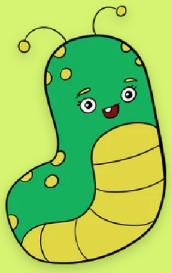
MUSIC THEORY · THE STAFF AND MUSIC SYMBOLS · GRADES K–1

Number the Lines and Spaces

A staff has five lines and four spaces. Number them from the bottom to the top, then fill in the facts.

Name: _____ **Date:** _____



Music is written on a **staff**. We count the lines and the spaces from the **bottom** to the top, like climbing a ladder.

Write 1, 2, 3, 4, 5 in the boxes for the lines. Write 1, 2, 3, 4 in the boxes for the spaces. Start at the bottom!

Lines		Spaces
☐		
☐		☐
☐		☐
☐		☐
☐		☐

Word bank

4 · 5 · bottom · top

Use the word bank to finish each sentence.

1. A staff has _____ lines.
2. A staff has _____ spaces.
3. Line 1 is at the _____ of the staff.
4. Line 5 is at the _____ of the staff.

Art © Kevin Coulston

MUSIC THEORY · THE STAFF AND MUSIC SYMBOLS · GRADES K–2

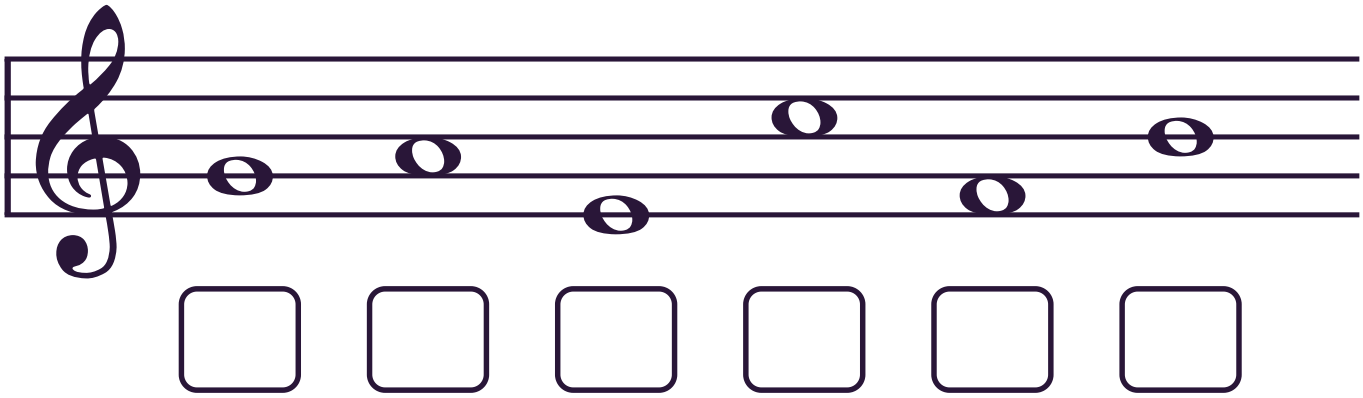
Line Note or Space Note?

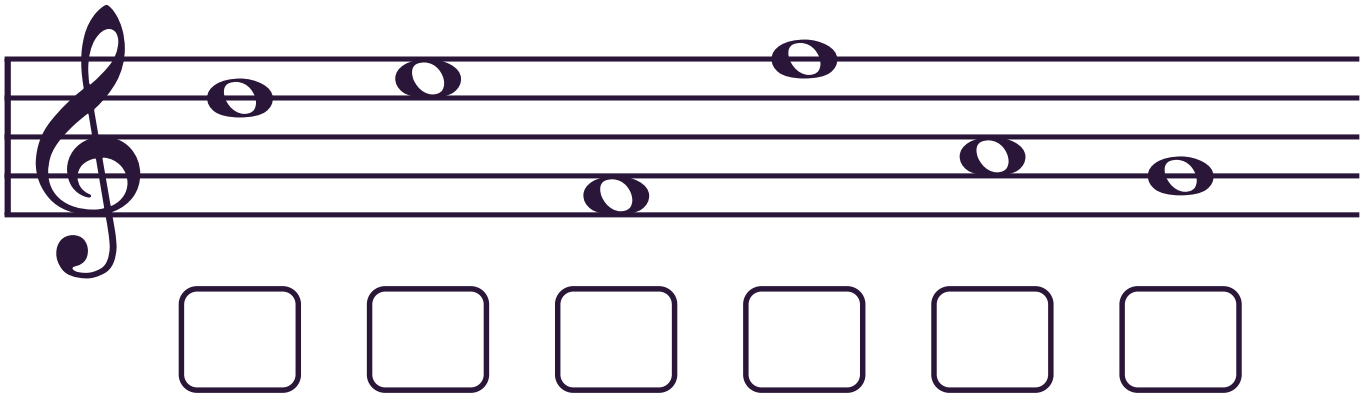
A line note has a line running through it. A space note sits between two lines. Write L or S under each note.

Name: _____ **Date:** _____



Write L for a line note or S for a space note.





Draw 3 line notes.

Draw 3 space notes.

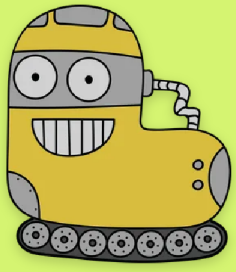
Art © Kevin Coulston

MUSIC THEORY · THE STAFF AND MUSIC SYMBOLS · GRADES 1–2

Label a Line of Music

Use the word bank to name six parts of a line of music, from the treble clef to the final bar line.
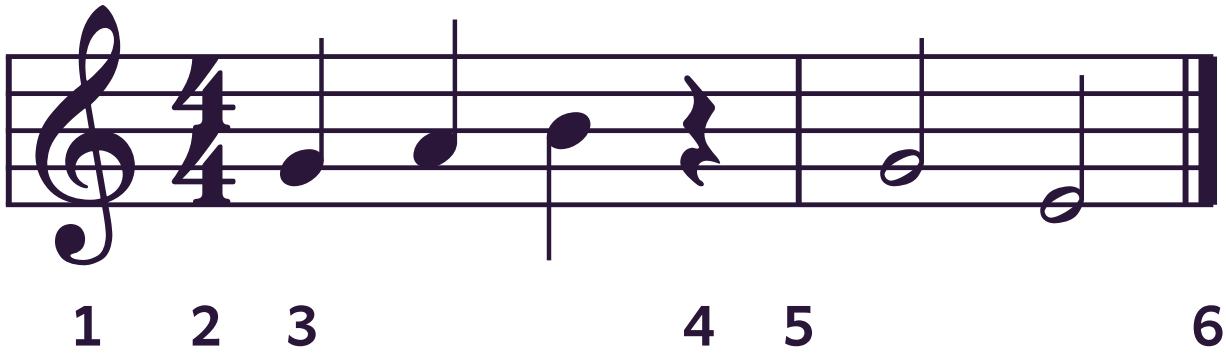
Name: _____ **Date:** _____



Word bank

bar line | quarter rest | treble clef | final bar line | quarter note | time signature

Each number points to one part of the music.



Write the name of each part.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

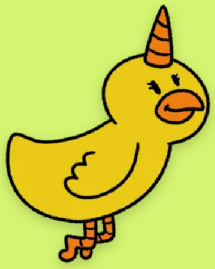
Art © Kevin Coulston

MUSIC THEORY · THE STAFF AND MUSIC SYMBOLS · GRADES 1–2

First Music Symbols Match

Draw a line from each music symbol to its name.

Name: _____ **Date:** _____



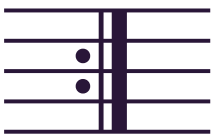












- bar line
- treble clef
- repeat sign
- bass clef
- time signature
- final bar line

Art © Kevin Coulston

MUSIC THEORY · THE STAFF AND MUSIC SYMBOLS · GRADES 1–2

Count the Measures

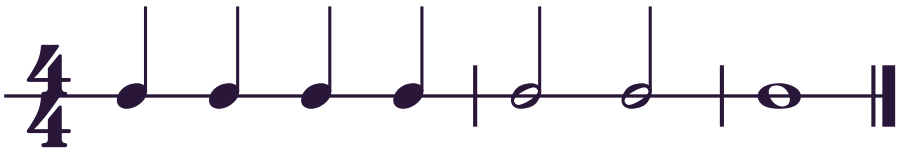
Bar lines split music into measures. Count the measures in each line and write the number.



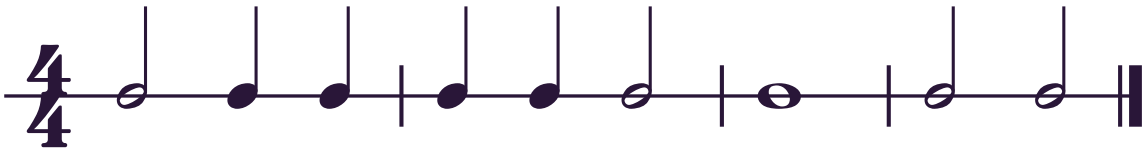
Name: _____ **Date:** _____

A **measure** is the space between two bar lines. The thick **final bar line** ends the last measure.

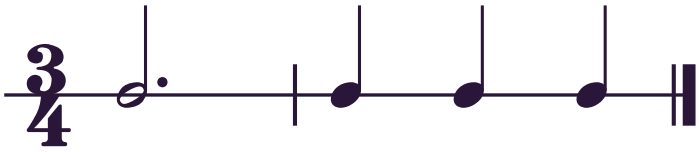
How many measures are in each line?



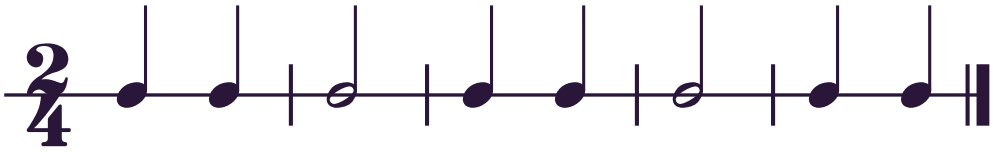
Measures ☐



Measures ☐



Measures ☐



Measures ☐

Art © Kevin Coulston

ANSWER KEY · THE STAFF AND MUSIC SYMBOLS · GRADES K–1

Answer Key: Number the Lines and Spaces

Answers for grown-ups. Where kids write or draw their own ideas, the key shows one example.



Music is written on a **staff**. We count the lines and the spaces from the **bottom** to the top, like climbing a ladder.

Write 1, 2, 3, 4, 5 in the boxes for the lines. Write 1, 2, 3, 4 in the boxes for the spaces. Start at the bottom!

Lines		Spaces
5		
		4
4		
		3
3		
		2
2		
		1
1		

Word bank

4 · 5 · bottom · top

Use the word bank to finish each sentence.

1. A staff has 5 lines.
2. A staff has 4 spaces.
3. Line 1 is at the bottom of the staff.
4. Line 5 is at the top of the staff.

Art © Kevin Coulston

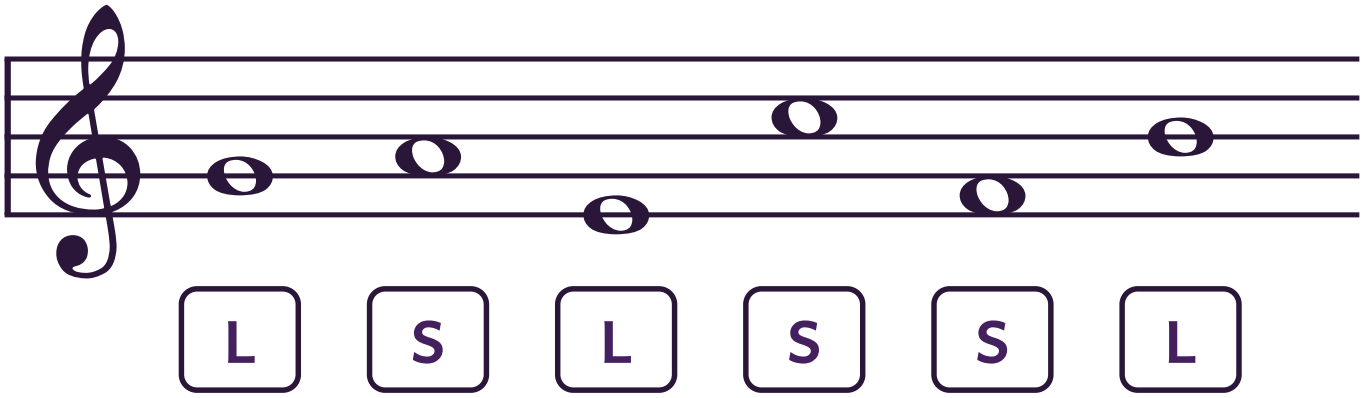
ANSWER KEY · THE STAFF AND MUSIC SYMBOLS · GRADES K–2

Answer Key: Line Note or Space Note?

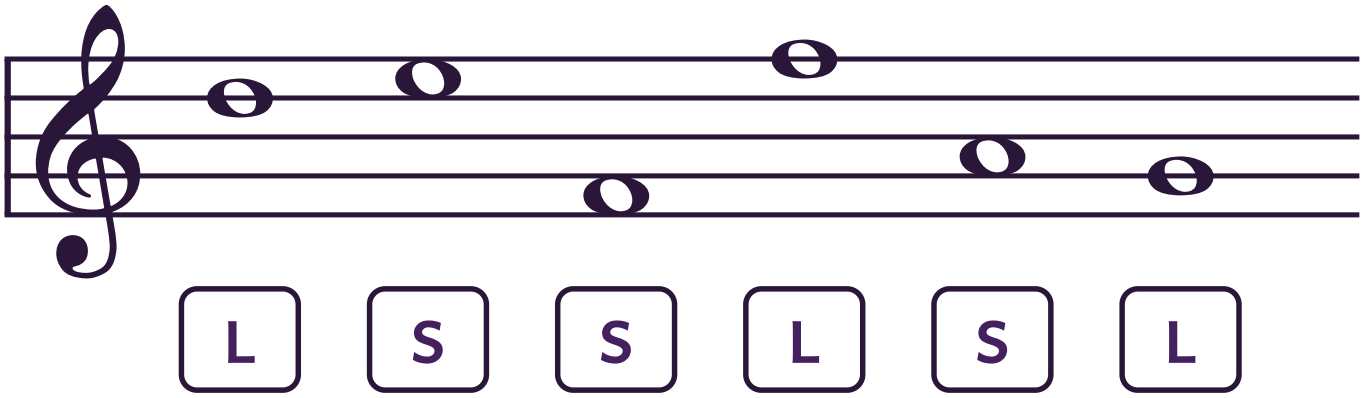
Answers for grown-ups. Where kids write or draw their own ideas, the key shows one example.



Write L for a line note or S for a space note.



L S L S S L



L S S L S L

Draw 3 line notes.

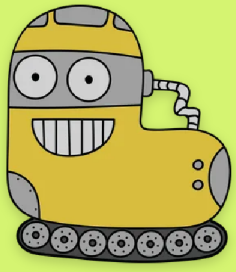
Draw 3 space notes.

Art © Kevin Coulston

ANSWER KEY · THE STAFF AND MUSIC SYMBOLS · GRADES 1–2

Answer Key: Label a Line of Music
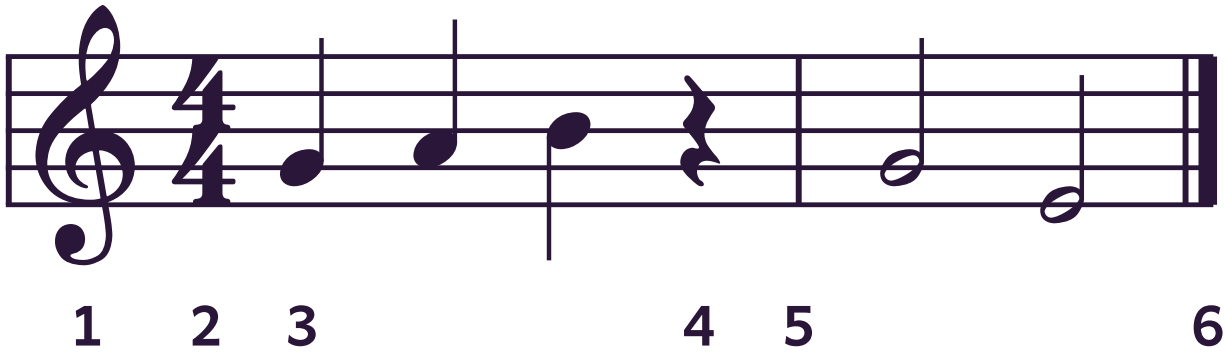
Answers for grown-ups. Where kids write or draw their own ideas, the key shows one example.



Word bank

bar line · quarter rest · treble clef · final bar line · quarter note · time signature

Each number points to one part of the music.



Write the name of each part.

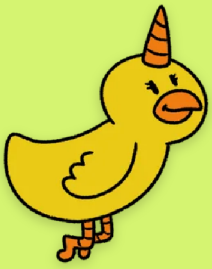
1. treble clef
2. time signature
3. quarter note
4. quarter rest
5. bar line
6. final bar line

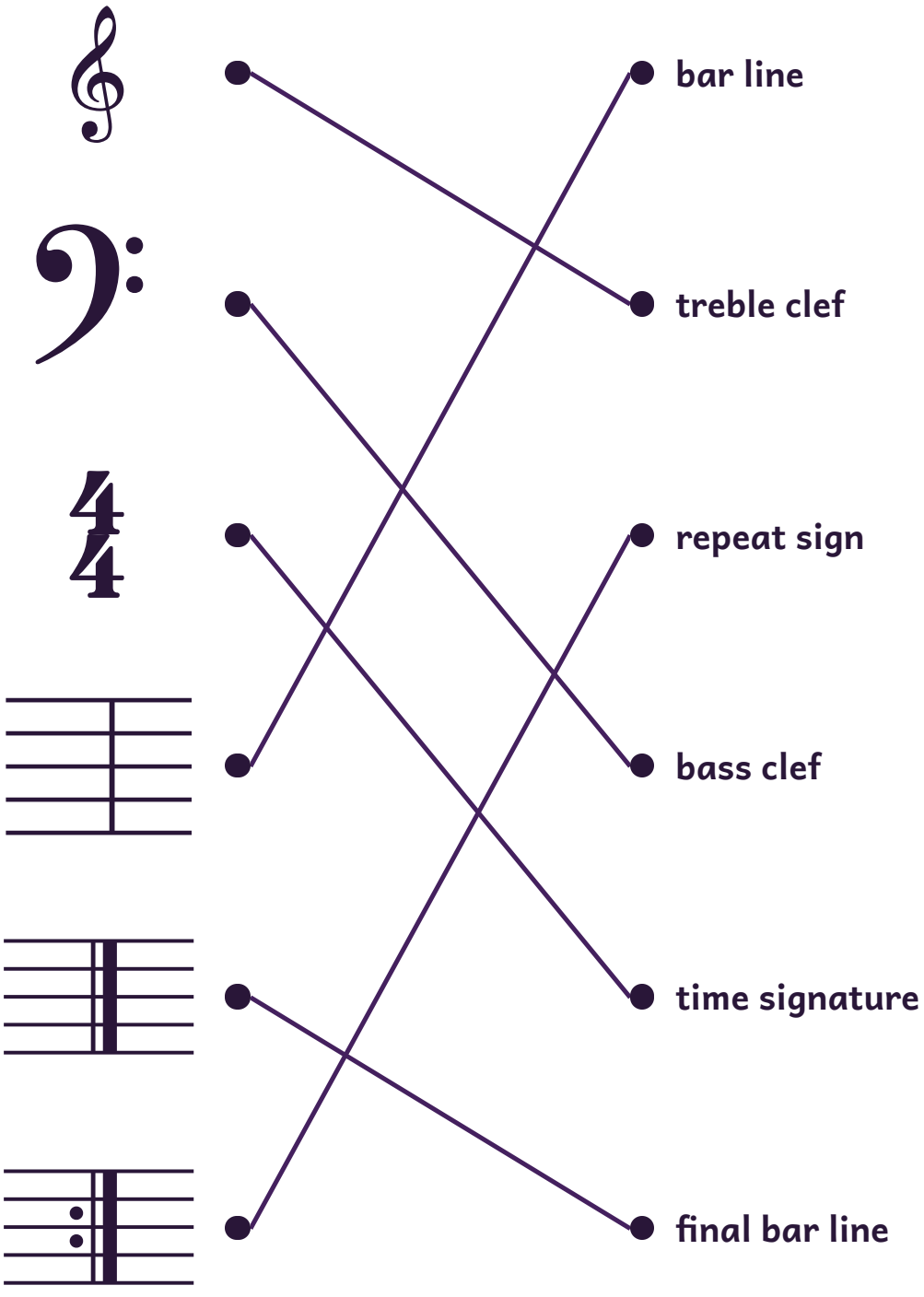
Art © Kevin Coulston

ANSWER KEY · THE STAFF AND MUSIC SYMBOLS · GRADES 1–2

Answer Key: First Music Symbols Match

Answers for grown-ups. Where kids write or draw their own ideas, the key shows one example.





Art © Kevin Coulston

ANSWER KEY · THE STAFF AND MUSIC SYMBOLS · GRADES 1–2

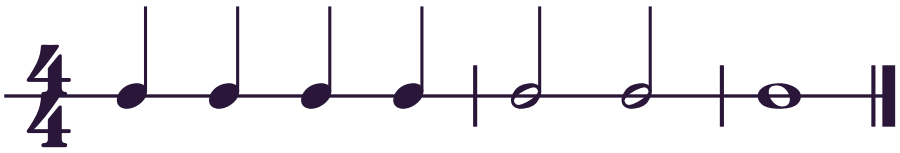
Answer Key: Count the Measures

Answers for grown-ups. Where kids write or draw their own ideas, the key shows one example.

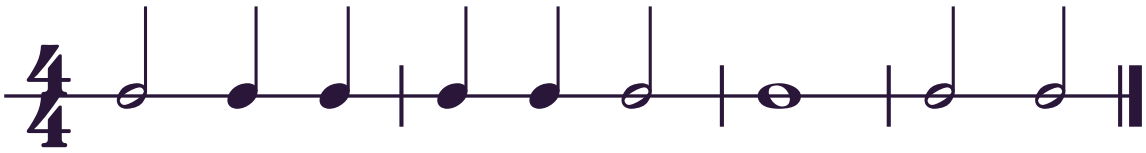


A **measure** is the space between two bar lines. The thick **final bar line** ends the last measure.

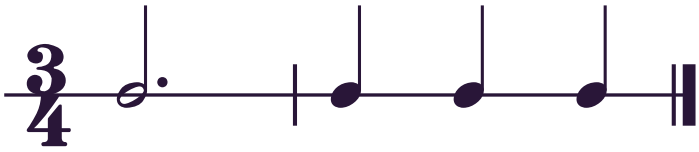
How many measures are in each line?



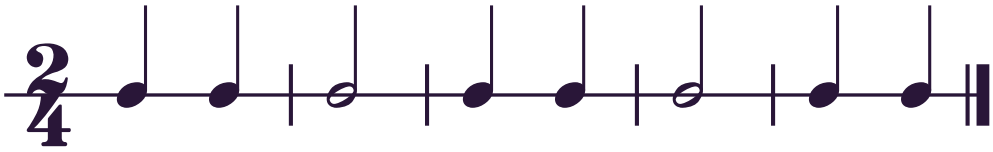
Measures 3



Measures 4



Measures 2



Measures 5

Art © Kevin Coulston