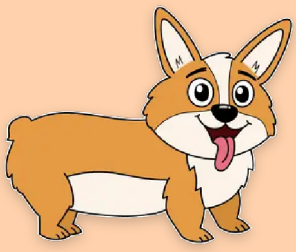
COMMUNITY HELPERS · GRADES K–2 · 1 OF 5

Who Uses This Tool?

Draw a line from each community helper to the tool they use.

Name: _____ **Date:** _____



Helper	Tool
Firefighter	Scissors
Doctor	Fire hose
Mail carrier	Stethoscope
Teacher	Tractor
Chef	Mailbag
Farmer	Toothbrush
Dentist	Books
Hairstylist	Cooking pot

Draw one helper using their tool.

Art © Kevin Coulston

COMMUNITY HELPERS · GRADES K–2 · 2 OF 5

Where Do They Work?

Draw a line from each helper to the place where they work.

Name: _____ **Date:** _____



Helper	Place
Teacher	Fire station
Nurse	Farm
Firefighter	Animal clinic
Librarian	Post office
Postal worker	Hospital
Farmer	Library
Veterinarian	Airport
Pilot	School

A helper I see in my neighborhood is...

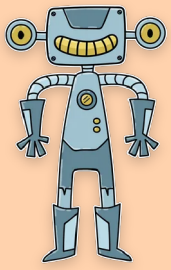
Art © Kevin Coulston

COMMUNITY HELPERS · GRADES K–2 · 3 OF 5

Community Helpers Word Search

Find the 10 helper words. They go across and down.

Name: _____ **Date:** _____



E O K V E T M O C M

I E A E S L E B O E

T E A C H E R K A O

I K N U R S E S C L

N C M U N D E W H R

N I D E N T I S T A

C H W P I L O T E R

H F A R M E R Y Y A

E R P D O C T O R R

F B A K E R W D C T

- ☐ DOCTOR
- ☐ NURSE
- ☐ TEACHER
- ☐ FARMER
- ☐ CHEF
- ☐ PILOT
- ☐ VET
- ☐ BAKER
- ☐ DENTIST
- ☐ COACH

Which helper would you like to meet? Why?

Art © Kevin Coulston

COMMUNITY HELPERS · GRADES K–2 · 4 OF 5

When I Grow Up

Draw yourself as a community helper. Then write about your job.

Name: _____ **Date:** _____



Me at work

When I grow up, I want to be a...

I will help people by...

Tools I will use

1. _____
2. _____
3. _____

Art © Kevin Coulston

COMMUNITY HELPERS · GRADES K–2 · 5 OF 5

Thank a Helper Card

Make a thank-you card for a helper in your community. Fold on the dashed line.

Name: _____ **Date:** _____



Front: draw the helper you are thanking

Inside: write your note

Dear _____ **,**

Thank you for

_____

_____

_____

_____

From _____

Art © Kevin Coulston

SOCIAL STUDIES · COMMUNITY HELPERS · FOR GROWN-UPS

Answer key: Community helpers

Who Uses This Tool?

1. **Firefighter** → Fire hose
2. **Doctor** → Stethoscope
3. **Mail carrier** → Mailbag
4. **Teacher** → Books
5. **Chef** → Cooking pot
6. **Farmer** → Tractor
7. **Dentist** → Toothbrush
8. **Hairstylist** → Scissors

Where Do They Work?

1. **Teacher** → School
2. **Nurse** → Hospital
3. **Firefighter** → Fire station
4. **Librarian** → Library
5. **Postal worker** → Post office
6. **Farmer** → Farm
7. **Veterinarian** → Animal clinic
8. **Pilot** → Airport

Community Helpers Word Search

E	O	K	V	E	T	M	O	C	M
I	E	A	E	S	L	E	B	O	E
T	E	A	C	H	E	R	K	A	O
I	K	N	U	R	S	E	S	C	L
N	C	M	U	N	D	E	W	H	R
N	I	D	E	N	T	I	S	T	A
C	H	W	P	I	L	O	T	E	R
H	F	A	R	M	E	R	Y	Y	A
E	R	P	D	O	C	T	O	R	R
F	B	A	K	E	R	W	D	C	T

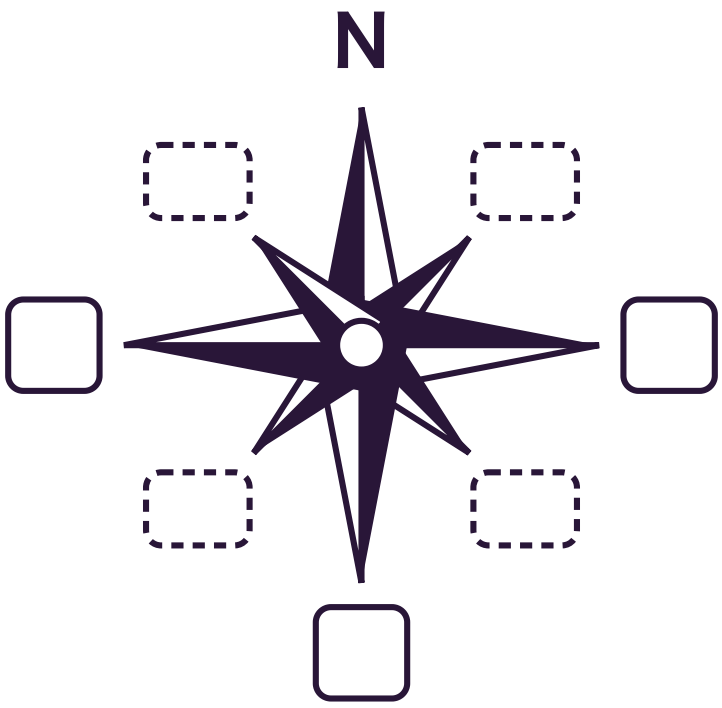
Art © Kevin Coulston

Label the Compass Rose

Write N, S, E and W on the compass rose. Bonus: add NE, SE, SW and NW.

Name: _____ **Date:** _____





Remember

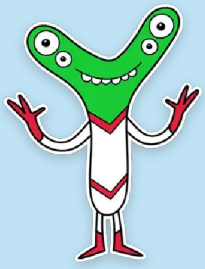
- North is at the top of most maps.
- Going clockwise: Never Eat Soggy Waffles (North, East, South, West).
- In-between directions join two names: north + east = northeast (NE).

Answer the questions

1. **The sun rises in the _____.**
2. **The sun sets in the _____.**
3. **The opposite of north is _____.**
4. **Between north and west is _____.**
5. **Between south and east is _____.**

Art © Kevin Coulston

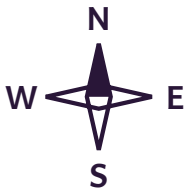
Directions Around Town



Use the map and the compass rose to answer each question.

Name: _____ **Date:** _____

Farm	Pond	Library	Fire station
Bakery	School	Park	Post office
Store	Home	Hospital	Museum
Zoo	Playground	Bank	Police station



Use the map

1. **What is just north of the School?**

2. **What is just south of the School?**

3. **What is just east of the School?**

4. **What is just west of the School?**

5. **Which way do you go from the Home to the Hospital?**

6. **Which way do you go from the Park to the Library?**

7. **Which way do you go from the Zoo to the Store?**

8. **Start at Home. Go 1 square east, then 1 square south. Where are you?**

Art © Kevin Coulston

Treasure Island Grid



Find things on the map with a letter and a number. Letters go across, numbers go down.

Name: _____ **Date:** _____

	A	B	C	D	E	F
1					Volcano	
2		Ship		Hut		
3	Waterfall					
4			Cave			Parrot
5	Palm tree			Bridge		
6		Rowboat			Treasure	

What is in...

1. B2? _____
2. E1? _____
3. C4? _____
4. A5? _____
5. F4? _____

Which square has the...

1. Treasure? _____
2. Hut? _____
3. Bridge? _____
4. Waterfall? _____

Draw it on the map

1. Draw a star in A1.
2. Draw a fish in F2.
3. Draw a flag in C6.
4. Draw a path from the Ship to the Treasure.

Art © Kevin Coulston

MAPS AND CARDINAL DIRECTIONS · GRADES 1–5 · 4 OF 5

Make a Map With a Key

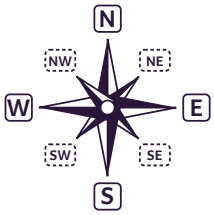


Draw a map of your bedroom, classroom or playground from above. Make a symbol for each thing and put it in the key.

Name: _____ **Date:** _____

Map title:

My map (draw it from above, like a bird would see it)

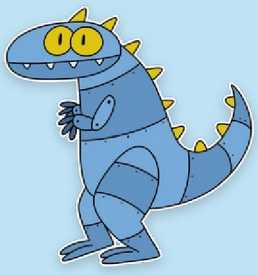


Map key

Symbol	What it stands for

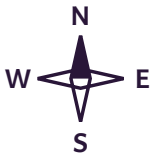
Art © Kevin Coulston

Follow the Directions



Start on the star. Follow each step and write the letter where you land. What is the secret word?

Name: _____ **Date:** _____



A	A	B	W	R	N
K	M	H	N	O	S
H	F	S	N	F	K
I	G	N	E	L	I
W	H	U	F	F	F
★	I	N	S	D	U

Steps

1. **Go 2 squares north and 1 square east.**
   Letter: ☐
2. **Go 3 squares east.**
   Letter: ☐
3. **Go 2 squares north.**
   Letter: ☐
4. **Go 2 squares west and 1 square north.**
   Letter: ☐
5. **Go 1 square east and 3 squares south.**
   Letter: ☐

Secret word: ☐☐☐☐☐

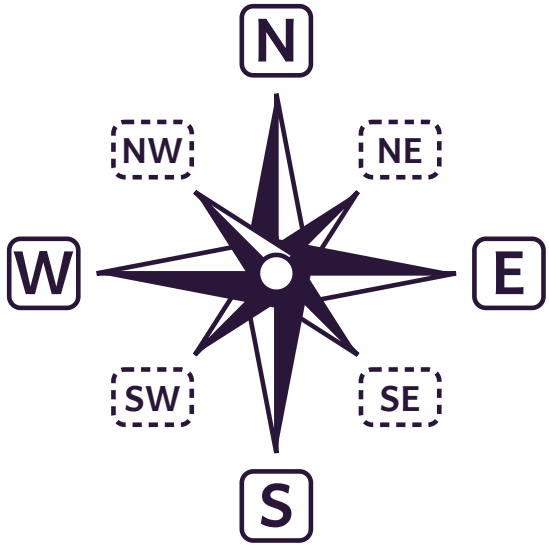
Now write your own directions from the star to any letter. Can a friend follow them?

Art © Kevin Coulston

SOCIAL STUDIES · MAPS AND CARDINAL DIRECTIONS · FOR GROWN-UPS

Answer key: Maps and cardinal directions

Label the Compass Rose



1. The sun rises in the **east**.
2. The sun sets in the **west**.
3. The opposite of north is **south**.
4. Between north and west is **northwest**.
5. Between south and east is **southeast**.

Directions Around Town

1. What is just north of the School? **Pond**
2. What is just south of the School? **Home**
3. What is just east of the School? **Park**
4. What is just west of the School? **Bakery**
5. Which way do you go from the Home to the Hospital? **east**
6. Which way do you go from the Park to the Library? **north**
7. Which way do you go from the Zoo to the Store? **north**
8. Start at Home. Go 1 square east, then 1 square south. Where are you? **Bank**

Treasure Island Grid

B2 Ship **E1** Volcano **C4** Cave **A5** Palm tree
F4 Parrot Treasure: **E6** Hut: **D2** Bridge: **D5**
Waterfall: **A3**

Follow the Directions

A	A	B	W	R	N
K	M	H	N	O	S
H	F	S	N	F	K
I	G	N	E	L	I
W	H	U	F	F	F
★	I	N	S	D	U

Secret word: **GLOBE**

Art © Kevin Coulston

CONTINENTS AND OCEANS · GRADES 1–5 · 1 OF 5

Label the 7 Continents

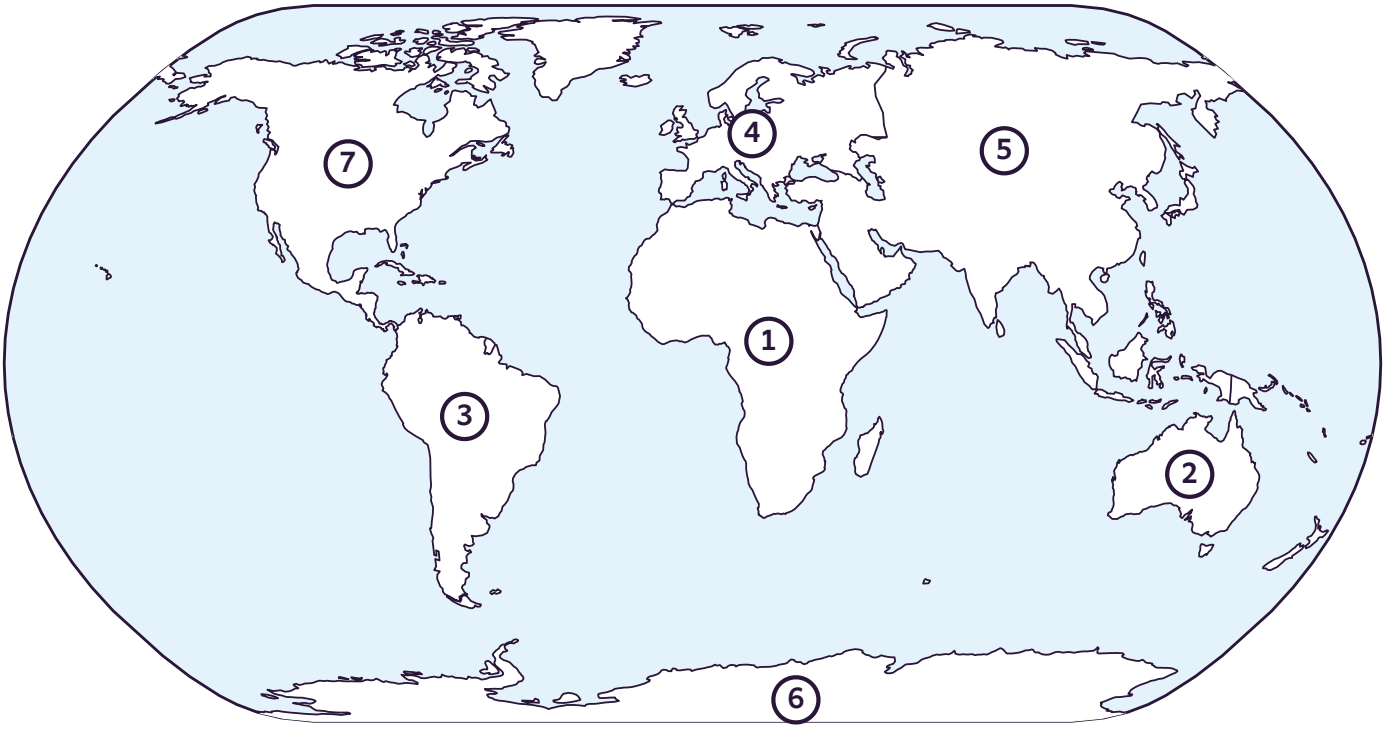
Write the name of each continent next to its number. Use the word bank.



Name: _____ **Date:** _____

Word bank

North America | South America | Europe | Africa | Asia | Australia | Antarctica



Write the names

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

Art © Kevin Coulston

CONTINENTS AND OCEANS · GRADES 1–5 · 2 OF 5

Label the 5 Oceans

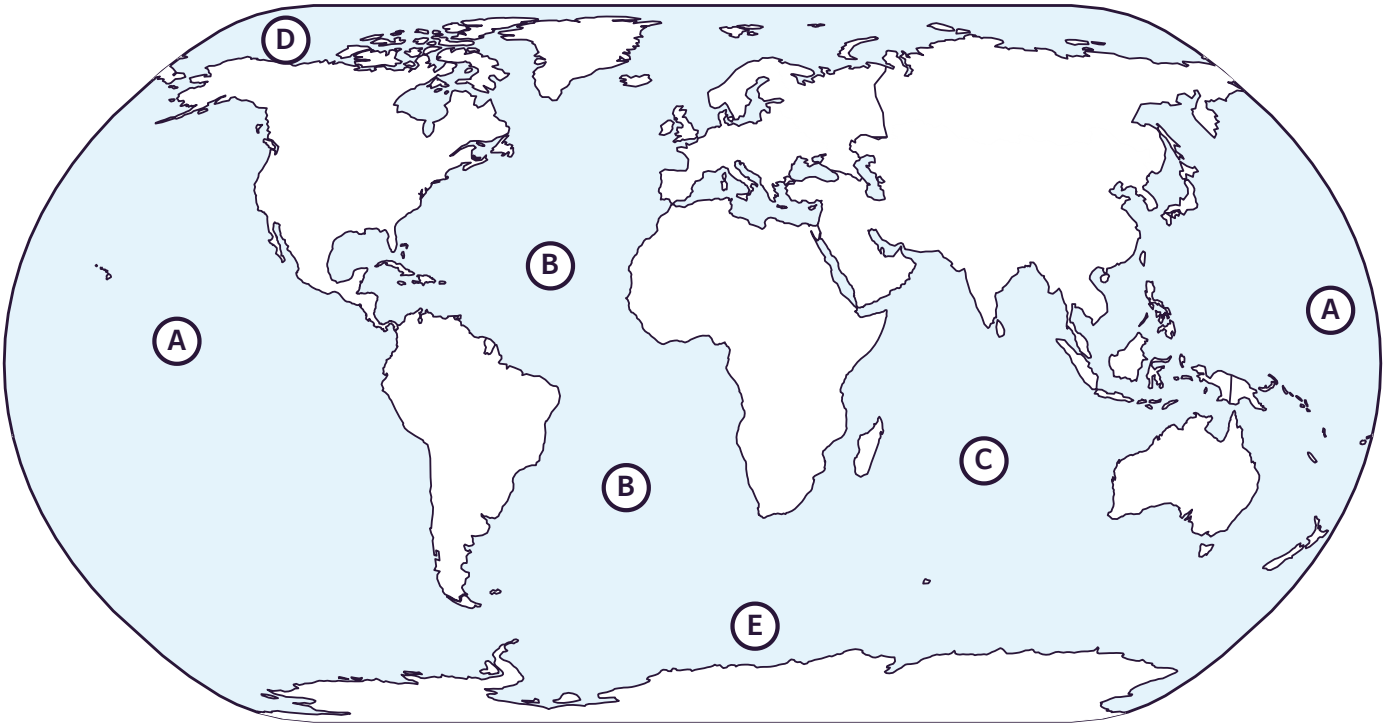
Write the name of each ocean next to its letter. The Pacific is so big it shows up on both sides of the map!

Name: _____ **Date:** _____



Word bank

Pacific Ocean | Atlantic Ocean | Indian Ocean | Arctic Ocean | Southern Ocean



Write the names

A: _____

B: _____

C: _____

D: _____

E: _____

Art © Kevin Coulston

CONTINENTS AND OCEANS · GRADES 1–5 · 3 OF 5

Color the Continents

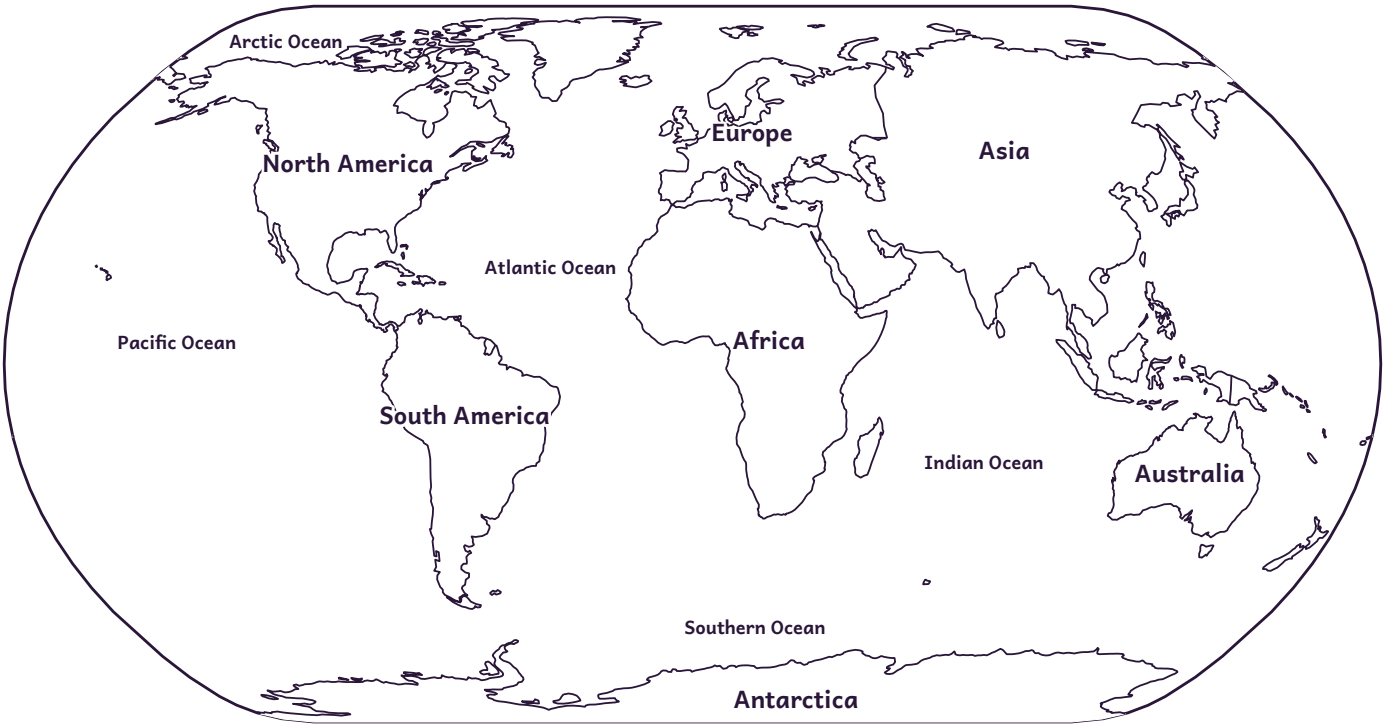


Color each continent the color in the key. Color the oceans light blue.

Name: _____ **Date:** _____

Color key

- ☐ **North America** orange
- ☐ **South America** green
- ☐ **Europe** purple
- ☐ **Africa** yellow
- ☐ **Asia** red
- ☐ **Australia** blue
- ☐ **Antarctica** leave it white
- ☐ **Oceans** light blue



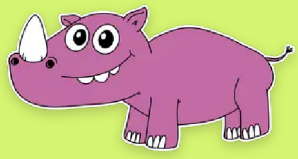
I live on the continent of...

_____

_____

Art © Kevin Coulston

Which Continent? Which Ocean?



Read each clue. Write the continent or ocean from the word bank.

Name: _____ **Date:** _____

Word bank

North America | South America | Europe | Africa | Asia | Australia | Antarctica | Pacific | Atlantic | Indian | Arctic | Southern

1. **The biggest continent**

2. **The coldest continent, covered in ice**

3. **A continent that is also one country**

4. **The Sahara Desert and the Nile River are here**

5. **Canada, the United States and Mexico are here**

6. **The Amazon rain forest is here**

7. **France, Italy and Spain are here**

8. **The biggest and deepest ocean**

9. **The ocean around the North Pole**

10. **The ocean between North America and Europe**

11. **The ocean between Africa and Australia**

12. **The ocean around Antarctica**

Art © Kevin Coulston

CONTINENTS AND OCEANS · GRADES 1–5 · 5 OF 5

Continents and Oceans Word Search

Find all 7 continents and 5 oceans. Words go across, down and diagonally down.

Name: _____ **Date:** _____



M A O A H E A F R I C A K O
W A H S O U T H E R N E M R
S O U T H A M E R I C A C U
B E R I A N T A R C T I C A
R F P A C I F I C L G I B R
I E N O R T H A M E R I C A
A I P A S N B N I E W T E N
S N P R T A T T D S G U Y O
I D I A Y L H Y Y C A F O N
A I U E C P A P R U F R B C
E A Y Y A D T N E K D G F E
G N T K P P C E T D T B D O
W O A U S T R A L I A S H E
A E E U R O P E A R C Y N W

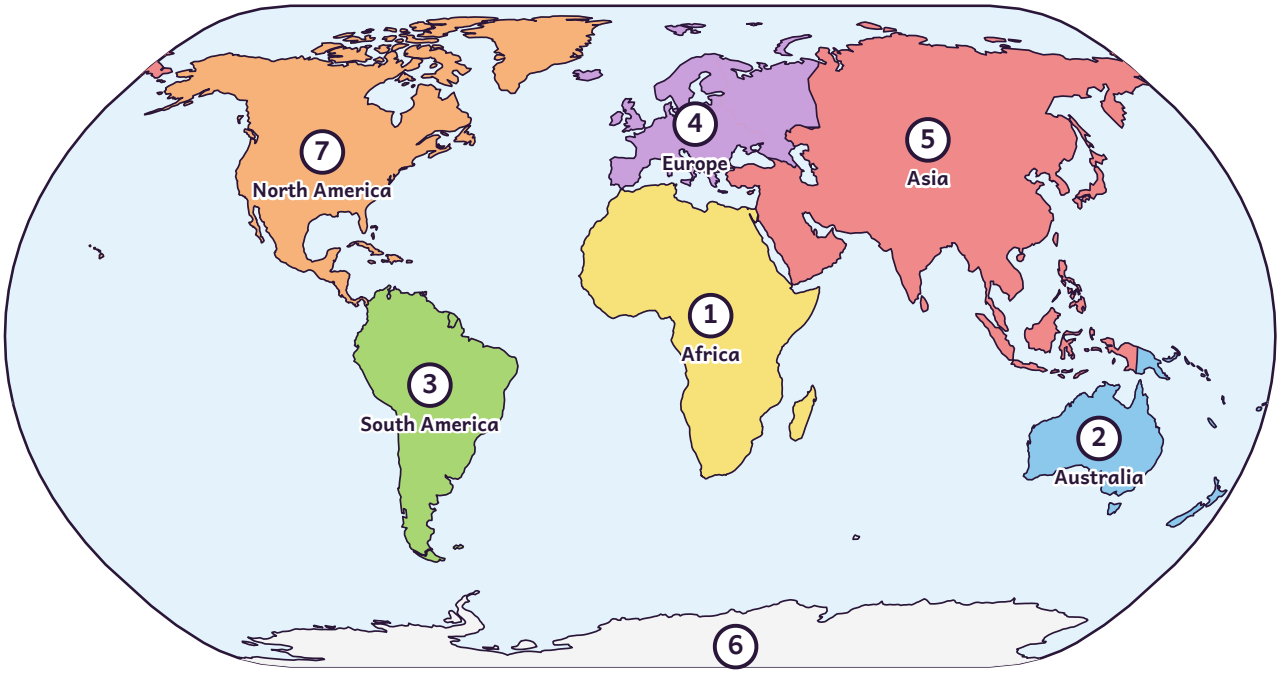
- ☐ ASIA
- ☐ AFRICA
- ☐ EUROPE
- ☐ ANTARCTICA
- ☐ AUSTRALIA
- ☐ NORTH AMERICA
- ☐ SOUTH AMERICA
- ☐ PACIFIC
- ☐ ATLANTIC
- ☐ INDIAN
- ☐ ARCTIC
- ☐ SOUTHERN

Art © Kevin Coulston

SOCIAL STUDIES · CONTINENTS AND OCEANS · FOR GROWN-UPS

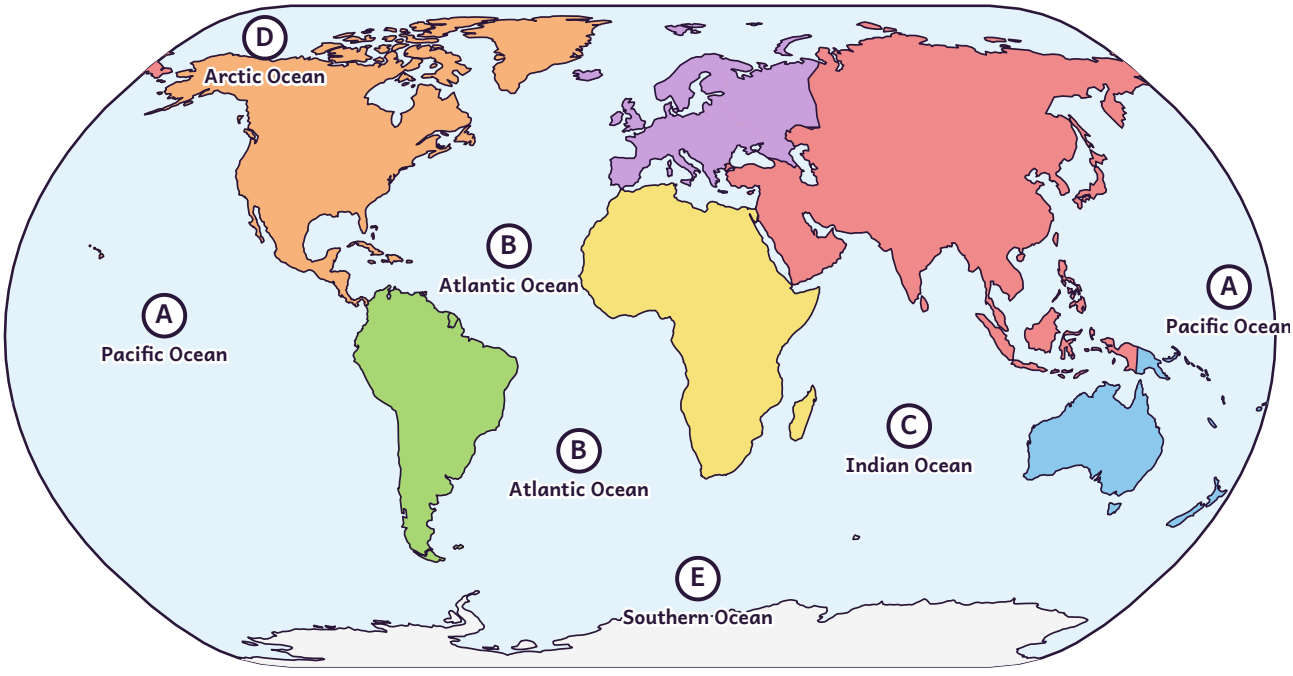
Answer key (1 of 2): Continents and oceans

Label the 7 Continents



1 Africa **2** Australia **3** South America **4** Europe **5** Asia **6** Antarctica **7** North America

Label the 5 Oceans



A Pacific Ocean **B** Atlantic Ocean **C** Indian Ocean **D** Arctic Ocean **E** Southern Ocean

Art © Kevin Coulston

SOCIAL STUDIES · CONTINENTS AND OCEANS · FOR GROWN-UPS

Answer key (2 of 2): Continents and oceans

Which Continent? Which Ocean?

1. The biggest continent **Asia**
2. The coldest continent, covered in ice **Antarctica**
3. A continent that is also one country **Australia**
4. The Sahara Desert and the Nile River are here **Africa**
5. Canada, the United States and Mexico are here **North America**
6. The Amazon rain forest is here **South America**
7. France, Italy and Spain are here **Europe**
8. The biggest and deepest ocean **Pacific**
9. The ocean around the North Pole **Arctic**
10. The ocean between North America and Europe **Atlantic**
11. The ocean between Africa and Australia **Indian**
12. The ocean around Antarctica **Southern**

Continents and Oceans Word Search

M	A	O	A	H	E	A	F	R	I	C	A	K	O
W	A	H	S	O	U	T	H	E	R	N	E	M	R
S	O	U	T	H	A	M	E	R	I	C	A	C	U
B	E	R	I	A	N	T	A	R	C	T	I	C	A
R	F	P	A	C	I	F	I	C	L	G	I	B	R
I	E	N	O	R	T	H	A	M	E	R	I	C	A
A	I	P	A	S	N	B	N	I	E	W	T	E	N
S	N	P	R	T	A	T	T	D	S	G	U	Y	O
I	D	I	A	Y	L	H	Y	Y	C	A	F	O	N
A	I	U	E	C	P	A	P	R	U	F	R	B	C
E	A	Y	Y	A	D	T	N	E	K	D	G	F	E
G	N	T	K	P	P	C	E	T	D	T	B	D	O
W	O	A	U	S	T	R	A	L	I	A	S	H	E
A	E	E	U	R	O	P	E	A	R	C	Y	N	W

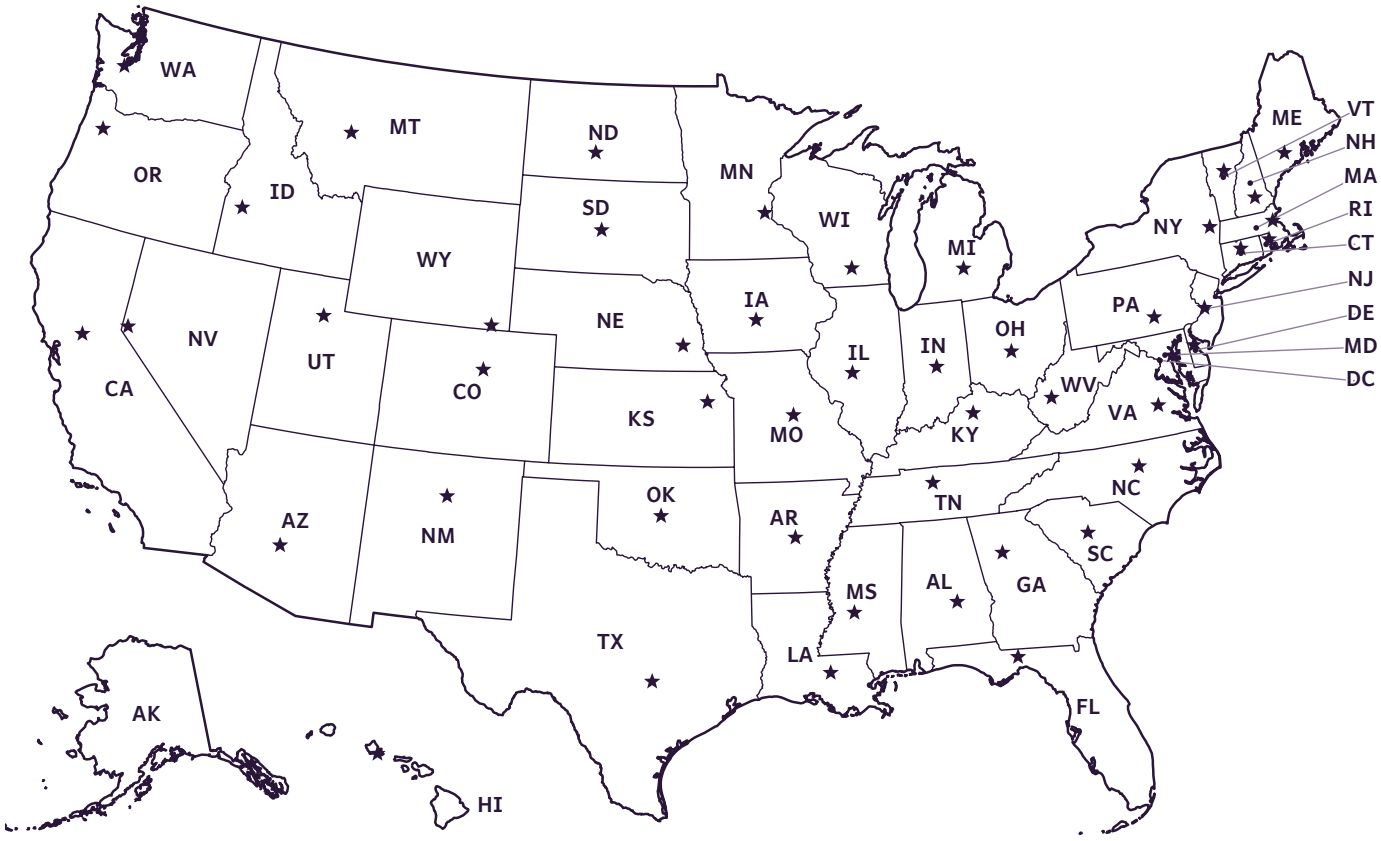
Art © Kevin Coulston

The 50 States and Capitals Map



Every state has its two-letter postal abbreviation, and every star is a state capital. Use the map to answer the questions.

Name: _____ **Date:** _____



★ = state capital

Use the map

1. **Color your state. Its name is _____ and its capital is _____.**
2. **How many states touch your state? _____**
3. **Four states meet at one corner, the Four Corners. Which are they? _____**
4. **Which state is the farthest north? _____**
5. **Which two states do not touch any other state? _____**

Art © Kevin Coulston

U.S. STATES AND CAPITALS · GRADES 3–5 · 2 OF 5

Label the States

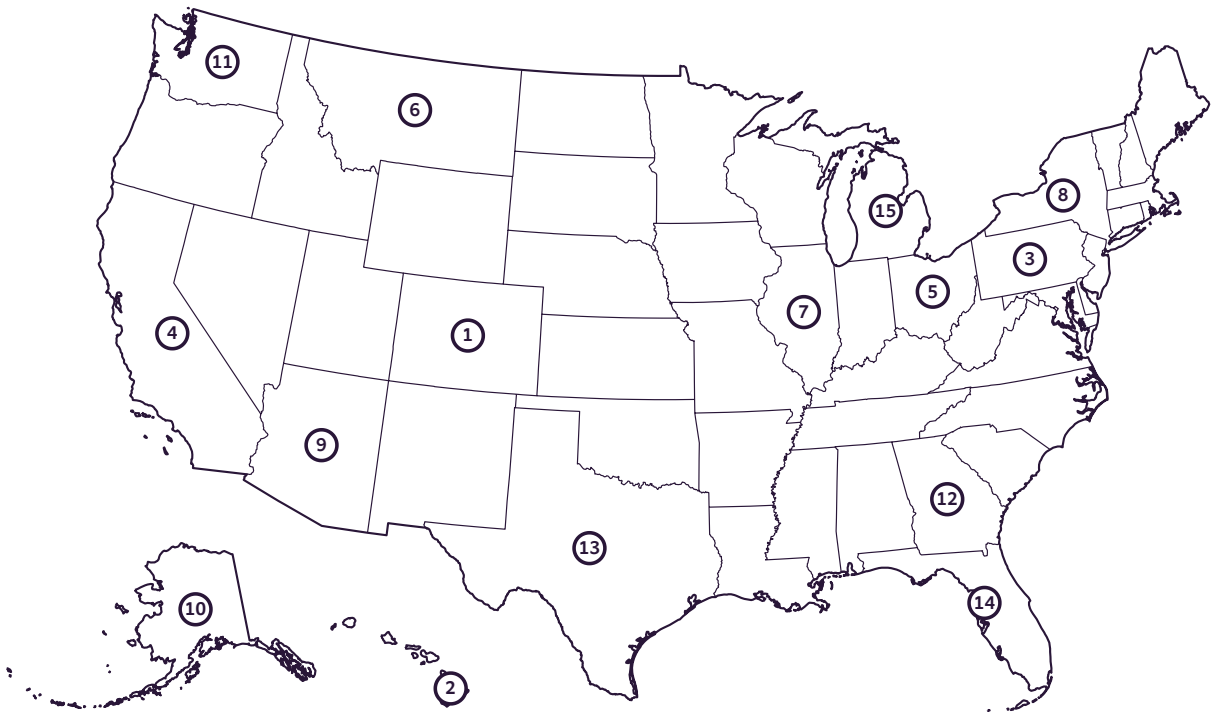


Write the name of each numbered state. Use the word bank.

Name: _____ **Date:** _____

Word bank

Alaska · Arizona · California · Colorado · Florida · Georgia · Hawaii · Illinois · Michigan · Montana · New York · Ohio · Pennsylvania · Texas · Washington



Write the names

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

Art © Kevin Coulston

States and Capitals: Alabama to Missouri



Write the capital of each state. Use the word bank.

Name: _____ Date: _____

Capital word bank

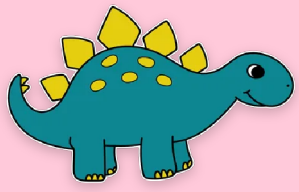
Dover · Jackson · Indianapolis · Little Rock · Hartford · Boston · Springfield · Boise · Des Moines · Saint Paul · Topeka · Denver · Jefferson City · Lansing · Baton Rouge · Tallahassee · Sacramento · Phoenix · Annapolis · Atlanta · Frankfort · Juneau · Honolulu · Montgomery · Augusta

State → capital	
Alabama	
Alaska	
Arizona	
Arkansas	
California	
Colorado	
Connecticut	
Delaware	
Florida	
Georgia	
Hawaii	
Idaho	
Illinois	

State → capital	
Indiana	
Iowa	
Kansas	
Kentucky	
Louisiana	
Maine	
Maryland	
Massachusetts	
Michigan	
Minnesota	
Mississippi	
Missouri	

Art © Kevin Coulston

States and Capitals: Montana to Wyoming



Write the capital of each state. Use the word bank.

Name: _____ Date: _____

Capital word bank

Cheyenne · Carson City · Trenton · Pierre · Salt Lake City · Montpelier · Austin · Harrisburg · Raleigh · Columbus · Concord · Helena · Columbia · Salem · Providence · Albany · Olympia · Lincoln · Bismarck · Richmond · Santa Fe · Charleston · Madison · Nashville · Oklahoma City

State → capital	
Montana	
Nebraska	
Nevada	
New Hampshire	
New Jersey	
New Mexico	
New York	
North Carolina	
North Dakota	
Ohio	
Oklahoma	
Oregon	
Pennsylvania	

State → capital	
Rhode Island	
South Carolina	
South Dakota	
Tennessee	
Texas	
Utah	
Vermont	
Virginia	
Washington	
West Virginia	
Wisconsin	
Wyoming	

Art © Kevin Coulston

U.S. STATES AND CAPITALS · GRADES 3–5 · 5 OF 5

The 5 Regions of the United States



Color each region the color in the key. Then answer the questions.

Name: _____ **Date:** _____

Color key

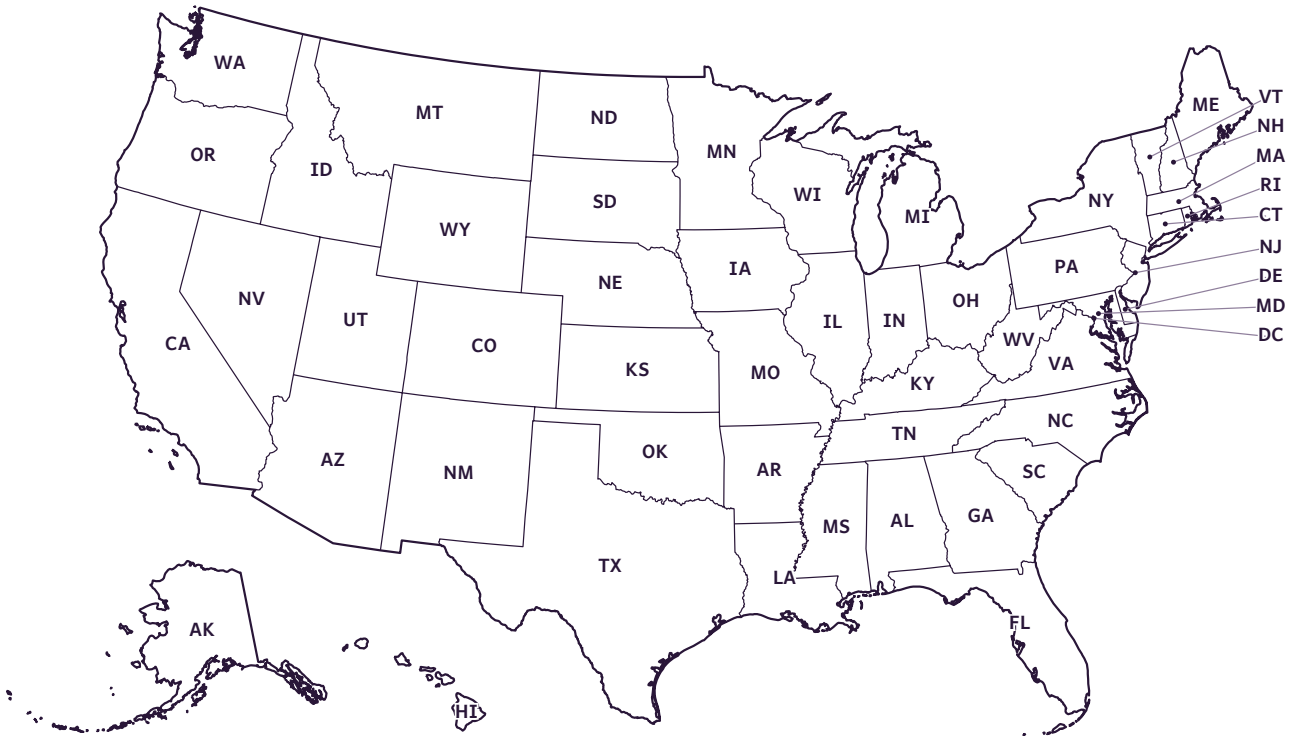
☐ **West** blue
AK CA CO HI ID MT NV OR UT WA WY

☐ **Southwest** orange
AZ NM OK TX

☐ **Midwest** green
IL IN IA KS MI MN MO NE ND OH SD WI

☐ **Southeast** pink
AL AR DE FL GA KY LA MD MS NC SC TN VA WV

☐ **Northeast** purple
CT ME MA NH NJ NY PA RI VT



1. **I live in the _____ region.**

2. **The region with the fewest states:**
_____

3. **Alaska and Hawaii are in the:**
_____

4. **Florida is in the:**
_____

Art © Kevin Coulston

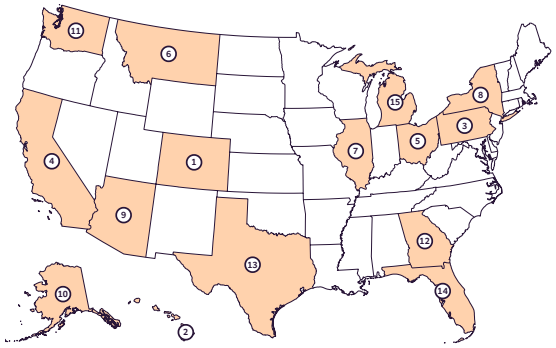
SOCIAL STUDIES · U.S. STATES AND CAPITALS · FOR GROWN-UPS

Answer key (1 of 2): U.S. states and capitals

The 50 States and Capitals Map

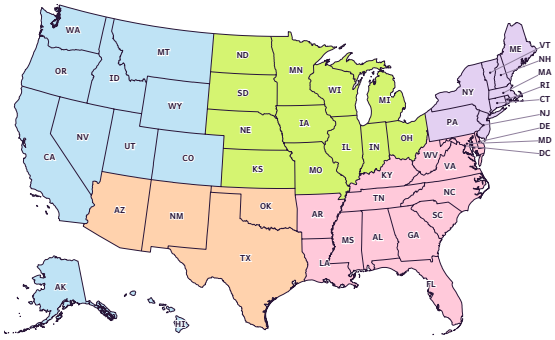
1. Answers depend on your state.
2. Four Corners: **Arizona, Colorado, New Mexico and Utah**
3. Farthest north: **Alaska**
4. Touch no other state: **Alaska and Hawaii**

Label the States



1 Colorado **2** Hawaii **3** Pennsylvania **4** California **5** Ohio **6** Montana **7** Illinois **8** New York
9 Arizona **10** Alaska **11** Washington **12** Georgia **13** Texas **14** Florida **15** Michigan

The 5 Regions of the United States



1. The region with the fewest states: **Southwest**
2. Alaska and Hawaii are in the: **West**
3. Florida is in the: **Southeast**

Art © Kevin Coulston

Answer key (2 of 2): U.S. states and capitals

States and Capitals: Alabama to Missouri

1. Alabama: **Montgomery**
2. Alaska: **Juneau**
3. Arizona: **Phoenix**
4. Arkansas: **Little Rock**
5. California: **Sacramento**
6. Colorado: **Denver**
7. Connecticut: **Hartford**
8. Delaware: **Dover**
9. Florida: **Tallahassee**
10. Georgia: **Atlanta**
11. Hawaii: **Honolulu**
12. Idaho: **Boise**
13. Illinois: **Springfield**
14. Indiana: **Indianapolis**
15. Iowa: **Des Moines**
16. Kansas: **Topeka**
17. Kentucky: **Frankfort**
18. Louisiana: **Baton Rouge**
19. Maine: **Augusta**
20. Maryland: **Annapolis**
21. Massachusetts: **Boston**
22. Michigan: **Lansing**
23. Minnesota: **Saint Paul**
24. Mississippi: **Jackson**
25. Missouri: **Jefferson City**

States and Capitals: Montana to Wyoming

1. Montana: **Helena**
2. Nebraska: **Lincoln**
3. Nevada: **Carson City**
4. New Hampshire: **Concord**
5. New Jersey: **Trenton**
6. New Mexico: **Santa Fe**
7. New York: **Albany**
8. North Carolina: **Raleigh**
9. North Dakota: **Bismarck**
10. Ohio: **Columbus**
11. Oklahoma: **Oklahoma City**
12. Oregon: **Salem**
13. Pennsylvania: **Harrisburg**
14. Rhode Island: **Providence**
15. South Carolina: **Columbia**
16. South Dakota: **Pierre**
17. Tennessee: **Nashville**
18. Texas: **Austin**
19. Utah: **Salt Lake City**
20. Vermont: **Montpelier**
21. Virginia: **Richmond**
22. Washington: **Olympia**
23. West Virginia: **Charleston**
24. Wisconsin: **Madison**
25. Wyoming: **Cheyenne**

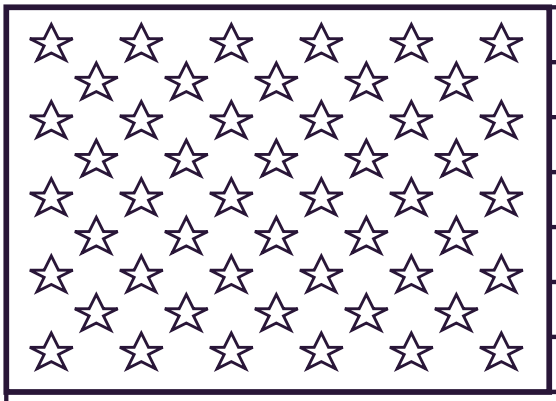
Art © Kevin Coulston

Color the American Flag

Color the flag: red stripes on top and bottom, and a blue box behind the white stars. Then count!



Name: _____ **Date:** _____



red

red

red

red

blue box behind the stars

red

red

red

red

- The 13 stripes stand for the 13 colonies that became the first states.
- The 50 stars stand for the 50 states.

1. **How many red stripes?** _____

2. **How many white stripes?** _____

3. **How many stars?** _____

4. **How many stripes in all?** _____

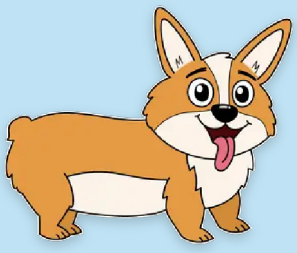
Art © Kevin Coulston

AMERICAN SYMBOLS AND LANDMARKS · GRADES K–3 · 2 OF 5

American Symbols Match

Draw a line from each symbol to what it means.

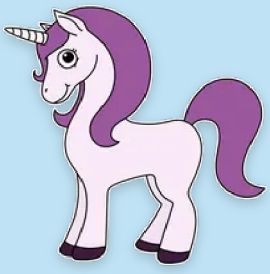
Name: _____ **Date:** _____



Symbol	What it means
Bald eagle	A gift from France that welcomes people to New York
American flag	The national anthem (song)
Statue of Liberty	A cracked bell in Philadelphia that stands for freedom
Liberty Bell	Where Congress meets to make laws
White House	One star for each of the 50 states
U.S. Capitol	Where the President lives and works
Mount Rushmore	Four presidents carved into a mountain
The Star-Spangled Banner	The national bird

Art © Kevin Coulston

Read and Draw: The Statue of Liberty



Read the facts. Draw the Statue of Liberty. Then answer the questions.

Name: _____ **Date:** _____

Facts

- The Statue of Liberty stands on Liberty Island in New York Harbor.
- She was a gift from the people of France. She was finished in 1886.
- She holds a torch in her right hand and a tablet in her left hand.
- Her crown has 7 points, called rays.
- She is made of copper. Copper turns green over time, so she changed from brown to green!

Draw the Statue of Liberty

1. **Who gave the statue to the United States?**

2. **What does she hold in her right hand?**

3. **Why is she green?**

Art © Kevin Coulston

American Landmarks: Where Is It?



Draw a line from each landmark to the state or city where you can visit it.

Name: _____ Date: _____

Landmark	Where is it?
Statue of Liberty	Washington State
Liberty Bell	California
Mount Rushmore	Pennsylvania
Golden Gate Bridge	Missouri
Gateway Arch	Washington, D.C.
Grand Canyon	South Dakota
Space Needle	New York
White House	Arizona

Which landmark would you like to visit? Draw yourself there.

Art © Kevin Coulston

AMERICAN SYMBOLS AND LANDMARKS · GRADES K–3 · 5 OF 5

American Symbols Word Search

Find the 10 words. They go across and down.

Name: _____ **Date:** _____



A	O	E	A	G	L	E	U	A	I
I	N	P	L	E	D	G	E	M	B
B	R	E	C	S	T	A	T	U	E
E	O	M	I	T	K	L	O	P	A
L	S	T	R	I	P	E	S	G	N
L	I	G	E	Y	F	L	A	G	T
M	I	E	N	W	O	F	K	E	H
U	I	C	A	P	I	T	O	L	E
T	G	I	S	T	A	R	S	E	M
E	F	O	L	I	B	E	R	T	Y

- ☐ FLAG
- ☐ EAGLE
- ☐ LIBERTY
- ☐ BELL
- ☐ STARS
- ☐ STRIPES
- ☐ ANTHEM
- ☐ CAPITOL
- ☐ PLEDGE
- ☐ STATUE

My favorite American symbol is... because...

Art © Kevin Coulston

SOCIAL STUDIES · AMERICAN SYMBOLS AND LANDMARKS · FOR GROWN-UPS

Answer key: American symbols and landmarks

Color the American Flag

1. How many red stripes? **7**
2. How many white stripes? **6**
3. How many stars? **50**
4. How many stripes in all? **13**

American Symbols Match

1. **Bald eagle** → The national bird
2. **American flag** → One star for each of the 50 states
3. **Statue of Liberty** → A gift from France that welcomes people to New York
4. **Liberty Bell** → A cracked bell in Philadelphia that stands for freedom
5. **White House** → Where the President lives and works
6. **U.S. Capitol** → Where Congress meets to make laws
7. **Mount Rushmore** → Four presidents carved into a mountain
8. **The Star-Spangled Banner** → The national anthem (song)

Read and Draw: The Statue of Liberty

1. Who gave the statue to the United States? **The people of France**
2. What does she hold in her right hand? **A torch**
3. Why is she green? **Her copper turned green over time**

American Landmarks: Where Is It?

1. **Statue of Liberty** → New York
2. **Liberty Bell** → Pennsylvania
3. **Mount Rushmore** → South Dakota
4. **Golden Gate Bridge** → California
5. **Gateway Arch** → Missouri
6. **Grand Canyon** → Arizona
7. **Space Needle** → Washington State
8. **White House** → Washington, D.C.

American Symbols Word Search

A	O	E	A	G	L	E	U	A	I
I	N	P	L	E	D	G	E	M	B
B	R	E	C	S	T	A	T	U	E
E	O	M	I	T	K	L	O	P	A
L	S	T	R	I	P	E	S	G	N
L	I	G	E	Y	F	L	A	G	T
M	I	E	N	W	O	F	K	E	H
U	I	C	A	P	I	T	O	L	E
T	G	I	S	T	A	R	S	E	M
E	F	O	L	I	B	E	R	T	Y

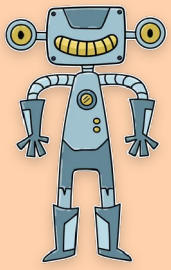
Art © Kevin Coulston

HISTORICAL FIGURES · GRADES 2–5 · 1 OF 5

Biography Research Organizer

Pick a person from history. Read about them, then fill in each box.

Name: _____ **Date:** _____



Portrait

Name: _____

Born (when and where): _____

Died: _____

Known for: _____

3 important facts

1. _____
2. _____
3. _____

A challenge they faced, and how they handled it

How they changed the world

My sources (books or websites)

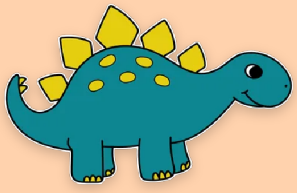
1. _____
2. _____

Art © Kevin Coulston

HISTORICAL FIGURES · GRADES 2–5 · 2 OF 5

Life Timeline

Find 6 important events in your person's life. Write the year, what happened and draw it.



Name: _____ **Date:** _____

Person:

Their life, in order

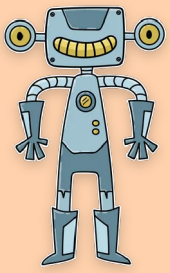
Born	Year:	Year:	Year:	Year:	Died or today

The most important year in their life was... because...

Art © Kevin Coulston

Historical Figure Trading Cards

Make a trading card for a person from history. Cut it out, fold it on the dashed line and glue the back to the front.



Name: _____ **Date:** _____

Name _____

Lived _____

fold here

Known for _____

_____

Born in _____

Best trait _____

Fun fact _____

_____

Changed the world ☆ ☆ ☆ ☆ ☆

Name _____

Lived _____

fold here

Known for _____

_____

Born in _____

Best trait _____

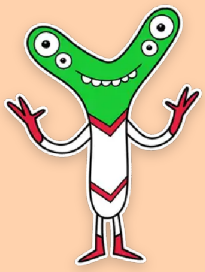
Fun fact _____

_____

Changed the world ☆ ☆ ☆ ☆ ☆

Art © Kevin Coulston

Interview a Historical Figure



Imagine you can talk to a person from history. Answer the questions the way they would, using real facts.

Name: _____ **Date:** _____

I am interviewing: _____

Q1: What was your life like when you were a kid?

A: _____

Q2: What are you most famous for?

A: _____

Q3: What was the hardest thing you ever did?

A: _____

Q4: Who helped you along the way?

A: _____

Q5: What do you want kids today to know?

A: _____

Art © Kevin Coulston

HISTORICAL FIGURES · GRADES 2–5 · 5 OF 5

Compare Two People From History



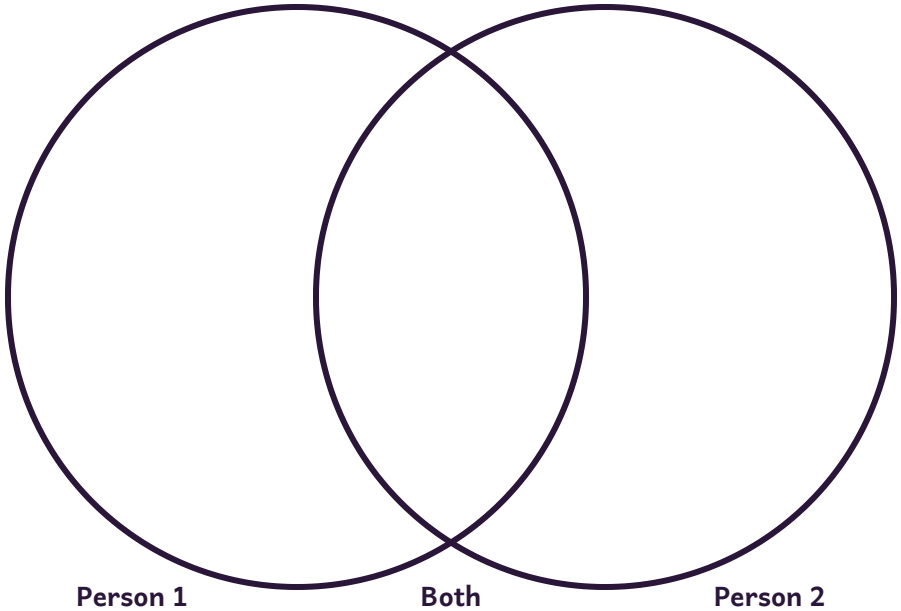
Pick two people from history. How were they alike? How were they different?

Name: _____ **Date:** _____

Side by side

	Person 1	Person 2
Name		
When they lived		
Where they lived		
Known for		

Alike and different



If they could meet, I think they would talk about...

Art © Kevin Coulston

Needs and Wants Cut and Sort



Cut out the cards. Glue each one under Needs (things we must have to live) or Wants (things that are nice to have).

Name: _____ **Date:** _____

Needs

We must have these to live.

Wants

Nice to have, but we can live without them.

✂ Cut out the cards

A warm coat	A home	Ice cream	Food
Clothes	Toys	Stickers	Video games
A bike	Medicine	Water	Candy

Art © Kevin Coulston

NEEDS AND WANTS · GRADES K–2 · 2 OF 5

Need or Want?



Read each word. Circle N if it is a need. Circle W if it is a want.

Name: _____ **Date:** _____

1. Healthy food	N	W	7. Soap	N	W
2. A balloon	N	W	8. A trampoline	N	W
3. Clean water	N	W	9. A toothbrush	N	W
4. A toy robot	N	W	10. A movie ticket	N	W
5. A bed to sleep in	N	W	11. Shoes	N	W
6. A cupcake	N	W	12. Sparkly stickers	N	W

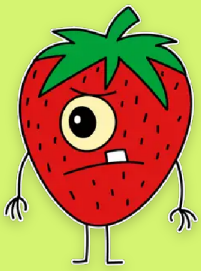
N = need **W** = want

Something I want is... Something I need is...

Art © Kevin Coulston

Draw Your Needs and Wants

Draw 3 things you need and 3 things you want. Write a word under each one.



Name: _____ **Date:** _____

Needs

Wants

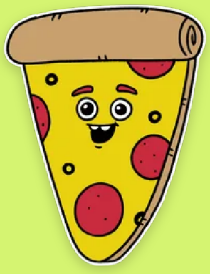
Which want could you live without? Why?

Art © Kevin Coulston

NEEDS AND WANTS · GRADES K–2 · 4 OF 5

Shopping With $10

You have $10 to spend at the store. Buy the needs first! Then see what is left.



Name: _____ **Date:** _____

The store

Bread $3	Milk $2	Apples $2	Toothpaste $1
Toy truck $5	Stickers $1	Candy $2	Ball $4

You have: $10

1. **Which items are needs? Circle them on the store sign.**

_____

2. **How much do all the needs cost together? $ _____**

3. **How much money is left after the needs? $ _____**

4. **Which want could you buy with the money left?**

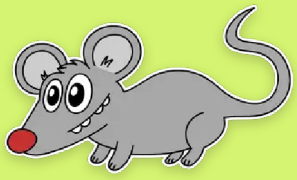
_____

5. **If you bought the toy truck first, could you still buy all the needs?**

_____

Art © Kevin Coulston

Save, Spend, Share



Pretend you have $10. Decide how much to save, spend and share. Draw what you would do with each jar.

Name: _____ **Date:** _____



Save	Spend	Share
$_____	$_____	$_____

Check: my three jars add up to $10. _____ + _____ + _____ = $10

I am saving for...

I would share with...

Art © Kevin Coulston

SOCIAL STUDIES · NEEDS AND WANTS · FOR GROWN-UPS

Answer key: Needs and wants

Needs and Wants Cut and Sort

Needs: Food, Water, Clothes, A home, Medicine, A warm coat

Wants: Toys, Candy, Video games, A bike, Ice cream, Stickers

Need or Want?

1. Healthy food: **need**
2. A balloon: **want**
3. Clean water: **need**
4. A toy robot: **want**
5. A bed to sleep in: **need**
6. A cupcake: **want**
7. Soap: **need**
8. A trampoline: **want**
9. A toothbrush: **need**
10. A movie ticket: **want**
11. Shoes: **need**
12. Sparkly stickers: **want**

Shopping With $10

1. Which items are needs? Circle them on the store sign. **Bread, milk, apples and toothpaste**
2. How much do all the needs cost together? **$8**
3. How much money is left after the needs? **$2**
4. Which want could you buy with the money left? **Stickers ($1) or candy ($2)**
5. If you bought the toy truck first, could you still buy all the needs? **No: $10 − $5 = $5, and the needs cost $8**

Art © Kevin Coulston

CULTURES AND TRADITIONS · GRADES 1–5 · 1 OF 5

Hello Around the World



Draw a line from each way to say hello to the language it comes from. Then try saying them!

Name: _____ **Date:** _____

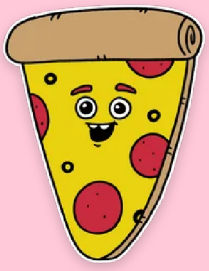
Hello	Language
Hola	German
Bonjour	Mandarin Chinese
Ciao	French
Guten Tag	Hindi
Konnichiwa	Korean
Ni hao	Swahili
Namaste	Spanish
Jambo	Italian
Olá	Japanese
Annyeonghaseyo	Portuguese

Ask a friend or family member: how do you say hello in another language?

Art © Kevin Coulston

CULTURES AND TRADITIONS · GRADES 1–5 · 2 OF 5

Foods Around the World



Draw a line from each food to the country it comes from.

Name: _____ **Date:** _____

Food	Country
Sushi	Mexico
Tacos	France
Pizza	Poland
Croissant	Canada
Kimchi	Japan
Pierogi	Spain
Paella	South Korea
Poutine	Italy

Draw a food your family loves to eat

What is it? When do you eat it?

Art © Kevin Coulston

CULTURES AND TRADITIONS · GRADES 1–5 · 3 OF 5

Celebrations Around the World



Draw a line from each celebration to what people do. Then tell about a celebration you love.

Name: _____ **Date:** _____

Celebration	What people do
Diwali	Watch dragon and lion dances and give red envelopes
Lunar New Year	Light a menorah for 8 nights
Día de los Muertos	Feast with family at the end of Ramadan
Hanukkah	Wear costumes and dance in big parades
Kwanzaa	Throw bright colored powder to welcome spring
Eid al-Fitr	Remember loved ones with marigolds and photos
Holi	Light oil lamps for a festival of lights
Carnival	Light 7 candles to honor African American culture

A celebration in my family is… We…

Art © Kevin Coulston

CULTURES AND TRADITIONS · GRADES 1–5 · 4 OF 5

My Country Passport

Pick a country. Research it and fill in its passport page.

Name: _____ **Date:** _____



The country's flag

Country: _____

Continent: _____

Capital city: _____

Language(s): _____

How to say hello: _____

A favorite food: _____

A celebration: _____

An animal that lives there: _____

A famous place there

The most interesting thing I learned

_____

_____

_____

Passport stamps: get one from your teacher when you share!

Art © Kevin Coulston

CULTURES AND TRADITIONS · GRADES 1–5 · 5 OF 5

My Family Traditions

Draw and write about a tradition in your family. Then compare it with a friend's tradition.



Name: _____ **Date:** _____

Our tradition

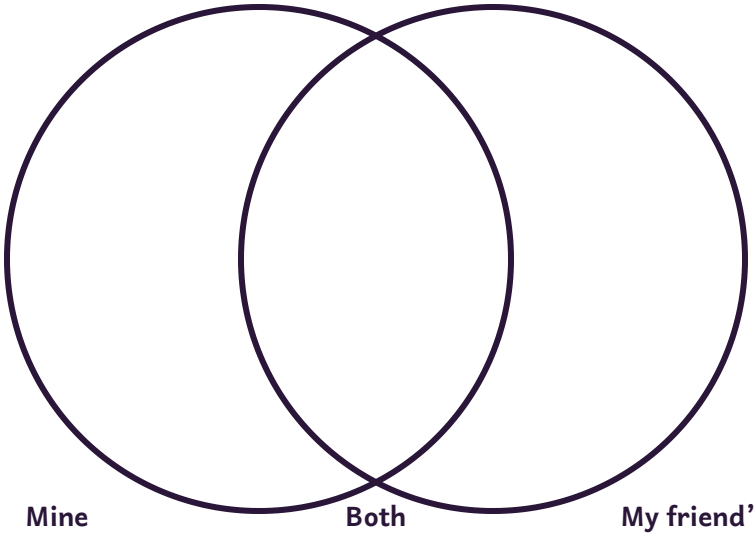
What is it called? _____

When do we do it? _____

Who is there? _____

Special food or things: _____

My tradition and a friend's tradition



Why this tradition matters to my family

Art © Kevin Coulston

SOCIAL STUDIES · CULTURES AND TRADITIONS · FOR GROWN-UPS

Answer key: Cultures and traditions

Hello Around the World

1. **Hola** → Spanish
2. **Bonjour** → French
3. **Ciao** → Italian
4. **Guten Tag** → German
5. **Konnichiwa** → Japanese
6. **Ni hao** → Mandarin Chinese
7. **Namaste** → Hindi
8. **Jambo** → Swahili
9. **Olá** → Portuguese
10. **Annyeonghaseyo** → Korean

Foods Around the World

1. **Sushi** → Japan
2. **Tacos** → Mexico
3. **Pizza** → Italy
4. **Croissant** → France
5. **Kimchi** → South Korea
6. **Pierogi** → Poland
7. **Paella** → Spain
8. **Poutine** → Canada

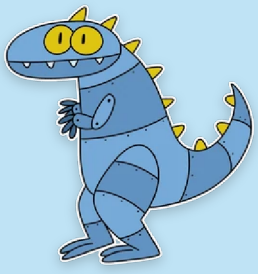
Celebrations Around the World

1. **Diwali** → Light oil lamps for a festival of lights
2. **Lunar New Year** → Watch dragon and lion dances and give red envelopes
3. **Día de los Muertos** → Remember loved ones with marigolds and photos
4. **Hanukkah** → Light a menorah for 8 nights
5. **Kwanzaa** → Light 7 candles to honor African American culture
6. **Eid al-Fitr** → Feast with family at the end of Ramadan
7. **Holi** → Throw bright colored powder to welcome spring
8. **Carnival** → Wear costumes and dance in big parades

Art © Kevin Coulston

GOVERNMENT AND CITIZENSHIP · GRADES 2–5 · 1 OF 5

The Three Branches of Government



Fill in each branch with words from the word bank.

Name: _____ **Date:** _____

Word bank

Congress | the President | the Supreme Court | makes laws | carries out laws | decides what laws mean

The United States Government

Legislative branch

Who:

Job: it

Executive branch

Who:

Job: it

Judicial branch

Who:

Job: it

Checks and balances

- Each branch can check, or limit, the other two, so no branch gets too much power.
- Congress has two parts: the Senate and the House of Representatives.

Art © Kevin Coulston

GOVERNMENT AND CITIZENSHIP · GRADES 2–5 · 2 OF 5

Local, State or National?

Who leads each level? Then check the level of government that does each job.



Name: _____ **Date:** _____

Who leads? Use: governor, mayor, President

Local (city or town)	State	National (the whole country)
Leader: _____	Leader: _____	Leader: _____

Who does this job? Check one box.

	Local	State	National
Fixes potholes on city streets	☐	☐	☐
Runs the fire department	☐	☐	☐
Picks up trash and recycling	☐	☐	☐
Gives out driver's licenses	☐	☐	☐
Takes care of state parks	☐	☐	☐
Builds state highways	☐	☐	☐
Prints money	☐	☐	☐
Runs the U.S. Postal Service	☐	☐	☐
Makes treaties with other countries	☐	☐	☐

Art © Kevin Coulston

GOVERNMENT AND CITIZENSHIP · GRADES 2–5 · 3 OF 5

How I Can Be a Good Citizen

Check the good citizen actions you did this week. Then draw yourself helping your community.



Name: _____ **Date:** _____

This week I...

- ☐ Followed the rules
- ☐ Helped a neighbor
- ☐ Picked up litter
- ☐ Recycled
- ☐ Told the truth
- ☐ Was kind to someone new
- ☐ Shared
- ☐ Took turns
- ☐ Listened to others
- ☐ Said thank you

Me helping my community

One thing I will do to make my school or town better

Art © Kevin Coulston

GOVERNMENT AND CITIZENSHIP · GRADES 2–5 · 4 OF 5

Class Vote: Ballots and Tally

Hold a class vote! Write the question and the choices. Cut out the ballots. Count the votes with tally marks.



Name: _____ **Date:** _____

Our question: _____

Class ballot ☐ A _____ ☐ B _____ ☐ C _____ Check one box.	**Class ballot** ☐ A _____ ☐ B _____ ☐ C _____ Check one box.	**Class ballot** ☐ A _____ ☐ B _____ ☐ C _____ Check one box.
Class ballot ☐ A _____ ☐ B _____ ☐ C _____ Check one box.	**Class ballot** ☐ A _____ ☐ B _____ ☐ C _____ Check one box.	**Class ballot** ☐ A _____ ☐ B _____ ☐ C _____ Check one box.

Tally the votes

Choice A _____ = _____

Choice B _____ = _____

Choice C _____ = _____

The winner is:

_____

_____

Art © Kevin Coulston

GOVERNMENT AND CITIZENSHIP · GRADES 2–5 · 5 OF 5

If I Were President

Imagine you are the President. Draw yourself, then write what you would do.



Name: _____ **Date:** _____

Real facts about the job

- A president must be at least 35 years old.
- A president must be a natural-born U.S. citizen and have lived in the United States for at least 14 years.
- A term is 4 years. A president can be elected no more than 2 times.

My official portrait

3 promises I would keep

1. _____
2. _____
3. _____

A new law I would ask Congress to pass

Why it would help people

Art © Kevin Coulston

Answer key: Government and citizenship

The Three Branches of Government

1. **Legislative:** Congress, makes laws
2. **Executive:** the President, carries out laws
3. **Judicial:** the Supreme Court, decides what laws mean

Local, State or National?

Local: **mayor** State: **governor** National: **President**

1. Fixes potholes on city streets: **local**
2. Runs the fire department: **local**
3. Picks up trash and recycling: **local**
4. Gives out driver's licenses: **state**
5. Takes care of state parks: **state**
6. Builds state highways: **state**
7. Prints money: **national**
8. Runs the U.S. Postal Service: **national**
9. Makes treaties with other countries: **national**

Art © Kevin Coulston

TIMELINES AND SEQUENCING · GRADES 2–5 · 1 OF 5

My Life Timeline

Make a timeline of your life! Write the year and what happened, then draw it.



Name: _____ **Date:** _____

My life, in order

I was born	Year:	Year:	Year:	Year:	This year

Next year I hope to...

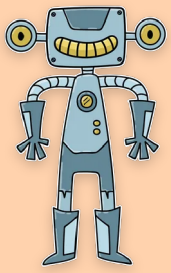
Ask a grown-up: what happened the year you were born?

Art © Kevin Coulston

TIMELINES AND SEQUENCING · GRADES 2–5 · 2 OF 5

How We Got Around: Put It in Order

Read the events and their years. Number them 1 to 6 from oldest to newest, then write them on the timeline.



Name: _____ **Date:** _____

◯ **1969** Astronauts land on the Moon	◯ **1869** The first railroad across the United States is finished
◯ **1908** Ford starts selling the Model T car	◯ **1860** Pony Express riders start carrying mail across the West
◯ **1804** The first steam railway locomotive runs in Britain	◯ **1903** The Wright brothers make the first airplane flight

Write the events in order

1st _____ 2nd _____ 3rd _____ 4th _____ 5th _____ 6th _____

How do you think people will get around 100 years from now?

Art © Kevin Coulston

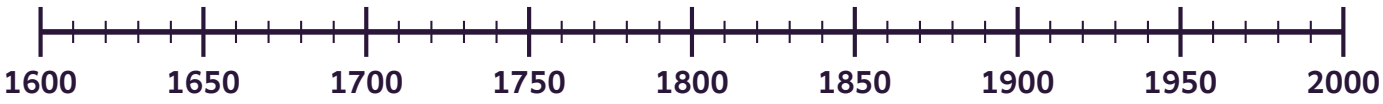
American History Timeline

Put a dot on the timeline for each event, then write its letter above the dot.

Name: _____ **Date:** _____



A	The Pilgrims land at Plymouth	1620
B	The Declaration of Independence is signed	1776
C	George Washington becomes the first President	1789
D	Abraham Lincoln signs the Emancipation Proclamation	1863
E	Women win the right to vote (19th Amendment)	1920
F	Astronauts land on the Moon	1969



1. **Which event happened first?**

_____

2. **How many years after the Declaration did Washington become President?**

_____

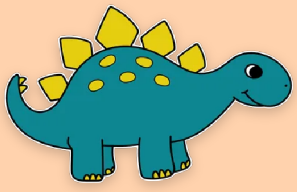
3. **Which two events are closest together?**

_____

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TIMELINES AND SEQUENCING · GRADES 2–5 · 4 OF 5

Which Came First?



Read each pair. Circle the one that happened first.

Name: _____ **Date:** _____

1.	Dinosaurs lived	or	The pyramids of Giza were built
2.	Columbus sails to the Americas	or	The Pilgrims land at Plymouth
3.	The Pilgrims and Wampanoag share a harvest feast	or	The American Revolution begins
4.	George Washington becomes President	or	Abraham Lincoln becomes President
5.	The first telephone call	or	The first airplane flight
6.	The Statue of Liberty is finished	or	The Golden Gate Bridge opens
7.	Women win the right to vote	or	Martin Luther King Jr. gives his "I Have a Dream" speech
8.	Astronauts land on the Moon	or	The Civil War begins

Which pair was the hardest? Why?

Art © Kevin Coulston

Then and Now



Ask a grandparent or older friend what these things were like when they were your age. Draw then and now.

Name: _____ **Date:** _____

Who I asked: _____ **They were my age in about** _____

	Then (long ago)	Now (today)
School		
Phones		
Getting around		
Toys and games		

Art © Kevin Coulston

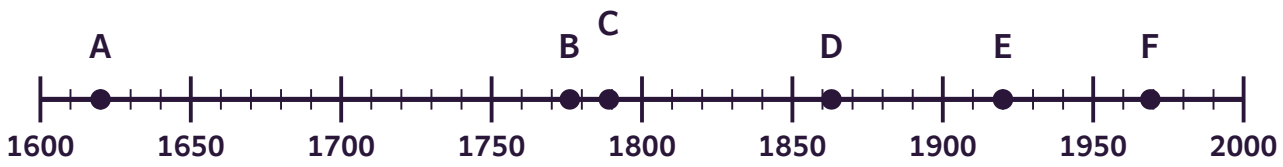
SOCIAL STUDIES · TIMELINES AND SEQUENCING · FOR GROWN-UPS

Answer key: Timelines and sequencing

How We Got Around: Put It in Order

1. **1804** The first steam railway locomotive runs in Britain
2. **1860** Pony Express riders start carrying mail across the West
3. **1869** The first railroad across the United States is finished
4. **1903** The Wright brothers make the first airplane flight
5. **1908** Ford starts selling the Model T car
6. **1969** Astronauts land on the Moon

American History Timeline



1. Which event happened first? **A: the Pilgrims land at Plymouth (1620)**
2. How many years after the Declaration did Washington become President? **13 years (1789 – 1776)**
3. Which two events are closest together? **B and C (13 years apart)**

Which Came First?

1. **Dinosaurs lived** (about 66 million years ago) before The pyramids of Giza were built (about 2500 BC)
2. **Columbus sails to the Americas** (1492) before The Pilgrims land at Plymouth (1620)
3. **The Pilgrims and Wampanoag share a harvest feast** (1621) before The American Revolution begins (1775)
4. **George Washington becomes President** (1789) before Abraham Lincoln becomes President (1861)
5. **The first telephone call** (1876) before The first airplane flight (1903)
6. **The Statue of Liberty is finished** (1886) before The Golden Gate Bridge opens (1937)
7. **Women win the right to vote** (1920) before Martin Luther King Jr. gives his "I Have a Dream" speech (1963)
8. **The Civil War begins** (1861) before Astronauts land on the Moon (1969)

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