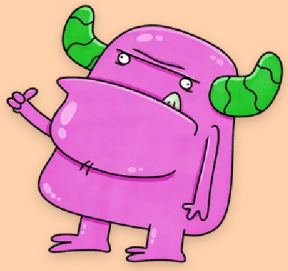
MUSIC THEORY · INSTRUMENT FAMILIES · GRADES K–5

Invent an Instrument

Draw a brand new instrument. Then tell how you play it, what family it is in and how it sounds.

Name: _____ **Date:** _____



Draw your instrument. Add labels for its parts.

My instrument is called _____

Its family (circle one): strings · woodwinds · brass · percussion

Its sound (circle): high · low · loud · soft · smooth · bumpy

How do you play it?

_____

What is it made of?

_____

Art © Kevin Coulston