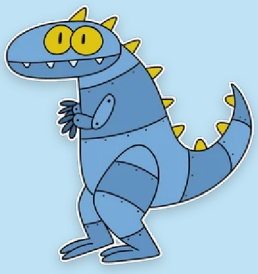
PHONICS WORKSHEET · 1ST GRADE · SHORT VOWELS AND CVC WORDS

Short o Words: Sound It Out



Say each sound. Blend the sounds to read the word. Write the word, then draw it!

Name: _____ **Date:** _____

1 | d | o | g | → _____ _____ _____ | _____

2 | p | o | t | → _____ _____ _____ | _____

3 | b | o | x | → _____ _____ _____ | _____

4 | m | o | p | → _____ _____ _____ | _____

5 | f | o | x | → _____ _____ _____ | _____

6 | l | o | g | → _____ _____ _____ | _____

Sound boxes: one sound in each box. Touch each box as you say its sound, then sweep your finger under the word to blend. The short o is in the colored box.

Art © Kevin Coulston

PHONICS WORKSHEET · 1ST GRADE · SHORT VOWELS AND CVC WORDS

Short u Words: Sound It Out

Say each sound. Blend the sounds to read the word. Write the word, then draw it!

Name: _____ **Date:** _____



1 | b | u | s | → _____ _____ _____

2 | c | u | p | → _____ _____ _____

3 | s | u | n | → _____ _____ _____

4 | b | u | g | → _____ _____ _____

5 | r | u | g | → _____ _____ _____

6 | t | u | b | → _____ _____ _____

Sound boxes: one sound in each box. Touch each box as you say its sound, then sweep your finger under the word to blend. The short u is in the colored box.

Art © Kevin Coulston

PHONICS WORKSHEET · 1ST GRADE · SHORT VOWELS AND CVC WORDS

Short e Words: Sound It Out

Say each sound. Blend the sounds to read the word. Write the word, then draw it!

Name: _____ **Date:** _____



1 | b | e | d | → _____ | _____ | _____ | [ ]

2 | h | e | n | → _____ | _____ | _____ | [ ]

3 | n | e | t | → _____ | _____ | _____ | [ ]

4 | w | e | b | → _____ | _____ | _____ | [ ]

5 | l | e | g | → _____ | _____ | _____ | [ ]

6 | t | e | n | → _____ | _____ | _____ | [ ]

Sound boxes: one sound in each box. Touch each box as you say its sound, then sweep your finger under the word to blend. The short e is in the colored box.

Art © Kevin Coulston

PHONICS WORKSHEET · 1ST GRADE · SHORT VOWELS AND CVC WORDS

Missing Short Vowels

Read each sentence. Circle the vowel that makes it make sense. Write it in the box.

Name: _____ **Date:** _____



1	The d[ ]g ran fast.	o i u
2	I sat on the r[ ]g.	u e o
3	The h[ ]n laid an egg.	e a u
4	Pam has a red h[ ]t.	a i o
5	The f[ ]sh can swim.	i a u
6	Mom got a b[ ]x of pens.	o a i
7	A b[ ]g bug sat on my leg.	i a e
8	We had f[ ]n at the pond.	u a i

Art © Kevin Coulston

PHONICS WORKSHEET · 1ST GRADE · RHYMING AND WORD FAMILIES

Word Families: –ig, –op, –ug

Put a letter from the letter bank in front of each word family. Write every real word you can make!

Name: _____ **Date:** _____



Letter bank

b d h j m p r t w

–ig	–op	–ug
☐ig	☐op	☐ug
☐ig	☐op	☐ug
☐ig	☐op	☐ug
☐ig	☐op	☐ug
☐ig	☐op	☐ug

Pick one of your words. Write it and draw it!

Art © Kevin Coulston

PHONICS WORKSHEET · 1ST GRADE · DIGRAPHS AND BLENDS

Digraph: sh

Two letters, one sound! Read, trace, find and sort the sh words.

Name: _____ **Date:** _____



1. Say it

sh

sh says /sh/, as in ship and fish

2. Read and trace

ship shop fish

dish shell wish

3. Color every word with sh

hen	fist	rush
mash	shut	cash
shed	shin	hop
sip	sack	sun

4. Where is sh? Sort the words.

shop fish shell wish

shut dish rush ship

At the start	At the end

5. Read the sentence. Trace the sh words.

The fish swims by the ship.

6. Draw a fish in a shell

Art © Kevin Coulston

PHONICS WORKSHEET · 1ST GRADE · DIGRAPHS AND BLENDS

Digraph: ch

Two letters, one sound! Read, trace, find and sort the ch words.

Name: _____ **Date:** _____



1. Say it

ch

ch says /ch/, as in chin and lunch

2. Read and trace

chin chip chop

much rich lunch

3. Color every word with ch

bend	sun	chest
inch	such	chug
chat	bench	hug
cat	cast	in

4. Where is ch? Sort the words.

chin · lunch · chop · rich · chick · bench · chip · much

At the start	At the end

5. Read the sentence. Trace the ch words.

I had chips and a peach for lunch.

6. Draw a chick on a bench

Art © Kevin Coulston

PHONICS WORKSHEET · 1ST GRADE · DIGRAPHS AND BLENDS

Digraph: th

Two letters, one sound! Read, trace, find and sort the th words.

Name: _____ **Date:** _____



1. Say it

th

th says /th/, as in thin and bath

2. Read and trace

thin thick this

that bath math

3. Color every word with th

tub	hem	path
tenth	them	with
moth	thud	wit
mop	pat	tent

4. Where is th? Sort the words.

thin bath this moth

thick math that path

At the start	At the end

5. Read the sentence. Trace the th words.

This moth is on the path.

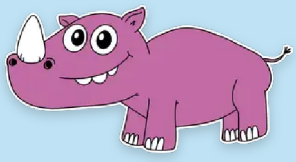
6. Draw a moth in a bath

Art © Kevin Coulston

PHONICS WORKSHEET · 1ST GRADE · DIGRAPHS AND BLENDS

Digraph Sort: sh, ch, th, wh

Read each word in the word bank. Write it under the two letters it has.



Name: _____ **Date:** _____

Word bank

shell fish bath chop ship whale when moth chin lunch whip thin

sh	ch	th	wh

Art © Kevin Coulston

PHONICS WORKSHEET · 1ST GRADE · DIGRAPHS AND BLENDS

L Blends: bl, cl, fl, gl, pl, sl

Read each sentence. Circle the blend that makes a real word. Write it on the line.

Name: _____ **Date:** _____



1 The ____ag is red. (fl) (gl) (pl)

2 I like to ____ay with my dog. (pl) (cl) (fl)

3 Look at the ____ock on the wall. (cl) (sl) (gl)

4 My cup is made of ____ass. (gl) (fl) (bl)

5 The ____ed went down the hill. (sl) (bl) (fl)

6 Jack has a ____ue hat. (bl) (pl) (sl)

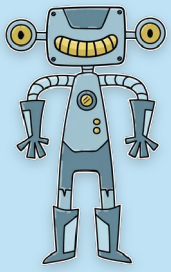
Art © Kevin Coulston

PHONICS WORKSHEET · 1ST GRADE · DIGRAPHS AND BLENDS

R Blends: br, cr, dr, fr, gr, tr

Read each sentence. Circle the blend that makes a real word. Write it on the line.

Name: _____ **Date:** _____



1 The ____ og sat on a log. (fr) (dr) (tr)

2 I hit the ____ um. (dr) (br) (gr)

3 The ____ ab ran on the sand. (cr) (br) (fr)

4 The ____ ee has green leaves. (tr) (dr) (cr)

5 I eat ____ apes for lunch. (gr) (pr) (br)

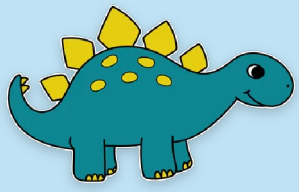
6 Can you ____ ush your teeth? (br) (fr) (gr)

Art © Kevin Coulston

PHONICS WORKSHEET · 1ST GRADE · DIGRAPHS AND BLENDS

S Blends: sn, st, sw, sk, sm, sp

Read each sentence. Circle the blend that makes a real word. Write it on the line.



Name: _____ **Date:** _____

1 A ____ail is slow. (sn) (st) (sw)

2 I see a ____ar in the sky. (st) (sw) (sn)

3 Ducks can ____im in the pond. (sw) (sn) (sp)

4 A ____unk has a white stripe. (sk) (sn) (sm)

5 Give me a big ____ile! (sm) (sn) (sw)

6 The ____ider made a web. (sp) (st) (sn)

Art © Kevin Coulston

PHONICS WORKSHEET · 1ST GRADE · DIGRAPHS AND BLENDS

Ending Blends: mp, nd, nk, st, nt, sk

Read each sentence. Circle the ending that makes a real word. Write it on the line.

Name: _____ Date: _____



1 I can ju[ ] high. (mp) (nd) (st)

2 The ha[ ] is on my arm. (nd) (mp) (nk)

3 I like pi[ ] milk. (nk) (nd) (st)

4 I ran fa[ ]. (st) (nk) (mp)

5 We sleep in a te[ ] at camp. (nt) (nk) (mp)

6 I sit at my de[ ]. (sk) (nt) (st)

Art © Kevin Coulston

PHONICS WORKSHEET · 1ST GRADE · LONG VOWELS

Magic E: a_e and i_e

Add a magic e to the end of each word. The vowel says its name! Write and read the new word.

Name: _____ **Date:** _____



1 cap + e = _____ ☐ I read it!

2 tap + e = _____ ☐ I read it!

3 can + e = _____ ☐ I read it!

4 kit + e = _____ ☐ I read it!

5 pin + e = _____ ☐ I read it!

6 hid + e = _____ ☐ I read it!

Draw a cap

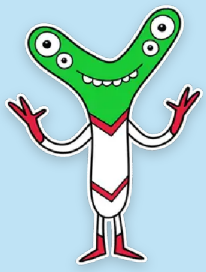
Draw a cape

Art © Kevin Coulston

PHONICS WORKSHEET · 1ST GRADE · LONG VOWELS

Magic E: o_e and u_e

Add a magic e to the end of each word. The vowel says its name! Write and read the new word.



Name: _____ **Date:** _____

1 **hop** + e = _____ ☐ I read it!

2 **not** + e = _____ ☐ I read it!

3 **rob** + e = _____ ☐ I read it!

4 **cub** + e = _____ ☐ I read it!

5 **tub** + e = _____ ☐ I read it!

6 **cut** + e = _____ ☐ I read it!

Draw a tub

Draw a tube

Art © Kevin Coulston

PHONICS WORKSHEET · 1ST GRADE · DIGRAPHS AND BLENDS

Digraphs and Blends Word Search

Find all 10 words. They go across, down or diagonally down. Cross each one off the list!

Name: _____ **Date:** _____



t	o	s	m	f	b	d	r	u	m
c	k	n	o	o	n	k	s	u	r
w	h	s	o	t	t	e	o	h	s
e	h	o	h	m	l	h	l	n	n
a	e	i	p	i	f	r	o	g	a
n	r	k	p	f	p	k	a	s	p
h	i	s	c	b	l	w	e	w	o
a	g	i	k	r	d	a	t	i	s
s	b	d	a	y	a	e	g	m	y
i	a	k	l	f	n	b	t	g	o

- ☐ ship
- ☐ chop
- ☐ moth
- ☐ whip
- ☐ frog
- ☐ crab
- ☐ flag
- ☐ snap
- ☐ drum
- ☐ swim

Pick a word with a blend and a word with two letters that make one sound. Write them:

Art © Kevin Coulston

PHONICS WORKSHEET · 1ST GRADE · SHORT VOWELS AND CVC WORDS

Read and Draw: Short Vowels

Read each sentence. Draw a picture to show what it says.

Name: _____ **Date:** _____



1. A fish sits on a big ship.

2. The red hen has a hat.

3. A frog naps in the sun.

4. The duck is in the tub.

Art © Kevin Coulston

ANSWER KEY · 1ST GRADE · FOR GROWN-UPS

Answer Key: Missing Short Vowels

Read each sentence. Circle the vowel that makes it make sense. Write it in the box.



1 The d **o** g ran fast. — **o** i u

2 I sat on the r **u** g. — **u** e o

3 The h **e** n laid an egg. — **e** a u

4 Pam has a red h **a** t. — **a** i o

5 The f **i** sh can swim. — **i** a u

6 Mom got a b **o** x of pens. — **o** a i

7 A b **i** g bug sat on my leg. — **i** a e

8 We had f **u** n at the pond. — **u** a i

Art © Kevin Coulston

ANSWER KEY · 1ST GRADE · FOR GROWN-UPS

Answer Key: Word Families: –ig, –op, –ug

Put a letter from the letter bank in front of each word family. Write every real word you can make!



Letter bank

b d h j m p r t w

-ig

- b + ig
- d + ig
- j + ig
- p + ig
- r + ig

Also: wig

-op

- h + op
- m + op
- p + op
- t + op
- _____ + op

-ug

- b + ug
- d + ug
- h + ug
- j + ug
- m + ug

Also: rug, tug

Pick one of your words. Write it and draw it!

Art © Kevin Coulston

ANSWER KEY · 1ST GRADE · FOR GROWN-UPS

Answer Key: Digraph: sh

Two letters, one sound! Read, trace, find and sort the sh words.



1. Say it

sh

sh says /sh/, as in ship and fish

2. Read and trace

ship shop fish

dish shell wish

3. Color every word with sh

hen	fist	rush
mash	shut	cash
shed	shin	hop
sip	sack	sun

4. Where is sh? Sort the words.

shop fish shell wish

shut dish rush ship

At the start	At the end
shop	fish
shell	wish
shut	dish
ship	rush

5. Read the sentence. Trace the sh words.

The fish swims by the ship.

6. Draw a fish in a shell

Art © Kevin Coulston

ANSWER KEY · 1ST GRADE · FOR GROWN-UPS

Answer Key: Digraph: ch

Two letters, one sound! Read, trace, find and sort the ch words.



1. Say it

ch

ch says /ch/, as in chin and lunch

2. Read and trace

chin chip chop

much rich lunch

3. Color every word with ch

bend	sun	chest
inch	such	chug
chat	bench	hug
cat	cast	in

4. Where is ch? Sort the words.

chin · lunch · chop · rich · chick · bench · chip · much

At the start	At the end
chin	lunch
chop	rich
chick	bench
chip	much

5. Read the sentence. Trace the ch words.

I had chips and a peach for lunch.

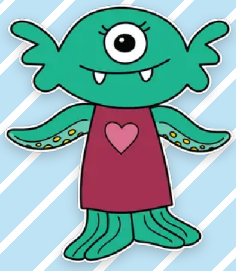
6. Draw a chick on a bench

Art © Kevin Coulston

ANSWER KEY · 1ST GRADE · FOR GROWN-UPS

Answer Key: Digraph: th

Two letters, one sound! Read, trace, find and sort the th words.



1. Say it

th

th says /th/, as in thin and bath

2. Read and trace

thin thick this

that bath math

3. Color every word with th

tub	hem	path
tenth	them	with
moth	thud	wit
mop	pat	tent

4. Where is th? Sort the words.

thin · bath · this · moth · thick · math · that · path

At the start	At the end
thin	bath
this	moth
thick	math
that	path

5. Read the sentence. Trace the th words.

This moth is on the path.

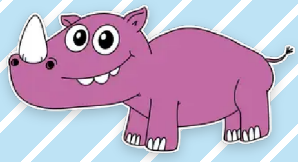
6. Draw a moth in a bath

Art © Kevin Coulston

ANSWER KEY · 1ST GRADE · FOR GROWN-UPS

Answer Key: Digraph Sort: sh, ch, th, wh

Read each word in the word bank. Write it under the two letters it has.



Word bank

shell · fish · bath · chop · ship · whale · when · moth · chin · lunch · whip · thin

sh	ch	th	wh
ship	chin	thin	whale
shell	chop	bath	when
fish	lunch	moth	whip

Art © Kevin Coulston

ANSWER KEY · 1ST GRADE · FOR GROWN-UPS

Answer Key: L Blends: bl, cl, fl, gl, pl, sl

Read each sentence. Circle the blend that makes a real word. Write it on the line.



1 The **fl** ag is red. — (fl) gl pl

2 I like to **pl** ay with my dog. — (pl) cl fl

3 Look at the **cl** ock on the wall. — (cl) sl gl

4 My cup is made of **gl** ass. — (gl) fl bl

5 The **sl** ed went down the hill. — (sl) bl fl

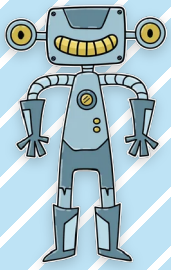
6 Jack has a **bl** ue hat. — (bl) pl sl

Art © Kevin Coulston

ANSWER KEY · 1ST GRADE · FOR GROWN-UPS

Answer Key: R Blends: br, cr, dr, fr, gr, tr

Read each sentence. Circle the blend that makes a real word. Write it on the line.



1 The **fr** og sat on a log. — **fr** dr tr

2 I hit the **dr** um. — **dr** br gr

3 The **cr** ab ran on the sand. — **cr** br fr

4 The **tr** ee has green leaves. — **tr** dr cr

5 I eat **gr** apes for lunch. — **gr** pr br

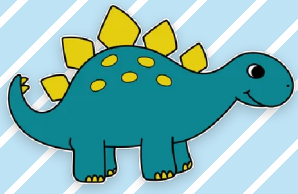
6 Can you **br** ush your teeth? — **br** fr gr

Art © Kevin Coulston

ANSWER KEY · 1ST GRADE · FOR GROWN-UPS

Answer Key: S Blends: sn, st, sw, sk, sm, sp

Read each sentence. Circle the blend that makes a real word. Write it on the line.



1 A **sn** ail is slow. — **sn** st sw

2 I see a **st** ar in the sky. — **st** sw sn

3 Ducks can **sw** im in the pond. — **sw** sn sp

4 A **sk** unk has a white stripe. — **sk** sn sm

5 Give me a big **sm** ile! — **sm** sn sw

6 The **sp** ider made a web. — **sp** st sn

Art © Kevin Coulston

ANSWER KEY · 1ST GRADE · FOR GROWN-UPS

Answer Key: Ending Blends: mp, nd, nk, st, nt, sk

Read each sentence. Circle the ending that makes a real word. Write it on the line.



1 I can ju **mp** high.

(**mp**) nd st

2 The ha **nd** is on my arm.

(**nd**) mp nk

3 I like pi **nk** milk.

(**nk**) nd st

4 I ran fa **st** .

(**st**) nk mp

5 We sleep in a te **nt** at camp.

(**nt**) nk mp

6 I sit at my de **sk** .

(**sk**) nt st

Art © Kevin Coulston

ANSWER KEY · 1ST GRADE · FOR GROWN-UPS

Answer Key: Magic E: a_e and i_e

Add a magic e to the end of each word. The vowel says its name! Write and read the new word.



1 cap + e = cape ☐ I read it!

2 tap + e = tape ☐ I read it!

3 can + e = cane ☐ I read it!

4 kit + e = kite ☐ I read it!

5 pin + e = pine ☐ I read it!

6 hid + e = hide ☐ I read it!

Draw a cap

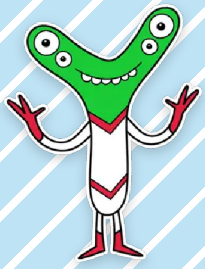
Draw a cape

Art © Kevin Coulston

ANSWER KEY · 1ST GRADE · FOR GROWN-UPS

Answer Key: Magic E: o_e and u_e

Add a magic e to the end of each word. The vowel says its name! Write and read the new word.



1 hop + e = hope ☐ I read it!

2 not + e = note ☐ I read it!

3 rob + e = robe ☐ I read it!

4 cub + e = cube ☐ I read it!

5 tub + e = tube ☐ I read it!

6 cut + e = cute ☐ I read it!

Draw a tub

Draw a tube

Art © Kevin Coulston

ANSWER KEY · 1ST GRADE · FOR GROWN-UPS

Answer Key: Digraphs and Blends Word Search

Find all 10 words. They go across, down or diagonally down. Cross each one off the list!



t	o	s	m	f	b	d	r	u	m
c	k	n	o	o	n	k	s	u	r
w	h	s	o	t	t	e	o	h	s
e	h	o	h	m	l	h	l	n	n
a	e	i	p	i	f	r	o	g	a
n	r	k	p	f	p	k	a	s	p
h	i	s	c	b	l	w	e	w	o
a	g	i	k	r	d	a	t	i	s
s	b	d	a	y	a	e	g	m	y
i	a	k	l	f	n	b	t	g	o

- [ ] ship
- [ ] chop
- [ ] moth
- [ ] whip
- [ ] frog
- [ ] crab
- [ ] flag
- [ ] snap
- [ ] drum
- [ ] swim

Pick a word with a blend and a word with two letters that make one sound. Write them:

Art © Kevin Coulston