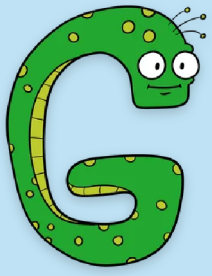
PHONICS WORKSHEET · 1ST GRADE · DIGRAPHS AND BLENDS

Three-Letter Blends: str, spr, scr, spl, squ



Three letters, three sounds! Read each sentence. Circle the blend that makes a real word. Write it on the line.

Name: _____ **Date:** _____

1 The ____ing is long. (str) (spr) (scr)

2 Flowers grow in ____ing. (spr) (str) (spl)

3 I can ____ub the pot. (scr) (spr) (squ)

4 Do not ____ash in the tub! (spl) (squ) (str)

5 The ____irrel ate a nut. (squ) (scr) (spr)

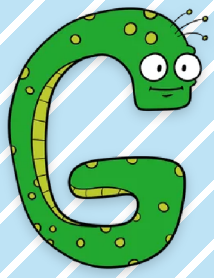
6 A ____eet has cars on it. (str) (spl) (scr)

Art © Kevin Coulston

ANSWER KEY · 1ST GRADE · FOR GROWN-UPS

Answer Key: Three-Letter Blends: str, spr, scr, spl, squ

Three letters, three sounds! Read each sentence. Circle the blend that makes a real word. Write it on the line.



1 The **str** ing is long. — (**str**) spr scr

2 Flowers grow in **spr** ing. — (**spr**) str spl

3 I can **scr** ub the pot. — (**scr**) spr squ

4 Do not **spl** ash in the tub! — (**spl**) squ str

5 The **squ** irrel ate a nut. — (**squ**) scr spr

6 A **str** eet has cars on it. — (**str**) spl scr

Art © Kevin Coulston