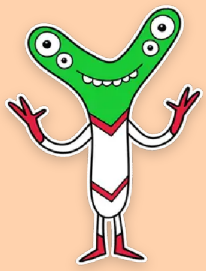
SCAVENGER HUNTS · GRADES K–1

Classroom Shape Scavenger Hunt



Walk around the classroom. Find something shaped like each shape. Draw it in the box.

Name: _____ **Date:** _____

A circle

I found: _____

A square

I found: _____

A triangle

I found: _____

A rectangle

I found: _____

An oval

I found: _____

A star

I found: _____

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SCAVENGER HUNTS · GRADES K–2

Nature Scavenger Hunt



Go outside with a grown-up. Check the box when you find each thing.

Name: _____ **Date:** _____

- ☐ a leaf
- ☐ a rock
- ☐ a stick
- ☐ a flower
- ☐ something smooth
- ☐ something rough
- ☐ something green
- ☐ a cloud shape
- ☐ a bug (look, don't touch!)
- ☐ something tiny
- ☐ a seed or a nut
- ☐ a feather

Draw your favorite thing you found.

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SCAVENGER HUNTS · GRADES 1–2

Alphabet Scavenger Hunt



Find something in the room (or at home) that starts with each letter.
Write it on the line.

Name: _____ **Date:** _____

A	_____	N	_____
B	_____	O	_____
C	_____	P	_____
D	_____	Q	_____
E	_____	R	_____
F	_____	S	_____
G	_____	T	_____
H	_____	U	_____
I	_____	V	_____
J	_____	W	_____
K	_____	X	_____
L	_____	Y	_____
M	_____	Z	_____

Art © Kevin Coulston

SCAVENGER HUNTS · GRADES 2–4

Book Scavenger Hunt

Pick any book. Hunt through it to find each thing. Write what you find on the line.



Name: _____ **Date:** _____

The title of your book

_____

The author's name

_____

A word with three syllables

_____

A word you don't know (look it up!)

_____

The name of a character

_____

A word that describes a character

_____

A sentence that ends with a question mark

_____

A place where part of the story happens

_____

A compound word

_____

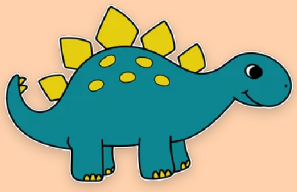
Your favorite sentence on page 10

_____

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SCAVENGER HUNTS · GRADES 3–5

Measurement Scavenger Hunt



Find something to match each clue. Estimate how long it is first, then measure it with a ruler.

Name: _____ **Date:** _____

Find something…	What I found	My estimate	I measured
about 1 inch long			
about 6 inches long			
about 1 foot long			
longer than your arm			
about 10 centimeters long			
shorter than your pencil			
taller than your desk			
as wide as a door			

Write the unit every time: in. for inches, ft. for feet, cm for centimeters. How close were your estimates?

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