DRAMA · READER'S THEATER SCRIPTS · GRADES K–1

The Snail and the Bunny

A reader's theater script for 3 readers: a twist on the tortoise and the hare. Answer three questions after the show.

Name: _____ **Date:** _____



Cast: NARRATOR · SNAIL · BUNNY

NARRATOR: Snail and Bunny had a race.
BUNNY: I am fast! Hop, hop, hop!
SNAIL: I am slow. Slide, slide, slide.
NARRATOR: Bunny hopped and hopped. Then Bunny saw a big carrot.
BUNNY: Yum! I will stop and eat.
NARRATOR: Bunny ate and ate. Then Bunny fell asleep.
SNAIL: Slide, slide, slide. I will not stop.
NARRATOR: Snail went past Bunny. Snail got to the end!
SNAIL: I did it! Slow and steady!
BUNNY: *(yawning)* Did I miss the race?

Circle the answer.

1. Who was fast? — Snail · Bunny · Carrot

2. Why did Bunny stop? — to eat a carrot · to swim · to read

3. Who won the race? — Bunny · Snail

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DRAMA · READER'S THEATER SCRIPTS · GRADES 1–2

The Lost Crayon

A reader's theater script for 4 readers. Red Crayon is missing, and the other crayons go looking.

Name: _____ **Date:** _____



Cast: NARRATOR · BLUE CRAYON · YELLOW CRAYON · RED CRAYON

NARRATOR: The crayons lived in a box on Kai's desk. One morning, a spot in the box was empty.
BLUE: Where is Red? Red is always next to me.
YELLOW: Let's look for Red!
NARRATOR: Blue and Yellow rolled off the desk. They looked under the chair.
BLUE: Not here. Just a sock.
YELLOW: *(pointing)* Look! A red line on the floor!
NARRATOR: The red line went across the floor and under the couch.
BLUE: *(calling)* Red, are you under there?
RED: *(in a small voice)* Yes! I rolled away, and now I am stuck.
YELLOW: Hold on! We will pull you out.
NARRATOR: Blue and Yellow pulled and pulled. Out came Red!
RED: Thank you, friends!
BLUE: Let's make a picture together.
NARRATOR: Blue drew the sky. Yellow drew the sun. Red drew a big red barn.
ALL: The end!

Answer the questions.

1. **Who was missing?**

_____

2. **Where did Blue and Yellow look first?**

_____

3. **What clue helped them find Red?**

_____

4. **Where was Red stuck?**

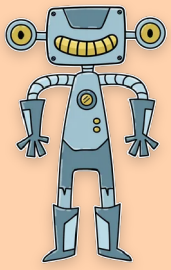
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DRAMA · READER'S THEATER SCRIPTS · GRADES 2–3

The Robot Who Could Not Dance

A reader's theater script for 4 readers about a stiff little robot and the school talent show.



Name: _____ **Date:** _____

Cast: NARRATOR · BOLT, a robot · AVA · MR. DIAZ, the teacher

NARRATOR: Bolt was the only robot at Maple Street School. Next week was the talent show.

MR. DIAZ: Sign up for the talent show, everyone! You can sing, tell jokes or dance.

BOLT: I want to dance. But my arms only go up and down. ***(moves arms stiffly)*** Beep. Boop.

AVA: You can practice with me! Watch. Spin, wiggle, jump!

NARRATOR: Bolt tried to spin. Clank! Bolt tried to wiggle. Clunk! Bolt tried to jump. Crash!

BOLT: ***(sadly)*** It is no use. Robots cannot dance.

AVA: Wait. Do that up-and-down thing again.

BOLT: ***(arms go up and down)*** Beep. Boop.

AVA: That IS a dance! It's a robot dance! Add a turn and a beep at the end.

NARRATOR: Bolt practiced every day. Up, down, turn, beep.

MR. DIAZ: And now, Bolt with the Robot Dance!

NARRATOR: Bolt danced the robot dance. The whole school jumped up and did it too.

BOLT: ***(happily)*** Beep boop! I did not dance like you. I danced like me!

Answer the questions.

1. **What did Bolt want to do in the talent show?**

_____

2. **Why did Bolt think robots cannot dance?**

_____

3. **How did Ava help Bolt?**

_____

4. **What does Bolt learn at the end?**

_____

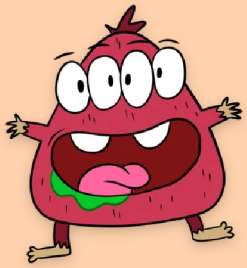
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DRAMA · READER'S THEATER SCRIPTS · GRADES 2–4

The Monster Under the Bed

A reader's theater script for 4 readers. Max is scared of the monster under his bed, but the monster is scared too.

Name: _____ **Date:** _____



Cast: NARRATOR · MAX · GUS, a monster · DAD

NARRATOR: It was bedtime. Max pulled the blanket up to his nose.
MAX: ***(whispering)*** Dad, I think there is a monster under my bed.
DAD: ***(looking under the bed)*** I only see socks and a toy car. Good night, Max.
NARRATOR: Dad turned off the big light. Then something under the bed began to shake.
MAX: Who is there?
GUS: ***(in a shaky voice)*** M-m-me. My name is Gus. Please don't scream!
MAX: Why would I scream?
GUS: Because kids are scary! You have such tiny teeth and no fur at all.
MAX: ***(laughing)*** I'm scary? I was scared of YOU!
GUS: Me? I'm afraid of the dark. Your room is the only one with a night-light, so I hide here.
MAX: You can share my night-light. And you can hold my teddy bear.
GUS: ***(hugging the bear)*** Thank you, Max. I feel much braver now.
NARRATOR: From then on, Max and Gus were never scared at bedtime. They were too busy telling jokes.

Answer the questions.

1. **Why was Gus scared of Max?**

_____

2. **What is Gus afraid of?**

_____

3. **How did Max help Gus?**

_____

4. **How do Max's feelings change in the story?**

_____

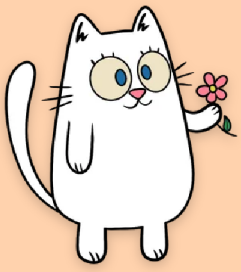
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DRAMA · READER'S THEATER SCRIPTS · GRADES 3–5

The Great Cookie Mystery

A reader's theater script for 5 readers. The cookie jar is empty, and Detective Whiskers follows the clues.

Name: _____ **Date:** _____



Cast: NARRATOR · BAKER BEA · DETECTIVE WHISKERS, a cat · OFFICER BARKLEY, a dog · PIP, a mouse

NARRATOR: Baker Bea baked chocolate chip cookies every Monday. But this Monday, the cookie jar was empty.

BEA: *(gasping)* My cookies! All twelve are gone!

WHISKERS: *(tipping a hat)* Never fear. Detective Whiskers is here. Officer Barkley, what do you see?

BARKLEY: *(sniffing the floor)* Crumbs! A trail of crumbs going toward the wall.

WHISKERS: And look: tiny footprints in the flour. Too small for a dog. Too small for a cat.

BARKLEY: Hey, I would never... *(sniffs)* Okay, I thought about it.

NARRATOR: The detectives followed the crumbs to a tiny door in the wall.

WHISKERS: *(knocking softly)* Hello? We know you're in there.

PIP: *(opening the door slowly)* Please don't be mad! I didn't eat them. Look!

NARRATOR: Inside, the twelve cookies were stacked into a tower, with a birthday candle on top.

PIP: Tomorrow is Baker Bea's birthday. I wanted to throw her a surprise party.

BEA: *(softly)* Oh, Pip. Nobody has ever made me a party before.

WHISKERS: Case closed. The only crime here is a ruined surprise.

BARKLEY: So... do we still get cookies?

ALL: Happy birthday, Bea!

Answer the questions.

1. **What two clues did the detectives find?**

_____

2. **Why did Whiskers think the cookie taker was not a dog or a cat?**

_____

3. **Why did Pip take the cookies?**

_____

4. **What makes Barkley's lines funny?**

_____

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ANSWER KEY · READER'S THEATER SCRIPTS · GRADES K–1

Answer Key: The Snail and the Bunny

Answers for grown-ups. Where kids write their own ideas, the key shows one example.



Cast: NARRATOR · SNAIL · BUNNY

NARRATOR: Snail and Bunny had a race.
BUNNY: I am fast! Hop, hop, hop!
SNAIL: I am slow. Slide, slide, slide.
NARRATOR: Bunny hopped and hopped. Then Bunny saw a big carrot.
BUNNY: Yum! I will stop and eat.
NARRATOR: Bunny ate and ate. Then Bunny fell asleep.
SNAIL: Slide, slide, slide. I will not stop.
NARRATOR: Snail went past Bunny. Snail got to the end!
SNAIL: I did it! Slow and steady!
BUNNY: *(yawning)* Did I miss the race?

Circle the answer.

1. Who was fast? — Snail · **Bunny** · Carrot

2. Why did Bunny stop? — **to eat a carrot** · to swim · to read

3. Who won the race? — Bunny · **Snail**

Art © Kevin Coulston

ANSWER KEY · READER'S THEATER SCRIPTS · GRADES 1–2

Answer Key: The Lost Crayon

Answers for grown-ups. Where kids write their own ideas, the key shows one example.



Cast: NARRATOR · BLUE CRAYON · YELLOW CRAYON · RED CRAYON

NARRATOR: The crayons lived in a box on Kai's desk. One morning, a spot in the box was empty.
BLUE: Where is Red? Red is always next to me.
YELLOW: Let's look for Red!
NARRATOR: Blue and Yellow rolled off the desk. They looked under the chair.
BLUE: Not here. Just a sock.
YELLOW: *(pointing)* Look! A red line on the floor!
NARRATOR: The red line went across the floor and under the couch.
BLUE: *(calling)* Red, are you under there?
RED: *(in a small voice)* Yes! I rolled away, and now I am stuck.
YELLOW: Hold on! We will pull you out.
NARRATOR: Blue and Yellow pulled and pulled. Out came Red!
RED: Thank you, friends!
BLUE: Let's make a picture together.
NARRATOR: Blue drew the sky. Yellow drew the sun. Red drew a big red barn.
ALL: The end!

Answer the questions.

1. **Who was missing?**

   Red Crayon

2. **Where did Blue and Yellow look first?**

   Under the chair

3. **What clue helped them find Red?**

   A red line on the floor

4. **Where was Red stuck?**

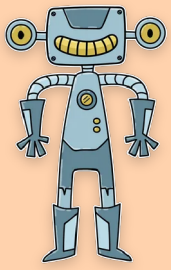
   Under the couch

Art © Kevin Coulston

ANSWER KEY · READER'S THEATER SCRIPTS · GRADES 2–3

Answer Key: The Robot Who Could Not Dance

Answers for grown-ups. Where kids write their own ideas, the key shows one example.



Cast: NARRATOR · BOLT, a robot · AVA · MR. DIAZ, the teacher

NARRATOR: Bolt was the only robot at Maple Street School. Next week was the talent show.
MR. DIAZ: Sign up for the talent show, everyone! You can sing, tell jokes or dance.
BOLT: I want to dance. But my arms only go up and down. ***(moves arms stiffly)*** Beep. Boop.
AVA: You can practice with me! Watch. Spin, wiggle, jump!
NARRATOR: Bolt tried to spin. Clank! Bolt tried to wiggle. Clunk! Bolt tried to jump. Crash!
BOLT: ***(sadly)*** It is no use. Robots cannot dance.
AVA: Wait. Do that up-and-down thing again.
BOLT: ***(arms go up and down)*** Beep. Boop.
AVA: That IS a dance! It's a robot dance! Add a turn and a beep at the end.
NARRATOR: Bolt practiced every day. Up, down, turn, beep.
MR. DIAZ: And now, Bolt with the Robot Dance!
NARRATOR: Bolt danced the robot dance. The whole school jumped up and did it too.
BOLT: ***(happily)*** Beep boop! I did not dance like you. I danced like me!

Answer the questions.

1. **What did Bolt want to do in the talent show?**

   Dance

2. **Why did Bolt think robots cannot dance?**

   Spinning, wiggling and jumping all went wrong.

3. **How did Ava help Bolt?**

   She saw that Bolt's up-and-down moves were a robot dance.

4. **What does Bolt learn at the end?**

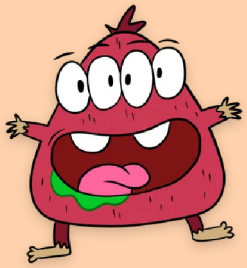
   To be yourself and dance your own way

Art © Kevin Coulston

ANSWER KEY · READER'S THEATER SCRIPTS · GRADES 2–4

Answer Key: The Monster Under the Bed

Answers for grown-ups. Where kids write their own ideas, the key shows one example.



Cast: NARRATOR · MAX · GUS, a monster · DAD

NARRATOR: It was bedtime. Max pulled the blanket up to his nose.
MAX: *(whispering)* Dad, I think there is a monster under my bed.
DAD: *(looking under the bed)* I only see socks and a toy car. Good night, Max.
NARRATOR: Dad turned off the big light. Then something under the bed began to shake.
MAX: Who is there?
GUS: *(in a shaky voice)* M-m-me. My name is Gus. Please don't scream!
MAX: Why would I scream?
GUS: Because kids are scary! You have such tiny teeth and no fur at all.
MAX: *(laughing)* I'm scary? I was scared of YOU!
GUS: Me? I'm afraid of the dark. Your room is the only one with a night-light, so I hide here.
MAX: You can share my night-light. And you can hold my teddy bear.
GUS: *(hugging the bear)* Thank you, Max. I feel much braver now.
NARRATOR: From then on, Max and Gus were never scared at bedtime. They were too busy telling jokes.

Answer the questions.

1. **Why was Gus scared of Max?**

   Gus thinks kids are scary, with tiny teeth and no fur.

2. **What is Gus afraid of?**

   The dark

3. **How did Max help Gus?**

   Max shared his night-light and his teddy bear.

4. **How do Max's feelings change in the story?**

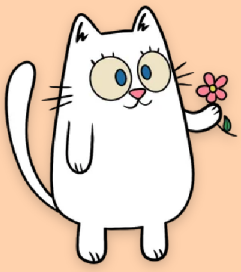
   He goes from scared to happy and brave, and makes a friend.

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ANSWER KEY · READER'S THEATER SCRIPTS · GRADES 3–5

Answer Key: The Great Cookie Mystery

Answers for grown-ups. Where kids write their own ideas, the key shows one example.



Cast: NARRATOR · BAKER BEA · DETECTIVE WHISKERS, a cat · OFFICER BARKLEY, a dog · PIP, a mouse

NARRATOR: Baker Bea baked chocolate chip cookies every Monday. But this Monday, the cookie jar was empty.
BEA: *(gasping)* My cookies! All twelve are gone!
WHISKERS: *(tipping a hat)* Never fear. Detective Whiskers is here. Officer Barkley, what do you see?
BARKLEY: *(sniffing the floor)* Crumbs! A trail of crumbs going toward the wall.
WHISKERS: And look: tiny footprints in the flour. Too small for a dog. Too small for a cat.
BARKLEY: Hey, I would never... *(sniffs)* Okay, I thought about it.
NARRATOR: The detectives followed the crumbs to a tiny door in the wall.
WHISKERS: *(knocking softly)* Hello? We know you're in there.
PIP: *(opening the door slowly)* Please don't be mad! I didn't eat them. Look!
NARRATOR: Inside, the twelve cookies were stacked into a tower, with a birthday candle on top.
PIP: Tomorrow is Baker Bea's birthday. I wanted to throw her a surprise party.
BEA: *(softly)* Oh, Pip. Nobody has ever made me a party before.
WHISKERS: Case closed. The only crime here is a ruined surprise.
BARKLEY: So... do we still get cookies?
ALL: Happy birthday, Bea!

Answer the questions.

1. **What two clues did the detectives find?**

   A trail of crumbs and tiny footprints in the flour

2. **Why did Whiskers think the cookie taker was not a dog or a cat?**

   The footprints were too small.

3. **Why did Pip take the cookies?**

   To throw Bea a surprise birthday party

4. **What makes Barkley's lines funny?**

   He admits he thought about eating the cookies and still wants some.

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