SEL · RESPONSIBILITY AND GOOD CHOICES · GRADES 3–5

# Turn an Excuse into a Plan

Rewrite six excuses, like "The dog ate my homework," into words that own it and say what you will do next.

**Name:** _____ **Date:** _____



An **excuse** says why something is not your fault. **Owning it** says what really happened and what you will do next time.

**Rewrite each excuse so it owns the mistake and makes a plan.**

| The excuse… | Own it and make a plan… |
|---|---|
| "The dog ate my homework." | |
| "It's not my fault we lost." | |
| "She made me do it." | |
| "I didn't have time." | |
| "Nobody told me." | |
| "The test was too hard." | |



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ANSWER KEY · RESPONSIBILITY AND GOOD CHOICES · GRADES 3–5

# Answer Key: Turn an Excuse into a Plan

Answers for grown-ups. Many questions have more than one good answer, so the key shows one example.



An **excuse** says why something is not your fault. **Owning it** says what really happened and what you will do next time.

**Rewrite each excuse so it owns the mistake and makes a plan.**

| The excuse… | Own it and make a plan… |
|---|---|
| "The dog ate my homework." | "I forgot it. I will pack it the night before." |
| "It's not my fault we lost." | "I missed passes. I will practice passing." |
| "She made me do it." | "I chose to do it. Next time I will say no." |
| "I didn't have time." | "I played first. Tomorrow, work first." |
| "Nobody told me." | "I didn't check. I will look every day." |
| "The test was too hard." | "I didn't study. I will study each night." |



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