SIGHT WORD PRACTICE · KINDERGARTEN · SET 2 · WORD 1 OF 16

Sight Word: up

Read it, color it, trace it and write it. Then find it, build it and read it in a sentence!

Name: _____ Date: _____



1. Read it

up

u · p

2. Color it

up

3. Trace it

up up up

4. Rainbow write it: once in red, once in blue, once in green

5. Find it: color every "up"

up	cup	cup	on
up	pup	us	up
up	up	up	us

How many did you find? ☐

6. Build it: one letter per box

☐ ☐

How many letters? ☐

7. Read the sentence. Trace the word.

The sun is up.

Art © Kevin Coulston

SIGHT WORD PRACTICE · KINDERGARTEN · SET 2 · WORD 2 OF 16

Sight Word: down

Read it, color it, trace it and write it. Then find it, build it and read it in a sentence!

Name: _____ Date: _____



1. Read it

down

d · o · w · n

2. Color it

down

3. Trace it

down down down

4. Rainbow write it: once in red, once in blue, once in green

5. Find it: color every "down"

down	down	down	down
done	dawn	town	own
town	done	own	dawn

How many did you find? ☐

6. Build it: one letter per box

☐ ☐ ☐ ☐

How many letters? ☐

7. Read the sentence. Trace the word.

Sit down, please.

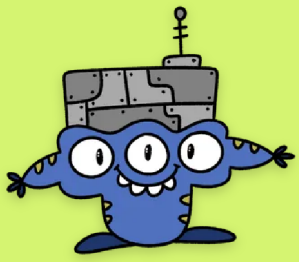
Art © Kevin Coulston

SIGHT WORD PRACTICE · KINDERGARTEN · SET 2 · WORD 3 OF 16

Sight Word: big

Read it, color it, trace it and write it. Then find it, build it and read it in a sentence!

Name: _____ Date: _____



1. Read it

big

b · i · g

2. Color it

big

3. Trace it

big big big

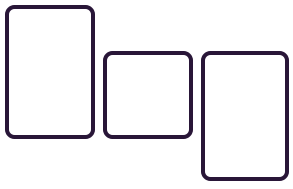
4. Rainbow write it: once in red, once in blue, once in green

5. Find it: color every "big"

big	dig	big	bug
dig	big	bag	pig
pig	bag	big	bug

How many did you find? ☐

6. Build it: one letter per box



How many letters? ☐

7. Read the sentence. Trace the word.

The dog is big.

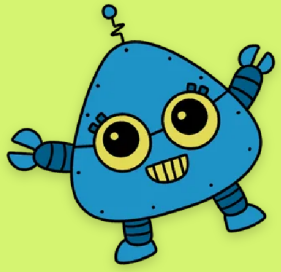
Art © Kevin Coulston

SIGHT WORD PRACTICE · KINDERGARTEN · SET 2 · WORD 4 OF 16

Sight Word: little

Read it, color it, trace it and write it. Then find it, build it and read it in a sentence!

Name: _____ Date: _____



1. Read it

little

l · i · t · t · l · e

2. Color it

little

3. Trace it

little little little

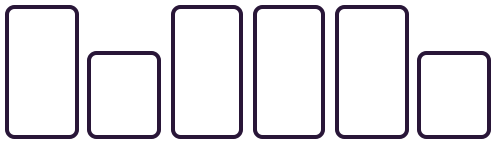
4. Rainbow write it: once in red, once in blue, once in green

5. Find it: color every "little"

little	little	light	lift
little	little	litter	litter
light	title	little	little

How many did you find? ☐

6. Build it: one letter per box



How many letters? ☐

7. Read the sentence. Trace the word.

I see a little bug.

Art © Kevin Coulston

SIGHT WORD PRACTICE · KINDERGARTEN · SET 2 · WORD 5 OF 16

Sight Word: red

Read it, color it, trace it and write it. Then find it, build it and read it in a sentence!

Name: _____ Date: _____



1. Read it

red

r · e · d

2. Color it

red

3. Trace it

red red red

4. Rainbow write it: once in red, once in blue, once in green

5. Find it: color every "red"

rod	bed	read	red
red	rod	red	rid
read	bed	red	red

How many did you find? ☐

6. Build it: one letter per box

☐ ☐ ☐

How many letters? ☐

7. Read the sentence. Trace the word.

My hat is red.

Art © Kevin Coulston

SIGHT WORD PRACTICE · KINDERGARTEN · SET 2 · WORD 6 OF 16

Sight Word: blue

Read it, color it, trace it and write it. Then find it, build it and read it in a sentence!

Name: _____ Date: _____



1. Read it

blue

b · l · u · e

2. Color it

blue

3. Trace it

blue blue blue

4. Rainbow write it: once in red, once in blue, once in green

5. Find it: color every "blue"

blue	blue	blue	blow
blow	blue	glue	glue
blew	bale	bale	blew

How many did you find? ☐

6. Build it: one letter per box

☐ ☐ ☐ ☐

How many letters? ☐

7. Read the sentence. Trace the word.

The sky is blue.

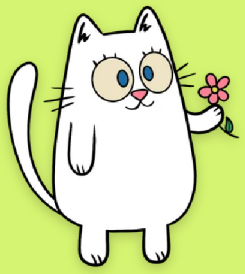
Art © Kevin Coulston

SIGHT WORD PRACTICE · KINDERGARTEN · SET 2 · WORD 7 OF 16

Sight Word: not

Read it, color it, trace it and write it. Then find it, build it and read it in a sentence!

Name: _____ Date: _____



1. Read it

not

n · o · t

2. Color it

not

3. Trace it

not not not

4. Rainbow write it: once in red, once in blue, once in green

5. Find it: color every "not"

hot	net	not	nut
not	not	note	not
not	not	note	nut

How many did you find? ☐

6. Build it: one letter per box

☐ ☐ ☐

How many letters? ☐

7. Read the sentence. Trace the word.

That is not my cat.

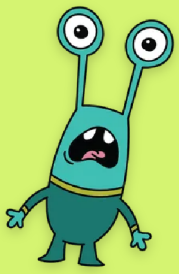
Art © Kevin Coulston

SIGHT WORD PRACTICE · KINDERGARTEN · SET 2 · WORD 8 OF 16

Sight Word: for

Read it, color it, trace it and write it. Then find it, build it and read it in a sentence!

Name: _____ Date: _____



1. Read it

for

f · o · r

2. Color it

for

3. Trace it

for for for

4. Rainbow write it: once in red, once in blue, once in green

5. Find it: color every "for"

for	fur	for	for
far	for	fur	four
for	from	four	from

How many did you find? ☐

6. Build it: one letter per box

☐ ☐ ☐

How many letters? ☐

7. Read the sentence. Trace the word.

This gift is for you.

Art © Kevin Coulston

SIGHT WORD PRACTICE · KINDERGARTEN · SET 2 · WORD 9 OF 16

Sight Word: me

Read it, color it, trace it and write it. Then find it, build it and read it in a sentence!



Name: _____ Date: _____

1. Read it

me

m · e

2. Color it

me

3. Trace it

me me me

4. Rainbow write it: once in red, once in blue, once in green

5. Find it: color every "me"

me	me	we	we
met	my	me	my
mom	me	me	me

How many did you find? ☐

6. Build it: one letter per box

☐ ☐

How many letters? ☐

7. Read the sentence. Trace the word.

Come with me!

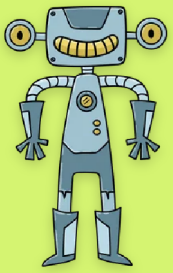
Art © Kevin Coulston

SIGHT WORD PRACTICE · KINDERGARTEN · SET 2 · WORD 10 OF 16

Sight Word: come

Read it, color it, trace it and write it. Then find it, build it and read it in a sentence!

Name: _____ Date: _____



1. Read it

come

c · o · m · e

2. Color it

come

3. Trace it

come come come

4. Rainbow write it: once in red, once in blue, once in green

5. Find it: color every "come"

come	come	cone	came
home	cone	come	come
come	some	come	came

How many did you find? ☐

6. Build it: one letter per box

☐ ☐ ☐ ☐

How many letters? ☐

7. Read the sentence. Trace the word.

Please come here.

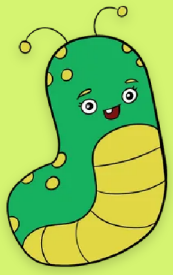
Art © Kevin Coulston

SIGHT WORD PRACTICE · KINDERGARTEN · SET 2 · WORD 11 OF 16

Sight Word: here

Read it, color it, trace it and write it. Then find it, build it and read it in a sentence!

Name: _____ Date: _____



1. Read it

here

h · e · r · e

2. Color it

here

3. Trace it

here here here

4. Rainbow write it: once in red, once in blue, once in green

5. Find it: color every "here"

here	here	here	here
there	her	hear	hear
her	here	there	hare

How many did you find? ☐

6. Build it: one letter per box

☐ ☐ ☐ ☐

How many letters? ☐

7. Read the sentence. Trace the word.

Put the book here.

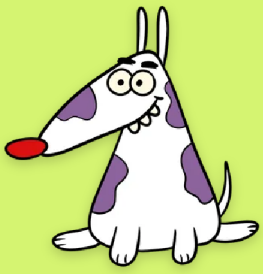
Art © Kevin Coulston

SIGHT WORD PRACTICE · KINDERGARTEN · SET 2 · WORD 12 OF 16

Sight Word: run

Read it, color it, trace it and write it. Then find it, build it and read it in a sentence!

Name: _____ Date: _____



1. Read it

run

r · u · n

2. Color it

run

3. Trace it

run run run

4. Rainbow write it: once in red, once in blue, once in green

5. Find it: color every "run"

sun	fun	rub	sun
ran	run	run	fun
run	ran	rub	run

How many did you find? ☐

6. Build it: one letter per box

☐ ☐ ☐

How many letters? ☐

7. Read the sentence. Trace the word.

I can run fast.

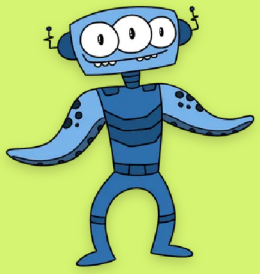
Art © Kevin Coulston

SIGHT WORD PRACTICE · KINDERGARTEN · SET 2 · WORD 13 OF 16

Sight Word: jump

Read it, color it, trace it and write it. Then find it, build it and read it in a sentence!

Name: _____ Date: _____



1. Read it

jump

j · u · m · p

2. Color it

jump

3. Trace it

jump jump jump

4. Rainbow write it: once in red, once in blue, once in green

5. Find it: color every "jump"

jam	jam	jump	jump
jump	pump	bump	jump
jug	jump	jump	bump

How many did you find? ☐

6. Build it: one letter per box

☐ ☐ ☐ ☐

How many letters? ☐

7. Read the sentence. Trace the word.

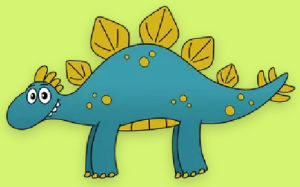
Frogs can jump high.

Art © Kevin Coulston

SIGHT WORD PRACTICE · KINDERGARTEN · SET 2 · WORD 14 OF 16

Sight Word: help

Read it, color it, trace it and write it. Then find it, build it and read it in a sentence!



Name: _____ Date: _____

1. Read it

help

h · e · l · p

2. Color it

help

3. Trace it

help help help

4. Rainbow write it: once in red, once in blue, once in green

5. Find it: color every "help"

help	hello	help	help
help	help	hop	help
held	held	kelp	hop

How many did you find? ☐

6. Build it: one letter per box

How many letters? ☐

7. Read the sentence. Trace the word.

Can you help me?

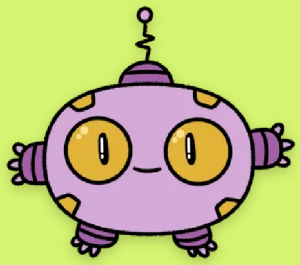
Art © Kevin Coulston

SIGHT WORD PRACTICE · KINDERGARTEN · SET 2 · WORD 15 OF 16

Sight Word: make

Read it, color it, trace it and write it. Then find it, build it and read it in a sentence!

Name: _____ Date: _____



1. Read it

make

m · a · k · e

2. Color it

make

3. Trace it

make make make

4. Rainbow write it: once in red, once in blue, once in green

5. Find it: color every "make"

take	make	bake	make
mike	make	make	take
mike	made	bake	made

How many did you find? ☐

6. Build it: one letter per box

☐ ☐ ☐ ☐

How many letters? ☐

7. Read the sentence. Trace the word.

Let's make a cake.

Art © Kevin Coulston

SIGHT WORD PRACTICE · KINDERGARTEN · SET 2 · WORD 16 OF 16

Sight Word: find

Read it, color it, trace it and write it. Then find it, build it and read it in a sentence!

Name: _____ Date: _____



1. Read it

find

f · i · n · d

2. Color it

find

3. Trace it

find find find

4. Rainbow write it: once in red, once in blue, once in green

5. Find it: color every "find"

find	fine	find	fin
find	fine	mind	find
kind	fin	mind	find

How many did you find? ☐

6. Build it: one letter per box

☐ ☐ ☐ ☐

How many letters? ☐

7. Read the sentence. Trace the word.

I can find my shoe.

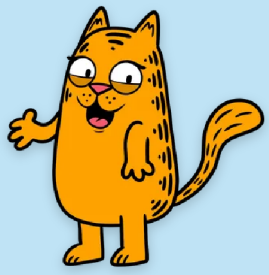
Art © Kevin Coulston

SIGHT WORD PRACTICE · 1ST GRADE · SET 2 · WORD 1 OF 14

Sight Word: are

Read it, color it, trace it and write it. Then find it, build it and read it in a sentence!

Name: _____ Date: _____



1. Read it

are

a · r · e

2. Color it

are

3. Trace it

are are are

4. Rainbow write it: once in red, once in blue, once in green

5. Find it: color every "are"

are	art	arm	are
are	ear	arm	are
car	are	art	are

How many did you find? ☐

6. Build it: one letter per box

☐ ☐ ☐

How many letters? ☐

7. Read the sentence. Trace the word.

We are best friends.

Art © Kevin Coulston

SIGHT WORD PRACTICE · 1ST GRADE · SET 2 · WORD 2 OF 14

Sight Word: there

Read it, color it, trace it and write it. Then find it, build it and read it in a sentence!

Name: _____ Date: _____



1. Read it

there

t · h · e · r · e

2. Color it

there

3. Trace it

there there there

4. Rainbow write it: once in red, once in blue, once in green

5. Find it: color every "there"

there	here	there	three
there	there	their	their
three	there	these	there

How many did you find? ☐

6. Build it: one letter per box

☐ ☐ ☐ ☐ ☐

How many letters? ☐

7. Read the sentence. Trace the word.

My bike is over there.

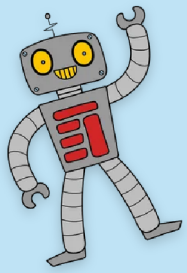
Art © Kevin Coulston

SIGHT WORD PRACTICE · 1ST GRADE · SET 2 · WORD 3 OF 14

Sight Word: this

Read it, color it, trace it and write it. Then find it, build it and read it in a sentence!

Name: _____ Date: _____



1. Read it

this

t · h · i · s

2. Color it

this

3. Trace it

this this this

4. Rainbow write it: once in red, once in blue, once in green

5. Find it: color every "this"

this	thin	his	this
that	this	this	his
this	that	thin	the

How many did you find? ☐

6. Build it: one letter per box

☐ ☐ ☐ ☐

How many letters? ☐

7. Read the sentence. Trace the word.

I made this for you.

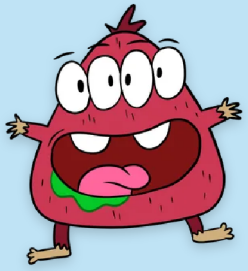
Art © Kevin Coulston

SIGHT WORD PRACTICE · 1ST GRADE · SET 2 · WORD 4 OF 14

Sight Word: that

Read it, color it, trace it and write it. Then find it, build it and read it in a sentence!

Name: _____ Date: _____



1. Read it

that

t · h · a · t

2. Color it

that

3. Trace it

that that that

4. Rainbow write it: once in red, once in blue, once in green

5. Find it: color every "that"

that	what	than	that
that	that	that	hat
than	that	this	this

How many did you find? ☐

6. Build it: one letter per box

☐ ☐ ☐ ☐

How many letters? ☐

7. Read the sentence. Trace the word.

Look at that big truck!

Art © Kevin Coulston

SIGHT WORD PRACTICE · 1ST GRADE · SET 2 · WORD 5 OF 14

Sight Word: with

Read it, color it, trace it and write it. Then find it, build it and read it in a sentence!

Name: _____ Date: _____



1. Read it

with

w · i · t · h

2. Color it

with

3. Trace it

with with with

4. Rainbow write it: once in red, once in blue, once in green

5. Find it: color every "with"

with	wit	width	will
with	wish	wit	will
wish	width	with	with

How many did you find? ☐

6. Build it: one letter per box

☐☐☐☐

How many letters? ☐

7. Read the sentence. Trace the word.

I play with my dog.

Art © Kevin Coulston

SIGHT WORD PRACTICE · 1ST GRADE · SET 2 · WORD 6 OF 14

Sight Word: like

Read it, color it, trace it and write it. Then find it, build it and read it in a sentence!

Name: _____ Date: _____



1. Read it

like

l · i · k · e

2. Color it

like

3. Trace it

like like like

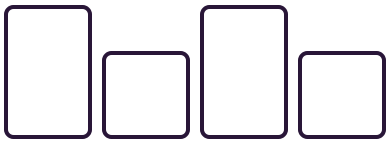
4. Rainbow write it: once in red, once in blue, once in green

5. Find it: color every "like"

like	lake	line	bike
like	like	like	like
look	bike	like	lake

How many did you find? ☐

6. Build it: one letter per box



How many letters? ☐

7. Read the sentence. Trace the word.

I like to draw.

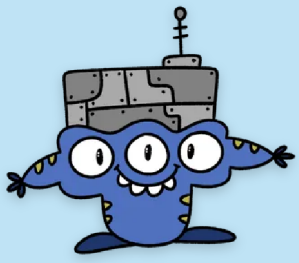
Art © Kevin Coulston

SIGHT WORD PRACTICE · 1ST GRADE · SET 2 · WORD 7 OF 14

Sight Word: want

Read it, color it, trace it and write it. Then find it, build it and read it in a sentence!

Name: _____ Date: _____



1. Read it

want

w · a · n · t

2. Color it

want

3. Trace it

want want want

4. Rainbow write it: once in red, once in blue, once in green

5. Find it: color every "want"

went	want	wont	wand
what	what	want	want
went	want	wand	want

How many did you find? ☐

6. Build it: one letter per box

☐ ☐ ☐ ☐

How many letters? ☐

7. Read the sentence. Trace the word.

I want a snack.

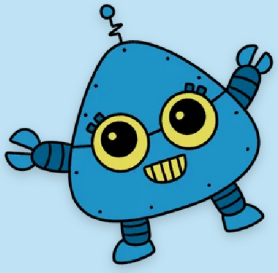
Art © Kevin Coulston

SIGHT WORD PRACTICE · 1ST GRADE · SET 2 · WORD 8 OF 14

Sight Word: her

Read it, color it, trace it and write it. Then find it, build it and read it in a sentence!

Name: _____ Date: _____



1. Read it

her

h · e · r

2. Color it

her

3. Trace it

her her her

4. Rainbow write it: once in red, once in blue, once in green

5. Find it: color every "her"

hear	he	here	here
he	her	her	her
her	hen	her	hear

How many did you find? ☐

6. Build it: one letter per box

How many letters? ☐

7. Read the sentence. Trace the word.

Give her the ball.

Art © Kevin Coulston

SIGHT WORD PRACTICE · 1ST GRADE · SET 2 · WORD 9 OF 14

Sight Word: his

Read it, color it, trace it and write it. Then find it, build it and read it in a sentence!

Name: _____ Date: _____



1. Read it

his

h · i · s

2. Color it

his

3. Trace it

his his his

4. Rainbow write it: once in red, once in blue, once in green

5. Find it: color every "his"

his	this	has	his
his	his	has	his
is	his	him	this

How many did you find? ☐

6. Build it: one letter per box

☐ ☐ ☐

How many letters? ☐

7. Read the sentence. Trace the word.

He lost his hat.

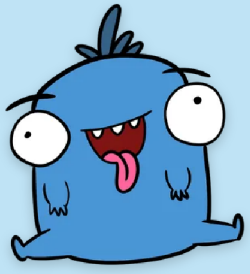
Art © Kevin Coulston

SIGHT WORD PRACTICE · 1ST GRADE · SET 2 · WORD 10 OF 14

Sight Word: out

Read it, color it, trace it and write it. Then find it, build it and read it in a sentence!

Name: _____ Date: _____



1. Read it

out

o · u · t

2. Color it

out

3. Trace it

out out out

4. Rainbow write it: once in red, once in blue, once in green

5. Find it: color every "out"

out	out	oat	our
out	put	our	it
out	out	oat	put

How many did you find? ☐

6. Build it: one letter per box

☐ ☐ ☐

How many letters? ☐

7. Read the sentence. Trace the word.

Let's go out to play.

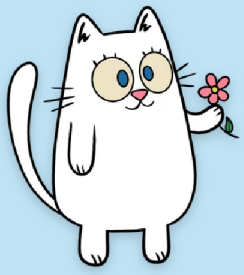
Art © Kevin Coulston

SIGHT WORD PRACTICE · 1ST GRADE · SET 2 · WORD 11 OF 14

Sight Word: how

Read it, color it, trace it and write it. Then find it, build it and read it in a sentence!

Name: _____ Date: _____



1. Read it

how

h · o · w

2. Color it

how

3. Trace it

how how how

4. Rainbow write it: once in red, once in blue, once in green

5. Find it: color every "how"

how	now	how	now
how	who	how	hot
how	how	who	cow

How many did you find? ☐

6. Build it: one letter per box

☐ ☐ ☐

How many letters? ☐

7. Read the sentence. Trace the word.

How do you do that?

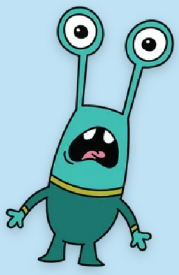
Art © Kevin Coulston

SIGHT WORD PRACTICE · 1ST GRADE · SET 2 · WORD 12 OF 14

Sight Word: put

Read it, color it, trace it and write it. Then find it, build it and read it in a sentence!

Name: _____ Date: _____



1. Read it

put

p · u · t

2. Color it

put

3. Trace it

put put put

4. Rainbow write it: once in red, once in blue, once in green

5. Find it: color every "put"

pot	put	put	pet
pot	put	put	but
put	pet	pit	put

How many did you find? ☐

6. Build it: one letter per box

How many letters? ☐

7. Read the sentence. Trace the word.

Put your toys away.

Art © Kevin Coulston

SIGHT WORD PRACTICE · 1ST GRADE · SET 2 · WORD 13 OF 14

Sight Word: walk

Read it, color it, trace it and write it. Then find it, build it and read it in a sentence!



Name: _____ Date: _____

1. Read it

walk

w · a · l · k

2. Color it

walk

3. Trace it

walk walk walk

4. Rainbow write it: once in red, once in blue, once in green

5. Find it: color every "walk"

walk	walk	walk	walk
talk	wall	talk	wall
wake	work	walk	wake

How many did you find? ☐

6. Build it: one letter per box

☐ ☐ ☐ ☐

How many letters? ☐

7. Read the sentence. Trace the word.

We walk to school.

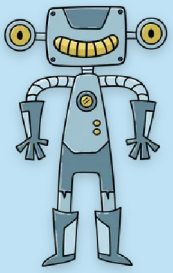
Art © Kevin Coulston

SIGHT WORD PRACTICE · 1ST GRADE · SET 2 · WORD 14 OF 14

Sight Word: think

Read it, color it, trace it and write it. Then find it, build it and read it in a sentence!

Name: _____ Date: _____



1. Read it

think

t · h · i · n · k

2. Color it

think

3. Trace it

think think think

4. Rainbow write it: once in red, once in blue, once in green

5. Find it: color every "think"

thick	think	think	thin
think	thin	sink	think
thank	think	thank	think

How many did you find? ☐

6. Build it: one letter per box

How many letters? ☐

7. Read the sentence. Trace the word.

I think it will rain.

Art © Kevin Coulston

SIGHT WORD ACTIVITY · KINDERGARTEN · SET 2 · SPIN AND WRITE

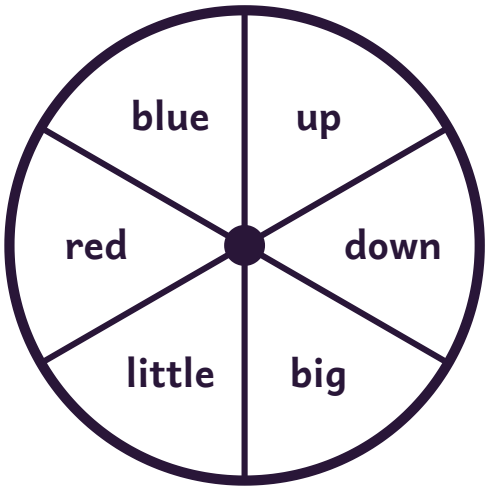
Spin and Write Sight Words

Hold a paperclip in the middle with a pencil. Flick it! Read the word. Write it in its column.



Name: _____ **Date:** _____

Spin here



Put a paperclip in the middle. Hold it with a pencil tip. Flick!

Write the word you spun

up	down	big	little	red	blue

The word I spun the most was

_____

_____

Art © Kevin Coulston

SIGHT WORD ACTIVITY · KINDERGARTEN · SET 2 · WORD SHAPE MATCH

Word Shape Match

Look at the shape of each word. Draw a line to the boxes that match it. Then write the word inside!

Name: _____ **Date:** _____



Draw a line from the word…

- come ○
- here ○
- jump ○
- help ○
- make ○
- find ○
- not ○
- for ○

…to its shape. Then write it in the boxes.

- ○ 1
- ○ 2
- ○ 3
- ○ 4
- ○ 5
- ○ 6
- ○ 7
- ○ 8

Art © Kevin Coulston

SIGHT WORD ACTIVITY · KINDERGARTEN · SET 2 · FIND AND GRAPH

Find and Graph



Find each word in the jumble. Every time you find one, color a box above it on the graph. Which word has the most?

Name: _____ **Date:** _____

Find the words. Cross off each one as you count it.

me	run	big	run	big	up
me	up	me	run	big	me
up	up	up	big	me	me
me	run	run	up	up	up

Color one box for each word you found

up	me	run	big

Which word has the most? Which has the fewest?

_____

_____

Art © Kevin Coulston

SIGHT WORD ACTIVITY · KINDERGARTEN · SET 2 · SECRET CODE

Secret Code Sight Words

Each number stands for a letter. Use the key to crack the code and write the word!

Name: _____ **Date:** _____



The secret key

b	c	d	e	f	h	i	j	l	m	n	o	p	r
14	8	4	9	17	7	3	2	10	1	15	13	6	5

t	u	w
16	11	12

Crack the code

5	9	4		

14	10	11	9	

10	3	16	16	10	9

4	13	12	15	

Keep cracking

8	13	1	9	

7	9	10	6	

17	3	15	4	

2	11	1	6	

Write a sight word in code for a friend to crack:

Art © Kevin Coulston

SIGHT WORD ACTIVITY · KINDERGARTEN · SET 2 · READ, COVER, WRITE, CHECK

Read, Cover, Write, Check

Read the word. Cover it with your hand. Write it. Uncover it and check. Did you get it?



Name: _____ **Date:** _____

Read it	Cover it and write it	Check ✓	Write it again
up		☐	
big		☐	
red		☐	
not		☐	
for		☐	
me		☐	
run		☐	
make		☐	

Art © Kevin Coulston

SIGHT WORD ACTIVITY · KINDERGARTEN · SET 2 · BOARD GAME

Sight Word Board Game

Roll a die and move that many spaces. Read the word you land on. Can't read it? Go back one. First to Finish wins!

Name: _____ **Date:** _____



Roll, move, read. Can't read the word? Go back one space.

Start →

1 **up**	2 **down**	3 **big**	4 **little**	5 **red**
10 **come**	9 **me**	8 **for**	7 **not**	6 **blue**
11 **here**	12 **run**	13 **jump**	14 **help**	15 **make**
20 **can**	19 **see**	18 **and**	17 **the**	16 **find**

↑ Finish

You need: a die and a counter for each player (a coin, a bean or a scrap of paper). Write the winner's name:

_____

Art © Kevin Coulston

SIGHT WORD ACTIVITY · KINDERGARTEN · SET 2 · STORY HUNT

Sight Word Story Hunt

Read the story. Circle every “up”, “come”, “little” and “dog”. Count how many you found!



Name: _____ **Date:** _____

Read the story. Circle the words.

I see a big red dog. The dog can run and jump. Come here, dog! Look up, not down. Can you help me find my little cat? The cat is up in a tree. Come down, little cat!

How many did you find?

up ☐ come ☐ little ☐ dog ☐

Draw the story

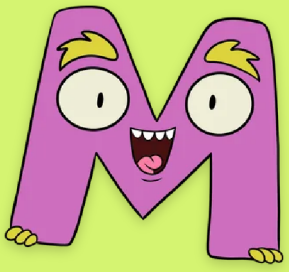
Art © Kevin Coulston

SIGHT WORD ACTIVITY · KINDERGARTEN · SET 2 · PICTURE MATCH

Match the Sentence to the Picture

Read each sentence. Which picture does it tell about? Write that picture's letter in the box.

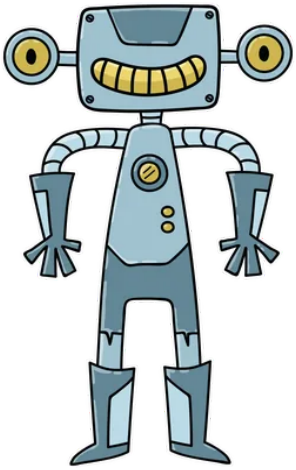
Name: _____ **Date:** _____



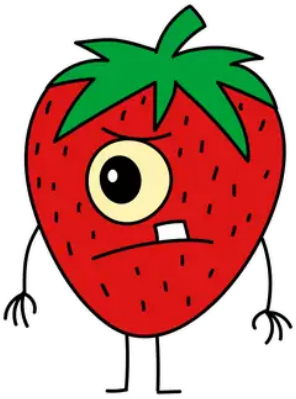
The pictures



A



B



C



D

Which picture? Write its letter.

The bee is little. ☐

I see a big lion. ☐

The robot can jump up. ☐

Look at the red strawberry! ☐

Art © Kevin Coulston

SIGHT WORD ACTIVITY · KINDERGARTEN · SET 2 · WHICH WORD FITS

Which Word Fits?

Read the sentence. Circle the word that fits. Then read the whole sentence out loud.

Name: _____ **Date:** _____



I _____ a snack. (went) (want) (wet)

Please _____ here. (come) (came) (cone)

The ball is _____ . (glue) (blue) (blew)

Can you _____ me? (hop) (held) (help)

Yesterday I _____ to school. (ran) (run) (rub)

The bug is _____ . (pig) (bag) (big)

Art © Kevin Coulston

SIGHT WORD ACTIVITY · KINDERGARTEN · SET 2 · FLASH CARDS

Sight Word Flash Cards: Set 2

Cut out the cards. Read them to a grown-up. Put the ones you know in a "got it" pile!



up Kindergarten	down Kindergarten	big Kindergarten	little Kindergarten
red Kindergarten	blue Kindergarten	not Kindergarten	for Kindergarten
me Kindergarten	come Kindergarten	here Kindergarten	run Kindergarten
jump Kindergarten	help Kindergarten	make Kindergarten	find Kindergarten

Art © Kevin Coulston

SIGHT WORD ACTIVITY · 1ST GRADE · SET 2 · SPIN AND WRITE

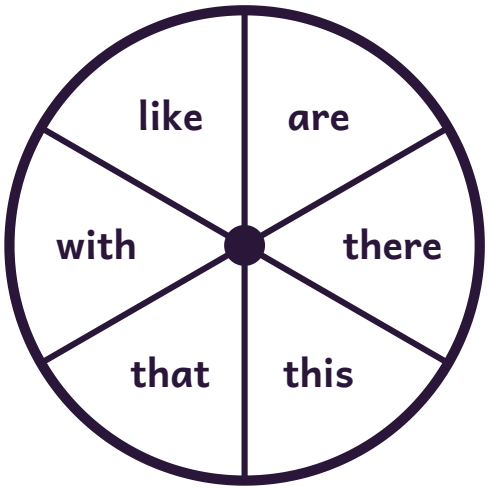
Spin and Write Sight Words

Hold a paperclip in the middle with a pencil. Flick it! Read the word. Write it in its column.



Name: _____ **Date:** _____

Spin here



Put a paperclip in the middle. Hold it with a pencil tip. Flick!

Write the word you spun

are	there	this	that	with	like

The word I spun the most was

_____

_____

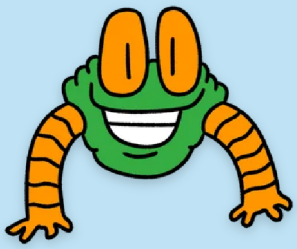
Art © Kevin Coulston

SIGHT WORD ACTIVITY · 1ST GRADE · SET 2 · WORD SHAPE MATCH

Word Shape Match

Look at the shape of each word. Draw a line to the boxes that match it. Then write the word inside!

Name: _____ **Date:** _____



Draw a line from the word…

want ○

her ○

his ○

out ○

how ○

put ○

walk ○

think ○

…to its shape. Then write it in the boxes.

○ 1 

○ 2 

○ 3 

○ 4 

○ 5 

○ 6 

○ 7 

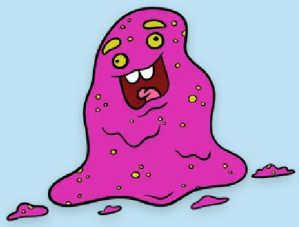
○ 8 

Art © Kevin Coulston

SIGHT WORD ACTIVITY · 1ST GRADE · SET 2 · FIND AND GRAPH

Find and Graph

Find each word in the jumble. Every time you find one, color a box above it on the graph. Which word has the most?



Name: _____ **Date:** _____

Find the words. Cross off each one as you count it.

there	that	like	that	like	there
with	that	that	with	like	that
with	there	like	that	there	that
that	there	there	with	there	with

Color one box for each word you found

there	that	with	like

Which word has the most? Which has the fewest?

Art © Kevin Coulston

SIGHT WORD ACTIVITY · 1ST GRADE · SET 2 · SECRET CODE

Secret Code Sight Words

Each number stands for a letter. Use the key to crack the code and write the word!

Name: _____ **Date:** _____



The secret key

a	e	h	i	k	l	n	o	p	r	t	u	w
6	9	1	5	3	2	8	7	10	11	12	4	13

Crack the code

12	1	9	11	9

13	5	12	1

13	6	8	12

13	6	2	3

Keep cracking

12	1	5	8	3

13	1	9	11	9

10	4	12

1	7	13

Write a sight word in code for a friend to crack:

Art © Kevin Coulston

SIGHT WORD ACTIVITY · 1ST GRADE · SET 2 · READ, COVER, WRITE, CHECK

Read, Cover, Write, Check

Read the word. Cover it with your hand. Write it. Uncover it and check. Did you get it?



Name: _____ **Date:** _____

Read it	Cover it and write it	Check ✓	Write it again
are		☐	
there		☐	
this		☐	
with		☐	
want		☐	
her		☐	
walk		☐	
think		☐	

Art © Kevin Coulston

SIGHT WORD ACTIVITY · 1ST GRADE · SET 2 · BOARD GAME

Sight Word Board Game

Roll a die and move that many spaces. Read the word you land on. Can't read it? Go back one. First to Finish wins!



Name: _____ **Date:** _____

Roll, move, read. Can't read the word? Go back one space.

Start →

1 **are**	2 **there**	3 **this**	4 **that**	5 **with**
10 **out**	9 **his**	8 **her**	7 **want**	6 **like**
11 **how**	12 **put**	13 **walk**	14 **think**	15 **where**
20 **again**	19 **once**	18 **said**	17 **could**	16 **who**

↑ Finish

You need: a die and a counter for each player (a coin, a bean or a scrap of paper). Write the winner's name:

_____

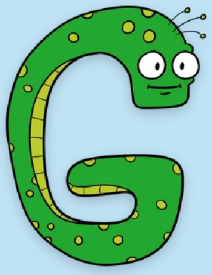
Art © Kevin Coulston

SIGHT WORD ACTIVITY · 1ST GRADE · SET 2 · STORY HUNT

Sight Word Story Hunt

Read the story. Circle every “there”, “that”, “walk” and “with”. Count how many you found!

Name: _____ **Date:** _____



Read the story. Circle the words.

There is a robot that likes to walk. “Where are you going?” I ask. “I want to walk with you,” says the robot. “I think that is a good plan!” We walk out to the park. There are ducks there. The robot likes that.

How many did you find?

there ☐ **that** ☐ **walk** ☐ **with** ☐

Draw the story

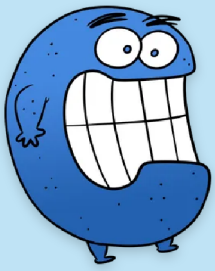
Art © Kevin Coulston

SIGHT WORD ACTIVITY · 1ST GRADE · SET 2 · PICTURE MATCH

Match the Sentence to the Picture

Read each sentence. Which picture does it tell about? Write that picture's letter in the box.

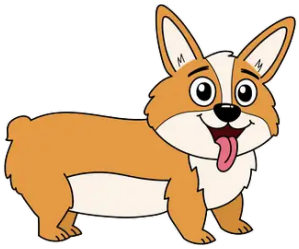
Name: _____ **Date:** _____



The pictures



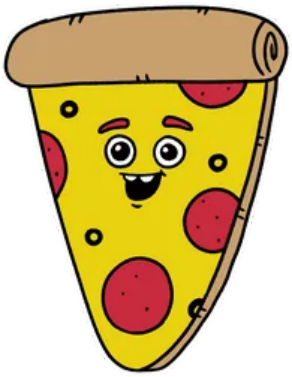
A



B



C



D

Which picture? Write its letter.

The monkey wants his hat. ☐

There is a unicorn out there! ☐

I think that pizza is for me. ☐

The dog likes to walk with her. ☐

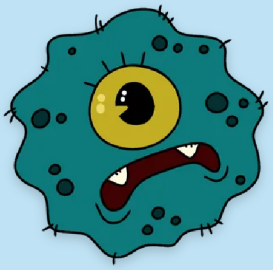
Art © Kevin Coulston

SIGHT WORD ACTIVITY · 1ST GRADE · SET 2 · WHICH WORD FITS

Which Word Fits?

Read the sentence. Circle the word that fits. Then read the whole sentence out loud.

Name: _____ **Date:** _____



_____ is my coat?	Were · Wear · Where
We _____ going to the zoo.	art · air · are
I lost _____ hat.	his · is · has
Do you _____ to draw?	lake · like · bike
_____ do you spell that?	Who · Now · How
I _____ it is time to go.	think · thank · thin
_____ your coat on.	Pot · Put · Pat
Let's go _____ to play.	out · oat · our

Art © Kevin Coulston

SIGHT WORD ACTIVITY · 1ST GRADE · SET 2 · FLASH CARDS

Sight Word Flash Cards: Set 2

Cut out the cards. Read them to a grown-up. Put the ones you know in a "got it" pile!



are 1st grade	there 1st grade	this 1st grade	that 1st grade
with 1st grade	like 1st grade	want 1st grade	her 1st grade
his 1st grade	out 1st grade	how 1st grade	put 1st grade
walk 1st grade	think 1st grade	where 1st grade	who 1st grade

Art © Kevin Coulston

SIGHT WORD WORKSHEETS · KINDERGARTEN · SET 2 · FOR GROWN-UPS

Answer key: Kindergarten set 2

Answers for word shape match, find and graph, secret code, story hunt, picture match, which word fits and the Find it boxes on the set 2 word pages.



Word Shape Match

come → 2 **here** → 6 **jump** → 3 **help** → 4 **make** → 8
find → 5 **not** → 7 **for** → 1

Find and Graph

up 8 **me** 7 **run** 5 **big** 4

Most: up. Fewest: big.

Secret Code Sight Words

1. red
2. blue
3. little
4. down
5. come
6. help
7. find
8. jump

Story Hunt

up 2 **come** 2 **little** 2 **dog** 3

Match the Sentence to the Picture

1. The bee is little. D
2. I see a big lion. A
3. The robot can jump up. B
4. Look at the red strawberry! C

Which Word Fits?

1. I want a snack.
2. Please come here.
3. The ball is blue.
4. Can you help me?
5. Yesterday I ran to school.
6. The bug is big.

Find it counts (set 2 word pages)

up 6 **down** 4 **big** 4 **little** 6 **red** 5 **blue** 4 **not** 6 **for** 5 **me** 6 **come** 6 **here** 5 **run** 4 **jump** 6 **help** 6 **make** 4 **find** 5

Art © Kevin Coulston

SIGHT WORD WORKSHEETS · 1ST GRADE · SET 2 · FOR GROWN-UPS

Answer key: 1st grade set 2

Answers for word shape match, find and graph, secret code, story hunt, picture match, which word fits and the Find it boxes on the set 2 word pages.



Word Shape Match

want → 2 **her** → 5 **his** → 1 **out** → 6 **how** → 4
put → 7 **walk** → 3 **think** → 8

Find and Graph

there 7 **that** 8 **with** 5 **like** 4

Most: that. Fewest: like.

Secret Code Sight Words

1. there
2. with
3. want
4. walk
5. think
6. where
7. put
8. how

Story Hunt

there 3 **that** 3 **walk** 3 **with** 1

Match the Sentence to the Picture

1. The monkey wants his hat. C
2. There is a unicorn out there! A
3. I think that pizza is for me. D
4. The dog likes to walk with her. B

Which Word Fits?

1. Where is my coat?
2. We are going to the zoo.
3. I lost his hat.
4. Do you like to draw?
5. How do you spell that?
6. I think it is time to go.
7. Put your coat on.
8. Let's go out to play.

Find it counts (set 2 word pages)

are 6 **there** 6 **this** 5 **that** 6 **with** 4 **like** 6 **want** 5 **her** 5 **his** 6 **out** 5 **how** 6 **put** 6 **walk** 5 **think** 6

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