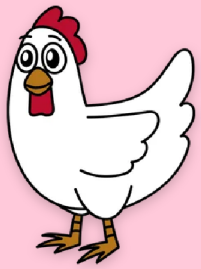
DRAMA · USING YOUR VOICE · GRADES K–2

Loud Voice or Soft Voice?

Read about each character. Circle loud or soft for the voice that fits.

Name: _____ **Date:** _____



Circle the voice that fits each character.

1. A giant calls to a friend far away. **Loud** **Soft**

2. A mouse tells a secret. **Loud** **Soft**

3. A dad sings a baby to sleep. **Loud** **Soft**

4. A coach cheers at a big game. **Loud** **Soft**

5. A sleepy owl says good night. **Loud** **Soft**

6. A king gives orders to the whole castle. **Loud** **Soft**

7. A spy whispers a clue. **Loud** **Soft**

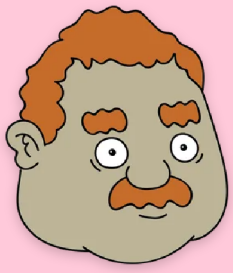
8. A fan shouts, “Goal!” **Loud** **Soft**

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DRAMA · USING YOUR VOICE · GRADES 1–5

Say It Five Ways

Say the same line five ways: happy, scared, angry, bored and surprised. Draw your face for each one.



Name: _____ **Date:** _____

Say this line five different ways: **"There's a frog in my lunch box!"** Change your voice *and* your face each time. Then draw your face for each way and check the box.

Happy ☐

Scared ☐

Angry ☐

Bored ☐

Surprised ☐

My idea: _____ ☐

Art © Kevin Coulston

DRAMA · USING YOUR VOICE · GRADES 1–5

Tongue Twister Warm-Ups

Warm up your voice with eight tongue twisters. Say each one slowly three times, then fast.



Name: _____ **Date:** _____

Actors warm up their lips, teeth and tongue before a show. Stand tall and take a big breath. Say each tongue twister slowly three times, then fast three times. Make every sound crisp!

Check each box when you finish.

Tongue twister	Slowly × 3	Fast × 3
Red leather, yellow leather.	☐	☐
Unique New York.	☐	☐
Toy boat, toy boat, toy boat.	☐	☐
She sells seashells by the seashore.	☐	☐
Rubber baby buggy bumpers.	☐	☐
Fred fed Ted bread, and Ted fed Fred bread.	☐	☐
Six sticky skeletons.	☐	☐
Peter Piper picked a peck of pickled peppers.	☐	☐

Think about it

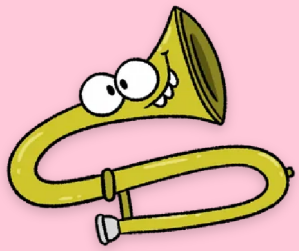
The hardest one for me was: _____

Art © Kevin Coulston

DRAMA · USING YOUR VOICE · GRADES 2–5

Volume, Pitch, Pace and Tone

Match each voice tool to what it means, then name the tool each actor is using.



Name: _____ **Date:** _____

Draw a line from each voice tool to what it means.

Volume	how fast or slow you talk
Pitch	the feeling you put in your voice
Pace	saying every sound clearly
Tone	how loud or soft your voice is
Projection	how high or low your voice is
Articulation	making your voice reach the back row without shouting

Which voice tool is each actor using? Write the word.

1. A tiny mouse squeaks in a high, squeaky voice.

   _____

2. A nervous robot talks super fast.

   _____

3. A friend says “Great...” but sounds sad.

   _____

4. A giant booms so loudly the windows shake.

   _____

5. An actor speaks so the back row can hear, without yelling.

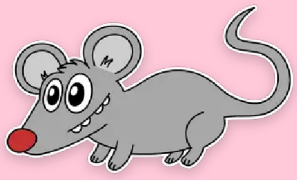
   _____

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DRAMA · USING YOUR VOICE · GRADES 3–5

Stress the Word

Say the same sentence five times, each with a different word stressed. Match each one to what it means.



Name: _____ **Date:** _____

To **stress** a word, say it a little louder and longer than the others. Say each sentence out loud and stress the underlined word. Listen to how the meaning changes!

Draw a line from each sentence to what it means.

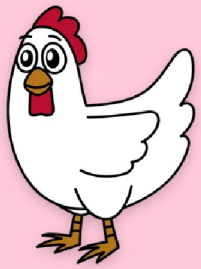
I didn't eat your cookie.	●	● I ate somebody else's cookie.
I didn't eat your cookie.	●	● I ate something else of yours.
I didn't eat your cookie.	●	● Somebody else ate it.
I didn't eat your cookie.	●	● I really, truly did not eat it.
I didn't eat your cookie.	●	● I only licked it.

Art © Kevin Coulston

ANSWER KEY · USING YOUR VOICE · GRADES K–2

Answer Key: Loud Voice or Soft Voice?

Answers for grown-ups. Where kids write their own ideas, the key shows one example.



Circle the voice that fits each character.

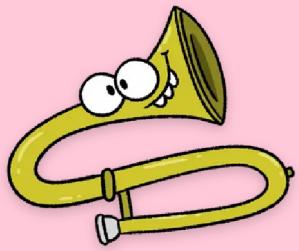
1. A giant calls to a friend far away. **Loud** / Soft
2. A mouse tells a secret. Loud / **Soft**
3. A dad sings a baby to sleep. Loud / **Soft**
4. A coach cheers at a big game. **Loud** / Soft
5. A sleepy owl says good night. Loud / **Soft**
6. A king gives orders to the whole castle. **Loud** / Soft
7. A spy whispers a clue. Loud / **Soft**
8. A fan shouts, “Goal!” **Loud** / Soft

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ANSWER KEY · USING YOUR VOICE · GRADES 2–5

Answer Key: Volume, Pitch, Pace and Tone

Answers for grown-ups. Where kids write their own ideas, the key shows one example.



Draw a line from each voice tool to what it means.

Volume	how loud or soft your voice is
Pitch	how high or low your voice is
Pace	how fast or slow you talk
Tone	the feeling you put in your voice
Projection	making your voice reach the back row without shouting
Articulation	saying every sound clearly

Which voice tool is each actor using? Write the word.

1. A tiny mouse squeaks in a high, squeaky voice.

   Pitch

2. A nervous robot talks super fast.

   Pace

3. A friend says “Great…” but sounds sad.

   Tone

4. A giant booms so loudly the windows shake.

   Volume

5. An actor speaks so the back row can hear, without yelling.

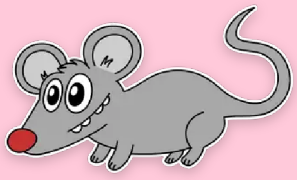
   Projection

Art © Kevin Coulston

ANSWER KEY · USING YOUR VOICE · GRADES 3–5

Answer Key: Stress the Word

Answers for grown-ups. Where kids write their own ideas, the key shows one example.



To **stress** a word, say it a little louder and longer than the others. Say each sentence out loud and stress the underlined word. Listen to how the meaning changes!

Draw a line from each sentence to what it means.

I didn't eat your cookie.	I really, truly did not eat it.
I **didn't** eat your cookie.	I only licked it.
I didn't **eat** your cookie.	I ate somebody else's cookie.
I didn't eat **your** cookie.	Somebody else ate it.
I didn't eat your **cookie**.	I ate something else of yours.

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