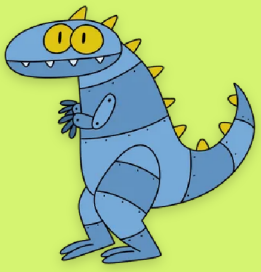
CLASSROOM · 3RD–5TH GRADE · MORNING WORK · 17 OF 20

A Week of Morning Warm-Ups: 3rd to 5th Grade



Do one box each morning, Monday to Friday. Four quick problems a day, then a Friday challenge.

Name: _____ **Date:** _____

Monday

1. 6 × 8 = _____
2. 72 ÷ 9 = _____
3. 256 + 389 = _____
4. Round 1,483 to the nearest hundred: _____

Tuesday

1. 9 × 7 = _____
2. 700 − 245 = _____
3. 1/2 = _____ /8
4. Is 29 prime or composite?

   _____

Wednesday

1. 12 × 5 = _____
2. 84 ÷ 4 = _____
3. Perimeter of a 6 by 4 rectangle:

   _____
4. Circle the larger fraction: 3/4 or 5/8

Thursday

1. 25 × 4 = _____
2. 1,000 − 368 = _____
3. How many minutes are in 3 hours?

   _____
4. Write 3/10 as a decimal:

   _____

Friday

1. 11 × 11 = _____
2. 96 ÷ 8 = _____
3. 3.5 + 1.5 = _____
4. What is 1/4 of 20? _____

Friday challenge

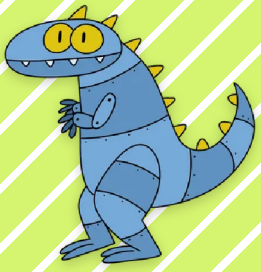
5. I am a number between 40 and 50. I am a multiple of 6. What number am I? _____

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ANSWER KEY · MORNING WORK · FOR GROWN-UPS

Answer Key: A Week of Morning Warm-Ups: 3rd to 5th Grade

Do one box each morning, Monday to Friday. Four quick problems a day, then a Friday challenge.



Monday

1. 6 × 8 = 48
2. 72 ÷ 9 = 8
3. 256 + 389 = 645
4. Round 1,483 to the nearest hundred: 1,500

Tuesday

1. 9 × 7 = 63
2. 700 − 245 = 455
3. 1/2 = 4 /8
4. Is 29 prime or composite? prime

Wednesday

1. 12 × 5 = 60
2. 84 ÷ 4 = 21
3. Perimeter of a 6 by 4 rectangle: 20
4. Circle the larger fraction: 3/4 or 5/8 3/4

Thursday

1. 25 × 4 = 100
2. 1,000 − 368 = 632
3. How many minutes are in 3 hours? 180
4. Write 3/10 as a decimal: 0.3

Friday

1. 11 × 11 = 121
2. 96 ÷ 8 = 12
3. 3.5 + 1.5 = 5
4. What is 1/4 of 20? 5

Friday challenge

5. I am a number between 40 and 50. I am a multiple of 6. What number am I? 42 or 48

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