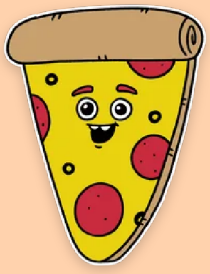
CLASSROOM · 2ND–5TH GRADE · EXIT TICKETS · 1 OF 5

3–2–1 Exit Tickets

Four tickets on a page. Cut them apart and hand one out at the end of a lesson.



Class: _____ **Date:** _____

3–2–1 Exit Ticket

Name: _____

3 things I learned

1. _____
2. _____
3. _____

2 interesting facts

1. _____
2. _____

1 question I have

1. _____

3–2–1 Exit Ticket

Name: _____

3 things I learned

1. _____
2. _____
3. _____

2 interesting facts

1. _____
2. _____

1 question I have

1. _____

3–2–1 Exit Ticket

Name: _____

3 things I learned

1. _____
2. _____
3. _____

2 interesting facts

1. _____
2. _____

1 question I have

1. _____

3–2–1 Exit Ticket

Name: _____

3 things I learned

1. _____
2. _____
3. _____

2 interesting facts

1. _____
2. _____

1 question I have

1. _____

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CLASSROOM · 1ST–5TH GRADE · EXIT TICKETS · 2 OF 5

Fist to Five Self-Check

Four tickets on a page. Circle how well you understand today's lesson, from 0 (not yet) to 5 (I could teach it).

Class: _____ **Date:** _____



Fist to Five

Name: _____

Today I learned to: _____

0 1 2 3 4 5

not yet — I could teach it

I'm still wondering...

Fist to Five

Name: _____

Today I learned to: _____

0 1 2 3 4 5

not yet — I could teach it

I'm still wondering...

Fist to Five

Name: _____

Today I learned to: _____

0 1 2 3 4 5

not yet — I could teach it

I'm still wondering...

Fist to Five

Name: _____

Today I learned to: _____

0 1 2 3 4 5

not yet — I could teach it

I'm still wondering...

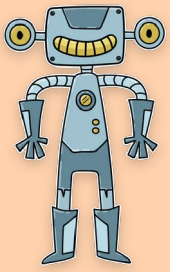
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CLASSROOM · 1ST–5TH GRADE · EXIT TICKETS · 3 OF 5

Show Your Work Math Ticket

Two tickets on a page. Write a problem in the top box, then students solve it, show the work and explain.

Class: _____ **Date:** _____



Math Exit Ticket

Name: _____

The problem

Show your work

My answer: _____

How I know:

Math Exit Ticket

Name: _____

The problem

Show your work

My answer: _____

How I know:

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CLASSROOM · 1ST–5TH GRADE · EXIT TICKETS · 4 OF 5

Stoplight Quick Check

Four tickets on a page. Answer the teacher's question, then circle a stoplight color to show how you feel about it.



Class: _____ **Date:** _____

Quick Check

Name: _____

Question: _____

My answer

Got it! Almost I need help

Quick Check

Name: _____

Question: _____

My answer

Got it! Almost I need help

Quick Check

Name: _____

Question: _____

My answer

Got it! Almost I need help

Quick Check

Name: _____

Question: _____

My answer

Got it! Almost I need help

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FOR TEACHERS · 1ST–5TH GRADE · EXIT TICKETS · 5 OF 5

Exit Ticket Class Tracker



Write the date and skill in the top box of each column. Score each ticket 1 to 4 and see who needs a small group tomorrow.

Teacher: _____ **Week of:** _____

4 = got it on my own 3 = mostly 2 = with help 1 = not yet. Circle any 1s and 2s for a small group.

Student								

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