DRAMA · CREATING CHARACTERS · GRADES 1–5

Create a Character

Invent a character for a play. Give them a name, a look, a voice and a big wish, then draw them.



Name: _____ **Date:** _____

All about my character

Character's name: _____

Age: _____

What they look like: _____

How they walk: _____

How they talk: _____

Their favorite thing: _____

They are afraid of: _____

Their biggest wish: _____

Draw your character.

Act it out

A line my character would say: _____

A word that describes my character: _____

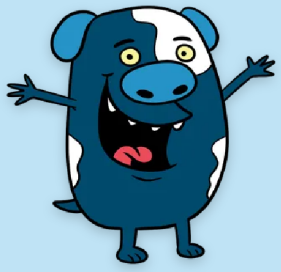
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DRAMA · CREATING CHARACTERS · GRADES 2–5

Inside and Outside Traits

Sort the traits: outside traits are how a character looks, inside traits are how they act and feel.

Name: _____ **Date:** _____



Outside traits are what you can see: how a character looks and what they wear. **Inside traits** are how a character acts, thinks and feels. Actors need both!

Traits

tall · brave · curly hair · shy · green scales · bossy · wears a cape · kind · missing a front tooth · grumpy · freckles · curious

Write each trait under Outside or Inside.

Outside traits (how they look)	Inside traits (how they act and feel)

Your turn: a character you would like to play

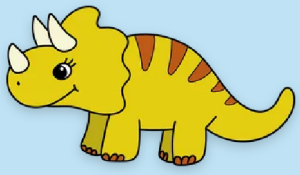
Outside trait: _____ **Inside trait:** _____

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DRAMA · CREATING CHARACTERS · GRADES 2–5

Character Walks and Voices

Decide how each character walks and how they talk. Try each one out.



Name: _____ **Date:** _____

Actors change how they walk and talk to become someone new. Decide how each character moves and sounds, then try it! Fast or slow? Big steps or tiny? High voice or low? Loud or soft?

How does each character walk and talk?

Character	How they walk	How they talk
a tired giant		
a nervous mouse		
a proud queen		
a sneaky fox		
a happy robot		
a grumpy troll		
a tiny fairy		
my own character:		

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DRAMA · CREATING CHARACTERS · GRADES 1–5

Design a Costume

Pick a character and design their costume. Draw it and label the colors and props.



Name: _____ **Date:** _____

My costume plan

Character: _____ **Play or story:** _____

Main colors: _____ **Fabric or materials:** _____

Draw the costume. Label the parts.

Details

Hat or hair: _____

Top: _____

Bottom: _____

Shoes: _____

A prop they carry: _____

Why it fits: _____

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DRAMA · CREATING CHARACTERS · GRADES 3–5

Hot Seat Interview

Write questions for a character in the hot seat, then answer them as that character.



Name: _____ **Date:** _____

How to play

1. One actor sits in the “hot seat” and becomes a character from a story or play.
2. The class asks questions. The actor answers the way the character would, using the character’s voice.
3. Good questions start with why, how and what if. They help you find out how the character feels.

The character in the hot seat

Character: _____

Write five questions. Then write how the character might answer.

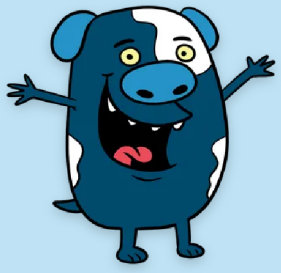
My question	The character’s answer

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ANSWER KEY · CREATING CHARACTERS · GRADES 2–5

Answer Key: Inside and Outside Traits

Answers for grown-ups. Where kids write their own ideas, the key shows one example.



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Write each trait under Outside or Inside.

Outside traits (how they look)	Inside traits (how they act and feel)
tall	brave
curly hair	shy
green scales	bossy
wears a cape	kind
missing a front tooth	grumpy
freckles	curious

Your turn: a character you would like to play

Outside trait: _____ **Inside trait:** _____

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