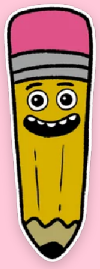
DRAMA · READING AND WRITING SCRIPTS · GRADES 2–5

Parts of a Script

Read a short script about a puppy and a turtle. Match each part of a script to what it does and answer the questions.

Name: _____ **Date:** _____



A short script

The Big Race

Cast: PIP, a puppy · TESS, a turtle

Setting: A sunny park.

PIP: *(running in circles)* Tess! Want to race?
TESS: *(slowly)* Sure... but I need a head start.
PIP: How much of a head start?
TESS: *(smiling)* About one day.
(PIP laughs and flops down on the grass.)

Draw a line from each part of a script to what it does.

Character name	tells actors what to do or how to say a line
Dialogue	where and when the scene happens
Stage direction	shows who is speaking
Setting	the words a character says

Answer the questions.

1. Where does this scene take place?

_____

2. How should Tess say her first line?

_____

3. What does Pip do at the end of the scene?

_____

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DRAMA · READING AND WRITING SCRIPTS · GRADES 2–4

Dialogue or Stage Direction?

Sort each line from a script: is it something a character says, or something the actors do?

Name: _____ **Date:** _____



Dialogue is what a character says out loud. A **stage direction** tells the actors what to do, and it is usually written in ( ). Actors do not say stage directions out loud.

Lines from a script

- Where did I put my hat?
- (looks under the bed)
- (the lights go dark)
- Who turned off the lights?
- (a door creaks open)
- It's only me, Grandpa!
- (everyone laughs)
- Let's have a snack.
- (Sam tiptoes to the door)
- I can't find my shoes!

Write each line under Dialogue or Stage direction.

Dialogue (said out loud)	Stage direction (what the actors do)

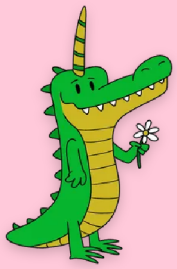
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DRAMA · READING AND WRITING SCRIPTS · GRADES 3–5

Turn a Story into a Script

Read a short story about Mia and a tiny dragon. Write it as a script with character names and stage directions.

Name: _____ **Date:** _____



The story

Mia was picking flowers in her backyard when she found a tiny dragon. “Are you lost?” she asked. The dragon nodded and sneezed a puff of smoke. Mia laughed. “Let’s find your mom,” she said. The dragon flapped its little wings, and they walked off together.

Write the story as a script. Put the character’s name in the box and their words on the line. Write what the characters do as a stage direction in ( ), with no name in the box. Don’t use quotation marks in a script.

My script

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DRAMA · READING AND WRITING SCRIPTS · GRADES 1–5

Plan a Play Storyboard

Plan a short play in six boxes. Draw each scene and write what happens.

Name: _____ **Date:** _____



My play

Title: _____ **Characters:** _____

1. Meet the characters

2. The problem starts

3. The problem gets bigger

4. The characters try to fix it

5. The big moment

6. The ending

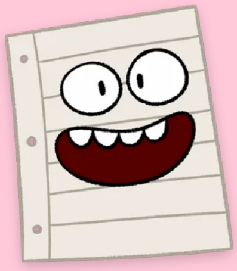
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DRAMA · READING AND WRITING SCRIPTS · GRADES 3–5

Write a Short Scene

Plan the characters, setting and problem, then write your own short scene as a script.

Name: _____ **Date:** _____



Plan your scene

Characters: _____ **Setting:** _____

The problem: _____ **How it ends:** _____

Write your scene. Names go in the boxes. Put stage directions in ( ).

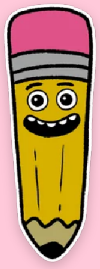
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ANSWER KEY · READING AND WRITING SCRIPTS · GRADES 2–5

Answer Key: Parts of a Script

Answers for grown-ups. Where kids write their own ideas, the key shows one example.



A short script

The Big Race

Cast: PIP, a puppy · TESS, a turtle

Setting: A sunny park.

PIP: *(running in circles)* Tess! Want to race?
TESS: *(slowly)* Sure... but I need a head start.
PIP: How much of a head start?
TESS: *(smiling)* About one day.
(PIP laughs and flops down on the grass.)

Draw a line from each part of a script to what it does.

Character name	shows who is speaking
Dialogue	the words a character says
Stage direction	tells actors what to do or how to say a line
Setting	where and when the scene happens

Answer the questions.

1. Where does this scene take place?

   In a sunny park

2. How should Tess say her first line?

   Slowly

3. What does Pip do at the end of the scene?

   Pip laughs and flops down on the grass.

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ANSWER KEY · READING AND WRITING SCRIPTS · GRADES 2–4

Answer Key: Dialogue or Stage Direction?

Answers for grown-ups. Where kids write their own ideas, the key shows one example.



Dialogue is what a character says out loud. A **stage direction** tells the actors what to do, and it is usually written in ( ). Actors do not say stage directions out loud.

Lines from a script

- Where did I put my hat?
- (looks under the bed)
- (the lights go dark)
- Who turned off the lights?
- (a door creaks open)
- It's only me, Grandpa!
- (everyone laughs)
- Let's have a snack.
- (Sam tiptoes to the door)
- I can't find my shoes!

Write each line under Dialogue or Stage direction.

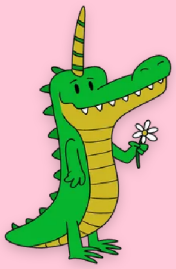
Dialogue (said out loud)	Stage direction (what the actors do)
Where did I put my hat?	(looks under the bed)
Who turned off the lights?	(the lights go dark)
It's only me, Grandpa!	(a door creaks open)
Let's have a snack.	(everyone laughs)
I can't find my shoes!	(Sam tiptoes to the door)

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ANSWER KEY · READING AND WRITING SCRIPTS · GRADES 3–5

Answer Key: Turn a Story into a Script

Answers for grown-ups. Where kids write their own ideas, the key shows one example.



The story

Mia was picking flowers in her backyard when she found a tiny dragon. “Are you lost?” she asked. The dragon nodded and sneezed a puff of smoke. Mia laughed. “Let’s find your mom,” she said. The dragon flapped its little wings, and they walked off together.

Write the story as a script. Put the character’s name in the box and their words on the line. Write what the characters do as a stage direction in ( ), with no name in the box. Don’t use quotation marks in a script.

My script

	(MIA is picking flowers. She spots a tiny DRAGON.)
MIA	Are you lost?
	(The DRAGON nods and sneezes a puff of smoke.)
	(MIA laughs.)
MIA	Let’s find your mom.
	(The DRAGON flaps its little wings.)
	(They walk off together.)

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