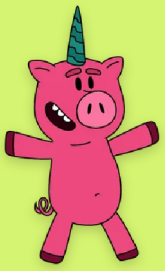
DRAMA · FEELINGS AND FACES · GRADES 1–4

Say the Line with Feeling

Read the stage direction and the line. Circle the feeling that fits, then say the line that way.

Name: _____ **Date:** _____



A **stage direction** in ( ) tells the actor what to do or how to say a line. Read each one, circle the feeling that fits, then say the line that way.

Circle the feeling.

1. *(stomping a foot)* I said NO! — angry / sleepy / happy

2. *(yawning and stretching)* Is it morning already? — scared / sleepy / proud

3. *(jumping up and down)* We won! We won! — bored / sad / excited

4. *(whispering, shaking)* Did you hear that noise? — scared / silly / angry

5. *(looking at the floor)* Nobody came to my party. — excited / sad / proud

6. *(holding up a drawing)* I made this all by myself! — bored / scared / proud

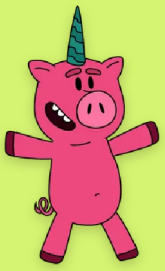
7. *(wrinkling nose)* Who put socks in the soup? — grossed out / sleepy / calm

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ANSWER KEY · FEELINGS AND FACES · GRADES 1–4

Answer Key: Say the Line with Feeling

Answers for grown-ups. Where kids write their own ideas, the key shows one example.



A **stage direction** in ( ) tells the actor what to do or how to say a line. Read each one, circle the feeling that fits, then say the line that way.

Circle the feeling.

1. *(stomping a foot)* I said NO! — **angry** / sleepy / happy

2. *(yawning and stretching)* Is it morning already? — scared / **sleepy** / proud

3. *(jumping up and down)* We won! We won! — bored / sad / **excited**

4. *(whispering, shaking)* Did you hear that noise? — **scared** / silly / angry

5. *(looking at the floor)* Nobody came to my party. — excited / **sad** / proud

6. *(holding up a drawing)* I made this all by myself! — bored / scared / **proud**

7. *(wrinkling nose)* Who put socks in the soup? — **grossed out** / sleepy / calm

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