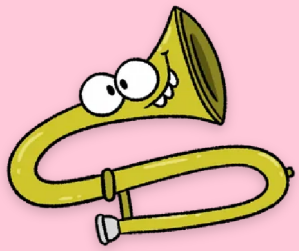
DRAMA · USING YOUR VOICE · GRADES 2–5

Volume, Pitch, Pace and Tone

Match each voice tool to what it means, then name the tool each actor is using.

Name: _____ **Date:** _____



Draw a line from each voice tool to what it means.

Volume	how fast or slow you talk
Pitch	the feeling you put in your voice
Pace	saying every sound clearly
Tone	how loud or soft your voice is
Projection	how high or low your voice is
Articulation	making your voice reach the back row without shouting

Which voice tool is each actor using? Write the word.

1. A tiny mouse squeaks in a high, squeaky voice.

   _____

2. A nervous robot talks super fast.

   _____

3. A friend says "Great..." but sounds sad.

   _____

4. A giant booms so loudly the windows shake.

   _____

5. An actor speaks so the back row can hear, without yelling.

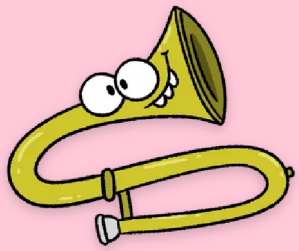
   _____

Art © Kevin Coulston

ANSWER KEY · USING YOUR VOICE · GRADES 2–5

Answer Key: Volume, Pitch, Pace and Tone

Answers for grown-ups. Where kids write their own ideas, the key shows one example.



Draw a line from each voice tool to what it means.

Volume	how loud or soft your voice is
Pitch	how high or low your voice is
Pace	how fast or slow you talk
Tone	the feeling you put in your voice
Projection	making your voice reach the back row without shouting
Articulation	saying every sound clearly

Which voice tool is each actor using? Write the word.

1. A tiny mouse squeaks in a high, squeaky voice.

   Pitch

2. A nervous robot talks super fast.

   Pace

3. A friend says “Great…” but sounds sad.

   Tone

4. A giant booms so loudly the windows shake.

   Volume

5. An actor speaks so the back row can hear, without yelling.

   Projection

Art © Kevin Coulston