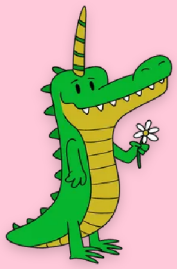
DRAMA · READING AND WRITING SCRIPTS · GRADES 3–5

Turn a Story into a Script

Read a short story about Mia and a tiny dragon. Write it as a script with character names and stage directions.



Name: _____ **Date:** _____

The story

Mia was picking flowers in her backyard when she found a tiny dragon. “Are you lost?” she asked. The dragon nodded and sneezed a puff of smoke. Mia laughed. “Let’s find your mom,” she said. The dragon flapped its little wings, and they walked off together.

Write the story as a script. Put the character’s name in the box and their words on the line. Write what the characters do as a stage direction in ( ), with no name in the box. Don’t use quotation marks in a script.

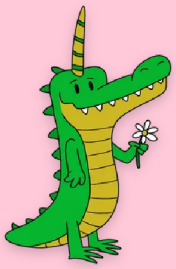
My script

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ANSWER KEY · READING AND WRITING SCRIPTS · GRADES 3–5

Answer Key: Turn a Story into a Script

Answers for grown-ups. Where kids write their own ideas, the key shows one example.



The story

Mia was picking flowers in her backyard when she found a tiny dragon. “Are you lost?” she asked. The dragon nodded and sneezed a puff of smoke. Mia laughed. “Let’s find your mom,” she said. The dragon flapped its little wings, and they walked off together.

Write the story as a script. Put the character’s name in the box and their words on the line. Write what the characters do as a stage direction in ( ), with no name in the box. Don’t use quotation marks in a script.

My script

	(MIA is picking flowers. She spots a tiny DRAGON.)
MIA	Are you lost?
	(The DRAGON nods and sneezes a puff of smoke.)
	(MIA laughs.)
MIA	Let’s find your mom.
	(The DRAGON flaps its little wings.)
	(They walk off together.)

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