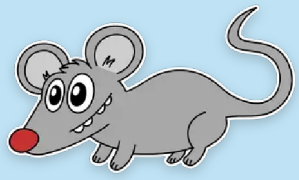
SEL · KINDNESS AND EMPATHY · GRADES 2–5

Spot the Clues, Show You Care

Read four short stories, find the clues that show how someone feels and write what you could say or do.



Name: _____ **Date:** _____

Read each story. Write the clues, how the person might feel, and what you could say or do.

1. Ava's eyes are wet. She is sitting alone on the bench and hugging her knees.

Clues: _____

They might feel: _____

I could say or do: _____

2. Leo crosses his arms and stomps away from the game. His face is red.

Clues: _____

They might feel: _____

I could say or do: _____

3. It is Sam's first day. He is looking all around and holding his backpack tight.

Clues: _____

They might feel: _____

I could say or do: _____

4. Maya jumps up and down and waves her spelling test with a big smile.

Clues: _____

They might feel: _____

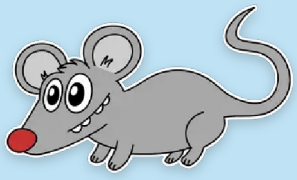
I could say or do: _____

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ANSWER KEY · KINDNESS AND EMPATHY · GRADES 2–5

Answer Key: Spot the Clues, Show You Care

Answers for grown-ups. Many questions have more than one good answer, so the key shows one example.



Read each story. Write the clues, how the person might feel, and what you could say or do.

1. Ava's eyes are wet. She is sitting alone on the bench and hugging her knees.

Clues: wet eyes, alone, hugging knees

They might feel: sad or lonely

I could say or do: Sit with her and ask if she wants to talk.

2. Leo crosses his arms and stomps away from the game. His face is red.

Clues: crossed arms, stomping, red face

They might feel: angry or frustrated

I could say or do: Give him space, then ask what happened.

3. It is Sam's first day. He is looking all around and holding his backpack tight.

Clues: first day, looking around, holding tight

They might feel: nervous

I could say or do: Say hi, tell him your name and show him around.

4. Maya jumps up and down and waves her spelling test with a big smile.

Clues: jumping, waving the test, big smile

They might feel: proud or excited

I could say or do: Say "Great job! You worked hard."

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