PHONICS WORKSHEET · 2ND GRADE · LONG VOWELS

Vowel Teams: ai and ay

When two vowels go walking... Read, trace, find and fill in ai and ay words.

Name: _____ **Date:** _____



1. Say it

ai · ay

ai and ay say /ā/, as in rain and day

2. Read and trace

rain tail paint

day play tray

3. Color every word with ai or ay

wait	pal	tap
stay	gray	snail
wet	hat	man
say	sad	mail

4. Write ai or ay to finish each word

1. r ____ n
2. pl ____
3. sn ____ l
4. st ____
5. p ____ nt
6. tr ____

Tip: ay comes at the end of a word. ai comes in the middle.

5. Read the sentence. Trace the ai and ay words.

We play in the rain all day.

6. Draw a snail with a long tail

Art © Kevin Coulston

PHONICS WORKSHEET · 2ND GRADE · LONG VOWELS

Vowel Teams: ee and ea

Two vowels, one long e sound! Read, trace, find and fill in ee and ea words.



Name: _____ **Date:** _____

1. Say it

ee · ea

ee and ea say /ē/, as in tree and leaf

2. Read and trace

tree feet bee

leaf seal beach

3. Color every word with ee or ea

need	at	ten
eat	clean	green
net	clan	shed
team	grin	sheep

4. Write ee or ea to finish each word

1. tr___
2. l___f
3. s___d
4. dr___m
5. sh___p
6. t___ch

5. Read the sentence. Trace the ee and ea words.

I eat a peach under the green tree.

6. Draw a bee on a leaf

Art © Kevin Coulston

PHONICS WORKSHEET · 2ND GRADE · LONG VOWELS

Vowel Teams: oa and ow

Two letters, one long o sound! Read, trace, find and fill in oa and ow words.

Name: _____ **Date:** _____



1. Say it

oa · ow

oa and ow say /ō/, as in boat and snow

2. Read and trace

boat coat soap

snow grow bowl

3. Color every word with oa or ow

toad	hot	sob
show	blow	goat
top	box	rod
slow	cot	road

4. Write oa or ow to finish each word

1. b ____ t
2. sn ____
3. g ____ t
4. gr ____
5. r ____ d
6. thr ____

Tip: ow can also say /ow/, as in cow. That one is on the ou and ow sheet.

5. Read the sentence. Trace the oa and ow words.

The goat sat in a boat in the snow.

6. Draw a goat in a coat

Art © Kevin Coulston

PHONICS WORKSHEET · 2ND GRADE · LONG VOWELS

Long Vowel Sort: a, e, o

Read each word. Listen for the long vowel. Write the word under long a, long e or long o.

Name: _____ **Date:** _____



Word bank

gray · toad · snow · sheep · coat · green · play · snail · beach · boat · seal · mail

long a	long e	long o

Art © Kevin Coulston

PHONICS WORKSHEET · 2ND GRADE · BOSSY R AND DIPHTHONGS

Bossy R: ar

The r is bossy: it changes the sound of the a! Read, trace, find and fill in ar words.

Name: _____ **Date:** _____



1. Say it

ar

ar says /ar/, as in car and star

2. Read and trace

car star jar

farm park shark

3. Color every word with ar

am	duck	cart
card	dark	yard
barn	arm	yak
ban	cat	cod

4. Write ar or or to finish each word

1. sh ___ k
2. st ___
3. y ___ n
4. j ___
5. g ___ den
6. h ___ p

5. Read the sentence. Trace the ar words.

A shark swam in the dark.

6. Draw a star over a farm

Art © Kevin Coulston

PHONICS WORKSHEET · 2ND GRADE · BOSSY R AND DIPHTHONGS

Bossy R: or

The r is bossy: it changes the sound of the o! Read, trace, find and fill in or words.

Name: _____ **Date:** _____



1. Say it

or

or says /or/, as in corn and fork

2. Read and trace

corn fork horse

storm short north

3. Color every word with or

pouch	bone	fort
cord	born	torn
sport	porch	ton
spot	fox	cod

4. Write or or ar to finish each word

1. h ___ se
2. c ___ n
3. f ___ k
4. st ___ m
5. th ___ n
6. sp ___ t

5. Read the sentence. Trace the or words.

A horse ate corn in the storm.

6. Draw a horse in a storm

Art © Kevin Coulston

PHONICS WORKSHEET · 2ND GRADE · BOSSY R AND DIPHTHONGS

Bossy R: er, ir, ur

Three spellings, one sound! Read, trace, find and fill in er, ir and ur words.

Name: _____ **Date:** _____



1. Say it

er · ir · ur

er, ir and ur all say /er/, as in her, bird and fur

2. Read and trace

her fern bird

girl fur surf

3. Color every word with er or ir or ur

first	hut	nose
hurt	clerk	shirt
fist	click	head
nurse	shot	herd

4. Write er, ir or ur to finish each word

1 b ____ d

2 f ____ n

3 n ____ se

4 g ____ l

5 p ____ se

6 h ____ d

Tip: Three spellings, one sound. Learn which one each word uses.

5. Read the sentence. Trace the er and ir and ur words.

The girl saw a bird and a turtle.

6. Draw a bird on a turtle

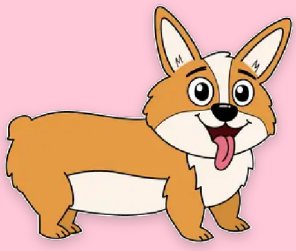
Art © Kevin Coulston

PHONICS WORKSHEET · 2ND GRADE · BOSSY R AND DIPHTHONGS

Bossy R Sentences

Read each sentence. Circle the bossy R team that makes a real word. Write it on the line.

Name: _____ **Date:** _____



1 The c[ ] is fast. — ar or ir

2 I eat with a f[ ]k. — or ar ir

3 The b[ ]d can fly. — ir ar or

4 A n[ ]se helps sick kids. — ur ar ir

5 The st[ ] is bright. — ar or ur

6 I can ride a h[ ]se. — or ar ur

7 My sh[ ]t is red. — ir ur er

8 We planted seeds in the d[ ]t. — ir ur or

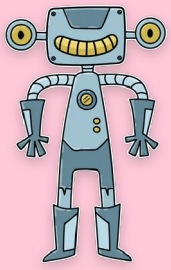
Art © Kevin Coulston

PHONICS WORKSHEET · 2ND GRADE · BOSSY R AND DIPHTHONGS

oi and oy

Read, trace, find and fill in oi and oy words.

Name: _____ **Date:** _____



1. Say it

oi · oy

oi and oy say /oy/, as in coin and boy

2. Read and trace

coin oil soil

boy toy joy

3. Color every word with oi or oy

join	enjoy	point
nose	pint	jog
end	so	boil
bowl	soy	noise

4. Write oi or oy to finish each word

1. c ___ n
2. t ___
3. p ___ nt
4. b ___
5. s ___ l
6. enj ___

Tip: oy comes at the end of a word. oi comes in the middle.

5. Read the sentence. Trace the oi and oy words.

The boy found a coin in the soil.

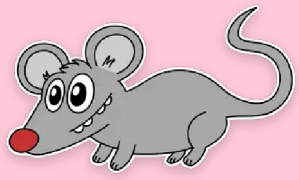
6. Draw a boy with a toy

Art © Kevin Coulston

PHONICS WORKSHEET · 2ND GRADE · BOSSY R AND DIPHTHONGS

ou and ow

Read, trace, find and fill in ou and ow words.



Name: _____ **Date:** _____

1. Say it

ou · ow

ou and ow say /ow/, as in mouse and cow

2. Read and trace

out cloud house

cow owl clown

3. Color every word with ou or ow

shout	town	mouth
bran	moth	shot
ton	den	loud
lid	down	brown

4. Write ou or ow to finish each word

1. h ___ se
2. c ___
3. cl ___ d
4. ___ l
5. m ___ th
6. cl ___ n

Tip: Ouch! ow can also say /ō/, as in snow.

5. Read the sentence. Trace the ou and ow words.

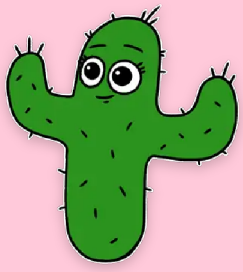
A brown cow ran out of the house.

6. Draw an owl on a cloud

Art © Kevin Coulston

PHONICS WORKSHEET · 2ND GRADE · SYLLABLES AND WORD ENDINGS

Soft C and Soft G



Read each word. Is the c or g hard or soft? Write the word in the right column.

Name: _____ **Date:** _____

The rule

c and g are soft before e, i or y: c says /s/ and g says /j/.

Word bank

cake | gym | gem | cot | ice | goat | giant | face

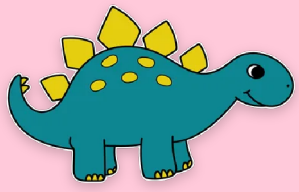
city | bag | page | cat | rice | gum | cup | frog

c says /s/	c says /k/	g says /j/	g says /g/

Art © Kevin Coulston

PHONICS WORKSHEET · 2ND GRADE · SYLLABLES AND WORD ENDINGS

Syllable Split



Clap each word. Write it in parts with a line between the syllables. Then circle how many syllables it has.

Name: _____ **Date:** _____

1	rabbit	_____	1 2 3
2	sunset	_____	1 2 3
3	napkin	_____	1 2 3
4	basket	_____	1 2 3
5	tiger	_____	1 2 3
6	robot	_____	1 2 3
7	pumpkin	_____	1 2 3
8	cupcake	_____	1 2 3
9	dinosaur	_____	1 2 3
10	butterfly	_____	1 2 3

Art © Kevin Coulston

PHONICS WORKSHEET · 2ND GRADE · SYLLABLES AND WORD ENDINGS

Ending –ed: three sounds



Read each word out loud. Listen to the -ed. Does it say /t/, /d/ or /id/? Write it in that column.

Name: _____ **Date:** _____

The rule

After t or d, -ed says /id/. After sounds like p, k, s, sh and ch it says /t/. After the rest it says /d/.

Word bank

painted landed jumped rained kicked played needed helped yelled wished hugged wanted

/t/ as in jumped	/d/ as in played	/id/ as in painted

Art © Kevin Coulston

PHONICS WORKSHEET · 2ND GRADE · SYLLABLES AND WORD ENDINGS

Adding -ing

Add -ing to each word. Check the three rules first: just add it, double the last letter, or drop the e.

Name: _____ **Date:** _____



The three rules

1 Just add -ing
jump → jumping

2 Short vowel and one last consonant? Double it.
run → running

3 Ends in silent e? Drop the e.
ride → riding

1	jump	+ ing	2	swim	+ ing
3	bake	+ ing	4	read	+ ing
5	hop	+ ing	6	smile	+ ing
7	play	+ ing	8	sit	+ ing
9	make	+ ing	10	rest	+ ing

Art © Kevin Coulston

PHONICS WORKSHEET · 2ND GRADE · SYLLABLES AND WORD ENDINGS

Silent Letters: kn, wr, mb



One letter is quiet! Read each sentence. Circle the letters that finish the word. Write them on the line.

Name: _____ **Date:** _____

1 I ____ock on the door. (kn) (wr) (mb)

2 I can ____ite my name. (wr) (kn) (mb)

3 My thu____ is on my hand. (mb) (kn) (wr)

4 The ____ight has a sword. (kn) (wr) (mb)

5 I hurt my ____ist. (wr) (kn) (mb)

6 A la____ is a baby sheep. (mb) (wr) (kn)

7 I fell and hurt my ____ee. (kn) (wr) (mb)

8 Can you cli____ the tree? (mb) (kn) (wr)

Art © Kevin Coulston

PHONICS WORKSHEET · 2ND GRADE · LONG VOWELS

Vowel Team Bingo

Listen for the word. Find it on your card and color it. Four in a row? Shout "Bingo!"



Name: _____ **Date:** _____

Card 1

owl	boat	corn	day
tree	rain	sheep	cloud
coin	star	toy	surf
fern	bird	snow	leaf

Card 2

owl	cloud	fern	coin
snow	day	leaf	boat
corn	toy	sheep	tree
bird	star	rain	surf

Caller's list: tick each word as you call it

- ☐ rain
- ☐ day
- ☐ tree
- ☐ leaf
- ☐ boat
- ☐ snow
- ☐ coin
- ☐ toy
- ☐ owl
- ☐ cloud
- ☐ star
- ☐ corn
- ☐ bird
- ☐ fern
- ☐ surf
- ☐ sheep

Art © Kevin Coulston

ANSWER KEY · 2ND GRADE · FOR GROWN-UPS

Answer Key: Vowel Teams: ai and ay

When two vowels go walking... Read, trace, find and fill in ai and ay words.



1. Say it

ai · ay

ai and ay say /ā/, as in rain and day

2. Read and trace

rain tail paint

day play tray

3. Color every word with ai or ay

wait	pal	tap
stay	gray	snail
wet	hat	man
say	sad	mail

4. Write ai or ay to finish each word

1. r **ai** n
2. pl **ay**
3. sn **ai** l
4. st **ay**
5. p **ai** nt
6. tr **ay**

Tip: ay comes at the end of a word. ai comes in the middle.

5. Read the sentence. Trace the ai and ay words.

We play in the rain all day.

6. Draw a snail with a long tail

Art © Kevin Coulston

ANSWER KEY · 2ND GRADE · FOR GROWN-UPS

Answer Key: Vowel Teams: ee and ea

Two vowels, one long e sound! Read, trace, find and fill in ee and ea words.



1. Say it

ee · ea

ee and ea say /ē/, as in tree and leaf

2. Read and trace

tree feet bee

leaf seal beach

3. Color every word with ee or ea

need	at	ten
eat	clean	green
net	clan	shed
team	grin	sheep

4. Write ee or ea to finish each word

1. tr **ee**
2. l **ea** f
3. s **ee** d
4. dr **ea** m
5. sh **ee** p
6. t **ea** ch

5. Read the sentence. Trace the ee and ea words.

I eat a peach under the green tree.

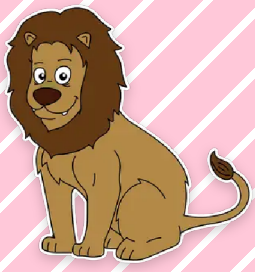
6. Draw a bee on a leaf

Art © Kevin Coulston

ANSWER KEY · 2ND GRADE · FOR GROWN-UPS

Answer Key: Vowel Teams: oa and ow

Two letters, one long o sound! Read, trace, find and fill in oa and ow words.



1. Say it

oa · ow

oa and ow say /ō/, as in boat and snow

2. Read and trace

boat coat soap

snow grow bowl

3. Color every word with oa or ow

toad	hot	sob
show	blow	goat
top	box	rod
slow	cot	road

4. Write oa or ow to finish each word

1. b **oa** t
2. sn **ow**
3. g **oa** t
4. gr **ow**
5. r **oa** d
6. thr **ow**

Tip: ow can also say /ow/, as in cow. That one is on the ou and ow sheet.

5. Read the sentence. Trace the oa and ow words.

The goat sat in a boat in the snow.

6. Draw a goat in a coat

Art © Kevin Coulston

ANSWER KEY · 2ND GRADE · FOR GROWN-UPS

Answer Key: Long Vowel Sort: a, e, o

Read each word. Listen for the long vowel. Write the word under long a, long e or long o.



Word bank

gray · toad · snow · sheep · coat · green · play · snail · beach · boat · seal · mail

long a	long e	long o
mail	green	boat
play	beach	snow
gray	seal	toad
snail	sheep	coat

Art © Kevin Coulston

ANSWER KEY · 2ND GRADE · FOR GROWN-UPS

Answer Key: Bossy R: ar

The r is bossy: it changes the sound of the a! Read, trace, find and fill in ar words.



1. Say it

ar

ar says /ar/, as in car and star

2. Read and trace

car star jar

farm park shark

3. Color every word with ar

am	duck	**cart**
card	**dark**	**yard**
barn	**arm**	yak
ban	cat	cod

4. Write ar or or to finish each word

1. sh **ar** k
2. st **ar**
3. y **ar** n
4. j **ar**
5. g **ar** den
6. h **ar** p

5. Read the sentence. Trace the ar words.

A shark swam in the dark.

6. Draw a star over a farm

Art © Kevin Coulston

ANSWER KEY · 2ND GRADE · FOR GROWN-UPS

Answer Key: Bossy R: or

The r is bossy: it changes the sound of the o! Read, trace, find and fill in or words.



1. Say it

or

or says /or/, as in corn and fork

2. Read and trace

corn fork horse

storm short north

3. Color every word with or

pouch	bone	**fort**
cord	**born**	**torn**
sport	**porch**	ton
spot	fox	cod

4. Write or or ar to finish each word

1. h **or** se
2. c **or** n
3. f **or** k
4. st **or** m
5. th **or** n
6. sp **or** t

5. Read the sentence. Trace the or words.

A horse ate corn in the storm.

6. Draw a horse in a storm

Art © Kevin Coulston

ANSWER KEY · 2ND GRADE · FOR GROWN-UPS

Answer Key: Bossy R: er, ir, ur

Three spellings, one sound! Read, trace, find and fill in er, ir and ur words.



1. Say it

er · ir · ur

er, ir and ur all say /er/, as in her, bird and fur

2. Read and trace

her fern bird

girl fur surf

3. Color every word with er or ir or ur

first	hut	nose
hurt	clerk	shirt
fist	click	head
nurse	shot	herd

4. Write er, ir or ur to finish each word

1. b **ir** d
2. f **er** n
3. n **ur** se
4. g **ir** l
5. p **ur** se
6. h **er** d

Tip: Three spellings, one sound. Learn which one each word uses.

5. Read the sentence. Trace the er and ir and ur words.

The girl saw a bird and a turtle.

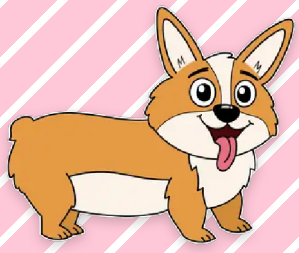
6. Draw a bird on a turtle

Art © Kevin Coulston

ANSWER KEY · 2ND GRADE · FOR GROWN-UPS

Answer Key: Bossy R Sentences

Read each sentence. Circle the bossy R team that makes a real word. Write it on the line.



1 The c **ar** is fast. — **ar** or ir

2 I eat with a f **or** k. — **or** ar ir

3 The b **ir** d can fly. — **ir** ar or

4 A n **ur** se helps sick kids. — **ur** ar ir

5 The st **ar** is bright. — **ar** or ur

6 I can ride a h **or** se. — **or** ar ur

7 My sh **ir** t is red. — **ir** ur er

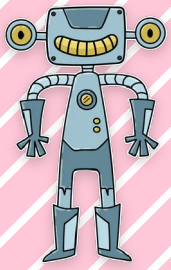
8 We planted seeds in the d **ir** t. — **ir** ur or

Art © Kevin Coulston

ANSWER KEY · 2ND GRADE · FOR GROWN-UPS

Answer Key: oi and oy

Read, trace, find and fill in oi and oy words.



1. Say it

oi · oy

oi and oy say /oy/, as in coin and boy

2. Read and trace

coin oil soil

boy toy joy

3. Color every word with oi or oy

join	enjoy	point
nose	pint	jog
end	so	boil
bowl	soy	noise

4. Write oi or oy to finish each word

1. c **oi** n
2. t **oy**
3. p **oi** nt
4. b **oy**
5. s **oi** l
6. enj **oy**

Tip: oy comes at the end of a word. oi comes in the middle.

5. Read the sentence. Trace the oi and oy words.

The boy found a coin in the soil.

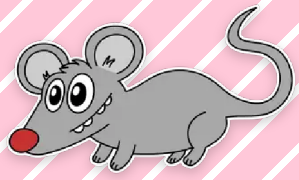
6. Draw a boy with a toy

Art © Kevin Coulston

ANSWER KEY · 2ND GRADE · FOR GROWN-UPS

Answer Key: ou and ow

Read, trace, find and fill in ou and ow words.



1. Say it

ou · ow

ou and ow say /ow/, as in mouse and cow

2. Read and trace

out cloud house

cow owl clown

3. Color every word with ou or ow

shout	town	mouth
bran	moth	shot
ton	den	loud
lid	down	brown

4. Write ou or ow to finish each word

1. h **ou** se
2. c **ow**
3. cl **ou** d
4. **ow** l
5. m **ou** th
6. cl **ow** n

Tip: Ouch! ow can also say /ō/, as in snow.

5. Read the sentence. Trace the ou and ow words.

A brown cow ran out of the house.

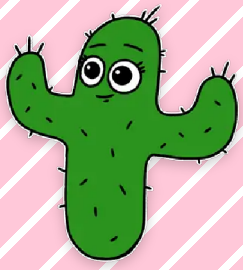
6. Draw an owl on a cloud

Art © Kevin Coulston

ANSWER KEY · 2ND GRADE · FOR GROWN-UPS

Answer Key: Soft C and Soft G

Read each word. Is the c or g hard or soft? Write the word in the right column.



The rule

c and g are soft before e, i or y: c says /s/ and g says /j/.

Word bank

cake · gym · gem · cot · ice · goat · giant · face · city · bag · page · cat · rice · gum · cup · frog

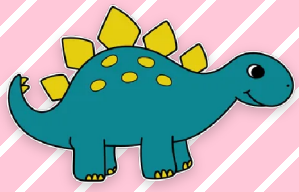
c says /s/	c says /k/	g says /j/	g says /g/
city	cat	gem	goat
face	cup	giant	gum
ice	cake	gym	bag
rice	cot	page	frog

Art © Kevin Coulston

ANSWER KEY · 2ND GRADE · FOR GROWN-UPS

Answer Key: Syllable Split

Clap each word. Write it in parts with a line between the syllables.
Then circle how many syllables it has.



1	rabbit	rab | bit	1 **2** 3
2	sunset	sun | set	1 **2** 3
3	napkin	nap | kin	1 **2** 3
4	basket	bas | ket	1 **2** 3
5	tiger	ti | ger	1 **2** 3
6	robot	ro | bot	1 **2** 3
7	pumpkin	pump | kin	1 **2** 3
8	cupcake	cup | cake	1 **2** 3
9	dinosaur	di | no | saur	1 2 **3**
10	butterfly	but | ter | fly	1 2 **3**

Art © Kevin Coulston

ANSWER KEY · 2ND GRADE · FOR GROWN-UPS

Answer Key: Ending –ed: three sounds

Read each word out loud. Listen to the -ed. Does it say /t/, /d/ or /id/? Write it in that column.



The rule

After t or d, -ed says /id/. After sounds like p, k, s, sh and ch it says /t/. After the rest it says /d/.

Word bank

painted · landed · jumped · rained · kicked · played · needed · helped · yelled · wished · hugged · wanted

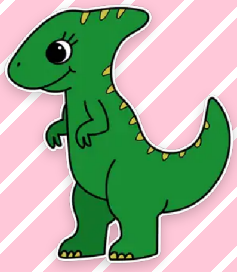
/t/ as in jumped	/d/ as in played	/id/ as in painted
jumped	played	painted
helped	rained	needed
kicked	yelled	landed
wished	hugged	wanted

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ANSWER KEY · 2ND GRADE · FOR GROWN-UPS

Answer Key: Adding –ing

Add -ing to each word. Check the three rules first: just add it, double the last letter, or drop the e.



The three rules

1 Just add -ing
jump → jumping

2 Short vowel and one last consonant? Double it.
run → running

3 Ends in silent e? Drop the e.
ride → riding

1	jump	+ ing	jumping	
2	swim	+ ing	swimming
3	bake	+ ing	baking
4	read	+ ing	reading
5	hop	+ ing	hopping
6	smile	+ ing	smiling
7	play	+ ing	playing
8	sit	+ ing	sitting
9	make	+ ing	making
10	rest	+ ing	resting

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ANSWER KEY · 2ND GRADE · FOR GROWN-UPS

Answer Key: Silent Letters: kn, wr, mb

One letter is quiet! Read each sentence. Circle the letters that finish the word. Write them on the line.



1 I **kn** ock on the door. — **kn** wr mb

2 I can **wr** ite my name. — **wr** kn mb

3 My thu **mb** is on my hand. — **mb** kn wr

4 The **kn** ight has a sword. — **kn** wr mb

5 I hurt my **wr** ist. — **wr** kn mb

6 A la **mb** is a baby sheep. — **mb** wr kn

7 I fell and hurt my **kn** ee. — **kn** wr mb

8 Can you cli **mb** the tree? — **mb** kn wr

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