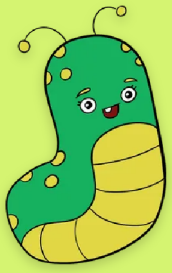
MUSIC THEORY · THE STAFF AND MUSIC SYMBOLS · GRADES K–1

# Number the Lines and Spaces

A staff has five lines and four spaces. Number them from the bottom to the top, then fill in the facts.

**Name:** _____ **Date:** _____



Music is written on a **staff**. We count the lines and the spaces from the **bottom** to the top, like climbing a ladder.

**Write 1, 2, 3, 4, 5 in the boxes for the lines. Write 1, 2, 3, 4 in the boxes for the spaces. Start at the bottom!**

| Lines | | Spaces |
|---|---|---|
| ☐ | | |
| ☐ | | ☐ |
| ☐ | | ☐ |
| ☐ | | ☐ |
| ☐ | | ☐ |

**Word bank**

4 · 5 · bottom · top

**Use the word bank to finish each sentence.**

1. A staff has _____ lines.
2. A staff has _____ spaces.
3. Line 1 is at the _____ of the staff.
4. Line 5 is at the _____ of the staff.


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ANSWER KEY · THE STAFF AND MUSIC SYMBOLS · GRADES K–1

# Answer Key: Number the Lines and Spaces

Answers for grown-ups. Where kids write or draw their own ideas, the key shows one example.



Music is written on a **staff**. We count the lines and the spaces from the **bottom** to the top, like climbing a ladder.

**Write 1, 2, 3, 4, 5 in the boxes for the lines. Write 1, 2, 3, 4 in the boxes for the spaces. Start at the bottom!**

| Lines | | Spaces |
|---|---|---|
| 5 | | |
| | | 4 |
| 4 | | |
| | | 3 |
| 3 | | |
| | | 2 |
| 2 | | |
| | | 1 |
| 1 | | |

**Word bank**

4 · 5 · bottom · top

**Use the word bank to finish each sentence.**

1. A staff has 5 lines.
2. A staff has 4 spaces.
3. Line 1 is at the bottom of the staff.
4. Line 5 is at the top of the staff.


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