PHONICS WORKSHEET · KINDERGARTEN · LETTER SOUNDS

Letter Sound: Bb

Say it, color it, trace it and write it. Then find every b, trace the b words and draw something that starts with /b/!

Name: _____ **Date:** _____



1. Say it

Bb

/b/ as in **bee**

2. Color it

Bb

3. Trace it: B and b

B B B B b b b b

4. Write it

5. Find it: color every b

d	b	d	b
q	p	p	b
b	b	b	h

How many? ☐

6. Read and trace the b words

bat bed bug

Write your own b word:

7. Draw something that starts with /b/

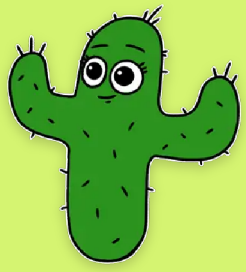
Art © Kevin Coulston

PHONICS WORKSHEET · KINDERGARTEN · LETTER SOUNDS

Letter Sound: Cc

Say it, color it, trace it and write it. Then find every c, trace the c words and draw something that starts with /c/!

Name: _____ **Date:** _____



1. Say it

Cc

/c/ as in **cactus**

2. Color it

Cc

3. Trace it: C and c

C C C C c c c c

4. Write it

5. Find it: color every c

e	o	c	e
c	c	c	o
c	a	c	s

How many? ☐

6. Read and trace the c words

cat cup cot

Write your own c word:

7. Draw something that starts with /c/

Art © Kevin Coulston

PHONICS WORKSHEET · KINDERGARTEN · LETTER SOUNDS

Letter Sound: Dd

Say it, color it, trace it and write it. Then find every d, trace the d words and draw something that starts with /d/!

Name: _____ **Date:** _____



1. Say it

Dd

/d/ as in **donut**

2. Color it

Dd

3. Trace it: D and d

D D D D d d d d

4. Write it

5. Find it: color every d

p	d	q	d
p	d	b	a
b	d	d	d

How many? ☐

6. Read and trace the d words

dog dig dad

Write your own d word:

7. Draw something that starts with /d/

Art © Kevin Coulston

PHONICS WORKSHEET · KINDERGARTEN · LETTER SOUNDS

Letter Sound: Gg

Say it, color it, trace it and write it. Then find every g, trace the g words and draw something that starts with /g/!



Name: _____ **Date:** _____

1. Say it

Gg

/g/ as in **goblin**

2. Color it

Gg

3. Trace it: G and g

G G G G g g g g

4. Write it

5. Find it: color every g

g	y	p	g
y	j	q	g
j	p	g	q

How many? ☐

6. Read and trace the g words

gum got gas

Write your own g word:

7. Draw something that starts with /g/

Art © Kevin Coulston

PHONICS WORKSHEET · KINDERGARTEN · LETTER SOUNDS

Letter Sound: Ll

Say it, color it, trace it and write it. Then find every l, trace the l words and draw something that starts with /l/!

Name: _____ **Date:** _____



1. Say it

Ll

/l/ as in **lion**

2. Color it

Ll

3. Trace it: L and l

L L L L l l l l

4. Write it

5. Find it: color every l

t	i	t	l
j	i	l	l
l	f	l	l

How many? ☐

6. Read and trace the l words

log lip leg

Write your own l word:

7. Draw something that starts with /l/

Art © Kevin Coulston

PHONICS WORKSHEET · KINDERGARTEN · LETTER SOUNDS

Letter Sound: Mm

Say it, color it, trace it and write it. Then find every m, trace the m words and draw something that starts with /m/!

Name: _____ **Date:** _____



1. Say it

Mm

/m/ as in **monkey**

2. Color it

Mm

3. Trace it: M and m

M M M M m m m m

4. Write it

5. Find it: color every m

u	m	h	m
u	w	m	w
n	m	h	n

How many? ☐

6. Read and trace the m words

map mop mud

Write your own m word:

7. Draw something that starts with /m/

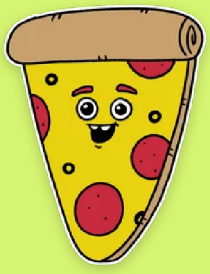
Art © Kevin Coulston

PHONICS WORKSHEET · KINDERGARTEN · LETTER SOUNDS

Letter Sound: Pp

Say it, color it, trace it and write it. Then find every p, trace the p words and draw something that starts with /p/!

Name: _____ **Date:** _____



1. Say it

Pp

/p/ as in **pizza**

2. Color it

Pp

3. Trace it: P and p

P P P P p p p p

4. Write it

5. Find it: color every p

p	q	p	q
p	p	g	b
b	p	d	p

How many? ☐

6. Read and trace the p words

pig pan pet

Write your own p word:

7. Draw something that starts with /p/

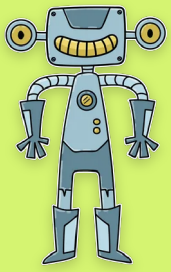
Art © Kevin Coulston

PHONICS WORKSHEET · KINDERGARTEN · LETTER SOUNDS

Letter Sound: Rr

Say it, color it, trace it and write it. Then find every r, trace the r words and draw something that starts with /r/!

Name: _____ **Date:** _____



1. Say it

Rr

/r/ as in **robot**

2. Color it

Rr

3. Trace it: R and r

R R R R r r r r

4. Write it

5. Find it: color every r

v	n	h	v
r	f	r	n
r	r	r	r

How many? ☐

6. Read and trace the r words

rat red rug

Write your own r word:

7. Draw something that starts with /r/

Art © Kevin Coulston

PHONICS WORKSHEET · KINDERGARTEN · LETTER SOUNDS

Letter Sound: Ss

Say it, color it, trace it and write it. Then find every s, trace the s words and draw something that starts with /s/!

Name: _____ **Date:** _____



1. Say it

Ss

/s/ as in **seahorse**

2. Color it

Ss

3. Trace it: S and s

S S S S s s s s

4. Write it

5. Find it: color every s

a	e	s	s
e	c	c	z
a	z	s	s

How many? ☐

6. Read and trace the s words

sun sit sad

Write your own s word:

7. Draw something that starts with /s/

Art © Kevin Coulston

PHONICS WORKSHEET · KINDERGARTEN · LETTER SOUNDS

Letter Sound: Tt

Say it, color it, trace it and write it. Then find every t, trace the t words and draw something that starts with /t/!

Name: _____ **Date:** _____



1. Say it

Tt

/t/ as in **tiger**

2. Color it

Tt

3. Trace it: T and t

T T T T t t t t

4. Write it

5. Find it: color every t

f	l	t	k
i	t	f	l
t	t	i	k

How many? ☐

6. Read and trace the t words

top ten tub

Write your own t word:

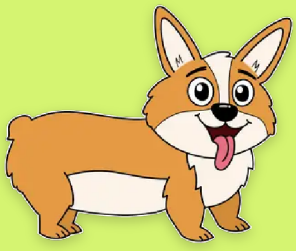
7. Draw something that starts with /t/

Art © Kevin Coulston

PHONICS WORKSHEET · KINDERGARTEN · LETTER SOUNDS

Beginning Sounds: First Letter

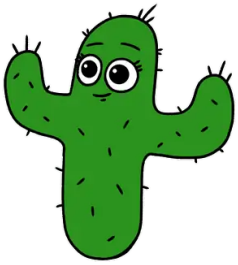
Say the name of each picture. What sound do you hear first? Write that letter in the box.



Name: _____ **Date:** _____



☐ ee



☐ actus



☐ onut



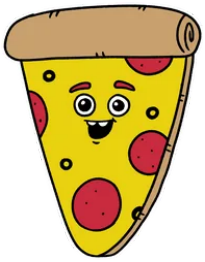
☐ oblin



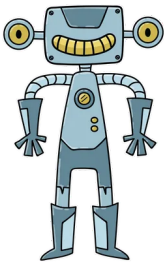
☐ ion



☐ onkey



☐ izza



☐ obot



☐ eahorse



☐ iger



☐ lephant



☐ nicorn

Art © Kevin Coulston

PHONICS WORKSHEET · KINDERGARTEN · LETTER SOUNDS

Picture Sort: P, R or T?

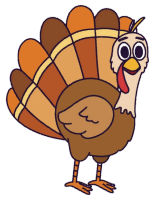
Cut out the pictures. Say each name. Glue it under the letter that makes its first sound.

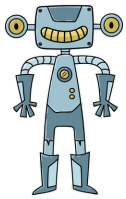


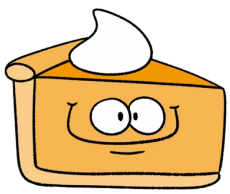
Name: _____ **Date:** _____

Pp	Rr	Tt

✂ **Cut out the pictures**

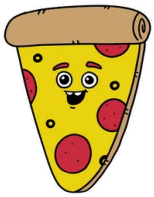

turkey

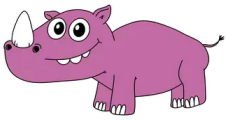

robot


pie


rooster


pumpkin


pizza


rhino


tiger


teddy bear

Art © Kevin Coulston

PHONICS WORKSHEET · KINDERGARTEN · SYLLABLES AND WORD ENDINGS

Clap the Syllables

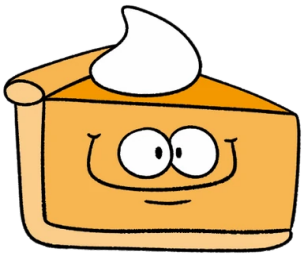
Say each name and clap the parts. Color one circle for each clap.

Name: _____ **Date:** _____

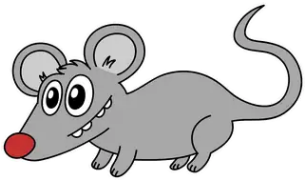




bee



pie



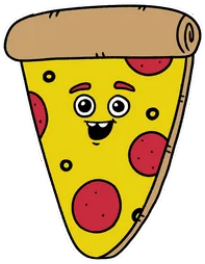
mouse



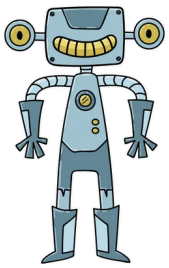
lion



monkey



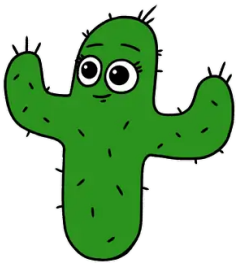
pizza



robot



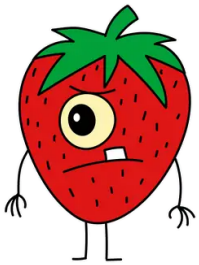
tiger



cactus



elephant



strawberry



unicorn

Art © Kevin Coulston

PHONICS WORKSHEET · KINDERGARTEN · RHYMING AND WORD FAMILIES

Rhyme Time



Read the words. Draw a line from each word to the word that rhymes with it.

Name: _____ **Date:** _____

cat ●	● red
sun ●	● wig
pig ●	● hat
bed ●	● log
dog ●	● run
bug ●	● rug

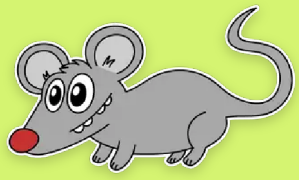
Your turn: write a word that rhymes with cat

Art © Kevin Coulston

PHONICS WORKSHEET · KINDERGARTEN · RHYMING AND WORD FAMILIES

Word Families: -at and -an

Read each word in the word bank. Write it in the house for its word family.



Name: _____ **Date:** _____

Word bank

van cat pan rat sat man ran can fan hat bat mat

-at

-an

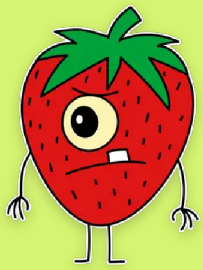
Art © Kevin Coulston

PHONICS WORKSHEET · KINDERGARTEN · SHORT VOWELS AND CVC WORDS

Short a Words: Sound It Out

Say each sound. Blend the sounds to read the word. Write the word, then draw it!

Name: _____ **Date:** _____



1 | c | a | t | → _____ | _____

2 | m | a | p | → _____ | _____

3 | b | a | g | → _____ | _____

4 | h | a | t | → _____ | _____

5 | j | a | m | → _____ | _____

6 | v | a | n | → _____ | _____

Sound boxes: one sound in each box. Touch each box as you say its sound, then sweep your finger under the word to blend. The short a is in the colored box.

Art © Kevin Coulston

PHONICS WORKSHEET · KINDERGARTEN · SHORT VOWELS AND CVC WORDS

Short i Words: Sound It Out

Say each sound. Blend the sounds to read the word. Write the word, then draw it!

Name: _____ **Date:** _____



1 | p | i | g | → _____ | _____

2 | l | i | p | → _____ | _____

3 | f | i | n | → _____ | _____

4 | s | i | x | → _____ | _____

5 | w | i | g | → _____ | _____

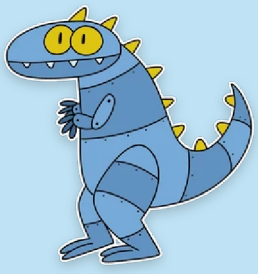
6 | b | i | b | → _____ | _____

Sound boxes: one sound in each box. Touch each box as you say its sound, then sweep your finger under the word to blend. The short i is in the colored box.

Art © Kevin Coulston

PHONICS WORKSHEET · 1ST GRADE · SHORT VOWELS AND CVC WORDS

Short o Words: Sound It Out



Say each sound. Blend the sounds to read the word. Write the word, then draw it!

Name: _____ **Date:** _____

1 | d | o | g | → _____ _____ _____

2 | p | o | t | → _____ _____ _____

3 | b | o | x | → _____ _____ _____

4 | m | o | p | → _____ _____ _____

5 | f | o | x | → _____ _____ _____

6 | l | o | g | → _____ _____ _____

Sound boxes: one sound in each box. Touch each box as you say its sound, then sweep your finger under the word to blend. The short o is in the colored box.

Art © Kevin Coulston

PHONICS WORKSHEET · 1ST GRADE · SHORT VOWELS AND CVC WORDS

Short u Words: Sound It Out

Say each sound. Blend the sounds to read the word. Write the word, then draw it!

Name: _____ **Date:** _____



1 | b | u | s | → _____ _____ _____

2 | c | u | p | → _____ _____ _____

3 | s | u | n | → _____ _____ _____

4 | b | u | g | → _____ _____ _____

5 | r | u | g | → _____ _____ _____

6 | t | u | b | → _____ _____ _____

Sound boxes: one sound in each box. Touch each box as you say its sound, then sweep your finger under the word to blend. The short u is in the colored box.

Art © Kevin Coulston

PHONICS WORKSHEET · 1ST GRADE · SHORT VOWELS AND CVC WORDS

Short e Words: Sound It Out



Say each sound. Blend the sounds to read the word. Write the word, then draw it!

Name: _____ **Date:** _____

1 | b | e | d | → _____ | _____ | _____ | [ ]

2 | h | e | n | → _____ | _____ | _____ | [ ]

3 | n | e | t | → _____ | _____ | _____ | [ ]

4 | w | e | b | → _____ | _____ | _____ | [ ]

5 | l | e | g | → _____ | _____ | _____ | [ ]

6 | t | e | n | → _____ | _____ | _____ | [ ]

Sound boxes: one sound in each box. Touch each box as you say its sound, then sweep your finger under the word to blend. The short e is in the colored box.

Art © Kevin Coulston

PHONICS WORKSHEET · 1ST GRADE · SHORT VOWELS AND CVC WORDS

Missing Short Vowels

Read each sentence. Circle the vowel that makes it make sense. Write it in the box.

Name: _____ **Date:** _____



1 The d[ ]g ran fast. (o) (i) (u)

2 I sat on the r[ ]g. (u) (e) (o)

3 The h[ ]n laid an egg. (e) (a) (u)

4 Pam has a red h[ ]t. (a) (i) (o)

5 The f[ ]sh can swim. (i) (a) (u)

6 Mom got a b[ ]x of pens. (o) (a) (i)

7 A b[ ]g bug sat on my leg. (i) (a) (e)

8 We had f[ ]n at the pond. (u) (a) (i)

Art © Kevin Coulston

PHONICS WORKSHEET · 1ST GRADE · RHYMING AND WORD FAMILIES

Word Families: –ig, –op, –ug

Put a letter from the letter bank in front of each word family. Write every real word you can make!



Name: _____ **Date:** _____

Letter bank

b d h j m p r t w

–ig

_ig

_ig

_ig

_ig

_ig

–op

_op

_op

_op

_op

_op

–ug

_ug

_ug

_ug

_ug

_ug

Pick one of your words. Write it and draw it!

Art © Kevin Coulston

PHONICS WORKSHEET · 1ST GRADE · DIGRAPHS AND BLENDS

Digraph: sh

Two letters, one sound! Read, trace, find and sort the sh words.

Name: _____ **Date:** _____



1. Say it

sh

sh says /sh/, as in ship and fish

2. Read and trace

ship shop fish

dish shell wish

3. Color every word with sh

hen	fist	rush
mash	shut	cash
shed	shin	hop
sip	sack	sun

4. Where is sh? Sort the words.

shop fish shell wish

shut dish rush ship

At the start	At the end

5. Read the sentence. Trace the sh words.

The fish swims by the ship.

6. Draw a fish in a shell

Art © Kevin Coulston

PHONICS WORKSHEET · 1ST GRADE · DIGRAPHS AND BLENDS

Digraph: ch

Two letters, one sound! Read, trace, find and sort the ch words.

Name: _____ **Date:** _____



1. Say it

ch

ch says /ch/, as in chin and lunch

2. Read and trace

chin chip chop

much rich lunch

3. Color every word with ch

bend	sun	chest
inch	such	chug
chat	bench	hug
cat	cast	in

4. Where is ch? Sort the words.

chin · lunch · chop · rich · chick · bench · chip · much

At the start	At the end

5. Read the sentence. Trace the ch words.

I had chips and a peach for lunch.

6. Draw a chick on a bench

Art © Kevin Coulston

PHONICS WORKSHEET · 1ST GRADE · DIGRAPHS AND BLENDS

Digraph: th

Two letters, one sound! Read, trace, find and sort the th words.

Name: _____ **Date:** _____



1. Say it

th

th says /th/, as in thin and bath

2. Read and trace

thin thick this

that bath math

3. Color every word with th

tub	hem	path
tenth	them	with
moth	thud	wit
mop	pat	tent

4. Where is th? Sort the words.

thin bath this moth

thick math that path

At the start	At the end

5. Read the sentence. Trace the th words.

This moth is on the path.

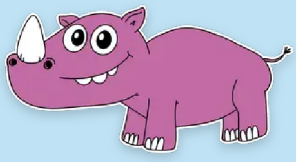
6. Draw a moth in a bath

Art © Kevin Coulston

PHONICS WORKSHEET · 1ST GRADE · DIGRAPHS AND BLENDS

Digraph Sort: sh, ch, th, wh

Read each word in the word bank. Write it under the two letters it has.



Name: _____ **Date:** _____

Word bank

shell fish bath chop ship whale when moth chin lunch whip thin

sh	ch	th	wh

Art © Kevin Coulston

PHONICS WORKSHEET · 1ST GRADE · DIGRAPHS AND BLENDS

L Blends: bl, cl, fl, gl, pl, sl

Read each sentence. Circle the blend that makes a real word. Write it on the line.

Name: _____ **Date:** _____



1 The ____ag is red.

(fl) (gl) (pl)

2 I like to ____ay with my dog.

(pl) (cl) (fl)

3 Look at the ____ock on the wall.

(cl) (sl) (gl)

4 My cup is made of ____ass.

(gl) (fl) (bl)

5 The ____ed went down the hill.

(sl) (bl) (fl)

6 Jack has a ____ue hat.

(bl) (pl) (sl)

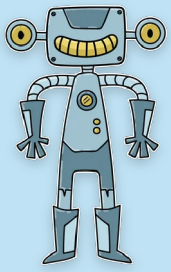
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PHONICS WORKSHEET · 1ST GRADE · DIGRAPHS AND BLENDS

R Blends: br, cr, dr, fr, gr, tr

Read each sentence. Circle the blend that makes a real word. Write it on the line.

Name: _____ **Date:** _____



1 The ____ og sat on a log. (fr) (dr) (tr)

2 I hit the ____ um. (dr) (br) (gr)

3 The ____ ab ran on the sand. (cr) (br) (fr)

4 The ____ ee has green leaves. (tr) (dr) (cr)

5 I eat ____ apes for lunch. (gr) (pr) (br)

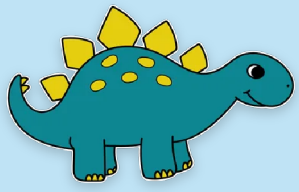
6 Can you ____ ush your teeth? (br) (fr) (gr)

Art © Kevin Coulston

PHONICS WORKSHEET · 1ST GRADE · DIGRAPHS AND BLENDS

S Blends: sn, st, sw, sk, sm, sp

Read each sentence. Circle the blend that makes a real word. Write it on the line.



Name: _____ **Date:** _____

1 A ____ail is slow. (sn) (st) (sw)

2 I see a ____ar in the sky. (st) (sw) (sn)

3 Ducks can ____im in the pond. (sw) (sn) (sp)

4 A ____unk has a white stripe. (sk) (sn) (sm)

5 Give me a big ____ile! (sm) (sn) (sw)

6 The ____ider made a web. (sp) (st) (sn)

Art © Kevin Coulston

PHONICS WORKSHEET · 1ST GRADE · DIGRAPHS AND BLENDS

Ending Blends: mp, nd, nk, st, nt, sk

Read each sentence. Circle the ending that makes a real word. Write it on the line.

Name: _____ **Date:** _____



1 I can ju ____ high. (mp) (nd) (st)

2 The ha ____ is on my arm. (nd) (mp) (nk)

3 I like pi ____ milk. (nk) (nd) (st)

4 I ran fa ____. (st) (nk) (mp)

5 We sleep in a te ____ at camp. (nt) (nk) (mp)

6 I sit at my de ____. (sk) (nt) (st)

Art © Kevin Coulston

PHONICS WORKSHEET · 1ST GRADE · LONG VOWELS

Magic E: a_e and i_e

Add a magic e to the end of each word. The vowel says its name! Write and read the new word.

Name: _____ **Date:** _____



1 **cap** + **e** = _____ ☐ I read it!

2 **tap** + **e** = _____ ☐ I read it!

3 **can** + **e** = _____ ☐ I read it!

4 **kit** + **e** = _____ ☐ I read it!

5 **pin** + **e** = _____ ☐ I read it!

6 **hid** + **e** = _____ ☐ I read it!

Draw a cap

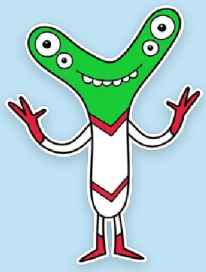
Draw a cape

Art © Kevin Coulston

PHONICS WORKSHEET · 1ST GRADE · LONG VOWELS

Magic E: o_e and u_e

Add a magic e to the end of each word. The vowel says its name! Write and read the new word.



Name: _____ **Date:** _____

1 **hop** + e = _____ ☐ I read it!

2 **not** + e = _____ ☐ I read it!

3 **rob** + e = _____ ☐ I read it!

4 **cub** + e = _____ ☐ I read it!

5 **tub** + e = _____ ☐ I read it!

6 **cut** + e = _____ ☐ I read it!

Draw a tub

Draw a tube

Art © Kevin Coulston

PHONICS WORKSHEET · 1ST GRADE · DIGRAPHS AND BLENDS

Digraphs and Blends Word Search

Find all 10 words. They go across, down or diagonally down. Cross each one off the list!

Name: _____ **Date:** _____



t	o	s	m	f	b	d	r	u	m
c	k	n	o	o	n	k	s	u	r
w	h	s	o	t	t	e	o	h	s
e	h	o	h	m	l	h	l	n	n
a	e	i	p	i	f	r	o	g	a
n	r	k	p	f	p	k	a	s	p
h	i	s	c	b	l	w	e	w	o
a	g	i	k	r	d	a	t	i	s
s	b	d	a	y	a	e	g	m	y
i	a	k	l	f	n	b	t	g	o

- ☐ ship
- ☐ chop
- ☐ moth
- ☐ whip
- ☐ frog
- ☐ crab
- ☐ flag
- ☐ snap
- ☐ drum
- ☐ swim

Pick a word with a blend and a word with two letters that make one sound. Write them:

Art © Kevin Coulston

PHONICS WORKSHEET · 1ST GRADE · SHORT VOWELS AND CVC WORDS

Read and Draw: Short Vowels

Read each sentence. Draw a picture to show what it says.

Name: _____ **Date:** _____



1. A fish sits on a big ship.

2. The red hen has a hat.

3. A frog naps in the sun.

4. The duck is in the tub.

Art © Kevin Coulston

PHONICS WORKSHEET · 2ND GRADE · LONG VOWELS

Vowel Teams: ai and ay

When two vowels go walking... Read, trace, find and fill in ai and ay words.



Name: _____ **Date:** _____

1. Say it

ai · ay

ai and ay say /ā/, as in rain and day

2. Read and trace

rain tail paint

day play tray

3. Color every word with ai or ay

wait	pal	tap
stay	gray	snail
wet	hat	man
say	sad	mail

4. Write ai or ay to finish each word

1. r ____ n
2. pl ____
3. sn ____ l
4. st ____
5. p ____ nt
6. tr ____

Tip: ay comes at the end of a word. ai comes in the middle.

5. Read the sentence. Trace the ai and ay words.

We play in the rain all day.

6. Draw a snail with a long tail

Art © Kevin Coulston

PHONICS WORKSHEET · 2ND GRADE · LONG VOWELS

Vowel Teams: ee and ea

Two vowels, one long e sound! Read, trace, find and fill in ee and ea words.



Name: _____ Date: _____

1. Say it

ee · ea

ee and ea say /ē/, as in tree and leaf

2. Read and trace

tree feet bee

leaf seal beach

3. Color every word with ee or ea

need	at	ten
eat	clean	green
net	clan	shed
team	grin	sheep

4. Write ee or ea to finish each word

1. tr___
2. l___f
3. s___d
4. dr___m
5. sh___p
6. t___ch

5. Read the sentence. Trace the ee and ea words.

I eat a peach under the green tree.

6. Draw a bee on a leaf

Art © Kevin Coulston

PHONICS WORKSHEET · 2ND GRADE · LONG VOWELS

Vowel Teams: oa and ow

Two letters, one long o sound! Read, trace, find and fill in oa and ow words.



Name: _____ **Date:** _____

1. Say it

oa · ow

oa and ow say /ō/, as in boat and snow

2. Read and trace

boat coat soap

snow grow bowl

3. Color every word with oa or ow

toad	hot	sob
show	blow	goat
top	box	rod
slow	cot	road

4. Write oa or ow to finish each word

1. b ____ t
2. sn ____
3. g ____ t
4. gr ____
5. r ____ d
6. thr ____

Tip: ow can also say /ow/, as in cow. That one is on the ou and ow sheet.

5. Read the sentence. Trace the oa and ow words.

The goat sat in a boat in the snow.

6. Draw a goat in a coat

Art © Kevin Coulston

PHONICS WORKSHEET · 2ND GRADE · LONG VOWELS

Long Vowel Sort: a, e, o

Read each word. Listen for the long vowel. Write the word under long a, long e or long o.

Name: _____ **Date:** _____



Word bank

gray · toad · snow · sheep · coat · green · play · snail · beach · boat · seal · mail

long a	long e	long o

Art © Kevin Coulston

PHONICS WORKSHEET · 2ND GRADE · BOSSY R AND DIPHTHONGS

Bossy R: ar

The r is bossy: it changes the sound of the a! Read, trace, find and fill in ar words.

Name: _____ **Date:** _____



1. Say it

ar

ar says /ar/, as in car and star

2. Read and trace

car star jar

farm park shark

3. Color every word with ar

am	duck	cart
card	dark	yard
barn	arm	yak
ban	cat	cod

4. Write ar or or to finish each word

1. sh ___ k
2. st ___
3. y ___ n
4. j ___
5. g ___ den
6. h ___ p

5. Read the sentence. Trace the ar words.

A shark swam in the dark.

6. Draw a star over a farm

Art © Kevin Coulston

PHONICS WORKSHEET · 2ND GRADE · BOSSY R AND DIPHTHONGS

Bossy R: or

The r is bossy: it changes the sound of the o! Read, trace, find and fill in or words.

Name: _____ **Date:** _____



1. Say it

or

or says /or/, as in corn and fork

2. Read and trace

corn fork horse

storm short north

3. Color every word with or

pouch	bone	fort
cord	born	torn
sport	porch	ton
spot	fox	cod

4. Write or or ar to finish each word

1. h ___ se
2. c ___ n
3. f ___ k
4. st ___ m
5. th ___ n
6. sp ___ t

5. Read the sentence. Trace the or words.

A horse ate corn in the storm.

6. Draw a horse in a storm

Art © Kevin Coulston

PHONICS WORKSHEET · 2ND GRADE · BOSSY R AND DIPHTHONGS

Bossy R: er, ir, ur

Three spellings, one sound! Read, trace, find and fill in er, ir and ur words.

Name: _____ **Date:** _____



1. Say it

er · ir · ur

er, ir and ur all say /er/, as in her, bird and fur

2. Read and trace

her fern bird

girl fur surf

3. Color every word with er or ir or ur

first	hut	nose
hurt	clerk	shirt
fist	click	head
nurse	shot	herd

4. Write er, ir or ur to finish each word

1 b ___ d

2 f ___ n

3 n ___ se

4 g ___ l

5 p ___ se

6 h ___ d

Tip: Three spellings, one sound. Learn which one each word uses.

5. Read the sentence. Trace the er and ir and ur words.

The girl saw a bird and a turtle.

6. Draw a bird on a turtle

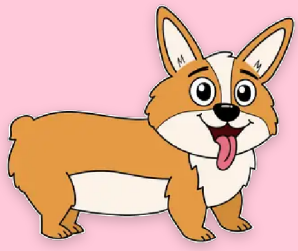
Art © Kevin Coulston

PHONICS WORKSHEET · 2ND GRADE · BOSSY R AND DIPHTHONGS

Bossy R Sentences

Read each sentence. Circle the bossy R team that makes a real word. Write it on the line.

Name: _____ **Date:** _____



1 The c[ ] is fast. (ar) (or) (ir)

2 I eat with a f[ ]k. (or) (ar) (ir)

3 The b[ ]d can fly. (ir) (ar) (or)

4 A n[ ]se helps sick kids. (ur) (ar) (ir)

5 The st[ ] is bright. (ar) (or) (ur)

6 I can ride a h[ ]se. (or) (ar) (ur)

7 My sh[ ]t is red. (ir) (ur) (er)

8 We planted seeds in the d[ ]t. (ir) (ur) (or)

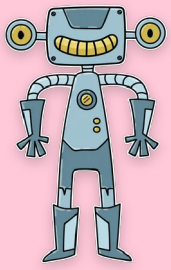
Art © Kevin Coulston

PHONICS WORKSHEET · 2ND GRADE · BOSSY R AND DIPHTHONGS

oi and oy

Read, trace, find and fill in oi and oy words.

Name: _____ **Date:** _____



1. Say it

oi · oy

oi and oy say /oy/, as in coin and boy

2. Read and trace

coin oil soil

boy toy joy

3. Color every word with oi or oy

join	enjoy	point
nose	pint	jog
end	so	boil
bowl	soy	noise

4. Write oi or oy to finish each word

1 c ____ n

2 t ____

3 p ____ nt

4 b ____

5 s ____ l

6 enj ____

Tip: oy comes at the end of a word. oi comes in the middle.

5. Read the sentence. Trace the oi and oy words.

The boy found a coin in the soil.

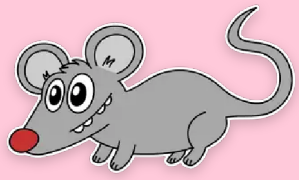
6. Draw a boy with a toy

Art © Kevin Coulston

PHONICS WORKSHEET · 2ND GRADE · BOSSY R AND DIPHTHONGS

ou and ow

Read, trace, find and fill in ou and ow words.



Name: _____ **Date:** _____

1. Say it

ou · ow

ou and ow say /ow/, as in mouse and cow

2. Read and trace

out cloud house

cow owl clown

3. Color every word with ou or ow

shout	town	mouth
bran	moth	shot
ton	den	loud
lid	down	brown

4. Write ou or ow to finish each word

1. h ___ se
2. c ___
3. cl ___ d
4. ___ l
5. m ___ th
6. cl ___ n

Tip: Ouch! ow can also say /ō/, as in snow.

5. Read the sentence. Trace the ou and ow words.

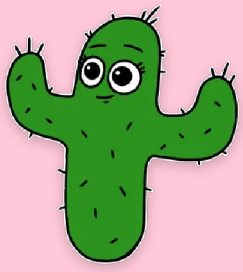
A brown cow ran out of the house.

6. Draw an owl on a cloud

Art © Kevin Coulston

PHONICS WORKSHEET · 2ND GRADE · SYLLABLES AND WORD ENDINGS

Soft C and Soft G



Read each word. Is the c or g hard or soft? Write the word in the right column.

Name: _____ **Date:** _____

The rule

c and g are soft before e, i or y: c says /s/ and g says /j/.

Word bank

cake gym gem cot ice goat giant face

city bag page cat rice gum cup frog

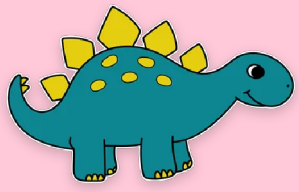
c says /s/	c says /k/	g says /j/	g says /g/

Art © Kevin Coulston

PHONICS WORKSHEET · 2ND GRADE · SYLLABLES AND WORD ENDINGS

Syllable Split

Clap each word. Write it in parts with a line between the syllables. Then circle how many syllables it has.



Name: _____ **Date:** _____

1	rabbit	_____	1 2 3
2	sunset	_____	1 2 3
3	napkin	_____	1 2 3
4	basket	_____	1 2 3
5	tiger	_____	1 2 3
6	robot	_____	1 2 3
7	pumpkin	_____	1 2 3
8	cupcake	_____	1 2 3
9	dinosaur	_____	1 2 3
10	butterfly	_____	1 2 3

Art © Kevin Coulston

PHONICS WORKSHEET · 2ND GRADE · SYLLABLES AND WORD ENDINGS

Ending –ed: three sounds



Read each word out loud. Listen to the -ed. Does it say /t/, /d/ or /id/? Write it in that column.

Name: _____ **Date:** _____

The rule

After t or d, -ed says /id/. After sounds like p, k, s, sh and ch it says /t/. After the rest it says /d/.

Word bank

painted landed jumped rained kicked played needed helped yelled wished hugged wanted

/t/ as in jumped	/d/ as in played	/id/ as in painted

Art © Kevin Coulston

PHONICS WORKSHEET · 2ND GRADE · SYLLABLES AND WORD ENDINGS

Adding –ing

Add -ing to each word. Check the three rules first: just add it, double the last letter, or drop the e.

Name: _____ **Date:** _____



The three rules

1 Just add -ing
jump → jumping

2 Short vowel and one last consonant? Double it.
run → running

3 Ends in silent e? Drop the e.
ride → riding

1	jump	+ ing	2	swim	+ ing
3	bake	+ ing	4	read	+ ing
5	hop	+ ing	6	smile	+ ing
7	play	+ ing	8	sit	+ ing
9	make	+ ing	10	rest	+ ing

Art © Kevin Coulston

PHONICS WORKSHEET · 2ND GRADE · SYLLABLES AND WORD ENDINGS

Silent Letters: kn, wr, mb



One letter is quiet! Read each sentence. Circle the letters that finish the word. Write them on the line.

Name: _____ **Date:** _____

1 I ____ock on the door. (kn) (wr) (mb)

2 I can ____ite my name. (wr) (kn) (mb)

3 My thu____ is on my hand. (mb) (kn) (wr)

4 The ____ight has a sword. (kn) (wr) (mb)

5 I hurt my ____ist. (wr) (kn) (mb)

6 A la____ is a baby sheep. (mb) (wr) (kn)

7 I fell and hurt my ____ee. (kn) (wr) (mb)

8 Can you cli____ the tree? (mb) (kn) (wr)

Art © Kevin Coulston

PHONICS WORKSHEET · 2ND GRADE · LONG VOWELS

Vowel Team Bingo

Listen for the word. Find it on your card and color it. Four in a row? Shout "Bingo!"



Name: _____ **Date:** _____

Card 1

owl	boat	corn	day
tree	rain	sheep	cloud
coin	star	toy	surf
fern	bird	snow	leaf

Card 2

owl	cloud	fern	coin
snow	day	leaf	boat
corn	toy	sheep	tree
bird	star	rain	surf

Caller's list: tick each word as you call it

- ☐ rain
- ☐ day
- ☐ tree
- ☐ leaf
- ☐ boat
- ☐ snow
- ☐ coin
- ☐ toy
- ☐ owl
- ☐ cloud
- ☐ star
- ☐ corn
- ☐ bird
- ☐ fern
- ☐ surf
- ☐ sheep

Art © Kevin Coulston

ANSWER KEY · KINDERGARTEN · FOR GROWN-UPS

Answer Key: Letter Sound: Bb

Say it, color it, trace it and write it. Then find every b, trace the b words and draw something that starts with /b/!



1. Say it

Bb

/b/ as in **bee**

2. Color it

Bb

3. Trace it: B and b

B B B B b b b b

4. Write it

5. Find it: color every b

d	**b**	d	**b**
q	p	p	**b**
b	**b**	**b**	h

How many? 6

6. Read and trace the b words

bat bed bug

Write your own b word:

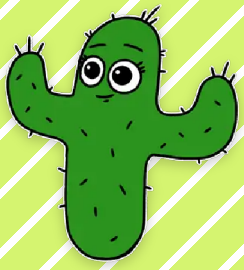
7. Draw something that starts with /b/

Art © Kevin Coulston

ANSWER KEY · KINDERGARTEN · FOR GROWN-UPS

Answer Key: Letter Sound: Cc

Say it, color it, trace it and write it. Then find every c, trace the c words and draw something that starts with /c/!



1. Say it

Cc

/c/ as in **cactus**

2. Color it

Cc

3. Trace it: C and c

C C C C c c c c

4. Write it

5. Find it: color every c

e	o	**c**	e
c	**c**	**c**	o
c	a	**c**	s

How many? 6

6. Read and trace the c words

cat cup cot

Write your own c word:

7. Draw something that starts with /c/

Art © Kevin Coulston

ANSWER KEY · KINDERGARTEN · FOR GROWN-UPS

Answer Key: Letter Sound: Dd

Say it, color it, trace it and write it. Then find every d, trace the d words and draw something that starts with /d/!



1. Say it

Dd

/d/ as in **donut**

2. Color it

Dd

3. Trace it: D and d

D D D D d d d d

4. Write it

5. Find it: color every d

p	d	q	d
p	d	b	a
b	d	d	d

How many? 6

6. Read and trace the d words

dog dig dad

Write your own d word:

7. Draw something that starts with /d/

Art © Kevin Coulston

ANSWER KEY · KINDERGARTEN · FOR GROWN-UPS

Answer Key: Letter Sound: Gg

Say it, color it, trace it and write it. Then find every g, trace the g words and draw something that starts with /g/!



1. Say it

Gg

/g/ as in **goblin**

2. Color it

Gg

3. Trace it: G and g

G G G G g g g g

4. Write it

5. Find it: color every g

g	y	p	g
y	j	q	g
j	p	g	q

How many? 4

6. Read and trace the g words

gum got gas

Write your own g word:

7. Draw something that starts with /g/

Art © Kevin Coulston

ANSWER KEY · KINDERGARTEN · FOR GROWN-UPS

Answer Key: Letter Sound: Ll

Say it, color it, trace it and write it. Then find every l, trace the l words and draw something that starts with /l/!



1. Say it

Ll

/l/ as in **lion**

2. Color it

Ll

3. Trace it: L and l

L L L L l l l l

4. Write it

5. Find it: color every l

t	i	t	l
j	i	l	l
l	f	l	l

How many? 6

6. Read and trace the l words

log lip leg

Write your own l word:

7. Draw something that starts with /l/

Art © Kevin Coulston

ANSWER KEY · KINDERGARTEN · FOR GROWN-UPS

Answer Key: Letter Sound: Mm

Say it, color it, trace it and write it. Then find every m, trace the m words and draw something that starts with /m/!



1. Say it

Mm

/m/ as in **monkey**

2. Color it

Mm

3. Trace it: M and m

M M M M m m m m

4. Write it

5. Find it: color every m

u	**m**	h	**m**
u	w	**m**	w
n	**m**	h	n

How many? 4

6. Read and trace the m words

map mop mud

Write your own m word:

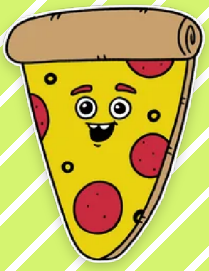
7. Draw something that starts with /m/

Art © Kevin Coulston

ANSWER KEY · KINDERGARTEN · FOR GROWN-UPS

Answer Key: Letter Sound: Pp

Say it, color it, trace it and write it. Then find every p, trace the p words and draw something that starts with /p/!



1. Say it

Pp

/p/ as in **pizza**

2. Color it

Pp

3. Trace it: P and p

P P P P p p p p

4. Write it

5. Find it: color every p

p	q	p	q
p	p	g	b
b	p	d	p

How many? 6

6. Read and trace the p words

pig pan pet

Write your own p word:

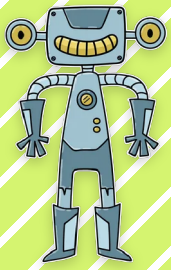
7. Draw something that starts with /p/

Art © Kevin Coulston

ANSWER KEY · KINDERGARTEN · FOR GROWN-UPS

Answer Key: Letter Sound: Rr

Say it, color it, trace it and write it. Then find every r, trace the r words and draw something that starts with /r/!



1. Say it

Rr

/r/ as in **robot**

2. Color it

Rr

3. Trace it: R and r

R R R R r r r r

4. Write it

5. Find it: color every r

v	n	h	v
r	f	r	n
r	r	r	r

How many? 6

6. Read and trace the r words

rat red rug

Write your own r word:

7. Draw something that starts with /r/

Art © Kevin Coulston

ANSWER KEY · KINDERGARTEN · FOR GROWN-UPS

Answer Key: Letter Sound: Ss

Say it, color it, trace it and write it. Then find every s, trace the s words and draw something that starts with /s/!



1. Say it

Ss

/s/ as in **seahorse**

2. Color it

Ss

3. Trace it: S and s

S S S S s s s s

4. Write it

5. Find it: color every s

a	e	s	s
e	c	c	z
a	z	s	s

How many? 4

6. Read and trace the s words

sun sit sad

Write your own s word:

7. Draw something that starts with /s/

Art © Kevin Coulston

ANSWER KEY · KINDERGARTEN · FOR GROWN-UPS

Answer Key: Letter Sound: Tt

Say it, color it, trace it and write it. Then find every t, trace the t words and draw something that starts with /t/!



1. Say it

Tt

/t/ as in **tiger**

2. Color it

Tt

3. Trace it: T and t

T T T T t t t t

4. Write it

5. Find it: color every t

f	l	**t**	k
i	**t**	f	l
t	**t**	i	k

How many? 4

6. Read and trace the t words

top ten tub

Write your own t word:

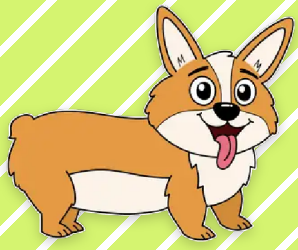
7. Draw something that starts with /t/

Art © Kevin Coulston

ANSWER KEY · KINDERGARTEN · FOR GROWN-UPS

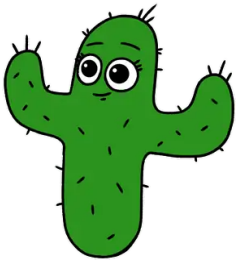
Answer Key: Beginning Sounds: First Letter

Say the name of each picture. What sound do you hear first? Write that letter in the box.





b ee



c actus



d onut



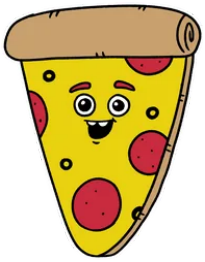
g oblin



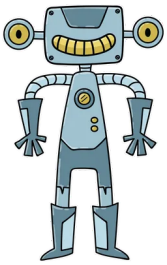
l ion



m onkey



p izza



r obot



s eahorse



t iger



e lephant



u nicorn

Art © Kevin Coulston

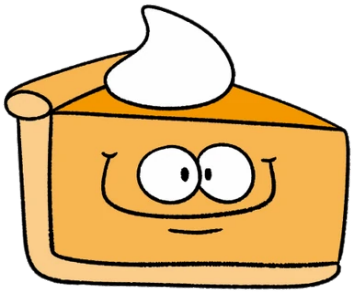
ANSWER KEY · KINDERGARTEN · FOR GROWN-UPS

Answer Key: Picture Sort: P, R or T?

Cut out the pictures. Say each name. Glue it under the letter that makes its first sound.



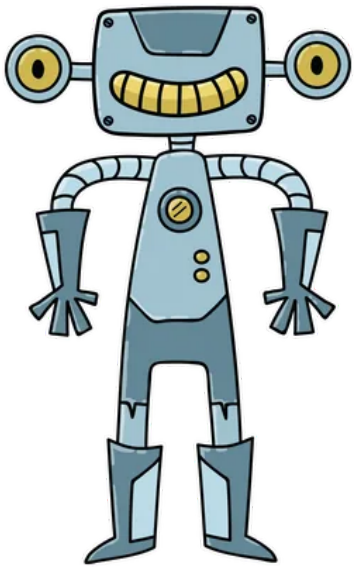
Pp



pie



Rr



robot

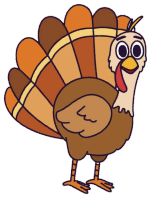
Tt



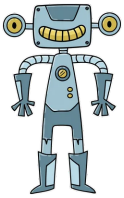
tiger



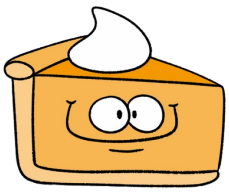
✂ Cut out the pictures



turkey



robot



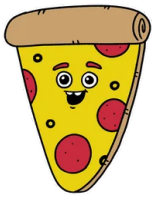
pie



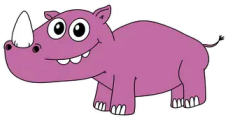
rooster



pumpkin



pizza



rhino



tiger



teddy bear

Art © Kevin Coulston

ANSWER KEY · KINDERGARTEN · FOR GROWN-UPS

Answer Key: Clap the Syllables

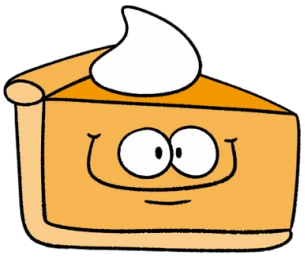
Say each name and clap the parts. Color one circle for each clap.





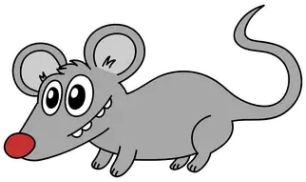
bee

● ○ ○



pie

● ○ ○



mouse

● ○ ○



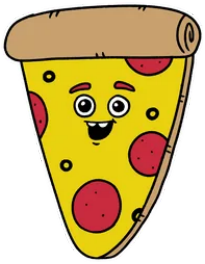
lion

● ● ○



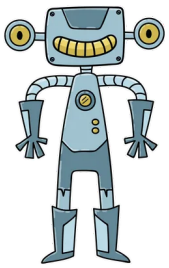
monkey

● ● ○



pizza

● ● ○



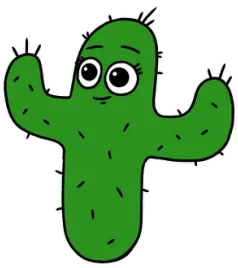
robot

● ● ○



tiger

● ● ○



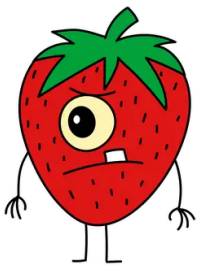
cactus

● ● ○



elephant

● ● ●



strawberry

● ● ●



unicorn

● ● ●

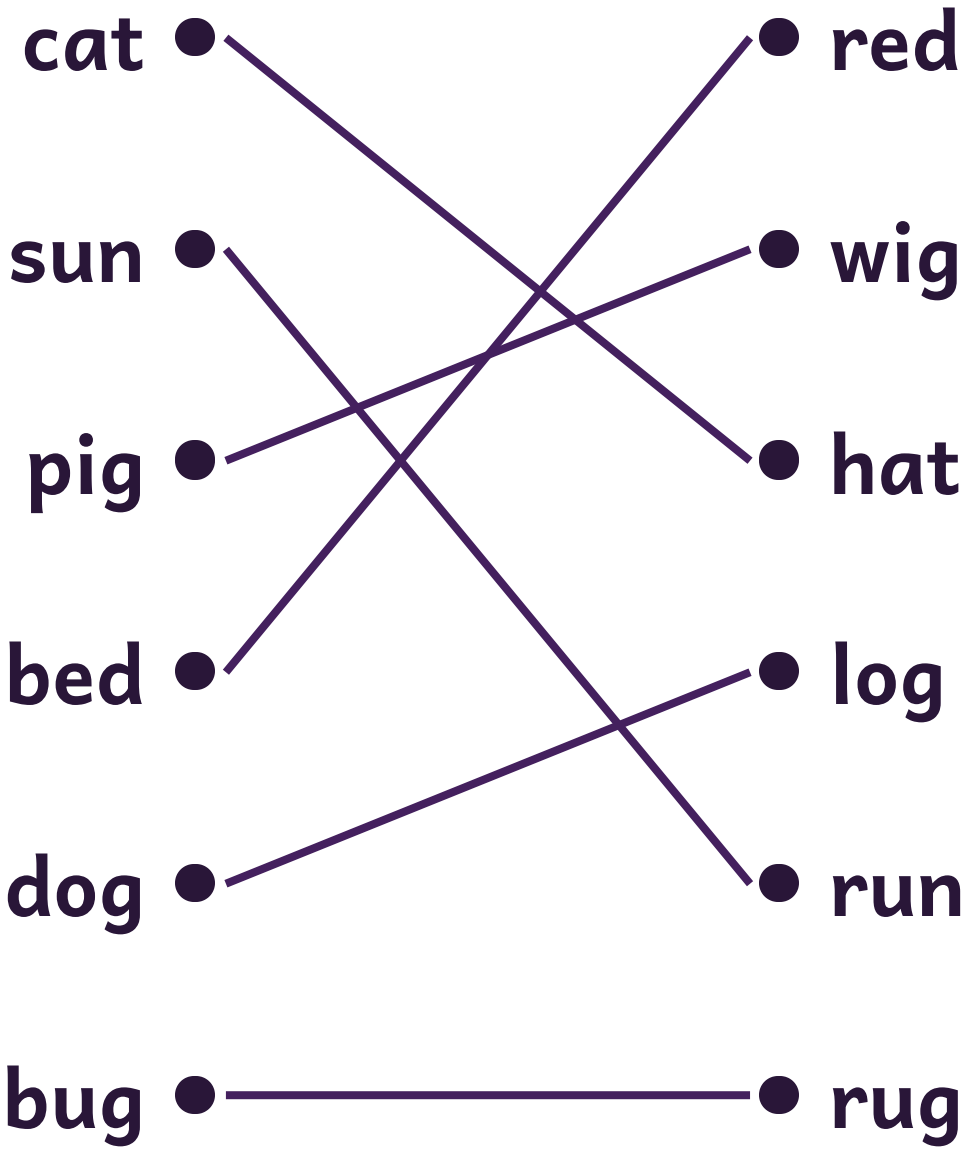
Art © Kevin Coulston

ANSWER KEY · KINDERGARTEN · FOR GROWN-UPS

Answer Key: Rhyme Time

Read the words. Draw a line from each word to the word that rhymes with it.





Your turn: write a word that rhymes with `cat`

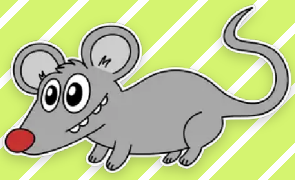
bat, mat, sat...

Art © Kevin Coulston

ANSWER KEY · KINDERGARTEN · FOR GROWN-UPS

Answer Key: Word Families: –at and –an

Read each word in the word bank. Write it in the house for its word family.



Word bank

van · cat · pan · rat · sat · man · ran · can · fan · hat · bat · mat

-at

cat

hat

mat

bat

sat

rat

-an

can

fan

man

pan

ran

van

Art © Kevin Coulston

ANSWER KEY · 1ST GRADE · FOR GROWN-UPS

Answer Key: Missing Short Vowels

Read each sentence. Circle the vowel that makes it make sense. Write it in the box.



1 The d **o** g ran fast. — **o** i u

2 I sat on the r **u** g. — **u** e o

3 The h **e** n laid an egg. — **e** a u

4 Pam has a red h **a** t. — **a** i o

5 The f **i** sh can swim. — **i** a u

6 Mom got a b **o** x of pens. — **o** a i

7 A b **i** g bug sat on my leg. — **i** a e

8 We had f **u** n at the pond. — **u** a i

Art © Kevin Coulston

ANSWER KEY · 1ST GRADE · FOR GROWN-UPS

Answer Key: Word Families: –ig, –op, –ug

Put a letter from the letter bank in front of each word family. Write every real word you can make!



Letter bank

b d h j m p r t w

-ig

- b ig
- d ig
- j ig
- p ig
- r ig

Also: wig

-op

- h op
- m op
- p op
- t op
- op

-ug

- b ug
- d ug
- h ug
- j ug
- m ug

Also: rug, tug

Pick one of your words. Write it and draw it!

Art © Kevin Coulston

ANSWER KEY · 1ST GRADE · FOR GROWN-UPS

Answer Key: Digraph: sh

Two letters, one sound! Read, trace, find and sort the sh words.



1. Say it

sh

sh says /sh/, as in ship and fish

2. Read and trace

ship shop fish

dish shell wish

3. Color every word with sh

hen	fist	**rush**
mash	**shut**	**cash**
shed	**shin**	hop
sip	sack	sun

4. Where is sh? Sort the words.

shop · fish · shell · wish

shut · dish · rush · ship

At the start	At the end
shop	fish
shell	wish
shut	dish
ship	rush

5. Read the sentence. Trace the sh words.

The fish swims by the ship.

6. Draw a fish in a shell

Art © Kevin Coulston

ANSWER KEY · 1ST GRADE · FOR GROWN-UPS

Answer Key: Digraph: ch

Two letters, one sound! Read, trace, find and sort the ch words.



1. Say it

ch

ch says /ch/, as in chin and lunch

2. Read and trace

chin chip chop

much rich lunch

3. Color every word with ch

bend	sun	chest
inch	such	chug
chat	bench	hug
cat	cast	in

4. Where is ch? Sort the words.

chin · lunch · chop · rich · chick · bench · chip · much

At the start	At the end
chin	lunch
chop	rich
chick	bench
chip	much

5. Read the sentence. Trace the ch words.

I had chips and a peach for lunch.

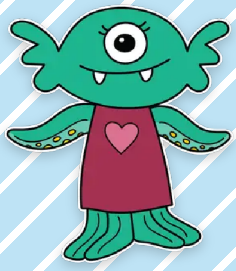
6. Draw a chick on a bench

Art © Kevin Coulston

ANSWER KEY · 1ST GRADE · FOR GROWN-UPS

Answer Key: Digraph: th

Two letters, one sound! Read, trace, find and sort the th words.



1. Say it

th

th says /th/, as in thin and bath

2. Read and trace

thin thick this

that bath math

3. Color every word with th

tub	hem	path
tenth	them	with
moth	thud	wit
mop	pat	tent

4. Where is th? Sort the words.

thin · bath · this · moth · thick · math · that · path

At the start	At the end
thin	bath
this	moth
thick	math
that	path

5. Read the sentence. Trace the th words.

This moth is on the path.

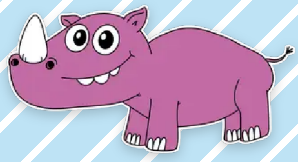
6. Draw a moth in a bath

Art © Kevin Coulston

ANSWER KEY · 1ST GRADE · FOR GROWN-UPS

Answer Key: Digraph Sort: sh, ch, th, wh

Read each word in the word bank. Write it under the two letters it has.



Word bank

shell · fish · bath · chop · ship · whale · when · moth · chin · lunch · whip · thin

sh	ch	th	wh
ship	chin	thin	whale
shell	chop	bath	when
fish	lunch	moth	whip

Art © Kevin Coulston

ANSWER KEY · 1ST GRADE · FOR GROWN-UPS

Answer Key: L Blends: bl, cl, fl, gl, pl, sl

Read each sentence. Circle the blend that makes a real word. Write it on the line.



1 The **fl** ag is red. — (fl) gl pl

2 I like to **pl** ay with my dog. — (pl) cl fl

3 Look at the **cl** ock on the wall. — (cl) sl gl

4 My cup is made of **gl** ass. — (gl) fl bl

5 The **sl** ed went down the hill. — (sl) bl fl

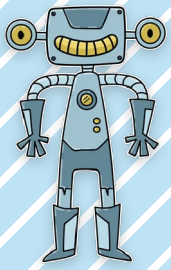
6 Jack has a **bl** ue hat. — (bl) pl sl

Art © Kevin Coulston

ANSWER KEY · 1ST GRADE · FOR GROWN-UPS

Answer Key: R Blends: br, cr, dr, fr, gr, tr

Read each sentence. Circle the blend that makes a real word. Write it on the line.



1 The **fr** og sat on a log. — **fr** dr tr

2 I hit the **dr** um. — **dr** br gr

3 The **cr** ab ran on the sand. — **cr** br fr

4 The **tr** ee has green leaves. — **tr** dr cr

5 I eat **gr** apes for lunch. — **gr** pr br

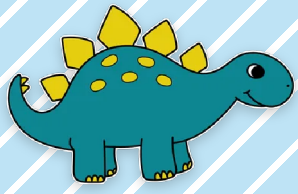
6 Can you **br** ush your teeth? — **br** fr gr

Art © Kevin Coulston

ANSWER KEY · 1ST GRADE · FOR GROWN-UPS

Answer Key: S Blends: sn, st, sw, sk, sm, sp

Read each sentence. Circle the blend that makes a real word. Write it on the line.



1 A **sn** ail is slow. — **sn** st sw

2 I see a **st** ar in the sky. — **st** sw sn

3 Ducks can **sw** im in the pond. — **sw** sn sp

4 A **sk** unk has a white stripe. — **sk** sn sm

5 Give me a big **sm** ile! — **sm** sn sw

6 The **sp** ider made a web. — **sp** st sn

Art © Kevin Coulston

ANSWER KEY · 1ST GRADE · FOR GROWN-UPS

Answer Key: Ending Blends: mp, nd, nk, st, nt, sk

Read each sentence. Circle the ending that makes a real word. Write it on the line.



1 I can ju **mp** high.

(**mp**) nd st

2 The ha **nd** is on my arm.

(**nd**) mp nk

3 I like pi **nk** milk.

(**nk**) nd st

4 I ran fa **st** .

(**st**) nk mp

5 We sleep in a te **nt** at camp.

(**nt**) nk mp

6 I sit at my de **sk** .

(**sk**) nt st

Art © Kevin Coulston

ANSWER KEY · 1ST GRADE · FOR GROWN-UPS

Answer Key: Magic E: a_e and i_e

Add a magic e to the end of each word. The vowel says its name! Write and read the new word.



1 cap + e = cape ☐ I read it!

2 tap + e = tape ☐ I read it!

3 can + e = cane ☐ I read it!

4 kit + e = kite ☐ I read it!

5 pin + e = pine ☐ I read it!

6 hid + e = hide ☐ I read it!

Draw a cap

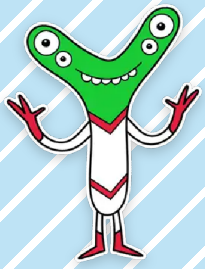
Draw a cape

Art © Kevin Coulston

ANSWER KEY · 1ST GRADE · FOR GROWN-UPS

Answer Key: Magic E: o_e and u_e

Add a magic e to the end of each word. The vowel says its name! Write and read the new word.



1 hop + e = hope ☐ I read it!

2 not + e = note ☐ I read it!

3 rob + e = robe ☐ I read it!

4 cub + e = cube ☐ I read it!

5 tub + e = tube ☐ I read it!

6 cut + e = cute ☐ I read it!

Draw a tub

Draw a tube

Art © Kevin Coulston

ANSWER KEY · 1ST GRADE · FOR GROWN-UPS

Answer Key: Digraphs and Blends Word Search

Find all 10 words. They go across, down or diagonally down. Cross each one off the list!



t	o	s	m	f	b	d	r	u	m
c	k	n	o	o	n	k	s	u	r
w	h	s	o	t	t	e	o	h	s
e	h	o	h	m	l	h	l	n	n
a	e	i	p	i	f	r	o	g	a
n	r	k	p	f	p	k	a	s	p
h	i	s	c	b	l	w	e	w	o
a	g	i	k	r	d	a	t	i	s
s	b	d	a	y	a	e	g	m	y
i	a	k	l	f	n	b	t	g	o

- [ ] ship
- [ ] chop
- [ ] moth
- [ ] whip
- [ ] frog
- [ ] crab
- [ ] flag
- [ ] snap
- [ ] drum
- [ ] swim

Pick a word with a blend and a word with two letters that make one sound. Write them:

Art © Kevin Coulston

ANSWER KEY · 2ND GRADE · FOR GROWN-UPS

Answer Key: Vowel Teams: ai and ay

When two vowels go walking... Read, trace, find and fill in ai and ay words.



1. Say it

ai · ay

ai and ay say /ā/, as in rain and day

2. Read and trace

rain tail paint

day play tray

3. Color every word with ai or ay

wait	pal	tap
stay	gray	snail
wet	hat	man
say	sad	mail

4. Write ai or ay to finish each word

1. r **ai** n
2. pl **ay**
3. sn **ai** l
4. st **ay**
5. p **ai** nt
6. tr **ay**

Tip: ay comes at the end of a word. ai comes in the middle.

5. Read the sentence. Trace the ai and ay words.

We play in the rain all day.

6. Draw a snail with a long tail

Art © Kevin Coulston

ANSWER KEY · 2ND GRADE · FOR GROWN-UPS

Answer Key: Vowel Teams: ee and ea

Two vowels, one long e sound! Read, trace, find and fill in ee and ea words.



1. Say it

ee · ea

ee and ea say /ē/, as in tree and leaf

2. Read and trace

tree feet bee

leaf seal beach

3. Color every word with ee or ea

need	at	ten
eat	clean	green
net	clan	shed
team	grin	sheep

4. Write ee or ea to finish each word

1. tr **ee**
2. l **ea** f
3. s **ee** d
4. dr **ea** m
5. sh **ee** p
6. t **ea** ch

5. Read the sentence. Trace the ee and ea words.

I eat a peach under the green tree.

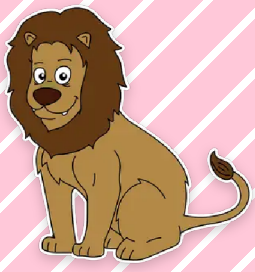
6. Draw a bee on a leaf

Art © Kevin Coulston

ANSWER KEY · 2ND GRADE · FOR GROWN-UPS

Answer Key: Vowel Teams: oa and ow

Two letters, one long o sound! Read, trace, find and fill in oa and ow words.



1. Say it

oa · ow

oa and ow say /ō/, as in boat and snow

2. Read and trace

boat coat soap

snow grow bowl

3. Color every word with oa or ow

toad	hot	sob
show	blow	goat
top	box	rod
slow	cot	road

4. Write oa or ow to finish each word

1. b **oa** t
2. sn **ow**
3. g **oa** t
4. gr **ow**
5. r **oa** d
6. thr **ow**

Tip: ow can also say /ow/, as in cow. That one is on the ou and ow sheet.

5. Read the sentence. Trace the oa and ow words.

The goat sat in a boat in the snow.

6. Draw a goat in a coat

Art © Kevin Coulston

ANSWER KEY · 2ND GRADE · FOR GROWN-UPS

Answer Key: Long Vowel Sort: a, e, o

Read each word. Listen for the long vowel. Write the word under long a, long e or long o.



Word bank

gray · toad · snow · sheep · coat · green · play · snail · beach · boat · seal · mail

long a	long e	long o
mail	green	boat
play	beach	snow
gray	seal	toad
snail	sheep	coat

Art © Kevin Coulston

ANSWER KEY · 2ND GRADE · FOR GROWN-UPS

Answer Key: Bossy R: ar

The r is bossy: it changes the sound of the a! Read, trace, find and fill in ar words.



1. Say it

ar

ar says /ar/, as in car and star

2. Read and trace

car star jar

farm park shark

3. Color every word with ar

am	duck	**cart**
card	**dark**	**yard**
barn	**arm**	yak
ban	cat	cod

4. Write ar or or to finish each word

1. sh **ar** k
2. st **ar**
3. y **ar** n
4. j **ar**
5. g **ar** den
6. h **ar** p

5. Read the sentence. Trace the ar words.

A shark swam in the dark.

6. Draw a star over a farm

Art © Kevin Coulston

ANSWER KEY · 2ND GRADE · FOR GROWN-UPS

Answer Key: Bossy R: or

The r is bossy: it changes the sound of the o! Read, trace, find and fill in or words.



1. Say it

or

or says /or/, as in corn and fork

2. Read and trace

corn fork horse

storm short north

3. Color every word with or

pouch	bone	**fort**
cord	**born**	**torn**
sport	**porch**	ton
spot	fox	cod

4. Write or or ar to finish each word

1. h **or** se
2. c **or** n
3. f **or** k
4. st **or** m
5. th **or** n
6. sp **or** t

5. Read the sentence. Trace the or words.

A horse ate corn in the storm.

6. Draw a horse in a storm

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ANSWER KEY · 2ND GRADE · FOR GROWN-UPS

Answer Key: Bossy R: er, ir, ur

Three spellings, one sound! Read, trace, find and fill in er, ir and ur words.



1. Say it

er · ir · ur

er, ir and ur all say /er/, as in her, bird and fur

2. Read and trace

her fern bird

girl fur surf

3. Color every word with er or ir or ur

first	hut	nose
hurt	clerk	shirt
fist	click	head
nurse	shot	herd

4. Write er, ir or ur to finish each word

1. b **ir** d
2. f **er** n
3. n **ur** se
4. g **ir** l
5. p **ur** se
6. h **er** d

Tip: Three spellings, one sound. Learn which one each word uses.

5. Read the sentence. Trace the er and ir and ur words.

The girl saw a bird and a turtle.

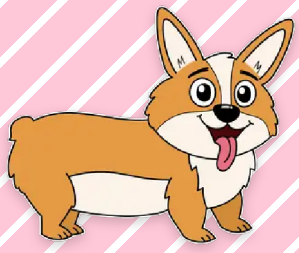
6. Draw a bird on a turtle

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ANSWER KEY · 2ND GRADE · FOR GROWN-UPS

Answer Key: Bossy R Sentences

Read each sentence. Circle the bossy R team that makes a real word. Write it on the line.



1 The c **ar** is fast. — **ar** or ir

2 I eat with a f **or** k. — **or** ar ir

3 The b **ir** d can fly. — **ir** ar or

4 A n **ur** se helps sick kids. — **ur** ar ir

5 The st **ar** is bright. — **ar** or ur

6 I can ride a h **or** se. — **or** ar ur

7 My sh **ir** t is red. — **ir** ur er

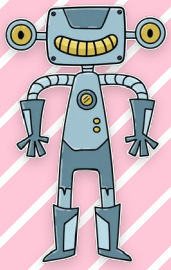
8 We planted seeds in the d **ir** t. — **ir** ur or

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ANSWER KEY · 2ND GRADE · FOR GROWN-UPS

Answer Key: oi and oy

Read, trace, find and fill in oi and oy words.



1. Say it

oi · oy

oi and oy say /oy/, as in coin and boy

2. Read and trace

coin oil soil

boy toy joy

3. Color every word with oi or oy

join	enjoy	point
nose	pint	jog
end	so	boil
bowl	soy	noise

4. Write oi or oy to finish each word

1. c **oi** n
2. t **oy**
3. p **oi** nt
4. b **oy**
5. s **oi** l
6. enj **oy**

Tip: oy comes at the end of a word. oi comes in the middle.

5. Read the sentence. Trace the oi and oy words.

The boy found a coin in the soil.

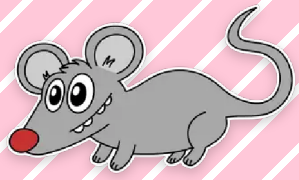
6. Draw a boy with a toy

Art © Kevin Coulston

ANSWER KEY · 2ND GRADE · FOR GROWN-UPS

Answer Key: ou and ow

Read, trace, find and fill in ou and ow words.



1. Say it

ou · ow

ou and ow say /ow/, as in mouse and cow

2. Read and trace

out cloud house

cow owl clown

3. Color every word with ou or ow

shout	town	mouth
bran	moth	shot
ton	den	loud
lid	down	brown

4. Write ou or ow to finish each word

1. h **ou** se
2. c **ow**
3. cl **ou** d
4. **ow** l
5. m **ou** th
6. cl **ow** n

Tip: Ouch! ow can also say /ō/, as in snow.

5. Read the sentence. Trace the ou and ow words.

A brown cow ran out of the house.

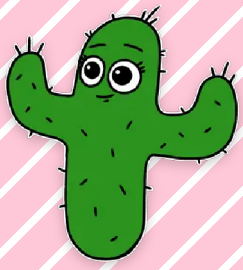
6. Draw an owl on a cloud

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ANSWER KEY · 2ND GRADE · FOR GROWN-UPS

Answer Key: Soft C and Soft G

Read each word. Is the c or g hard or soft? Write the word in the right column.



The rule

c and g are soft before e, i or y: c says /s/ and g says /j/.

Word bank

cake · gym · gem · cot · ice · goat · giant · face · city · bag · page · cat · rice · gum · cup · frog

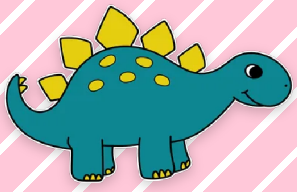
c says /s/	c says /k/	g says /j/	g says /g/
city	cat	gem	goat
face	cup	giant	gum
ice	cake	gym	bag
rice	cot	page	frog

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ANSWER KEY · 2ND GRADE · FOR GROWN-UPS

Answer Key: Syllable Split

Clap each word. Write it in parts with a line between the syllables.
Then circle how many syllables it has.



1	rabbit	rab | bit	1 **2** 3
2	sunset	sun | set	1 **2** 3
3	napkin	nap | kin	1 **2** 3
4	basket	bas | ket	1 **2** 3
5	tiger	ti | ger	1 **2** 3
6	robot	ro | bot	1 **2** 3
7	pumpkin	pump | kin	1 **2** 3
8	cupcake	cup | cake	1 **2** 3
9	dinosaur	di | no | saur	1 2 **3**
10	butterfly	but | ter | fly	1 2 **3**

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ANSWER KEY · 2ND GRADE · FOR GROWN-UPS

Answer Key: Ending –ed: three sounds

Read each word out loud. Listen to the -ed. Does it say /t/, /d/ or /id/? Write it in that column.



The rule

After t or d, -ed says /id/. After sounds like p, k, s, sh and ch it says /t/. After the rest it says /d/.

Word bank

painted · landed · jumped · rained · kicked · played · needed · helped · yelled · wished · hugged · wanted

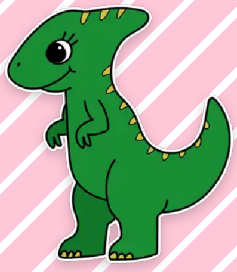
/t/ as in jumped	/d/ as in played	/id/ as in painted
jumped	played	painted
helped	rained	needed
kicked	yelled	landed
wished	hugged	wanted

Art © Kevin Coulston

ANSWER KEY · 2ND GRADE · FOR GROWN-UPS

Answer Key: Adding –ing

Add -ing to each word. Check the three rules first: just add it, double the last letter, or drop the e.



The three rules

1 Just add -ing
jump → jumping

2 Short vowel and one last consonant? Double it.
run → running

3 Ends in silent e? Drop the e.
ride → riding

1	jump	+ ing	jumping	
2	swim	+ ing	swimming
3	bake	+ ing	baking
4	read	+ ing	reading
5	hop	+ ing	hopping
6	smile	+ ing	smiling
7	play	+ ing	playing
8	sit	+ ing	sitting
9	make	+ ing	making
10	rest	+ ing	resting

Art © Kevin Coulston

ANSWER KEY · 2ND GRADE · FOR GROWN-UPS

Answer Key: Silent Letters: kn, wr, mb

One letter is quiet! Read each sentence. Circle the letters that finish the word. Write them on the line.



1 I **kn** ock on the door. — **kn** wr mb

2 I can **wr** ite my name. — **wr** kn mb

3 My thu **mb** is on my hand. — **mb** kn wr

4 The **kn** ight has a sword. — **kn** wr mb

5 I hurt my **wr** ist. — **wr** kn mb

6 A la **mb** is a baby sheep. — **mb** wr kn

7 I fell and hurt my **kn** ee. — **kn** wr mb

8 Can you cli **mb** the tree? — **mb** kn wr

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