CLASSROOM · K–2ND GRADE · CLASS RULES · 1 OF 5

Draw Our Class Rules



Write one of our class rules on each line. Then draw a picture of a student following the rule.

Name: _____ **Date:** _____

Rule 1:

_____

Rule 2:

_____

Rule 3:

_____

Rule 4:

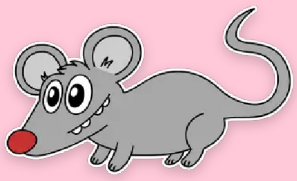
_____

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CLASSROOM · K–2ND GRADE · CLASS RULES · 2 OF 5

Expected or Unexpected?

Cut out the cards. Glue each one in the box where it belongs.
Expected means it helps everyone learn and feel safe.



Name: _____ **Date:** _____

Expected

Glue here

Unexpected

Glue here

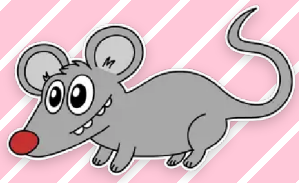
✂ **Cut out the cards on the dotted lines.**

Run in the classroom	Push in line	Raise my hand to talk
Grab a friend's book	Leave trash on the floor	Walk in the hallway
Take turns	Listen when others talk	Clean up my spot
Keep my hands to myself	Shout across the room	Share the markers

Art © Kevin Coulston

ANSWER KEY · CLASS RULES · FOR GROWN-UPS

Answer Key: Expected or Unexpected?



Cut out the cards. Glue each one in the box where it belongs.
Expected means it helps everyone learn and feel safe.

Expected

- Raise my hand to talk
- Walk in the hallway
- Share the markers
- Keep my hands to myself
- Clean up my spot
- Listen when others talk
- Take turns

Unexpected

- Push in line
- Shout across the room
- Grab a friend's book
- Run in the classroom
- Leave trash on the floor

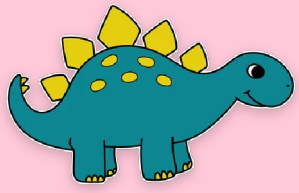
✂ Cut out the cards on the dotted lines.

Run in the classroom	Push in line	Raise my hand to talk
Grab a friend's book	Leave trash on the floor	Walk in the hallway
Take turns	Listen when others talk	Clean up my spot
Keep my hands to myself	Shout across the room	Share the markers

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CLASSROOM · 1ST–5TH GRADE · CLASS RULES · 3 OF 5

Looks Like, Sounds Like, Feels Like



Pick a time of day, like carpet time, lining up or group work. Fill in what it looks like, sounds like and feels like when it goes well.

Name: _____ **Date:** _____

Our routine: _____

Looks like	Sounds like	Feels like

Draw our class doing this routine the right way.

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CLASSROOM · 2ND–5TH GRADE · CLASS RULES · 4 OF 5

Our Class Agreement

Talk as a class about how you want to treat each other. Write the agreements, then everyone signs.



Name: _____ **Date:** _____

In our class, we agree to...

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

When there is a problem, we will...

_____

_____

_____

_____

Our teacher agrees to...

_____

_____

_____

_____

Sign to show you agree

_____ _____ _____ _____ _____

_____ _____ _____ _____ _____

_____ _____ _____ _____ _____

_____ _____ _____ _____ _____

_____ _____ _____ _____ _____

_____ _____ _____ _____ _____

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CLASSROOM · 3RD–5TH GRADE · CLASS RULES · 5 OF 5

What Should You Do?



Read each problem. Write the expected choice, and the rule or expectation it follows.

Name: _____ **Date:** _____

1. **You finish your work early and the class is still working.**

2. **A classmate is sitting alone at lunch and looks sad.**

3. **You knock over a cup of water at the art table.**

4. **Your friend asks to copy your homework answers.**

5. **Someone in your group is not getting a turn to talk.**

6. **You need to sharpen your pencil while the teacher is talking.**

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