DRAMA · FEELINGS AND FACES · GRADES K–2

Draw the Feeling Faces

Draw a face for each feeling, then make that face yourself.

Name: _____ **Date:** _____



Draw a face for each feeling. Then make that face yourself, and show a partner!

Happy	Sad	Angry
Scared	Surprised	Silly

Art © Kevin Coulston

DRAMA · FEELINGS AND FACES · GRADES K–3

Feelings Charades Cards

Cut out the cards. Act out the feeling with your face and body while the class guesses.

Name: _____ **Date:** _____



Cut out the cards. Pick one, read it to yourself and act out the feeling with your face and body. No words! The class guesses the feeling.

HAPPY You got a new puppy.	**SAD** Your ice cream fell on the ground.	**ANGRY** Someone knocked over your block tower.
SCARED You hear a strange noise at night.	**SURPRISED** Your friends jump out and yell, “Surprise!”	**PROUD** You rode your bike with no help.
SILLY You put your shoes on your hands.	**TIRED** You stayed up way past bedtime.	**EXCITED** Tomorrow is your birthday.
WORRIED You can’t find your homework.	**BORED** You are waiting in a very long line.	**GROSSED OUT** There is a slug on your sandwich.

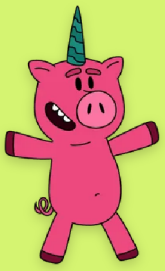
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DRAMA · FEELINGS AND FACES · GRADES 1–4

Say the Line with Feeling

Read the stage direction and the line. Circle the feeling that fits, then say the line that way.

Name: _____ **Date:** _____



A **stage direction** in ( ) tells the actor what to do or how to say a line. Read each one, circle the feeling that fits, then say the line that way.

Circle the feeling.

1. *(stomping a foot)* I said NO! — angry / sleepy / happy

2. *(yawning and stretching)* Is it morning already? — scared / sleepy / proud

3. *(jumping up and down)* We won! We won! — bored / sad / excited

4. *(whispering, shaking)* Did you hear that noise? — scared / silly / angry

5. *(looking at the floor)* Nobody came to my party. — excited / sad / proud

6. *(holding up a drawing)* I made this all by myself! — bored / scared / proud

7. *(wrinkling nose)* Who put socks in the soup? — grossed out / sleepy / calm

Art © Kevin Coulston

DRAMA · FEELINGS AND FACES · GRADES 2–5

Small, Medium and Big Feelings

Put each set of feeling words in order from smallest to biggest.

Name: _____ **Date:** _____



Feelings come in sizes. **Annoyed** is a small angry feeling, and **furious** is a giant one. Actors pick the right size so the audience knows just how a character feels.

Write each set of words in order, from the smallest feeling to the biggest.

1. angry · furious · annoyed

_____ (smallest) → _____ (medium) → _____ (biggest)

2. happy · overjoyed · pleased

_____ (smallest) → _____ (medium) → _____ (biggest)

3. terrified · uneasy · scared

_____ (smallest) → _____ (medium) → _____ (biggest)

4. sad · heartbroken · disappointed

_____ (smallest) → _____ (medium) → _____ (biggest)

Act it out: pick one set. Say "I lost my hat" three ways: small, medium and big.

The set I picked: _____

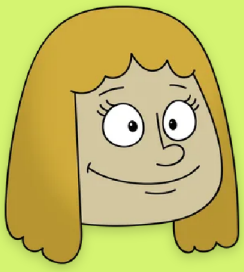
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DRAMA · FEELINGS AND FACES · GRADES 2–5

How Does the Character Feel?

Read each short scene. Write how the character feels and the clue that tells you.

Name: _____ **Date:** _____



Read each scene. Write how the character feels and the clue that tells you.

1. Leo stares out the window at the rain. His soccer game was canceled. He lets out a long sigh.

   Feeling: _____ **Clue:** _____

2. Rosa's hands shake as she walks to the front of the class to give her speech. She keeps clearing her throat.

   Feeling: _____ **Clue:** _____

3. Sam opens the box, gasps, then hugs the puppy inside. "Is it really mine?"

   Feeling: _____ **Clue:** _____

4. Grandpa crosses his arms and frowns. "Who tracked mud all over my clean floor?"

   Feeling: _____ **Clue:** _____

5. Nia holds up her finished painting and grins. "I worked on this all week!"

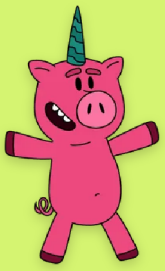
   Feeling: _____ **Clue:** _____

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ANSWER KEY · FEELINGS AND FACES · GRADES 1–4

Answer Key: Say the Line with Feeling

Answers for grown-ups. Where kids write their own ideas, the key shows one example.



A **stage direction** in ( ) tells the actor what to do or how to say a line. Read each one, circle the feeling that fits, then say the line that way.

Circle the feeling.

1. *(stomping a foot)* I said NO! — **angry** / sleepy / happy

2. *(yawning and stretching)* Is it morning already? — scared / **sleepy** / proud

3. *(jumping up and down)* We won! We won! — bored / sad / **excited**

4. *(whispering, shaking)* Did you hear that noise? — **scared** / silly / angry

5. *(looking at the floor)* Nobody came to my party. — excited / **sad** / proud

6. *(holding up a drawing)* I made this all by myself! — bored / scared / **proud**

7. *(wrinkling nose)* Who put socks in the soup? — **grossed out** / sleepy / calm

Art © Kevin Coulston

ANSWER KEY · FEELINGS AND FACES · GRADES 2–5

Answer Key: Small, Medium and Big Feelings

Answers for grown-ups. Where kids write their own ideas, the key shows one example.



Feelings come in sizes. **Annoyed** is a small angry feeling, and **furious** is a giant one. Actors pick the right size so the audience knows just how a character feels.

Write each set of words in order, from the smallest feeling to the biggest.

1. angry · furious · annoyed

annoyed (smallest) → angry (medium) → furious (biggest)

2. happy · overjoyed · pleased

pleased (smallest) → happy (medium) → overjoyed (biggest)

3. terrified · uneasy · scared

uneasy (smallest) → scared (medium) → terrified (biggest)

4. sad · heartbroken · disappointed

disappointed (smallest) → sad (medium) → heartbroken (biggest)

Act it out: pick one set. Say "I lost my hat" three ways: small, medium and big.

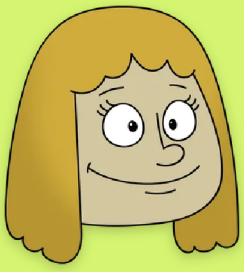
The set I picked: _____

Art © Kevin Coulston

ANSWER KEY · FEELINGS AND FACES · GRADES 2–5

Answer Key: How Does the Character Feel?

Answers for grown-ups. Where kids write their own ideas, the key shows one example.



Read each scene. Write how the character feels and the clue that tells you.

1. Leo stares out the window at the rain. His soccer game was canceled. He lets out a long sigh.

   Feeling: disappointed **Clue:** He stares at the rain and sighs.

2. Rosa's hands shake as she walks to the front of the class to give her speech. She keeps clearing her throat.

   Feeling: nervous **Clue:** Her hands shake; she clears her throat.

3. Sam opens the box, gasps, then hugs the puppy inside. "Is it really mine?"

   Feeling: surprised and happy **Clue:** Sam gasps and hugs the puppy.

4. Grandpa crosses his arms and frowns. "Who tracked mud all over my clean floor?"

   Feeling: angry **Clue:** He crosses his arms and frowns.

5. Nia holds up her finished painting and grins. "I worked on this all week!"

   Feeling: proud **Clue:** She grins at her painting.

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