

la zanahoria | la leche | la manzana | el brócoli | el agua | la uva | la lechuga | el jugo | la pera | la papa | el chocolate caliente | la fresa

**Write each word from the bank under the right group.**

| las frutas | las verduras | las bebidas |
|---|---|---|
| | | |
| | | |
| | | |
| | | |

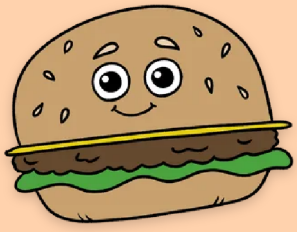


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# Breakfast, Lunch and Dinner

Match the four meal words, then draw and label a plate of food for breakfast, lunch and dinner.



**Name:** _____ **Date:** _____

**Draw a line from each meal to its English name.**

| | |
|---|---|
| el desayuno • | • dinner |
| el almuerzo • | • breakfast |
| la cena • | • snack |
| la merienda • | • lunch |

**Word bank**

el pan · el huevo · el cereal · la fruta · el sándwich · la sopa · el arroz · el pollo · la ensalada · la leche · el jugo · el agua

**Draw a plate for each meal. Label two foods on each plate with words from the bank.**

el desayuno | el almuerzo | la cena



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Spanish · La comida · Grades 3–5

# Order from a Spanish Menu

Read the menu at Café Sol, answer the price questions in Spanish and order your own lunch.

**Name:** _____ **Date:** _____



**Read the menu.**

## Café Sol · Menú

| | | | |
|---|---|---|---|
| la sopa | $3 | el sándwich | $5 |
| la ensalada | $4 | la pizza | $6 |
| el jugo de naranja | $2 | el agua | $1 |

**¿Cuánto cuesta?** = How much does it cost? · **dólares** = dollars · **Quiero…** = I want…

**Answer in Spanish. Write the number as a word.**

1. ¿Cuánto cuesta la sopa?

_____

2. ¿Cuánto cuesta la pizza?

_____

3. You buy la ensalada and el agua. How much do you pay?

_____

4. You buy el sándwich and el jugo de naranja. How much do you pay?

_____

**Order your lunch in Spanish. Start with Quiero and end with por favor.**

_____

_____



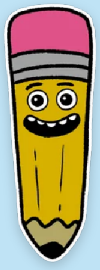
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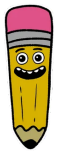
# School Supplies Picture Match

Match Kevin's pencil, crayon, glue and paper characters to their Spanish names, then match four more supplies.

**Name:** _____ **Date:** _____



**Draw a line from each picture to its Spanish name.**



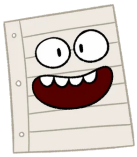
- el pegamento



- el lápiz




- el papel



- el crayón

**Now match four more school supplies.**

| | |
|---|---|
| la mochila • | • ruler |
| el libro • | • backpack |
| las tijeras • | • book |
| la regla • | • scissors |



Art © Kevin Coulston

Spanish · La escuela · Grades 1–4

# Classroom Commands in Spanish

Match seven things a teacher says to the class, like siéntense and levanten la mano.

**Name:** _____ **Date:** _____




Teachers say these to the whole class. Listen for them, then do the action!

**Draw a line from each command to its meaning.**

| | |
|---|---|
| Siéntense. ● | ● Listen. |
| Levántense. ● | ● Raise your hand. |
| Escuchen. ● | ● Sit down. |
| Miren. ● | ● Quiet, please. |
| Levanten la mano. ● | ● Stand up. |
| Abran el libro. ● | ● Look. |
| Silencio, por favor. ● | ● Open the book. |



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Spanish · La escuela · Grades K–3

# En Mi Mochila: In My Backpack

Draw what is in your backpack and write two sentences with en mi mochila hay.

**Name:** _____ **Date:** _____




**En mi mochila hay…** = In my backpack there is…

**Word bank**

un lápiz · un libro · un cuaderno · una regla · unas tijeras · un borrador · un crayón · una botella de agua

**Draw what is in your backpack. Label each thing with a word from the bank.**

**Write two sentences.**

1. En mi mochila hay _____.

2. En mi mochila hay _____.



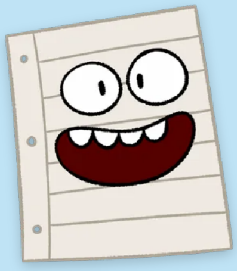
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Spanish · La escuela · Grades 2–5

# School Subjects and Places

Match six school subjects, then choose the place at school where each thing happens.

**Name:** _____ **Date:** _____



**Draw a line from each subject to its English name.**

| | |
|---|---|
| las matemáticas | music |
| las ciencias | math |
| la lectura | P.E. |
| el arte | reading |
| la música | science |
| la educación física | art |

la biblioteca = library · la cafetería = cafeteria · el gimnasio = gym · el patio = playground · la oficina = office

**Where at school? Circle the place.**

| | | | |
|---|---|---|---|
| You check out books in... | la biblioteca | el gimnasio | la cafetería |
| You eat lunch in... | el patio | la cafetería | la biblioteca |
| You play basketball in P.E. in... | el gimnasio | la oficina | la biblioteca |
| You play at recess on... | la oficina | la biblioteca | el patio |



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Spanish · La escuela · Grades K–5

# Classroom Label Cards

Cut out ten Spanish labels and tape them on the door, the window, the clock and more in your classroom.



**Name:** _____ **Date:** _____

For teachers: cut out the cards on the dashed lines. Tape each one on the thing it names, and say the word every time you use it.

| | |
|---|---|
| **la puerta**<br>door | **la ventana**<br>window |
| **la silla**<br>chair | **la mesa**<br>table |
| **el escritorio**<br>desk | **el reloj**<br>clock |
| **la pizarra**<br>board | **la computadora**<br>computer |
| **la bandera**<br>flag | **los libros**<br>books |



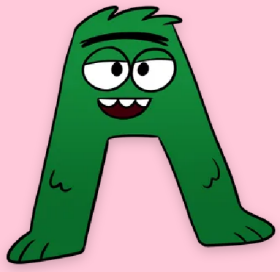
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Spanish · Las oraciones · Grades 2–4

# El or La? Word Sort

Sort ten words into el words and la words, then write el or la in front of four more.

**Name:** _____ **Date:** _____



Every Spanish noun is masculine or feminine. Most words that end in **-o** use **el**. Most words that end in **-a** use **la**. Both mean **the**.

**Word bank**

gato · casa · libro · mesa · perro · silla · zapato · ventana · plátano · fresa

**Write each word from the bank under el or la.**

| el | la |
|---|---|
| | |
| | |
| | |
| | |
| | |

**Write el or la.**

1. _____ mochila
2. _____ sombrero
3. _____ manzana
4. _____ mono



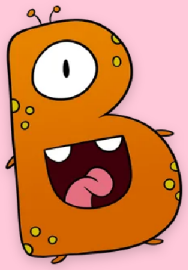
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Spanish · Las oraciones · Grades 2–4

# One or Many? Spanish Plurals

Use the plural rules to change el gato into los gatos and la flor into las flores.

**Name:** _____ **Date:** _____



More than one: add **-s** to a word that ends in a vowel (gato → gatos). Add **-es** to a word that ends in a consonant (flor → flores). **el** becomes **los** and **la** becomes **las**.

**Make each one plural.**

1. el gato → los _____
2. la casa → las _____
3. el libro → _____ libros
4. la flor → las _____
5. la mesa → _____ mesas
6. el papel → los _____
7. la fresa → las _____
8. el reloj → los _____



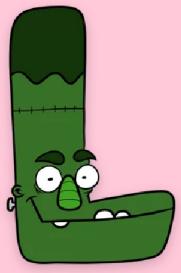
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Spanish · Las oraciones · Grades 3–5

# Yo, Tú, Él, Ella: Subject Pronouns

Match seven subject pronouns, then choose the right one to start each sentence.

**Name:** _____ **Date:** _____



Say **tú** to a friend or a kid your age. Say **usted** to be polite, like to a teacher or another grown-up.

**Draw a line from each Spanish word to its meaning.**

| | |
|---|---|
| yo | he |
| tú | I |
| usted | they |
| él | you (*a* friend) |
| ella | you (polite) |
| nosotros | she |
| ellos | we |

**Circle the word that starts each sentence.**

About your sister: ... es alta. — Él / Ella

About yourself: ... tengo ocho años. — Yo / Ella

To your friend: ¿... tienes un perro? — Tú / Él

About your brother: ... juega fútbol. — Él / Yo

You and your friends: ... somos amigos. — Nosotros / Ellos



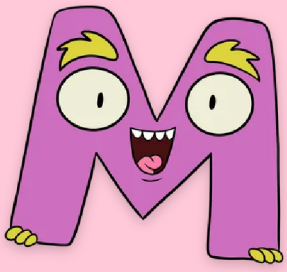
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Spanish · Las oraciones · Grades 3–5

# Describing Words That Match

Choose the describing word that matches each noun, like el perro pequeño and la casa bonita.

**Name:** _____ **Date:** _____



In Spanish a describing word comes **after** the noun and matches it: **el gato blanco**, **la casa blanca**, **los gatos blancos**, **las casas blancas**.

**Circle the word that matches.**

| | | | | | |
|---|---|---|---|---|---|
| el perro ... | **pequeño** | **pequeña** | la casa ... | **bonito** | **bonita** |
| los zapatos ... | **nuevos** | **nuevas** | las flores ... | **rojos** | **rojas** |
| el sol ... | **amarillo** | **amarilla** | la niña ... | **alto** | **alta** |
| los libros ... | **viejo** | **viejos** | las manzanas ... | **rojas** | **roja** |

**Draw un monstruo morado.**

monstruo = monster
morado = purple
Is monstruo an **el** word or a **la** word? It ends in -o, so it is **el monstruo**.

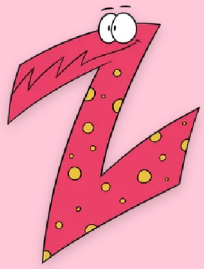

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Spanish · Las oraciones · Grades 3–5

# Me Gusta or Me Gustan?

Choose me gusta for one thing and me gustan for more than one, then write two sentences about what you like.

**Name:** _____ **Date:** _____



Use **me gusta** with one thing: **Me gusta la pizza.** Use **me gustan** with more than one: **Me gustan los perros.**

**Circle gusta or gustan.**

| | | |
|---|---|---|
| Me ... el helado. | gusta | gustan |
| Me ... los gatos. | gusta | gustan |
| Me ... las fresas. | gusta | gustan |
| Me ... la música. | gusta | gustan |
| Me ... el fútbol. | gusta | gustan |
| Me ... los libros. | gusta | gustan |

**Write about what you like.**

1. Me gusta...

_____

2. Me gustan...

_____

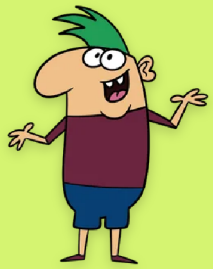


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Answer key · Los saludos · Grades K–2

# Answer Key: Hola and Adiós: Greetings Match

Answers for grown-ups. Where kids write about themselves, the line is left blank or the key shows one example.



In Spanish, **hola** means hello and **adiós** means goodbye. Say each greeting out loud before you match it.

**Draw a line from each Spanish greeting to its English meaning.**

| | |
|---|---|
| hola | hello |
| adiós | goodbye |
| buenos días | good morning |
| buenas tardes | good afternoon |
| buenas noches | good night |
| hasta luego | see you later |

**Circle the greeting you would say.**

You get to school in the morning. — **buenos días** / buenas noches

You go to bed. — hola / **buenas noches**

You leave a friend's house. — **adiós** / buenos días



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Answer key · Los saludos · Grades K–3

# Answer Key: ¿Cómo Estás? How Are You?

Answers for grown-ups. Where kids write about themselves, the line is left blank or the key shows one example.



**¿Cómo estás?** means How are you? A Spanish question starts with an upside-down question mark (¿) and ends with a regular one (?).

**Draw a line from each answer to its English meaning.**

| | |
|---|---|
| bien | fine |
| muy bien | very well |
| más o menos | so-so |
| mal | bad |
| feliz | happy |
| triste | sad |

**Draw your face today.**

**Answer in Spanish.**

1. ¿Cómo estás? Estoy _____.

2. ¿Y tu amigo? Mi amigo está _____.



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Answer key · Los saludos · Grades 1–4

# Answer Key: Me Llamo: Introduce Yourself

Answers for grown-ups. Where kids write about themselves, the line is left blank or the key shows one example.



**Read the conversation. Ana and Leo meet at the park.**

**Ana:** ¡Hola! ¿Cómo te llamas?

**Leo:** Me llamo Leo. ¿Y tú?

**Ana:** Me llamo Ana. ¿Cuántos años tienes?

**Leo:** Tengo siete años. ¿Y tú?

**Ana:** Tengo ocho años. ¡Mucho gusto!

**Leo:** ¡Mucho gusto, Ana!

**¿Cómo te llamas?** = What is your name? · **Me llamo…** = My name is… · **¿Cuántos años tienes?** = How old are you? · **Tengo … años** = I am … years old.

**Answer the questions.**

1. What is the boy's name?

Leo

2. How old is Leo? Write the number in Spanish.

siete (7)

3. How old is Ana? Write the number in Spanish.

ocho (8)

4. What does ¡Mucho gusto! mean?

Nice to meet you!

**Now write about you.**

1. Me llamo _____.

2. Tengo _____ años.



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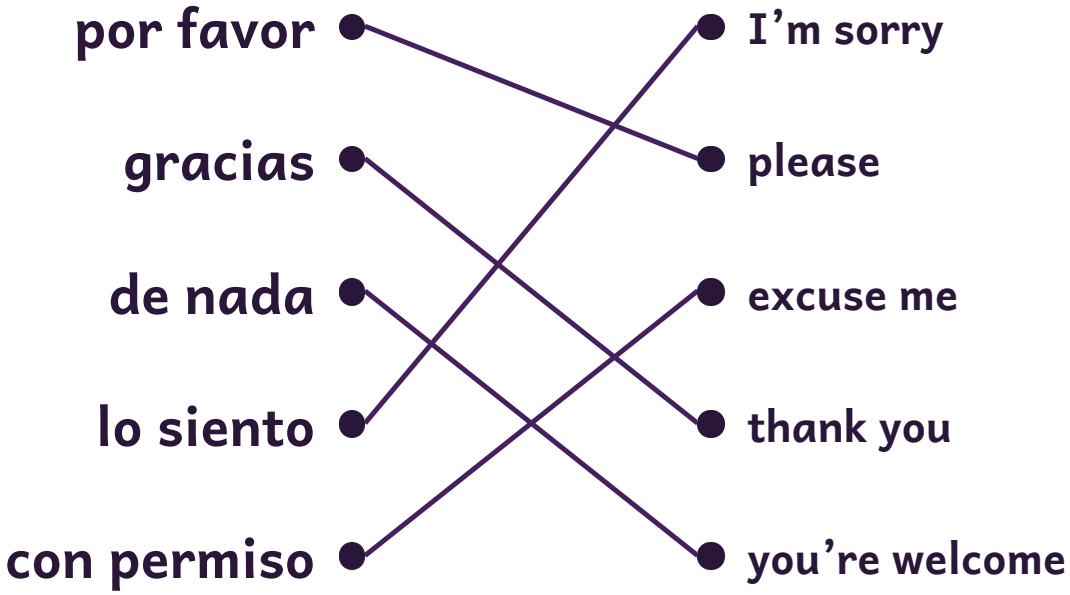
Answer key · Los saludos · Grades 1–3

# Answer Key: Por Favor and Gracias: Polite Words

Answers for grown-ups. Where kids write about themselves, the line is left blank or the key shows one example.



**Draw a line from each polite word to its English meaning.**




**Circle what you would say.**

A friend gives you a pencil. **gracias** · lo siento · de nada

You want a cookie. "Una galleta, ..." adiós · **por favor** · hola

Your friend says gracias to you. **de nada** · buenas noches · por favor

You bump into someone by accident. **lo siento** · gracias · hola

You need to walk past people in a busy hall. mucho gusto · **con permiso** · de nada


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Answer key · Los saludos · Grades 3–5

# Answer Key: Greetings Conversation Fill-In

Answers for grown-ups. Where kids write about themselves, the line is left blank or the key shows one example.



**Word bank**

Hola · Cómo · bien · menos · llama · gusto · luego

**Marta and Pablo meet after school. Use each word in the bank one time.**

1. Pablo: ¡ Hola , Marta!
2. Marta: ¡Hola, Pablo! ¿ Cómo estás?
3. Pablo: Muy bien , gracias. ¿Y tú?
4. Marta: Más o menos . Estoy cansada.
5. Marta: Ella es mi amiga. Se llama Rosa.
6. Pablo: Mucho gusto , Rosa.
7. Pablo: Bueno, ¡hasta luego !

**A new student joins your class. Write how you would say hello, tell your name and ask their name.**

¡Hola! Me llamo Sam. ¿Cómo te llamas?



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Answer key · Los números · Grades K–2

# Answer Key: Count and Write in Spanish

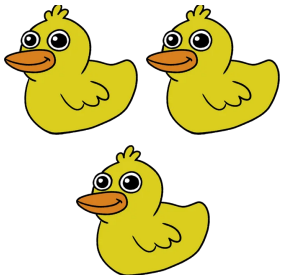
Answers for grown-ups. Where kids write about themselves, the line is left blank or the key shows one example.



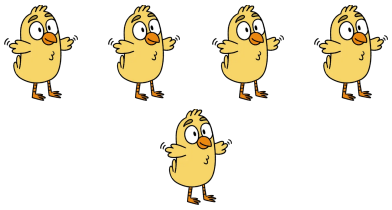
**Word bank**

uno · dos · tres · cuatro · cinco · seis · siete · ocho · nueve · diez

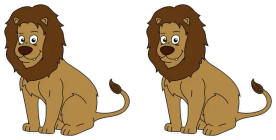
**Count the animals. Write the number word from the word bank.**



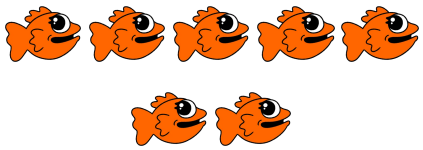
tres



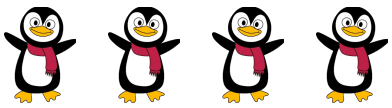
cinco



dos



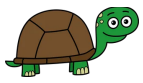
siete



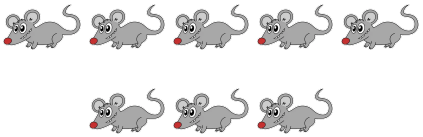
cuatro



seis



uno



ocho



diez

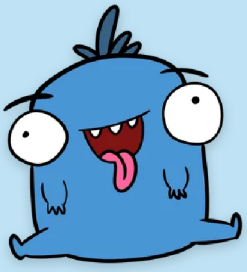


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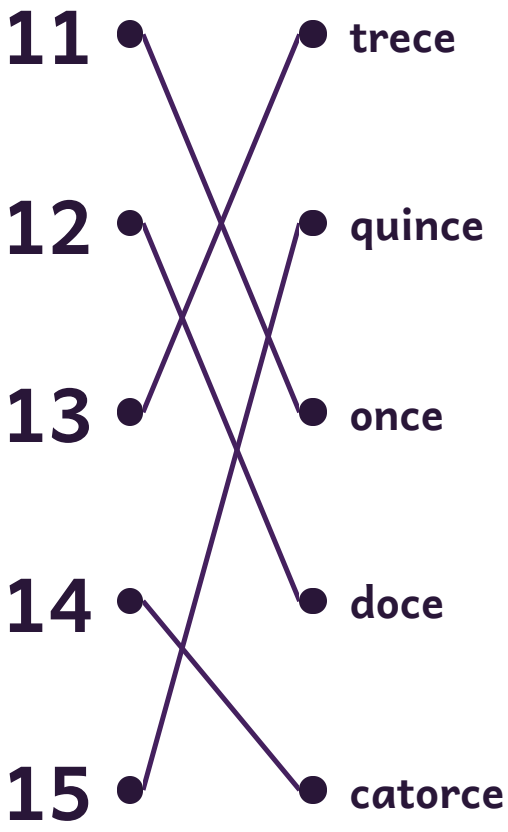
Answer key · Los números · Grades 1–3

# Answer Key: Numbers 11 to 20 Match

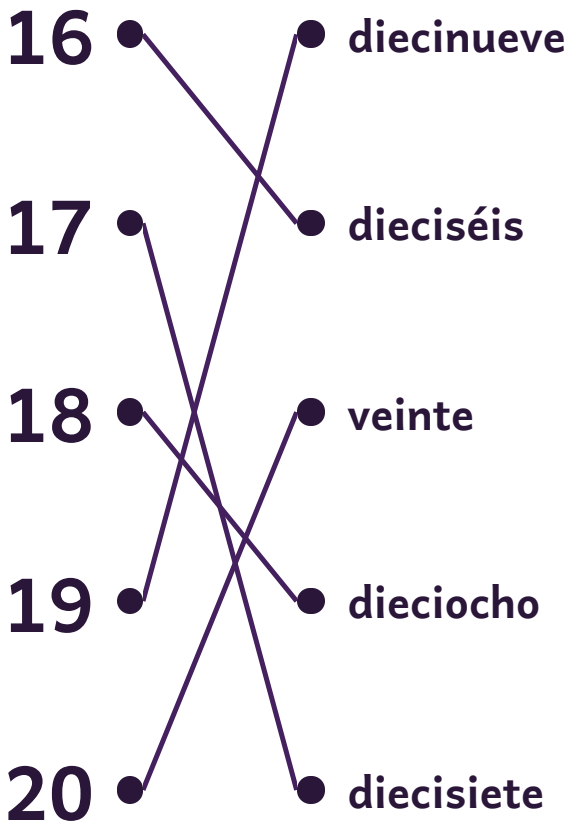
Answers for grown-ups. Where kids write about themselves, the line is left blank or the key shows one example.



**Match 11 to 15.**




**Match 16 to 20.**




**Write the missing number word.**

1. diez, once, doce

2. quince, dieciséis, diecisiete

3. dieciocho, diecinueve, veinte

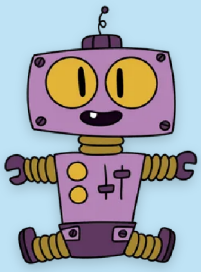


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# Answer Key: Spanish Number Math

Answers for grown-ups. Where kids write about themselves, the line is left blank or the key shows one example.



**más** = plus · **menos** = minus · **son** = equals. Example: dos más dos son **cuatro**.

**Word bank**

cero · uno · dos · tres · cuatro · cinco · seis · siete · ocho · nueve · diez

**Solve each problem. Write the answer as a Spanish word.**

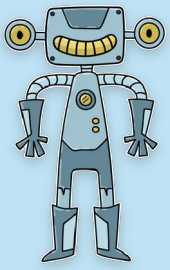
1. dos más tres son **cinco**.
2. uno más uno son **dos**.
3. cuatro más cuatro son **ocho**.
4. seis más tres son **nueve**.
5. diez menos cuatro son **seis**.
6. cinco más cinco son **diez**.
7. siete menos tres son **cuatro**.
8. ocho menos ocho son **cero**.


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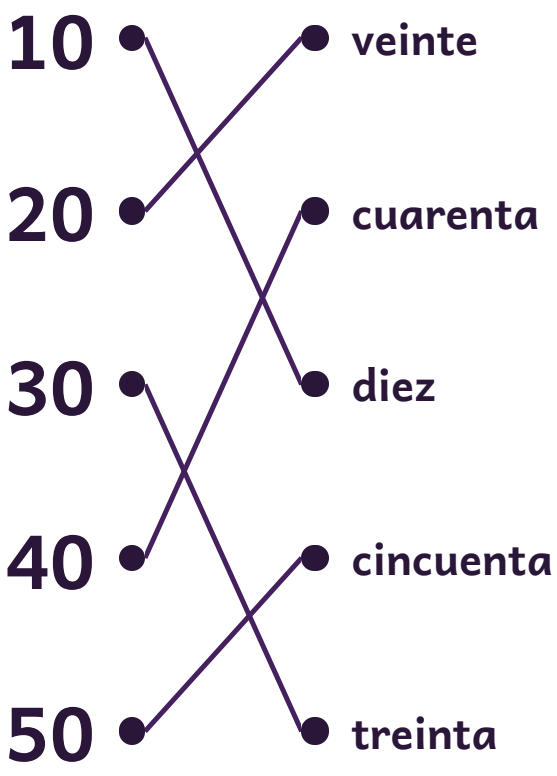
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# Answer Key: Count by Tens to Cien

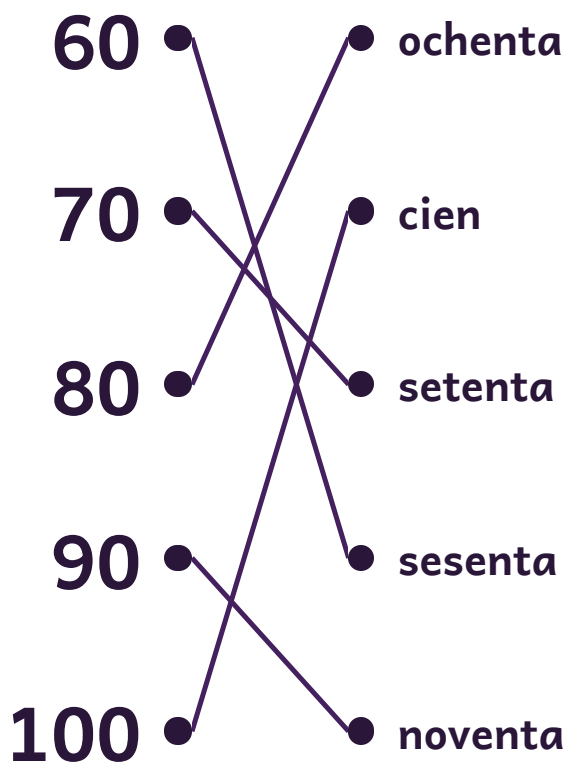
Answers for grown-ups. Where kids write about themselves, the line is left blank or the key shows one example.



**Match 10 to 50.**




**Match 60 to 100.**




**Count by tens. Write the missing number word.**

1. veinte, treinta, **cuarenta**, cincuenta

2. sesenta, **setenta**, ochenta

3. ochenta, noventa, **cien**

4. diez, **veinte**, treinta


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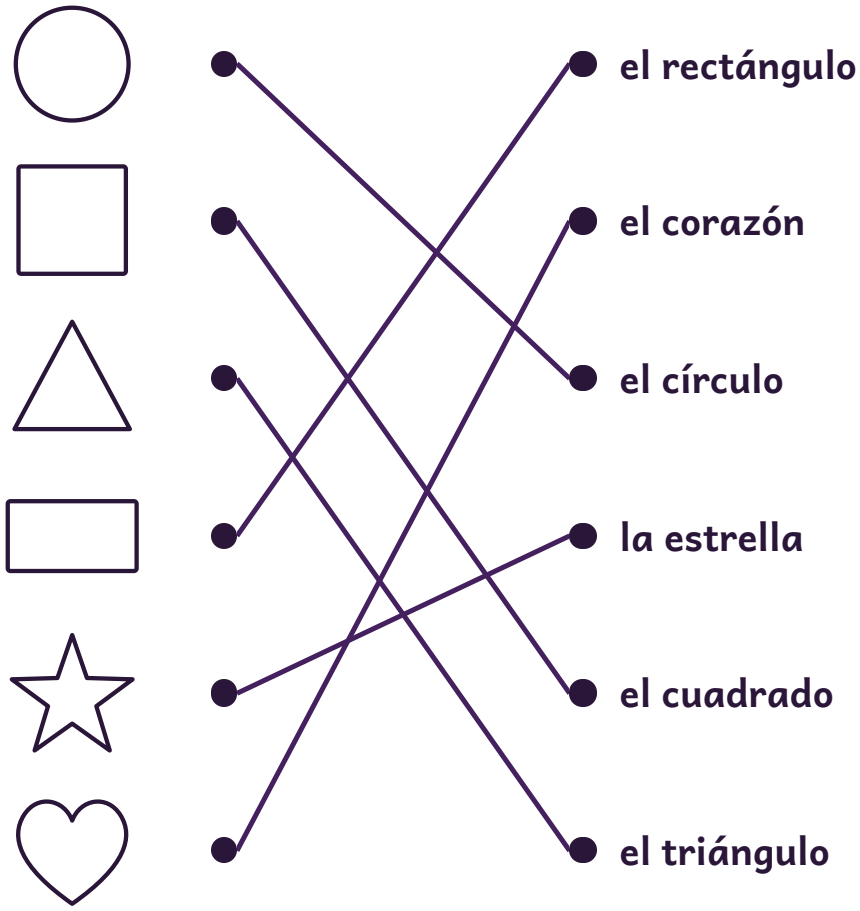
Answer key · Los colores y las formas · Grades 1–3

# Answer Key: Shapes in Spanish Match

Answers for grown-ups. Where kids write about themselves, the line is left blank or the key shows one example.



**Draw a line from each shape to its Spanish name.**




**Draw each shape.**

un círculo | una estrella | un corazón



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Answer key · Los colores y las formas · Grades 1–3

# Answer Key: Color Words Word Search

Answers for grown-ups. Where kids write about themselves, the line is left blank or the key shows one example.



rojo = red · azul = blue · verde = green · amarillo = yellow · negro = black · blanco = white · gris = gray · rosado = pink · morado = purple · anaranjado = orange

**Find the ten color words. Check each word when you find it.**

| | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| G | E | E | N | E | T | R | O | J | O | Y | I |
| R | H | L | Y | N | E | G | R | O | D | N | I |
| I | O | A | R | R | G | B | M | B | D | L | S |
| S | O | M | N | Y | C | R | F | L | C | A | A |
| E | S | D | O | A | O | K | S | A | M | G | Z |
| H | E | G | H | R | R | N | I | N | B | C | U |
| L | P | V | F | N | A | A | R | C | L | D | L |
| R | E | R | E | E | F | D | N | O | F | I | O |
| E | T | H | A | R | Y | G | O | J | E | F | P |
| N | O | E | T | N | D | E | K | E | A | E | Y |
| R | O | S | A | D | O | E | H | D | B | D | A |
| M | N | P | W | A | M | A | R | I | L | L | O |

- ☐ rojo
- ☐ azul
- ☐ verde
- ☐ amarillo
- ☐ negro
- ☐ blanco
- ☐ gris
- ☐ rosado
- ☐ morado
- ☐ anaranjado



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Answer key · Los colores y las formas · Grades 2–3

# Answer Key: What Color Is It?

Answers for grown-ups. Where kids write about themselves, the line is left blank or the key shows one example.



**What color is it? Circle the Spanish color word.**

A strawberry is... **rojo** azul blanco

Snow is... negro **blanco** verde

A banana is... morado **amarillo** rosado

The sky on a sunny day is... **azul** anaranjado gris

Grass is... rojo **verde** amarillo

A pumpkin is... **anaranjado** azul negro

A crow is... blanco **negro** rosado

An elephant is... **gris** verde rojo

**Write your favorite color in Spanish.**

1. Mi color favorito es el _____.



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Answer key · El calendario y el tiempo · Grades 1–3

# Answer Key: Days of the Week in Spanish

Answers for grown-ups. Where kids write about themselves, the line is left blank or the key shows one example.



In Spanish the week starts on **lunes** (Monday), and the days do not start with a capital letter.

**Draw a line from each day to its English name.**

| | |
|---|---|
| lunes | Monday |
| martes | Tuesday |
| miércoles | Wednesday |
| jueves | Thursday |
| viernes | Friday |
| sábado | Saturday |
| domingo | Sunday |

**Write the missing day.**

1. lunes, **martes**, miércoles
2. jueves, **viernes**, sábado
3. sábado, **domingo**
4. Hoy es _____.



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Answer key · El calendario y el tiempo · Grades 2–4

# Answer Key: Months of the Year in Spanish

Answers for grown-ups. Where kids write about themselves, the line is left blank or the key shows one example.



**Word bank**

enero · febrero · marzo · abril · mayo · junio · julio · agosto · septiembre · octubre · noviembre · diciembre

**Write the missing month.**

1. enero, **febrero**, marzo
2. marzo, **abril**, mayo
3. mayo, **junio**, julio
4. julio, **agosto**, septiembre
5. septiembre, **octubre**, noviembre
6. noviembre, **diciembre**

**In which month is it? Circle the Spanish word.**

- New Year's Day (January 1) — **enero** / julio
- Valentine's Day (February 14) — agosto / **febrero**
- Independence Day in the United States (July 4) — junio / **julio**
- Halloween (October 31) — **octubre** / abril
- Thanksgiving in the United States — **noviembre** / marzo

**Write the month of your birthday.**

1. Mi cumpleaños es en _____.

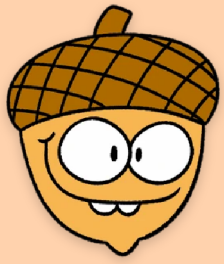


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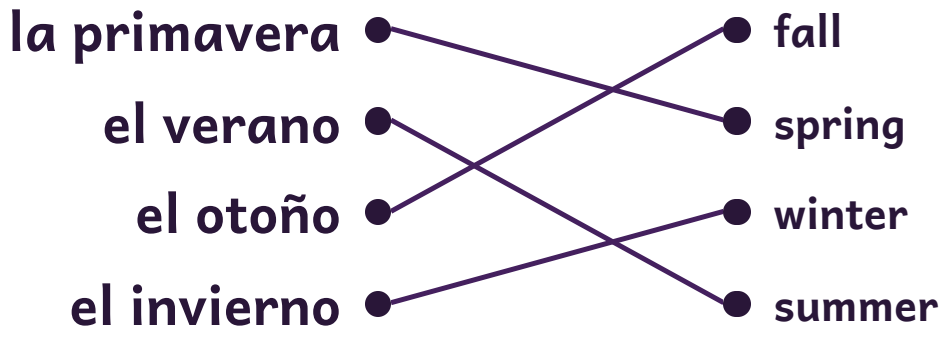
Answer key · El calendario y el tiempo · Grades 2–4

# Answer Key: The Four Seasons: Las Estaciones

Answers for grown-ups. Where kids write about themselves, the line is left blank or the key shows one example.



**Draw a line from each season to its English name.**




**Read the clue. Circle the season.**

Hace mucho frío. Hay nieve.

**la primavera** · **el verano** · **el otoño** · **el invierno** ✓

Hace calor. Vamos a la playa.

**la primavera** · **el verano** ✓ · **el otoño** · **el invierno**

Las hojas caen de los árboles.

**la primavera** · **el verano** · **el otoño** ✓ · **el invierno**

Hay muchas flores nuevas.

**la primavera** ✓ · **el verano** · **el otoño** · **el invierno**

hace frío = it is cold · nieve = snow · hace calor = it is hot · la playa = the beach · las hojas caen = the leaves fall · flores = flowers

**Draw something you like to do in each season.**

| la primavera | el verano | el otoño | el invierno |
|---|---|---|---|
| | | | |



Art © Kevin Coulston

Answer key · El calendario y el tiempo · Grades 1–4

# Answer Key: ¿Qué Tiempo Hace? Weather Words

Answers for grown-ups. Where kids write about themselves, the line is left blank or the key shows one example.



**¿Qué tiempo hace?** means What is the weather like?

**Draw a line from each Spanish sentence to its meaning.**




**Look outside. Draw the weather today.**

**Write the weather today in Spanish.**

1. ¿Qué tiempo hace? _____.


Art © Kevin Coulston

Answer key · El calendario y el tiempo · Grades 3–5

# Answer Key: Dates and Birthdays in Spanish

Answers for grown-ups. Where kids write about themselves, the line is left blank or the key shows one example.



To say a date in Spanish: **el** + number + **de** + month. May 5 is **el cinco de mayo**. The first day of a month is **el primero**.

**Finish each date in Spanish.**

1. May 5 = el cinco de **mayo**
2. July 4 = el **cuatro** de julio
3. Dec. 25 = el veinticinco de **diciembre**
4. Feb. 14 = el **catorce** de febrero
5. Oct. 31 = el treinta y uno de **octubre**
6. Jan. 1 = el **primero** de enero

**Read about Lucía.**

Me llamo Lucía. Mi cumpleaños es el diez de marzo. En marzo hace viento. El cumpleaños de mi hermano Tomás es el dos de agosto. En agosto hace calor.

**Answer in English.**

1. When is Lucía's birthday?

**March 10**

2. What is the weather like in March?

**It is windy.**

3. When is Tomás's birthday?

**August 2**

4. What is the weather like in August?

**It is hot.**

**Write your birthday the Spanish way.**

1. Mi cumpleaños es el _____ de _____.


Art © Kevin Coulston

Answer key · La familia y la casa · Grades K–2

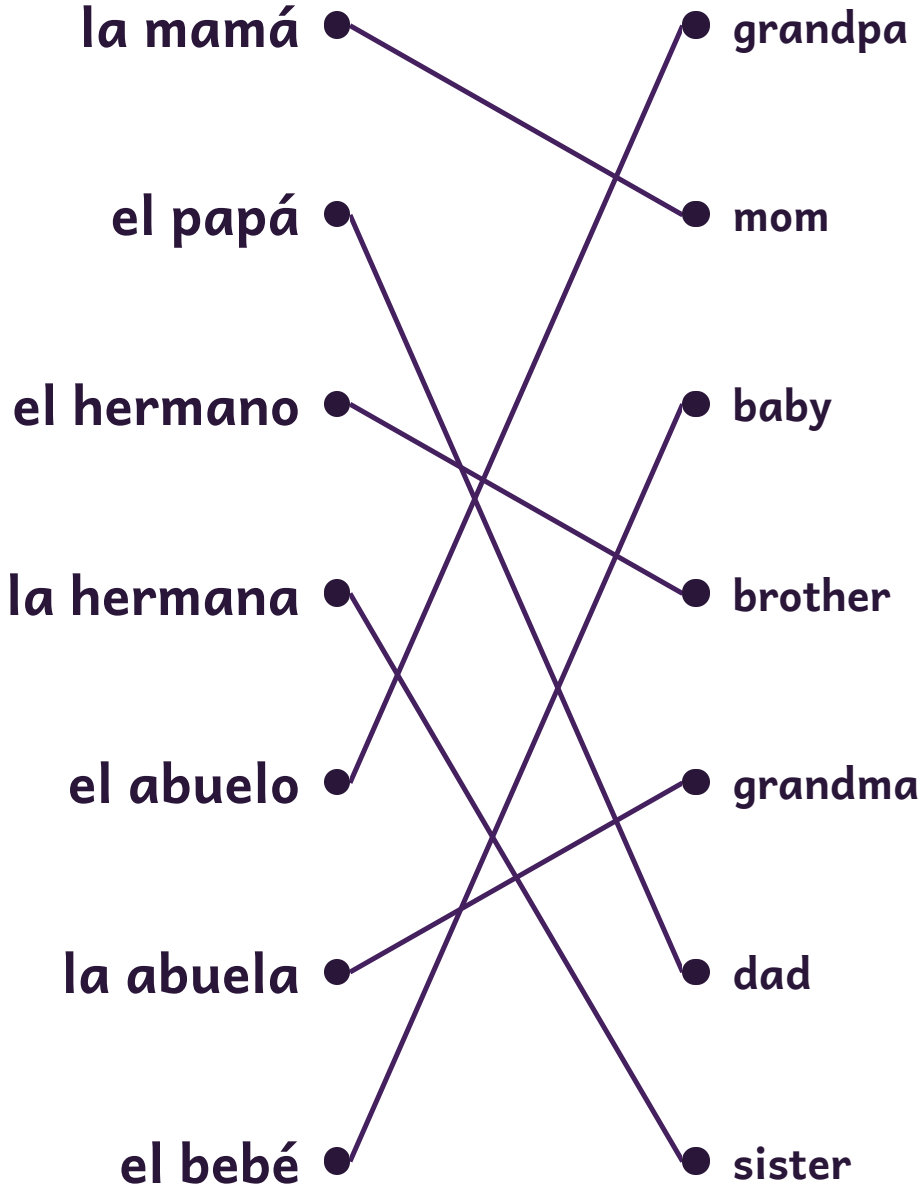
# Answer Key: My Family: La Familia Match

Answers for grown-ups. Where kids write about themselves, the line is left blank or the key shows one example.



**La familia** means the family. Say each word out loud, then match it.

**Draw a line from each family word to its English meaning.**






Art © Kevin Coulston

Answer key · La familia y la casa · Grades 2–4

# Answer Key: Sofía's Family Tree

Answers for grown-ups. Where kids write about themselves, the line is left blank or the key shows one example.



**Read about Sofía.**

Me llamo Sofía. Mi mamá se llama Elena y mi papá se llama Marco. Tengo un hermano. Se llama Diego. Mi abuela se llama Rosa y mi abuelo se llama Luis. También tengo un perro. Se llama Coco.

**Answer in English.**

1. Who is Elena?

Sofía's mom

2. What is Sofía's brother's name?

Diego

3. What is her grandma's name?

Rosa

4. Who is Coco?

Sofía's dog

**Write the names in Sofía's family tree.**

el abuelo — Luis

la abuela — Rosa

el papá — Marco

la mamá — Elena

Sofía

el hermano — Diego



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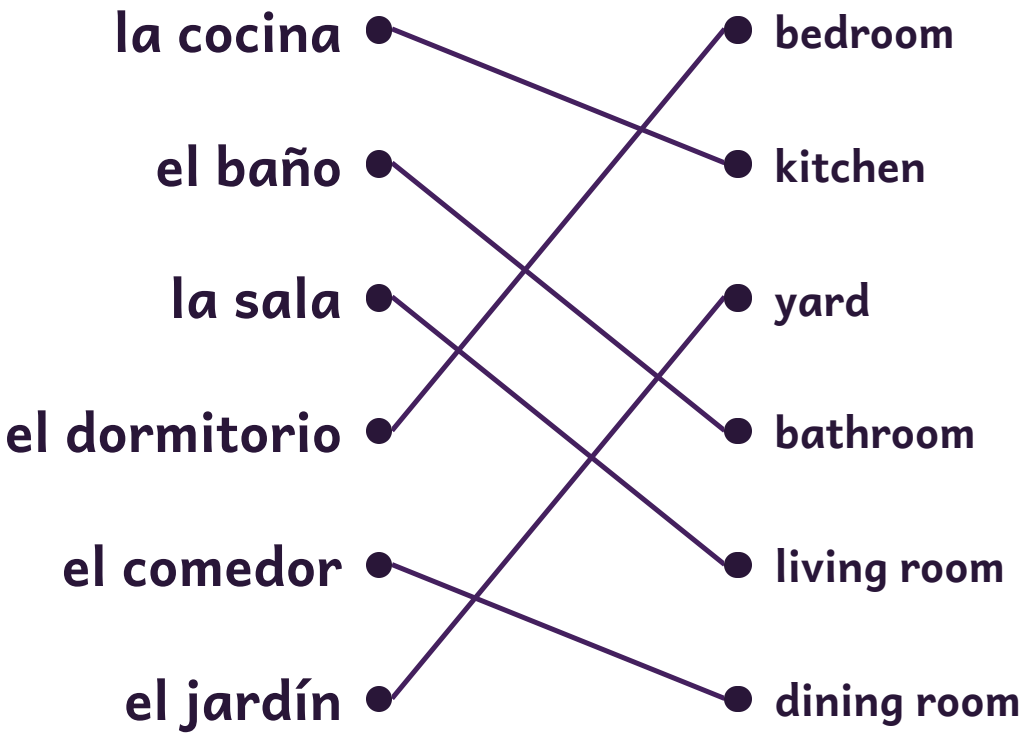
Answer key · La familia y la casa · Grades 1–4

# Answer Key: Rooms of the House in Spanish

Answers for grown-ups. Where kids write about themselves, the line is left blank or the key shows one example.



**Draw a line from each room to its English name.**




**Circle the room.**

Where do you sleep?
la cocina · **el dormitorio** · el jardín

Where do you cook dinner?
**la cocina** · el baño · la sala

Where do you take a bath?
el comedor · **el baño** · el jardín

Where do you plant flowers?
la sala · el dormitorio · **el jardín**


Art © Kevin Coulston

Answer key · La familia y la casa · Grades 3–4

# Answer Key: Family Riddles in Spanish

**Answers for grown-ups. Where kids write about themselves, the line is left blank or the key shows one example.**



**tío** = uncle · **tía** = aunt · **primo** = boy cousin · **prima** = girl cousin · **hijo** = son · **hija** = daughter · **de** = of

**Word bank**

abuela · abuelo · tío · tía · primo · prima

**Solve each riddle. Use each word in the bank one time.**

1. La mamá de mi mamá es mi ___abuela___.

2. El papá de mi papá es mi ___abuelo___.

3. El hermano de mi mamá es mi ___tío___.

4. La hermana de mi papá es mi ___tía___.

5. El hijo de mi tío es mi ___primo___.

6. La hija de mi tía es mi ___prima___.



Art © Kevin Coulston

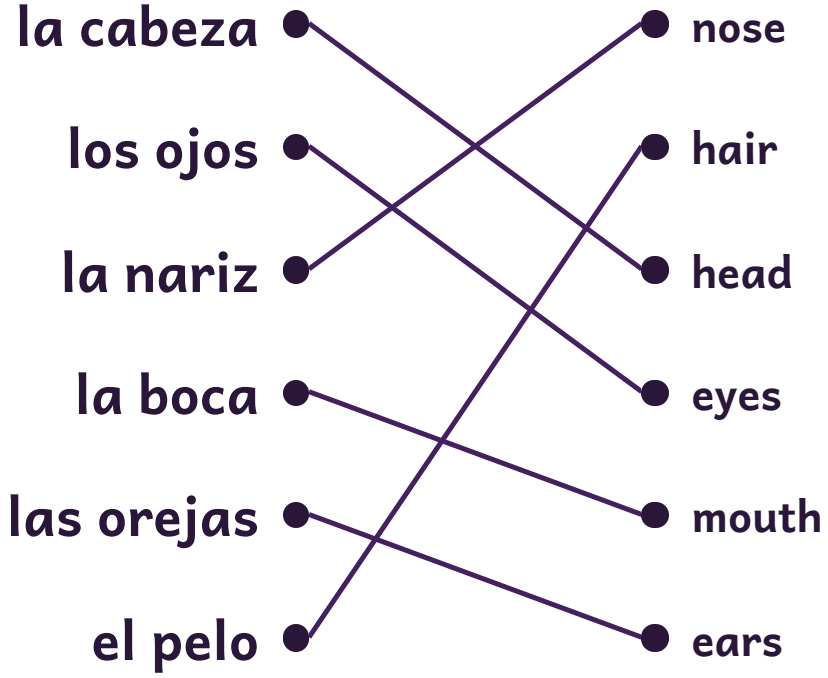
Answer key · El cuerpo y la ropa · Grades K–2

# Answer Key: Parts of the Face in Spanish

Answers for grown-ups. Where kids write about themselves, the line is left blank or the key shows one example.



**Draw a line from each word to its English meaning.**




**Draw a face. Write los ojos, la nariz and la boca next to the parts.**



Art © Kevin Coulston

Answer key · El cuerpo y la ropa · Grades 1–3

# Answer Key: Body Parts in Spanish Match

Answers for grown-ups. Where kids write about themselves, the line is left blank or the key shows one example.



**Draw a line from each body part to its English name.**

| | |
|---|---|
| los hombros | shoulders |
| los brazos | arms |
| las manos | hands |
| los dedos | fingers |
| las piernas | legs |
| las rodillas | knees |
| los pies | feet |

**Count on your body. Write the body part in Spanish.**

1. Tengo dos manos. (hands)
2. Tengo diez dedos. (fingers)
3. Tengo dos pies. (feet)


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Answer key · El cuerpo y la ropa · Grades 1–3

# Answer Key: Clothes in Spanish: La Ropa

Answers for grown-ups. Where kids write about themselves, the line is left blank or the key shows one example.



**Draw a line from each word to its English meaning.**

| | |
|---|---|
| la camisa | shirt |
| los pantalones | pants |
| el vestido | dress |
| la falda | skirt |
| los zapatos | shoes |
| los calcetines | socks |
| el sombrero | hat |
| la chaqueta | jacket |

**Draw your favorite outfit. Label each piece of clothing in Spanish.**



Art © Kevin Coulston

Answer key · El cuerpo y la ropa · Grades K–3

# Answer Key: Simón Dice Commands

Answers for grown-ups. Where kids write about themselves, the line is left blank or the key shows one example.



**Simón dice** means Simon says. Play it in Spanish! Only do the action when the leader says "Simón dice" first.

**Draw a line from each command to its meaning.**

| | |
|---|---|
| Tócate la cabeza. | Jump. |
| Tócate la nariz. | Stand up. |
| Levanta las manos. | Touch your nose. |
| Salta. | Clap. |
| Siéntate. | Touch your head. |
| Párate. | Raise your hands. |
| Aplaude. | Sit down. |



Art © Kevin Coulston

Answer key · El cuerpo y la ropa · Grades 3–4

# Answer Key: What Am I Wearing? Colors That Match



Answers for grown-ups. Where kids write about themselves, the line is left blank or the key shows one example.

In Spanish the color comes after the clothing word, and it matches: **una camisa roja**, **un sombrero rojo**, **unos zapatos rojos**.

**Read about Mateo.**

Me llamo Mateo. Hoy llevo una camisa amarilla, unos pantalones azules y unos zapatos negros. Mi hermana lleva un vestido rosado y un sombrero blanco.

**Answer in English. (llevo = I am wearing, lleva = she is wearing)**

1. What color is Mateo's shirt?

   yellow

2. What color are his pants?

   blue

3. What is his sister wearing?

   a pink dress and a white hat

**Circle the color word that matches.**

una camisa … (rojo) **(roja)**

un sombrero … **(negro)** (negra)

una falda … (blanco) **(blanca)**

un vestido … **(morado)** (morada)

**What are you wearing today?**

1. Hoy llevo _____.



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Answer key · Los animales · Grades K–2

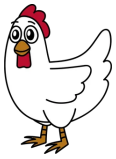
# Answer Key: Farm and Pet Animals Picture Match

Answers for grown-ups. Where kids write about themselves, the line is left blank or the key shows one example.



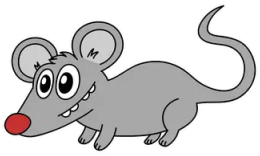
**Draw a line from each animal to its Spanish name.**

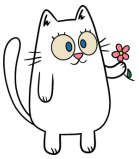














el gato

el pato

el gallo

el perro

el pollito

la gallina

el ratón



Art © Kevin Coulston

Answer key · Los animales · Grades 1–4

# Answer Key: Sea Animals Word Search



Answers for grown-ups. Where kids write about themselves, the line is left blank or the key shows one example.

pulpo = octopus · pez = fish · ballena = whale · cangrejo = crab · medusa = jellyfish · tortuga = turtle · foca = seal · estrella (de mar) = sea star · calamar = squid · langosta = lobster

**Find the ten sea animals. Check each word when you find it.**

| | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| C | K | L | F | S | A | O | O | S | S | B |
| H | A | Y | A | B | P | W | S | E | E | K |
| C | A | N | S | N | A | B | T | E | B | L |
| E | A | N | G | D | G | L | R | N | T | M |
| K | S | L | T | R | M | O | L | S | H | H |
| M | M | T | A | O | E | T | S | E | G | H |
| P | I | E | R | M | R | J | N | T | N | E |
| P | U | A | D | E | A | T | O | E | A | A |
| E | S | L | Y | U | L | R | U | W | T | T |
| Z | R | T | P | N | S | L | I | G | E | L |
| T | O | T | F | O | C | A | A | H | A | H |

- ☐ pulpo
- ☐ pez
- ☐ ballena
- ☐ cangrejo
- ☐ medusa
- ☐ tortuga
- ☐ foca
- ☐ estrella
- ☐ calamar
- ☐ langosta



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Answer key · Los animales · Grades 1–3

# Answer Key: Grande or Pequeño? Animals

Answers for grown-ups. Where kids write about themselves, the line is left blank or the key shows one example.

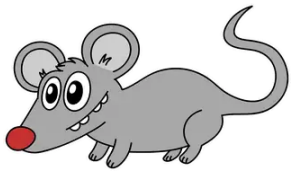


**grande** = big · **pequeño** = small · **es** = is

**Finish each sentence with grande or pequeño.**



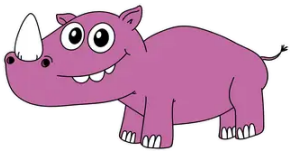
El elefante es **grande**



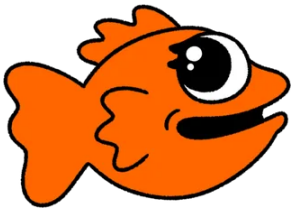
El ratón es **pequeño**



El pollito es **pequeño**



El rinoceronte es **grande**



El pez es **pequeño**



El león es **grande**

**Draw one big animal and one small animal.**

**grande** **pequeño**

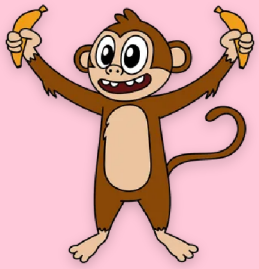


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Answer key · Los animales · Grades 3–4

# Answer Key: Animal Riddles: Adivinanzas

Answers for grown-ups. Where kids write about themselves, the line is left blank or the key shows one example.



**Soy** = I am · **Tengo** = I have · **Vivo** = I live · **¿Quién soy?** = Who am I?

**Word bank**

el elefante · el león · el pingüino · la rana · la tortuga · el mono

**Read each riddle. Write the animal from the word bank.**

1. Soy grande y gris. Tengo una nariz muy larga. ¿Quién soy?

el elefante

2. Soy un gato muy grande. Tengo mucho pelo en la cabeza. ¿Quién soy?

el león

3. Soy blanco y negro. Vivo en el frío. No vuelo, pero nado muy bien. ¿Quién soy?

el pingüino

4. Soy verde. Salto mucho y vivo cerca del agua. ¿Quién soy?

la rana

5. Soy muy lenta. Llevo mi casa en la espalda. ¿Quién soy?

la tortuga

6. Me gustan los plátanos. Subo a los árboles. ¿Quién soy?

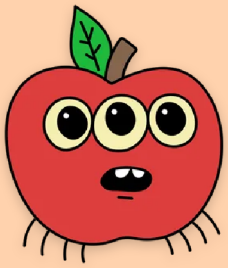
el mono


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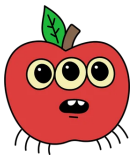
Answer key · La comida · Grades K–2

# Answer Key: Fruit Picture Match

Answers for grown-ups. Where kids write about themselves, the line is left blank or the key shows one example.

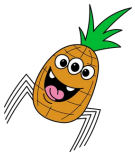


**Draw a line from each fruit to its Spanish name.**











la pera

la fresa

la manzana

el plátano

la piña

**Draw your favorite fruit.**

**Write it in Spanish.**

1. Mi fruta favorita es _____.



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Answer key · La comida · Grades 2–4

# Answer Key: Fruits, Vegetables and Drinks Sort

Answers for grown-ups. Where kids write about themselves, the line is left blank or the key shows one example.



la manzana = apple · la uva = grape · la pera = pear · la fresa = strawberry · la zanahoria = carrot · el brócoli = broccoli · la lechuga = lettuce · la papa = potato · la leche = milk · el agua = water · el jugo = juice · el chocolate caliente = hot chocolate

**Word bank**

la zanahoria · la leche · la manzana · el brócoli · el agua · la uva · la lechuga · el jugo · la pera · la papa · el chocolate caliente · la fresa

**Write each word from the bank under the right group.**

| las frutas | las verduras | las bebidas |
|---|---|---|
| la manzana | la zanahoria | la leche |
| la uva | el brócoli | el agua |
| la pera | la lechuga | el jugo |
| la fresa | la papa | el chocolate caliente |

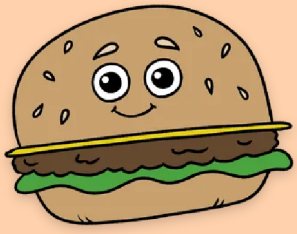


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Answer key · La comida · Grades 1–4

# Answer Key: Breakfast, Lunch and Dinner

Answers for grown-ups. Where kids write about themselves, the line is left blank or the key shows one example.



**Draw a line from each meal to its English name.**

| | |
|---|---|
| el desayuno | breakfast |
| el almuerzo | lunch |
| la cena | dinner |
| la merienda | snack |

**Word bank**

el pan · el huevo · el cereal · la fruta · el sándwich · la sopa · el arroz · el pollo · la ensalada · la leche · el jugo · el agua

**Draw a plate for each meal. Label two foods on each plate with words from the bank.**

el desayuno | el almuerzo | la cena



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Answer key · La comida · Grades 3–5

# Answer Key: Order from a Spanish Menu

Answers for grown-ups. Where kids write about themselves, the line is left blank or the key shows one example.



**Read the menu.**

## Café Sol · Menú

| | | | |
|---|---|---|---|
| la sopa | $3 | el sándwich | $5 |
| la ensalada | $4 | la pizza | $6 |
| el jugo de naranja | $2 | el agua | $1 |

**¿Cuánto cuesta?** = How much does it cost? · **dólares** = dollars · **Quiero…** = I want…

**Answer in Spanish. Write the number as a word.**

1. ¿Cuánto cuesta la sopa?

   tres dólares

2. ¿Cuánto cuesta la pizza?

   seis dólares

3. You buy la ensalada and el agua. How much do you pay?

   cinco dólares

4. You buy el sándwich and el jugo de naranja. How much do you pay?

   siete dólares

**Order your lunch in Spanish. Start with Quiero and end with por favor.**

Quiero la pizza y el jugo de naranja, por favor.

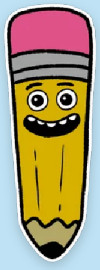


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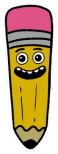
Answer key · La escuela · Grades K–2

# Answer Key: School Supplies Picture Match

Answers for grown-ups. Where kids write about themselves, the line is left blank or the key shows one example.

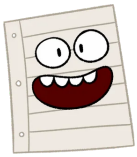


**Draw a line from each picture to its Spanish name.**







el pegamento

el lápiz

el papel

el crayón

**Now match four more school supplies.**

la mochila

el libro

las tijeras

la regla

ruler

backpack

book

scissors



Art © Kevin Coulston

Answer key · La escuela · Grades 1–4

# Answer Key: Classroom Commands in Spanish

Answers for grown-ups. Where kids write about themselves, the line is left blank or the key shows one example.



Teachers say these to the whole class. Listen for them, then do the action!

**Draw a line from each command to its meaning.**

| | |
|---|---|
| Siéntense. | Sit down. |
| Levántense. | Stand up. |
| Escuchen. | Listen. |
| Miren. | Look. |
| Levanten la mano. | Raise your hand. |
| Abran el libro. | Open the book. |
| Silencio, por favor. | Quiet, please. |

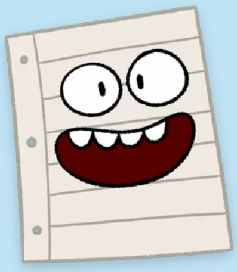


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Answer key · La escuela · Grades 2–5

# Answer Key: School Subjects and Places

Answers for grown-ups. Where kids write about themselves, the line is left blank or the key shows one example.



**Draw a line from each subject to its English name.**

| | |
|---|---|
| las matemáticas | math |
| las ciencias | science |
| la lectura | reading |
| el arte | art |
| la música | music |
| la educación física | P.E. |

la biblioteca = library · la cafetería = cafeteria · el gimnasio = gym · el patio = playground · la oficina = office

**Where at school? Circle the place.**

| | | | |
|---|---|---|---|
| You check out books in... | **la biblioteca** | el gimnasio | la cafetería |
| You eat lunch in... | el patio | **la cafetería** | la biblioteca |
| You play basketball in P.E. in... | **el gimnasio** | la oficina | la biblioteca |
| You play at recess on... | la oficina | la biblioteca | **el patio** |

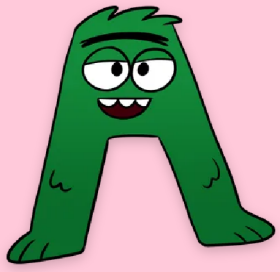


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Answer key · Las oraciones · Grades 2–4

# Answer Key: El or La? Word Sort

Answers for grown-ups. Where kids write about themselves, the line is left blank or the key shows one example.



Every Spanish noun is masculine or feminine. Most words that end in **-o** use **el**. Most words that end in **-a** use **la**. Both mean **the**.

**Word bank**

gato · casa · libro · mesa · perro · silla · zapato · ventana · plátano · fresa

**Write each word from the bank under el or la.**

| el | la |
|---|---|
| gato | casa |
| libro | mesa |
| perro | silla |
| zapato | ventana |
| plátano | fresa |

**Write el or la.**

1. la mochila
2. el sombrero
3. la manzana
4. el mono

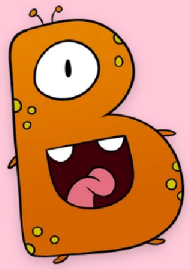


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Answer key · Las oraciones · Grades 2–4

# Answer Key: One or Many? Spanish Plurals

Answers for grown-ups. Where kids write about themselves, the line is left blank or the key shows one example.



More than one: add **-s** to a word that ends in a vowel (gato → gatos). Add **-es** to a word that ends in a consonant (flor → flores). **el** becomes **los** and **la** becomes **las**.

**Make each one plural.**

1. el gato → los **gatos**
2. la casa → las **casas**
3. el libro → **los** libros
4. la flor → las **flores**
5. la mesa → **las** mesas
6. el papel → los **papeles**
7. la fresa → las **fresas**
8. el reloj → los **relojes**

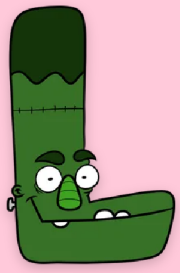


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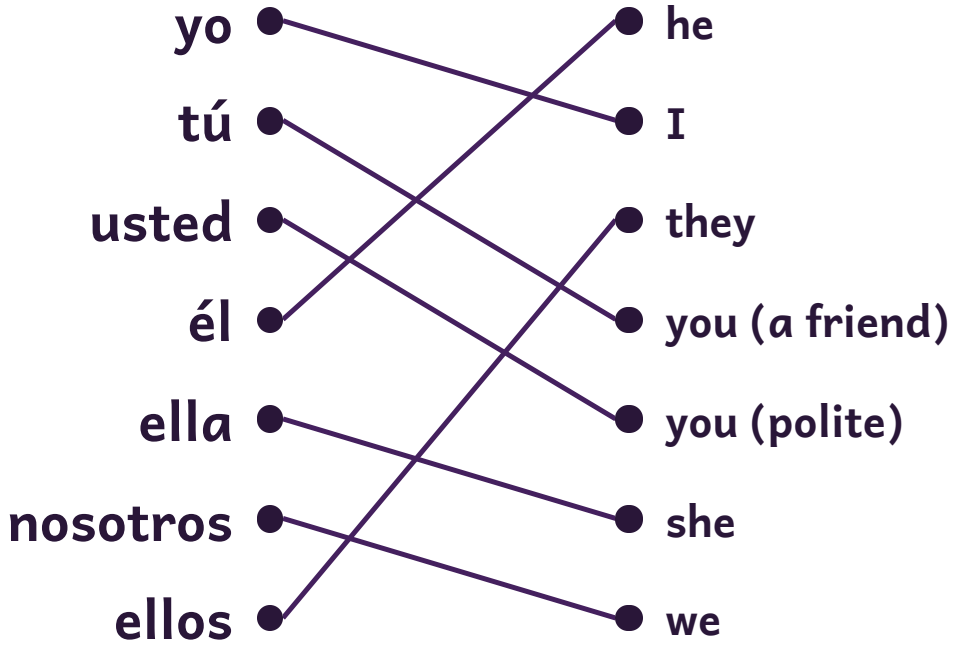
# Answer Key: Yo, Tú, Él, Ella: Subject Pronouns

Answers for grown-ups. Where kids write about themselves, the line is left blank or the key shows one example.



Say **tú** to a friend or a kid your age. Say **usted** to be polite, like to a teacher or another grown-up.

**Draw a line from each Spanish word to its meaning.**




**Circle the word that starts each sentence.**

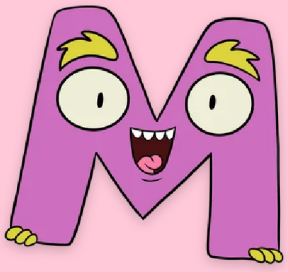
- About your sister: ... es alta. — **Él** / **Ella**
- About yourself: ... tengo ocho años. — **Yo** / **Ella**
- To your friend: ¿... tienes un perro? — **Tú** / **Él**
- About your brother: ... juega fútbol. — **Él** / **Yo**
- You and your friends: ... somos amigos. — **Nosotros** / **Ellos**


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# Answer Key: Describing Words That Match

Answers for grown-ups. Where kids write about themselves, the line is left blank or the key shows one example.



In Spanish a describing word comes **after** the noun and matches it: **el gato blanco**, **la casa blanca**, **los gatos blancos**, **las casas blancas**.

**Circle the word that matches.**

| | | | |
|---|---|---|---|
| el perro … | **pequeño** / pequeña | la casa … | bonito / **bonita** |
| los zapatos … | **nuevos** / nuevas | las flores … | rojos / **rojas** |
| el sol … | **amarillo** / amarilla | la niña … | alto / **alta** |
| los libros … | viejo / **viejos** | las manzanas … | **rojas** / roja |

**Draw un monstruo morado.**

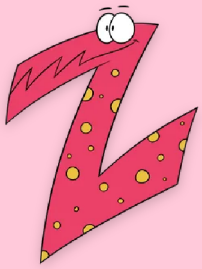
monstruo = monster
morado = purple
Is monstruo an **el** word or a **la** word? It ends in -o, so it is **el monstruo**.


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# Answer Key: Me Gusta or Me Gustan?

Answers for grown-ups. Where kids write about themselves, the line is left blank or the key shows one example.



Use **me gusta** with one thing: **Me gusta la pizza.** Use **me gustan** with more than one: **Me gustan los perros.**

**Circle gusta or gustan.**

| | | |
|---|---|---|
| Me ... el helado. | **gusta** | gustan |
| Me ... los gatos. | gusta | **gustan** |
| Me ... las fresas. | gusta | **gustan** |
| Me ... la música. | **gusta** | gustan |
| Me ... el fútbol. | **gusta** | gustan |
| Me ... los libros. | gusta | **gustan** |

**Write about what you like.**

1. Me gusta...

Me gusta el arte.

2. Me gustan...

Me gustan los dinosaurios.



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